

### SSP Eco Squad Development Day

On Thursday 25<sup>th</sup> May, the SSP Eco Squad went to the Hive Nature school at Garons to take part in a development day. The SSP Eco Squad met other members from local schools who are also part of this initiative. The development day was a chance to work together, talk about sustainability and climate change ideas and participate in practical activities that support our environment. As part of this project, Sophie, Georgia, Lewis, Austeja, Maisie and Alice had helped to create a logo for their SSP Eco Squad jackets, which they proudly wore for the day. The children had an amazing day and were brimming with excitement and enthusiasm when they arrived back at school.

Miss Brailsford and Mrs Newman



"Our favourite part was when we built the bug hotel, we also went on nature walks identifying loads of insects. We had a really great time and learnt lots, and have many great ideas for the future of our school."

SSP Eco Squad



## Starfish Class

This week in Starfish class, our story focus has been 'Maisy Goes Camping.'

The children enjoyed creating campfires, complete with pretend marshmallows (cotton wool balls on paintbrushes) for them to cook on the campfire. We made our own tent by pegging fabric over the climbing frame and used blankets as sleeping bags in the pop-up tent in the nursery garden.

The children have loved exploring natural materials and loose parts to build, balance and create small world scenarios. The twigs were used to create shapes for tents and houses.

Just like being on a camping holiday, we enjoyed a picnic lunch in the fresh air and were very excited to be eating alfresco!

We created our own binoculars so we could take part in a scavenger hunt on the field. We found twigs, flowers, stones and looked for insects, birds and butterflies.

Our story focus next week will be 'Mr Men on Holiday'.

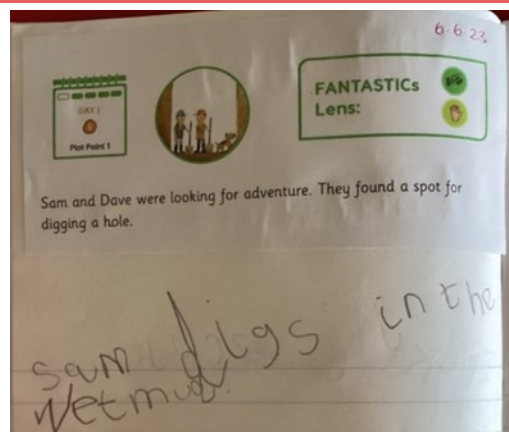
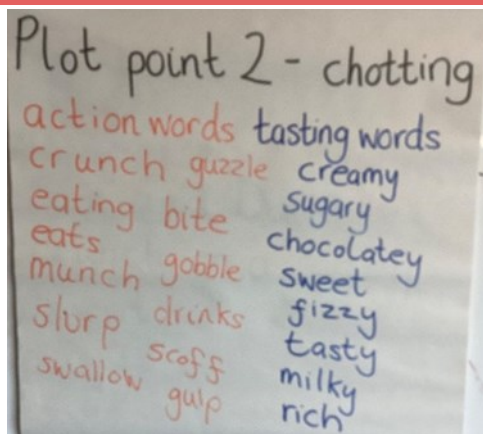
Well done, Starfish class on another busy week of fun and learning.

Mrs Brant, Mrs Cochrane, Mrs Bowser, Mrs Loe and Mrs Mota





## Seahorse Class



For the next 2 weeks we will be looking at 'Same and Dave Dig a Hole' which is a story used within the Jane Considine Literacy approach. This is our first time using this approach and the children have been amazing with the new style of learning. This week we looked at the first 2 plot points within the story, before the character Grandma Fantastic arrived to help us to explore certain words within the text. The children then discussed their own synonyms for these words, before using some of the words to write a sentence related to the plot point. This week we have explored words to describe dig, the texture of mud, eating and the taste of biscuits.

On the mark-making table, the children have been writing signs to stop people from falling down a hole, before blue tacking them to the window. They have cut out tools and matched them to shadows in a toolbox and created repeating patterns from coloured stamps.

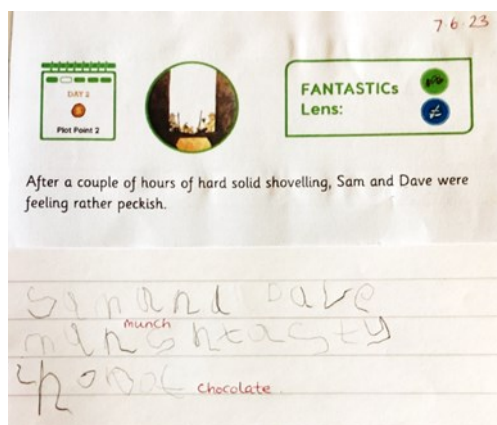
In Maths, we have looked at adding more to another quantity. When working on this, we discovered there were a variety of strategies we could use to solve the problems. Approaches included adding the extra quantity on and counting the objects altogether, counting the original quantity from 0 then counting on, or subitising the original quantity and counting on from that number. The children used an interactive Maths game to add more aliens to a UFO.

Throughout the week, the children have created different sized train tracks, written post-it notes, moulded with playdough and made sandcastles and holes in the indoor sand.

**DATE TO REMEMBER:** Friday 16<sup>th</sup> June 2pm-3pm, a celebration of F.U.D.G.E (Fathers, Uncles, Dads, Granddads, and Every other important male) There will be refreshments and activities for you to join in with your child in our outdoor areas to say a big thank you for all you do for them.

Mrs Newman, Mrs Penny and Mrs Mota

Grandma Fantastic



# Oyster Class

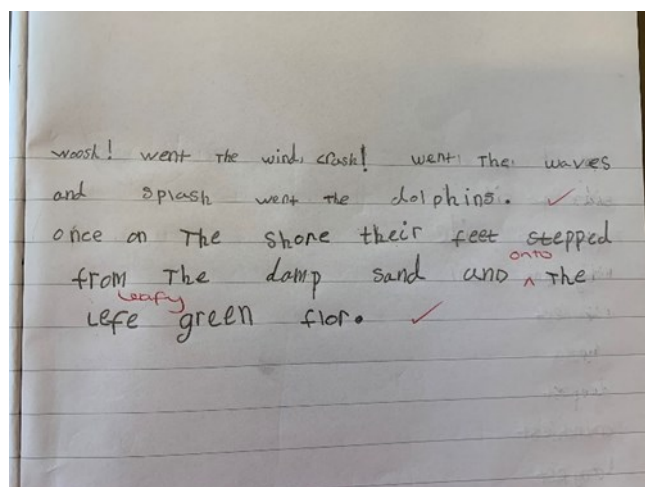
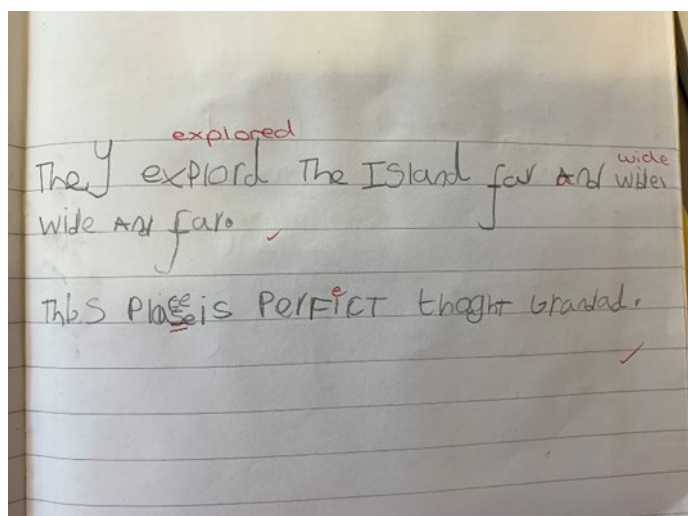
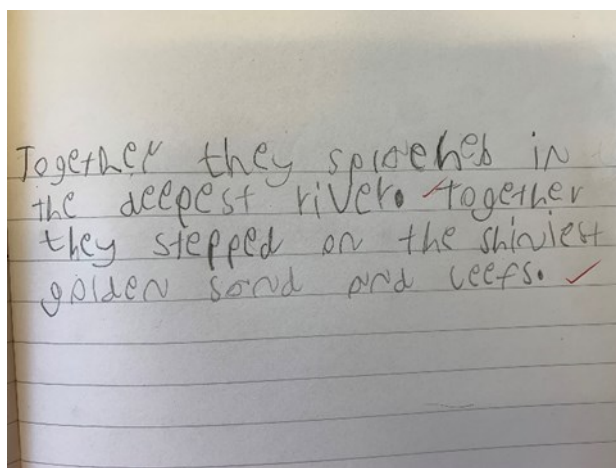
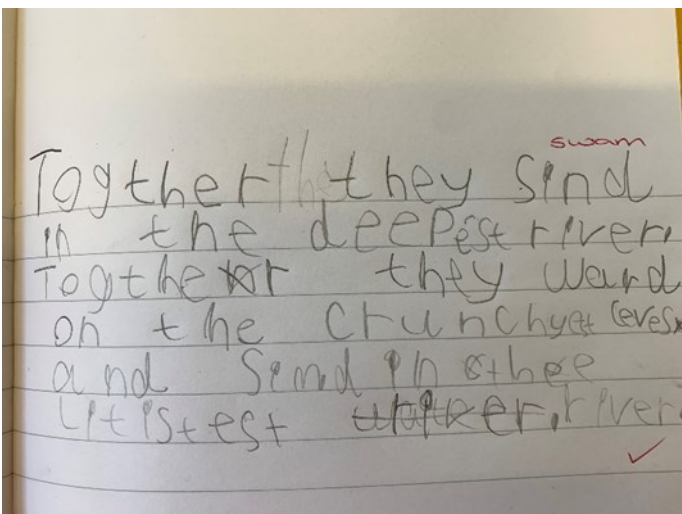
Welcome back, Year 1!

This week, the children have continued learning the story of Grandad's Island. We have been generating ambitious vocabulary in our sentence stacking lessons and have been writing super sentences to describe how Grandad and Syd explored the Island.

In Maths this week, we have been working with numbers from 50-100. Recognising numbers and writing them in order on the number line. Practicing number work at home would be extremely beneficial to lots of the children in the class.

Next week, the children will be taking their phonics screening check, they have worked extremely hard on various practice activities this week and I know they will all be amazing .

Well done, Year 1







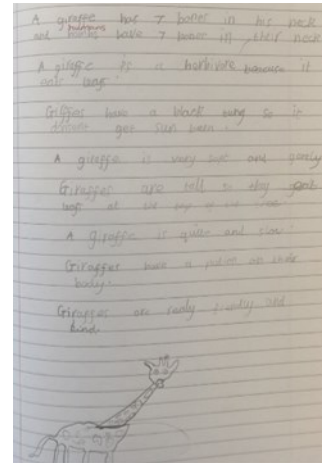
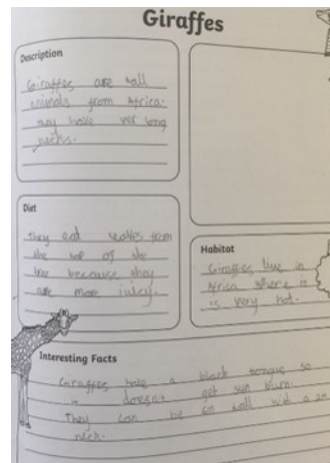
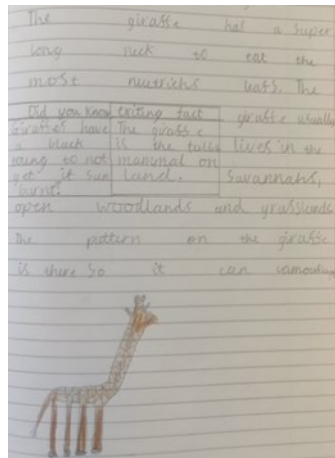
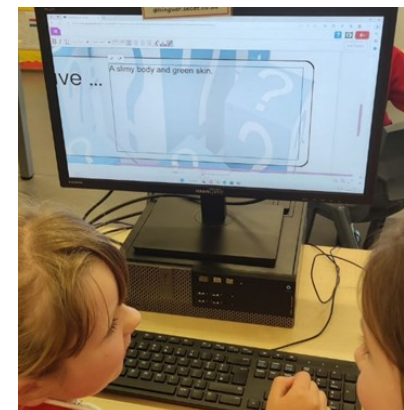
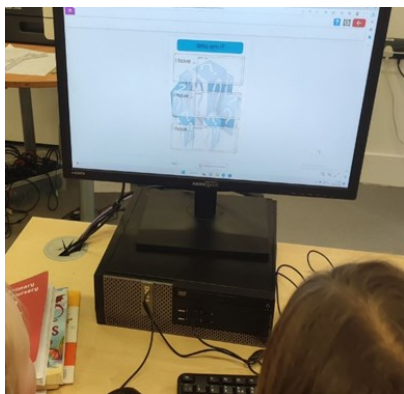
## Seagull Class



This week, we have been looking at different ways to present information. In maths lessons we have been representing data using tally charts and block graphs. Then we interpreted this information to answer questions involving different types of calculations.



In computing, we looked at different ways in which stories can be presented, as e-books, mind maps, quizzes, in writing, through role play or even as a song! We completed a quiz about the traditional tale Goldilocks and the Three Bears and then created our own guess who riddles linked to story characters.



Also, this week we have been learning about African animals, their habitat, diet and characteristics. We also discussed migration and endangered species.

We have had some lovely examples of masks made for homework this week.

A great week, Year 2.

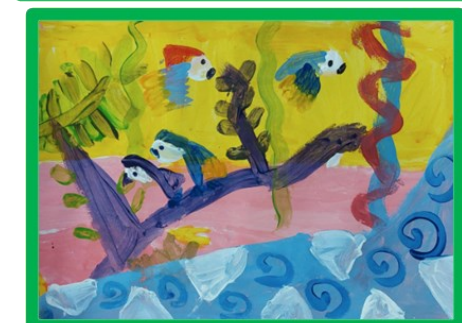
Mrs Oakley, Miss Brailsford, Mrs Tarling, Mrs Allen







## Heron Class



What a fabulous week our Huggable Herons have had this week! I can't believe we have only

been back one week since half term because they have achieved so much. The children have started a new unit on poetry in English, continued with time in Maths and thought more about a day in the life of Christians in Britain today. They have looked at how plants move water in Science and placed significant events on a timeline of the Ancient Maya Civilisation. To top it all off, they also had a Zoom Art Lesson with the artist John Dyer who works with the charity *Born Free*, highlighting the need to protect endangered species all over the world. The work the children produced was absolutely phenomenal and their focus and concentration was superb.

Have a great weekend, everyone.

Take care,

Mrs Emmings and Mrs Tarling





## Curlew Class

It has been lovely to welcome back Year 4, this week for our last half term together.

We have begun our new English unit, looking at persuasive adverts, in preparation for creating our own. The children looked at the 'shape' of a persuasive advert and watched videos to research the need for product and inform our planning.

On Thursday, they worked in groups to persuade me to buy a particular item. Thanks to the fabulous and persuasive presentations, I will now shortly be investigating in:

The Googel Pro Max Dictionary  
 Rainbownator Pens  
 The Assistant Notebook 2.0  
 Rainforest Latte  
 Coffee Pills (for headaches)  
 Scented Slip-on Cream  
 The Exceedingly Awesome Extendable Coffee Flask

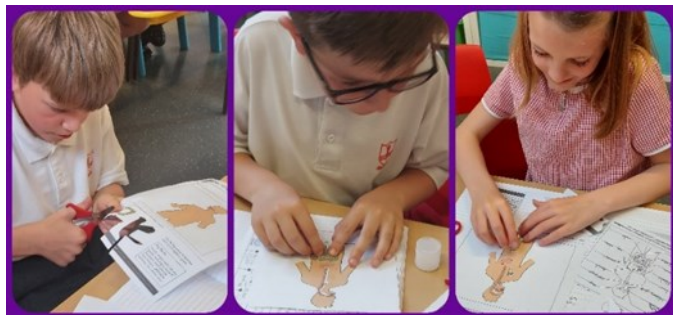
In science, we have started to learn about the digestive system and have labelled the internal organs associated with this. Thank you to Sigourney for bringing in your internal organ apron and to Zoe for bringing in your mum's medical book and your diagram. Both of these have been very helpful in assisting with our understanding of identifying the position of these organs. Next week, we will be looking more closely at the functions of each organ.

In RE, we have continued our learning about the 4 aims of life in Hinduism. We considered 'Kama', which is the pursuit of happiness to make life positive and worthwhile. The children thought about their senses and how certain visual memories, sounds, smells, tastes and sensations can invoke feelings of joy, comfort and positivity.

Well done, fabulous foursies. You are as fantastic as always.

Miss Eakins and Mrs Edwards

#learningwithEs





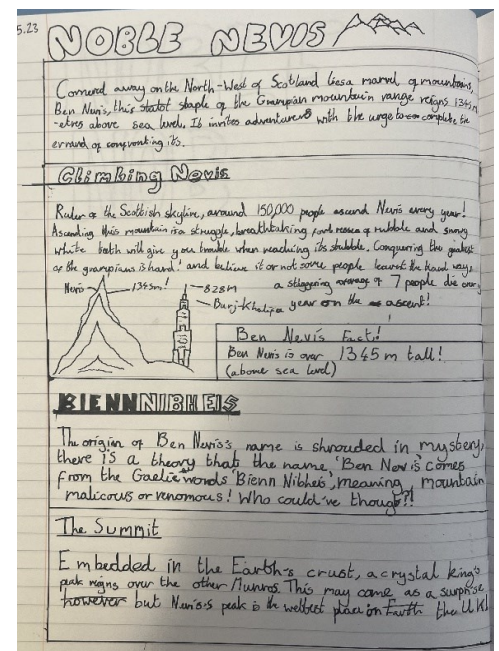
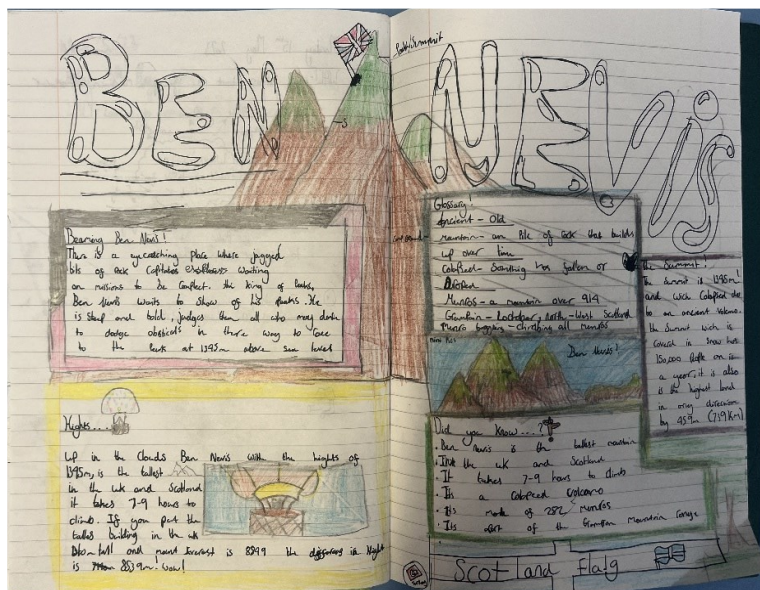
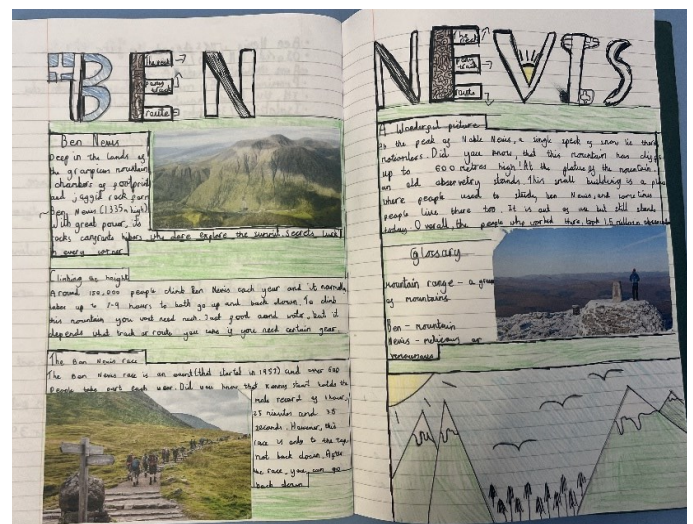
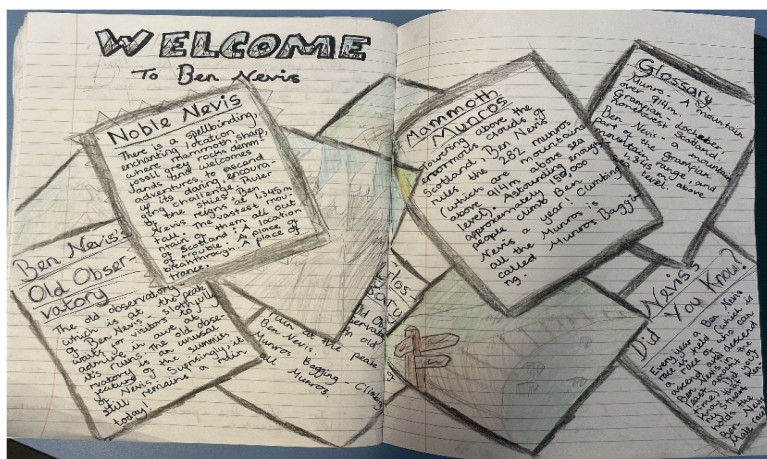


# Sanderling Class

This week, Year 5 finished writing up their non chronological reports on Ben Nevis into their learning journals over a double page. We have now started planning to write our Head pupil, prefect and class job letters in preparation for Year 6.

In Maths, we have now finished our final decimal unit for Year 5 and are moving onto negative numbers.

We have started rehearsing for our end of year show, Matilda. The children have shown excellent enthusiasm for their roles. Thank you, parents/ carers, for supporting your children to learn their lines. It has been great to see them coming out of their comfort zone and shine on stage. Miss Mountier and Mrs Allen





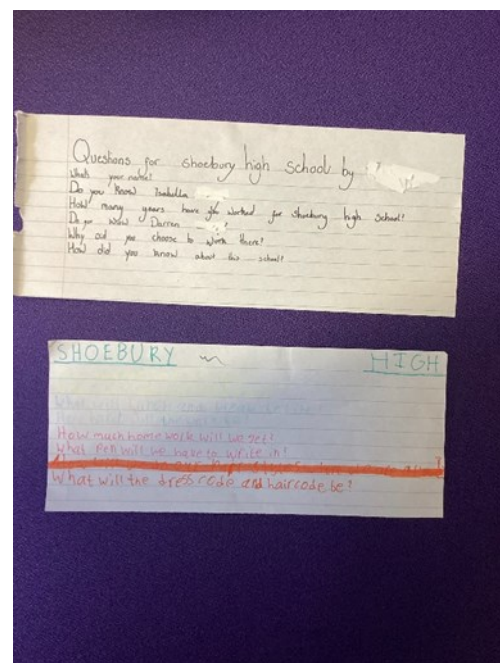
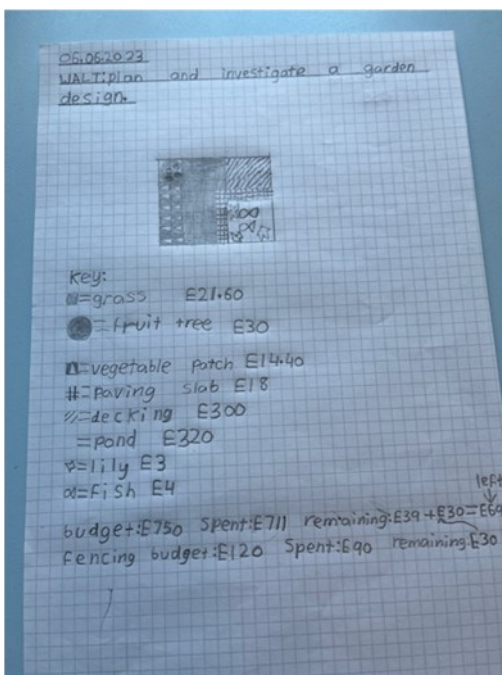
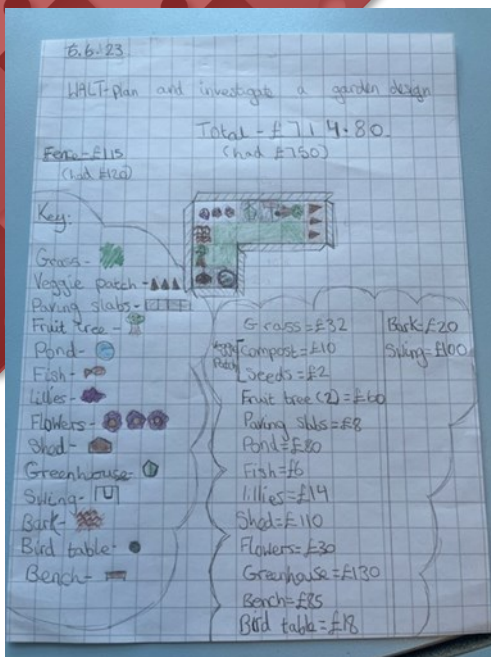
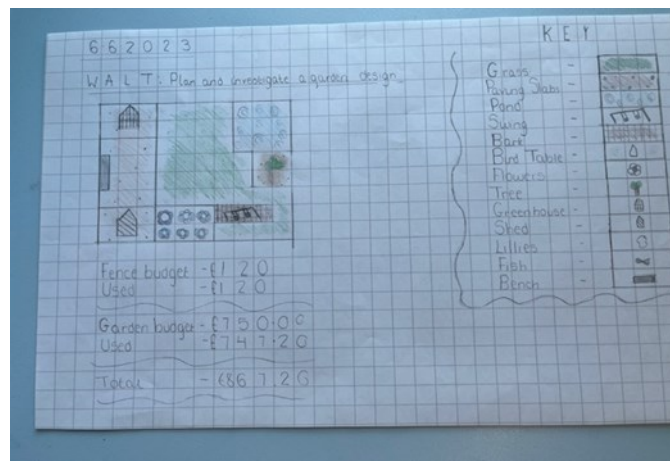


## Avocet Class

This week, Year 6 have begun rehearsals for our production. An enthusiastic start was made by all, hopefully this will continue over the next few weeks. As part of the ongoing transition work, the Deputy Head from Shoeburyness High School visited the children who are joining in September. They learnt about a typical school day, as well as the rules and expectations. There was also an opportunity to ask questions.

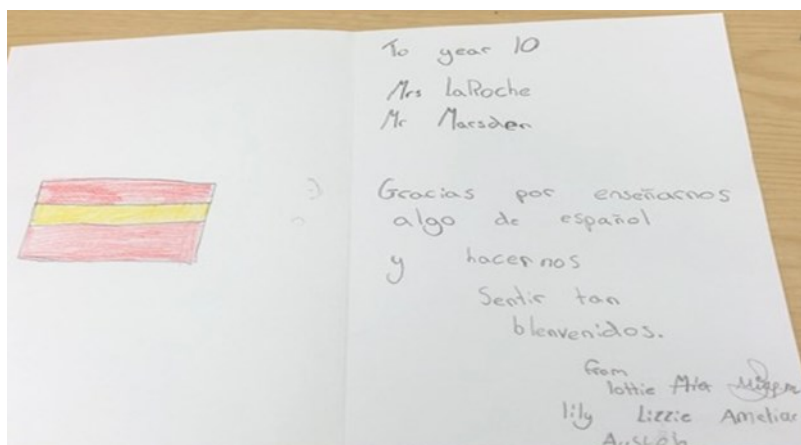
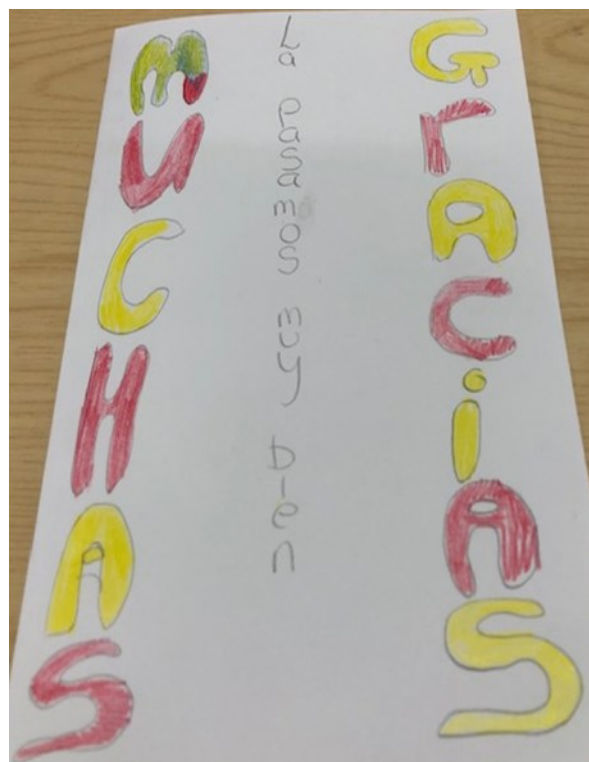
During our English lessons, we have continued the writing of our non-chronological reports and begun to present them as a double-page spread. Research has been carried out using search engines on the computer, images have been selected and transferred onto a Word document for printing. All key skills for secondary school homework. In Maths, we have completed our garden designs and produced a final budget plan.

Mrs Calvy, Mrs Attard and Ms Hardy



# Gifted and Talented at Shoebury High School

It was wonderful to see the confidence in our primary pupils who participated in a Year 10 Spanish Class on Thursday. They learnt new vocabulary, pronunciation and a song. The Year 10 pupils were wonderful role models and made our school feel extremely welcome in their classroom. A special thank you to Mr Marsden and Mrs La Roche, you are OUR Modern Foreign Language stars.







## Gifted and Talented - Outdoor Learning

Children from Reception to Year 6 joined together to take part in an outdoor learning workshop, this week. They explored being creative using natural materials sourced from the school grounds.

### Clay faces

Throughout history The Green Man has been used to symbolise rebirth and represents the cycle of new growth that occurs every spring.

Gargoyles or grotesques of The Green Man can sometimes be seen decorating churches. The sculptures most commonly show a face made of or surrounded by leaves.

The word gargoyle comes from the French word *gargouille* which means throat or gullet. Gargoyles were designed as waterspouts, to drain rainwater away from the walls of a building.

Grotesques are sculptures that look unnatural, ugly or distorted.

It is believed that both gargoyles and grotesques have the power to keep evil spirits away and guard the buildings and those inside.



### Hapa Zome

Tataki zome is a Japanese printmaking technique that uses the natural pigments in leaves and flowers to produce surprisingly detailed prints. Hapa zome, means “leaf dye” a term developed by the colour artist India Flint.

India suggests that it is an ancient art of printing and dying which probably has been used in many different cultures for centuries.

The prints are created by arranging flowers and leaves between two pieces of natural fabric. A hammer, or natural tools, such as heavy sticks and stones are used to squash the flowers and leaves until they release their pigments.



Together we achieve

TOGETHER WE ACHIEVE



# School Menu

Week commencing: 27/02, 20/03, 24/04, 15/05, 12/06, 03/07,



WEEK 1

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Meat	Shepherd's pasty, new potatoes and peas	Salmon mac & cheese with broccoli	Roast Turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Sweet beef con carne, brown rice & sweetcorn	Jumbo Cod fish finger, chips, beans, spaghetti loops or peas
Vegetarian /Vegan	Cheese and onion pasty, new potatoes and peas	Mac & cheese with broccoli	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Sweet lentil con carne, brown rice and sweetcorn	Vegan fishless fish finger, chips, beans, spaghetti loops or peas
Jacket Potato	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo
Dessert	Cookie or Jelly	Brownie or Jelly	Jelly	Fruit crumble & cream or Jelly	Ice cream sponge roll or Jelly

## School lunch costs

I am sure you will be well aware of surging food costs and the difficult inflation situation we are all living with at the moment. This has meant uncertainty and massive price variability for our catering team as we continue to try to deliver the best possible school meals for the children at our schools. Schools up and down the country are having to significantly increase meal costs and this is impacting on families already struggling with the cost of living crisis.

With this in mind we are very pleased to advise you that we will not be increasing the cost of school lunches and this will remain for the school year 23/24. This is part of our support to you as families. We have been able to get to this point by working together as a Trust to make the most of our collective buying power and in house provision of catering. We hope this is a rare bit of good news in a world where prices seem to be rising almost daily.

**Dinners are now available to be booked in advance on MCAS for the rest of the term.**

The Dinners option and the Clubs & Trips option is accessible via the menu in the MCAS app and via a web browser.

If you do not have access to MCAS, please contact the school office who will be able to send you an *invitation code* and *link* to activate your personal account.

**In July, end of year school reports will be available to access via MCAS. There will be no paper copies issued. Please make sure that you have activated your account before then to receive your child's report.**



Southend East Community Academy Trust





## Awards and Notices

### Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Finlay W in Heron Class and Evelyn in Avocet Class on achieving their Silver Catch Me Awards.

Well done to Olivia in Seahorse Class, Jamie, Sophelia and Ethan in Heron Class and Mollie in Avocet Class on achieving their Gold Catch Me Awards. They will be rewarded with afternoon tea with Mrs Waite.

### Times Tables

Congratulations to Hudson, Sienna, Ronnie P in Seahorse Class on achieving their Silver Times Tables

Congratulations to Logan, Alyssa, James, Ronnie P, George, Arthur, Carly, Fraser, James and Ronnie C in Seahorse Class on achieving their Gold Times Tables Certificate.



### Reading Champions

Well done to Megan A and Jamie in Heron Class who are our latest Reading Champions.

If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading.

'Together We Achieve.'





## AWARDS

**Ashley Banjo**



**Mo Farah**



**Ellie Simmonds**



**Jamie Oliver**



### Student of the Week

#### Award Board

**Avocet Class—  
Will T**

**Sanderling Class—  
Ben**

**Curlew Class—  
Seb**

**Heron Class—  
Zachary McM**

**Seagull Class—  
Vinnie**

**Oyster Class —  
Ayva D**

**Seahorse Class—  
Ronnie C**

### Race to the Park

The winning classes for half term are rewarded with a trip to the local park. The winners of the race this term are,  
KS1 Seahorse Class having attendance of 94.52%  
and in KS2 Heron Class on 94.37%.

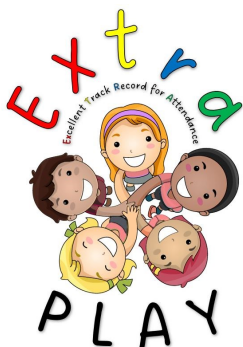


### 100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was won by Seagull Class with 93.19% and KS2 the attendance cup was awarded to Avocet Class with 98.15 %.

The classes will be rewarded with an extra turn on the play equipment.





# Term Dates / Dates for Your Diary

## Inset Days for Academic Year 22022/23

21st July 2023.

## Term Dates 2022 / 23

Summer Term 17 April 2023 – 21 July 2023

Half Term 30 May – 2 June

## Summer term dates (updates in red)

Transition Parent workshop	12th June 2023 2:15pm
KS2 Borough Sports	13th June 2023
Father's Day stalls	12th, 13th, 14th June 2023 (lunchtimes)
Gifted and Talented Music workshop (pupils only)	13th June 2023—pm
Gifted and Talented DT workshop (pupils only)	15th June 2023—pm
EYFS Parent Workshop—behaviour	15th June 2023 @ 9am
New Reception Parent Welcome Meeting	15th June 2023 @ 3.30pm
FUDGE (EYFS only)	16th June 2023—2.00—3.00
KS2 Music Festival	16th June 2023 (evening performance)
Gifted and Talented Reading workshop (pupils only)	20th June 2023—pm
Sanderling class parent open morning	21st June 2023 9.15—10.15
Y2 visit to Colchester Zoo	22nd June 2023
Pupil Advocate meeting	23rd June 2023
FOH Colour Hamper Non– Uniform Day	23rd June 2023
Sports Day and Picnic Lunch	26th June 2023
Y2 diving workshop (in school)	27th June @ 9.15am
Gifted and Talented Writing workshop (pupils only)	27th June 2023—pm
Yrs 4, 5 & 6 My Future, My Southend—STEM	27th June 2023 pm (in school)
Y3 My Future, My Southend—STEM	29th June 2023 pm (in school)
KS1 Borough Sports	30th June 2023
Assessment Week	3rd—7th July 2023
Gifted and Talented PSHE/RSHE workshop (pupils only)	4th July 2023—pm
New Nursery Parent Welcome meeting	6th July 2023 @ 9.30am
Gifted and Talented Art workshop (pupils only)	6th July 2023—pm
Year 6 Transition Day	7th July 2023 (all day)
Meet New Teachers (Yrs R—5)	7th July 2023 (am only)
FOH Summer Fete	8th July 11am - 3pm



## Term Dates / Dates for Your Diary

### Summer Term contd (updates in red)

Years 5 & 6 Production	12th July 2023 @ 6.30pm and 13th July 2023 @ 9.30am
Whole School Beach Visit	14th July 2023—am
Hinguar's Got Talent	17th July 2023—am
Volunteer Afternoon Tea	18th July 2023 @ 2.00pm
Year 6 Graduation	19th July 2023 @ 2.00pm
Year 6 Leavers' Disco	19th July 6.30pm—8.00pm
Y6 T-shirt signing/fun swim	20th July 2023
SECAT Community Day	21st July 2023

Please note that on Thursday 20th July, the school, including Nursery, will close at 1.00pm. There will be a revised lunchtime on this day. Breakfast club will run as normal on this day, but there will be no after school club.

### Term Dates for Academic Year 2023-2024

Autumn Term: Friday 1st September 2023—Wednesday 20th December 2023	<u>Inset Days 2023/24</u>
Half Term: 23rd October –27th October	Friday 1st September 2023
Spring Term: Thursday 4th January 2024—Thursday 28th March 2024	Monday 30th October 2023
Half Term 19th February –23rd February	Friday 16th February 2024
Summer Term: Monday 15th April 2024—Monday 22nd July 2024	Friday 28th June 2024
Half term 27th May –31 May, and May Bank Holiday 6th May	Monday 22nd July 2024

Please note that school, including Nursery, will close to pupils at 1:00pm on Wednesday 20th December 2023 and Friday 19th July 2024. There will be revised lunchtimes on these days. Breakfast club will run as normal on these dates, but there will be no after school club.