



Summer Term Newsletter Week 31 26th May 2023

Cancellation of Before and After School Sports Clubs due to Borough Sports and Super sports

There will be no before or after school clubs on Tuesday 13th June, Wednesday 14th June or Friday 30th June.

There will be no after school clubs on Tuesday 27th June or Wednesday 28th June.

These changes are due to the sports teachers attending Borough Sports and Super Sports. Parents will be refunded for any missed sessions.



School Transition Invitation

Hinguar Reception Starters 2023


Your child and their parent/carer are invited to a fun school transition session to support them in beginning their school journey. This is an opportunity to meet other new starters and to help you and your child feel more confident and prepared for the transition in to starting school. Come along for practical tips, advice and support.

Date Monday 31st July 2023
Time 2pm - 3pm
Location Friars Family Centre

To RSVP your space please send the following details to fcsessionbooking@southend.gov.uk or scan the QR code.

- Your name,
- Child's name,
- Child's date of birth,
- Contact number,
- Name of the school your child will be attending.

Hosted by Southend Family Centres & Talking Transitions



Our Lost Property basket is full up again. After half term we will put the lost property in the playground once a week for parents to have a look through.

Please remember to put your child's name on all their property including lunch boxes, water bottles, swimming and PE kits.

It is easier to return items to their owners if they are named.

Any items not claimed by the Summer Break will be disposed of or donated to the Friends of Hinguar for the pre loved uniform sale.



SEND Parent Forum Meeting – Monday 12th of June 2023 at 2:30pm



Is your child moving into secondary school?
Are you worried about your child changing classes?
Do you want to find out more information about 'transition' for pupils with additional needs at Hinguar Primary School?

Please come along to Hinguar on Monday the 12th of June 2023 at 2:30pm to find out more about transition.

When children join or leave us, this is called transition. Several strategies are in place to enable effective pupil transition. These include:

- Learning Mentor – Mrs. Sharon Wilson will carry out an initial tour and parents/carers are provided with a range of information to support them in enabling their child to settle into the school routine.
- The Early Years Team alongside the pastoral team if needed, meet with all our young children and their families who join our school in September as well as visiting feeder settings.
- The SENDCo meets with all new parents of pupils who are known to have SEND to allow concerns to be raised and solutions to any perceived challenges to be located prior to entry.
- Identified pupils may have extra visits before they join us. They can visit as often as they like and are encouraged to make photo books.

To find out more about SEND please follow this link to our SEND Information Report [download.asp](https://www.secat.co.uk/download.asp) ([secat.co.uk](https://www.secat.co.uk)).

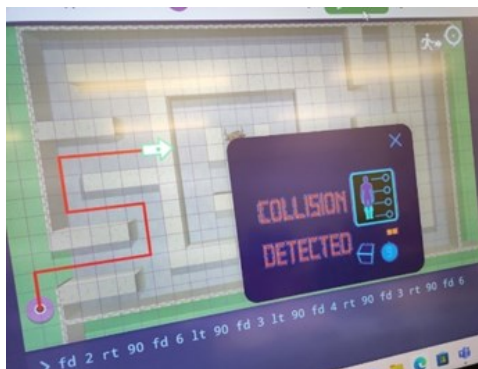
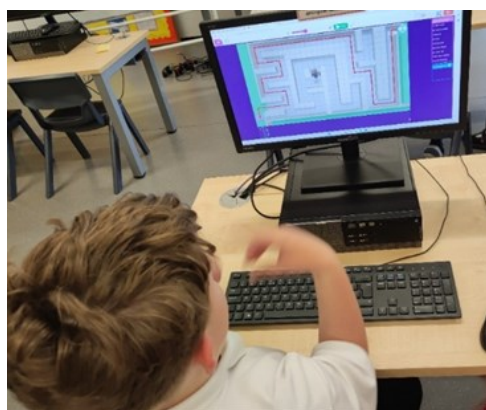


G & T COMPUTING WORKSHOP



For the G & T Computing Workshop, 2 children from Reception Class to Year 6 worked together to write the code for an algorithm to escape from a maze. The children overlayed a grid onto the maze to support with the number of spaces to move. Then using fd (forward), rt (turn right), lt (turn left), the angle (90 degrees) and number of spaces they manoeuvred through the maze. When completed, they progressed to level 2, which was a different maze and had multiple angles to code.

The children were then challenged to follow a coding sequence and program a Bee-Bot (which had a pen attached to it) to decipher what shape they had drawn. Following this, the children programmed the Bee-Bots to create their own shapes. Finally, the children created a programme sequence where the Bee-Bot travelled to a friend.



Starfish Class

This week in Starfish class, our story focus has been 'Ten Little Pirates.'

The children enjoyed joining in with the noises on each page of the book and counting down from ten.

We transformed our playhouse into a pirate den and enjoyed creating pirate hats, eye patches and a pirate ship out of the wooden blocks as props for our role play. The children had great fun designing their own treasure maps, using their mark making skills to draw and try and label the features of their island ready to dig for treasure!

The children have loved exploring the magnets and have been using these to help them find the coins in the sand and as fishing rods to fish for phonics.

Our cooking activity this week has been jelly beach cups. The children were fascinated to watch the jelly cubes dissolve in the water and loved the fruity smell. We noticed how the jelly changed from a solid to liquid, then back so solid as it set in the fridge.

Our story focus after half term will be 'Maisie Goes Camping'.

Well done, Starfish class on another busy week of fun and learning.

We wish you all a lovely half term break.

Mrs Brant, Mrs Cochrane, Mrs Bowser, Mrs Loe and Mrs Mota



Seahorse Class



This week, we have continued to look at occupations. We have explored postmen and women, and fire fighters. The children are also still fascinated by the hospital station which they have continued to role play with. We began the week by researching what a postman/woman does within their job. We learnt that the postcode on envelopes helps to group letters for the same area. We then discussed what else needs to be written on an envelope to ensure it gets delivered. Later in the week, the children listen to Charlie the Fire Fighter to discover all the roles a fire fighter does. The children made fire helmets and turned the kitchen area into the fire station, using the foam bricks as hoses.



In Literacy, we have been recalling our phonic knowledge, and using this to read a series of words. We have looked at real and fake words and discussed how we know if a word is real. We have been practising our letter formation through writing the Little Wandle weekly sentence. The children have been writing letters and cards, before posting them in the post box.

In Maths, we have looked at the days of the week. We sang a variety of days of the week songs, before discussing vocabulary such as yesterday, tomorrow, weekend and fortnight. The children then put the days of the week into the correct sequence.



Throughout the week, the children have chalked maps on the play deck, created loom band pictures, role-played with our new toy figures, and enjoyed the warm weather on the play deck.

From next half term, the children will walk to the classroom independently when entering the playground rather than line up. Initially I will still be in the playground and Mrs Mota/Mrs Penny will be in the breakout area at the top of the stairs directing children into the classroom. Once in the classroom, the children will read a book or practice letter formation on a whiteboard before the register.

We hope you have a relaxing and safe half term.

Mrs Newman, Mrs Penny and Mrs Mota



Oyster Class



In Year 1 this week we have started our new story book Grandad's Island. The children have been writing descriptive sentences about what they can see in Grandad's attic and this will continue after the holidays.

In Science, we have been learning about animals and how to group them. The children had a chance to create their own groups before learning the categories each animal belongs to and how to recognise them.



Thank you so much to all our fabulous parents. It was wonderful to see you all at our open morning. It was a pleasure to have you all in our classroom and it was lovely to see how much the children enjoyed working with you on their seaside in a shoebox. Every single one of them was AMAZING! I wanted to keep them all until the end of the year but the children were desperate to take them home.

Hope you have a fabulous break I look forward to seeing you all after the holidays.

Mrs O'Donnell and Mrs Mota





Seagull Class

Date	Location of audit	Health and Safety talk shared?
23.5.23	H School	YES / NO
Litter found	Quantity	Material
CRIS Drink Gum	2 3 1	Plastic Mesa bin cans

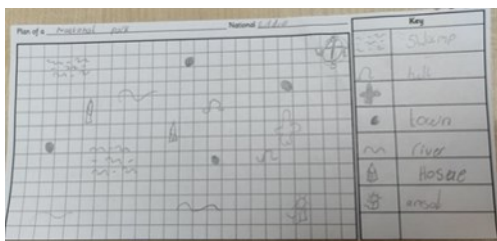
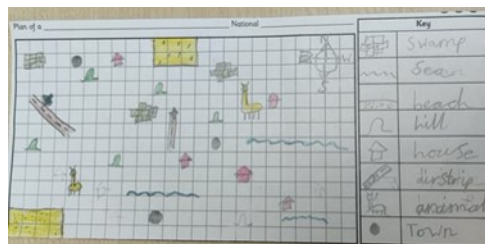
This week, we have been thinking about the impact we have on our environment and on the habitats around us. We considered the litter around us and how it creates difficulties for wildlife.



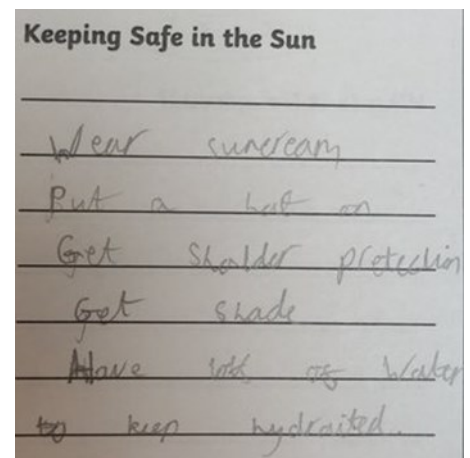
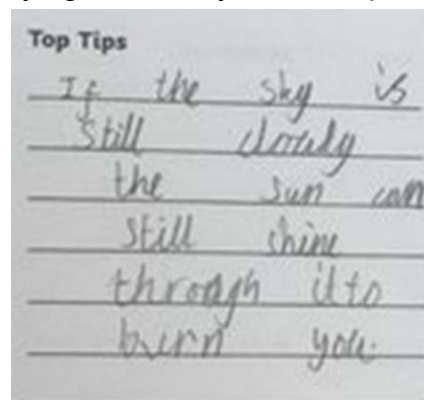
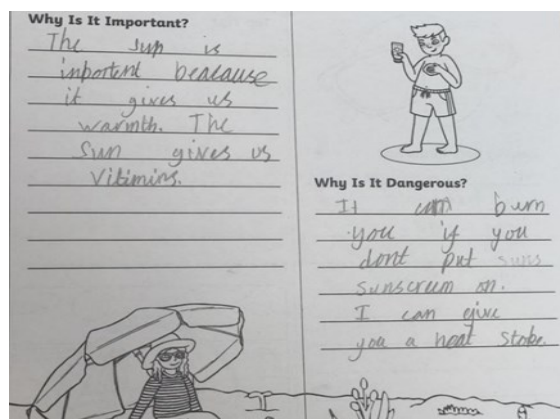
Litter found (with drawing)	How could it be dangerous?	Who / what might suffer?
can 	Because animals can think it is food and then eat it.	A dog
crust 	Animals will get it stuck in their throat.	A hedgehog
plastic 	Animals will get it stuck in a hole of their body.	A turtle

Litter found (with drawing)	How could it be dangerous?	Who / what might suffer?
can 	I could cut something.	mouse
match and paper 	It might catch fire and hurt someone/something.	rat
bag 	Animals will get it stuck in their mouth and they will die.	bird

In our geography lesson this week, we continued looking at national parks in Kenya. We created our own maps showing features of a national park.



As the weather has started to warm up, we have been talking about sun safety. We discovered ways the sun makes a difference to our lives by giving us warmth and light and healthy vitamins. We also thought about why the sun can be dangerous and identifying some ways we can protect ourselves.



Have a lovely half term holiday.
Mrs Oakley, Miss Brailsford, Mrs Allen and Mrs Tarling.

Tuesday 23rd May 2023

We use a narrative map to identify key plot points for our story.

The template below shows how you can plan your character and plot point sequences.

Character Highs

+10
9
8
7
6
5
4
3
2
1

Narrative Map

There is a blank planning grid for you to plan your character and plot point sequences.

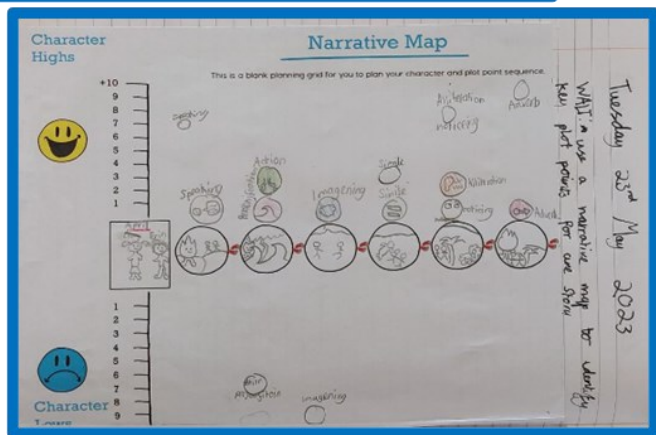
Character Lows

-10
-9
-8
-7
-6
-5
-4
-3
-2
-1

Independent planning			
Plot point	Success Criteria	Sentence	Words/ Phrases
<p>Erin goes to her best friend's house, so she can see her. Erin immediately wants to black rock black rock wanted to take them for an adventure.</p> <p>①</p>	<p>Feelings</p> <p>♥</p>	<p>Black rock asked them to join him for an adventure in the ocean. Eagerly they tumbled in to his often welcoming hand.</p>	<p>Eagerly happily Jagglily tumbled jumped Plew</p>
<p>Black rock took them foran adventure but they didn't know that there was going to be a storm.</p> <p>②</p>	<p>Actions</p> <p>⚙️</p>	<p>Black rock shed had the children in his hand he was struggling to keep the children in his hand</p>	<p>Sadly happily Use these adverbs</p>
<p>Black rock couldn't hold them in his hand any more the children slid out of his hand like a snake.</p> <p>③</p>	<p>Simile</p> <p>🔄</p>	<p>they sunk deeper and deeper and deeper they thought they were going to die with it.</p>	<p>Slipd deeper, deeper, deper</p>

There is no simile in this sentence

Mrs Emmings and Mrs Tarling



24523

WAIT: use Roman in numerals up to 10.

1) 3 o'clock ✓

2) half past 6

3) a

Match the numbers to the Roman numerals.

1	5	10	X	V	I
---	---	----	---	---	---

Write the Roman numerals as numbers.

a) II

b) VI


c) III

d) XI

e) VII

f) IX

Tiny is writing the number 6 in Roman numerals.




Do you agree with Tiny? No


Explain your answer.

It's actually VI


Draw hands to show the time.

a) 


3 o'clock

b) 

7 o'clock

c) 

11 o'clock

d) 

1 o'clock



SECAT



Curlew Class

Well done, Year 4 for ticking off another half term. How can we possibly only have one more together?

This week, we have been delighted in welcoming Gia to the class.; she has settled in seamlessly. Also, to the rest of the class thank you for being so welcoming and fantastic. Gia – we are so glad to have you here at Hinguar.

We have concluded our English theme of diary writing, by planning and writing our own diary entry. We imagined ourselves as a Roman slave experiencing their first visit to the Circus Maximus to watch the chariot racing. All the children worked hard to see themselves in the role and describe their encounter.

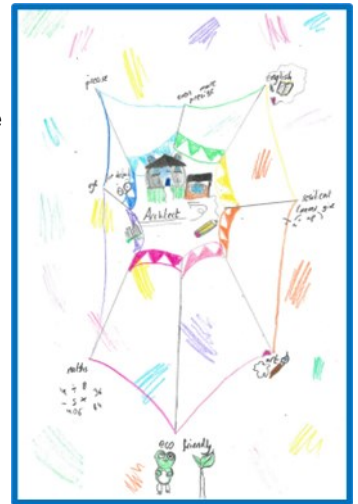
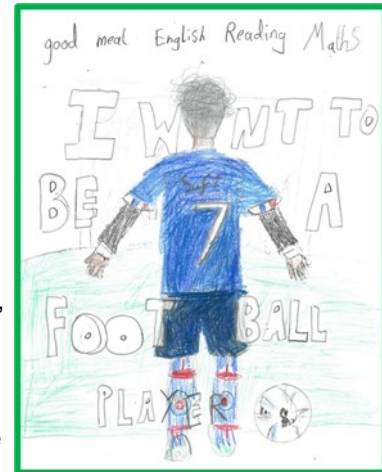
In RE, we are learning about the 4 aims in life in Hinduism. After considering Dhama last week, this week we looked at Artha. This is the pursuit of wealth and prosperity. The children considered their future careers and the qualities and qualifications needed to achieve their dreams.

PSHE has been very creative this week. After many months collecting plastic bottle tops, these were finally put to use. We have been learning about the work done by the RSPCA and the effect of negative human actions on animals around the world. We used the bottle tops to artistically represent how plastic pollution affects the environment.

Have a fabulous week our fabulous foursies.

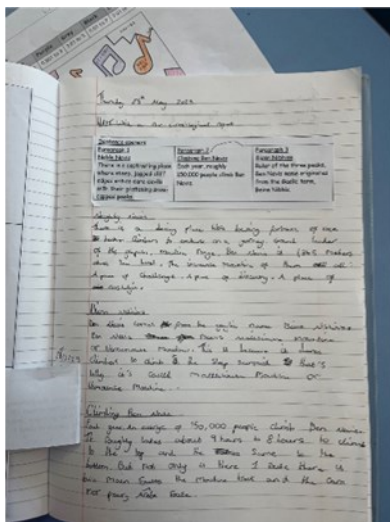
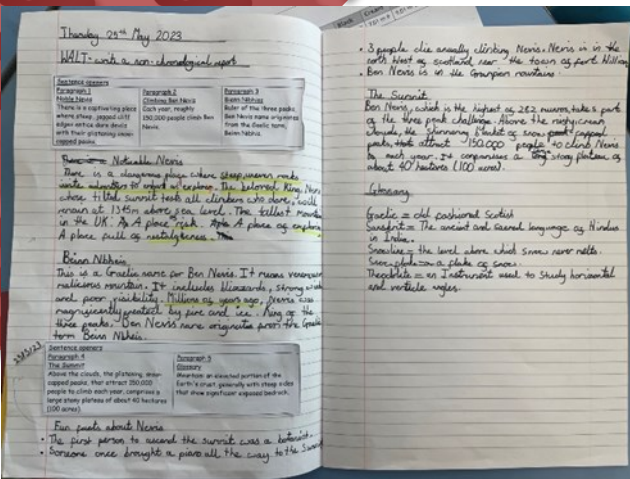
Miss Eakins and Mrs Edwards

#learningwithEs





Sanderling Class



This week in Year 5, we have completed lots of research about mountains. In English, the children have been writing non-chronological reports about Ben Nevis which will be written up as a double page spread. We also learned about Hari Budha Magar, a double amputee who successfully climbed Ben Nevis.

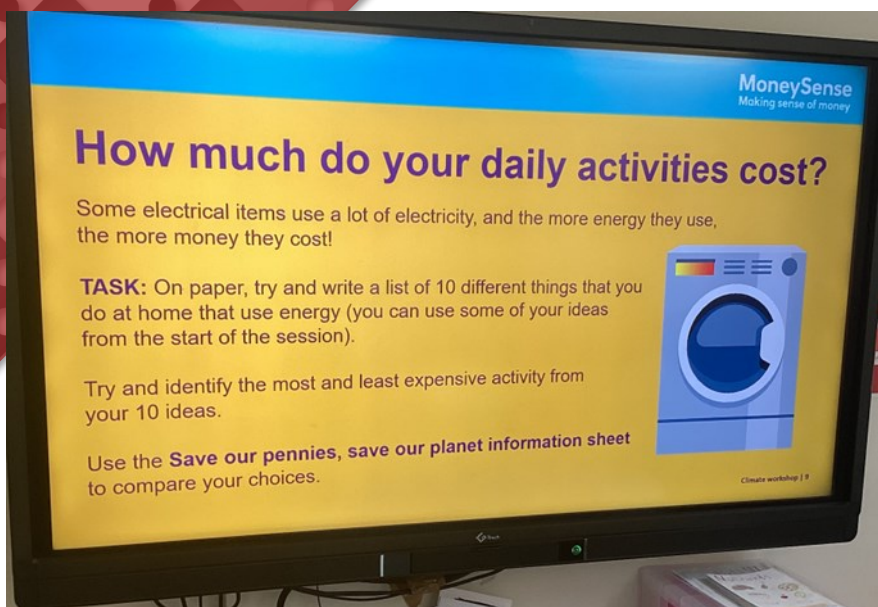
In Maths, we have been learning about decimals.

We are all very excited to start Matilda rehearsals. Following auditions, some children have been given scripts and all children have been given lyric sheets. Please practice over half term ready for the hard work to begin in summer term 2.

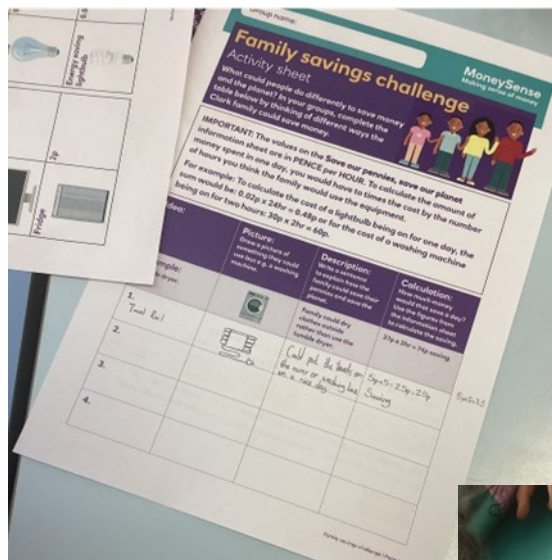
Have a lovely half term, everyone.

Miss Mountier and Mrs Allen.

Avocet Class



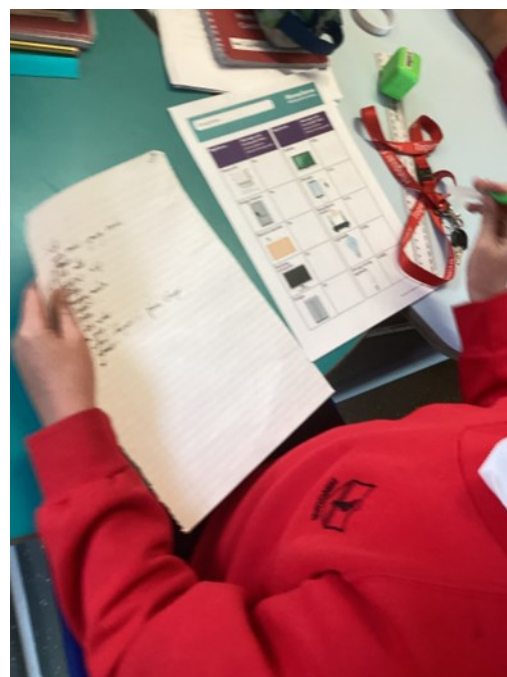
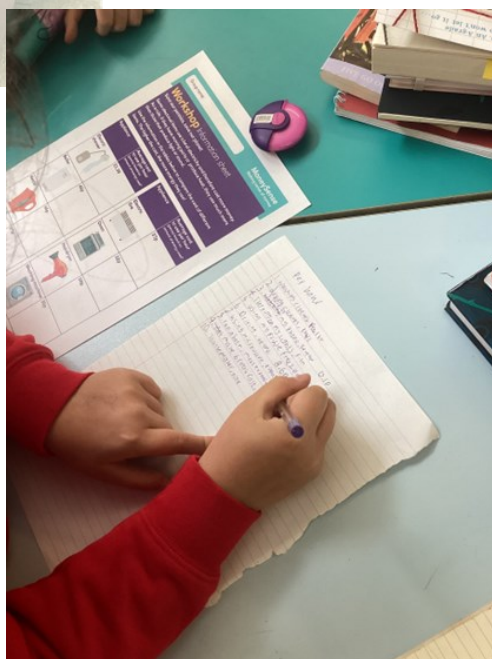
On Thursday afternoon, Year 6 had a visit from representatives of Natwest Bank to conduct a Moneysense workshop entitled **Save Our Pennies, Save Our Planet**. The workshop explored ways to save money through choosing more environmentally friendly behaviours in the home. Pupils learnt about the benefits of renewable energy and explored activities that use an above average amount of energy. A 'Family savings challenge' competition asked groups to calculate how much money a family of four could save by changing their daily energy usage. The



children enjoyed the group challenge where they were able to put their learning and budgeting skills into practice. An added treat was receiving their goodie bags.

Have a wonderful half term and we look forward to welcoming you back for your last half term at Hinguar!

Mrs Calvy, Mrs Attard and Ms Hardy





Sports Events



Last Friday, we took a squad of 8 children to Garon Park to compete in the KS1 Quad Kids athletics competition. It was a very difficult and competitive competition however, Hinguar faced the challenge with sheer determination. It was wonderful to witness the talent of our young school members. I am very excited to see them grow through their time at Hinguar.



On Wednesday, we took a squad of 24 children to Garon Park swimming pool to compete in the Southend Borough B Gala. All the children behaved impeccably and cheered on their peers. Fantastic teamwork from everyone.

After many difficult races, we finished in 2nd place!

We are so pleased with everyone. A big shoutout to Sophie in Year 6 who won the Champions girl race.



School Menu

Week commencing: 20/02, 13/03, 17/04, 08/05, 05/06, 26/06, 17/07						
WEEK 3		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Meat	Pork hot dog, wedges with beans or spaghetti loops	Sweet & sour chicken, brown rice and sweetcorn	Roast Turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Meatball & tomato pasta bake with diced carrots	Halal battered chicken nuggets, chips, beans, spaghetti or peas
	Vegetarian /Vegan	Vegan sausage hot dog, wedges with beans or spaghetti loops	Sweet & sour vegetables, brown rice and sweetcorn	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Vegan meatball & tomato pasta bake with diced carrots	Quorn vegan nuggets, chips, beans, spaghetti or peas
	Jacket Potato	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo
	Dessert	Cookie or Jelly	Marble cake & custard or Jelly	Jelly	Fruit sponge or Jelly	Raspberry ripple ice cream pot or Jelly

The Dinners option and the Clubs & Trips option will be accessible via the menu in the MCAS app and via a web browser.

If you do not have access to MCAS, please contact the school office who will be able to send you an *invitation code* and *link* to activate your personal account. **In July, end of year school reports will be available to access via MCAS. There will be no paper copies issued. Please make sure that you have activated your account before then to receive your child's report.**

Dinners are now available to be booked in advance on MCAS for next half term.



Awards and Notices

Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Eddie in Seagull Class and Austeja in Sanderling Class on achieving their Silver Catch Me Awards.

Well done to Willow and Logan in Seahorse Class, Neo and Lucia in Oyster Class and Zoe in Curlew Class on achieving their Gold Catch Me Awards.

They will be rewarded with afternoon tea with Mrs Waite.

Times Tables

Congratulations to Oliver G, Jensen, Alfie, Zara, Matilda and Amelia in Seahorse Class on achieving their Gold Times Tables Certificate.



Olivia designed a coin to represent the King's coronation and Scouting for a competition with her Cub Scout group.

Olivia won with a fantastic 261 votes and her winning design was made into a badge.



AWARDS

Ashley Banjo



Mo Farah



Ellie Simmonds



Jamie Oliver



Student of the Week

Award Board

**Avocet Class—
Noah**

**Sanderling Class—
Darci**

**Curlew Class—
Alex**

**Heron Class—
Rosie**

**Seagull Class—
Stanley**

**Oyster Class —
Riley**

**Seahorse Class—
Zara**

Race to the Park

The winning classes for half term are rewarded with a trip to the local park. The winners of the race this term are,
KS1 Seahorse Class having attendance of 94.90%
and in KS2 Heron Class on 95.86%.

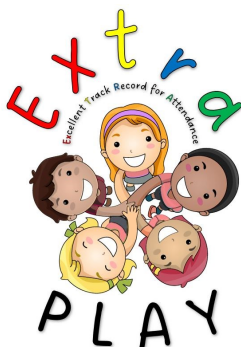


100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was won by Seahorse Class with 97.01 % and KS2 the attendance cup was awarded to Heron Class with 95.42 %.

The classes will be rewarded with an extra turn on the play equipment.



Term Dates / Dates for Your Diary

Inset Days for Academic Year 22022/23

21st July 2023.

Term Dates 2022 / 23

Summer Term 17 April 2023 – 21 July 2023

Half Term 30 May – 2 June

Summer term dates (updates in red)

Gifted and Talented Outdoor Learning workshop (pupils only) 6th June 2023—pm

Class photos 7th June 2023

Gifted and Talented MFL workshop (Yrs 3-6 only) 8th June 2023—pm

Pre-loved Uniform Sale 8th June 2023—2.45

FOH Coffee Morning (Women's Health) 9th June after morning drop off

KS2 Music Festival 12th - 16th June 2023 (date tbc)

Transition Parent workshop 12th June 2023 2:15pm

KS2 Borough Sports 3th June 2023

Father's Day stalls 12th, 13th, 14th June 2023 (lunchtimes)

Gifted and Talented Music workshop (pupils only) 13th June 2023—pm

Gifted and Talented DT workshop (pupils only) 15th June 2023—pm

FUDGE (EYFS only) 16th June 2023—2.00—3.00

KS2 Music Festival 16th June 2023 (evening performance)

Year 4 Lullingstone Roman Villa visit 20th June 2023

Gifted and Talented Reading workshop (pupils only) 20th June 2023—pm

Sanderling class parent open morning 21st June 2023 9.15—10.15

Y2 visit to Colchester Zoo 22nd June 2023

Pupil Advocate meeting 23rd June 2023

FOH Colour Hamper Non- Uniform Day 23rd June 2023

Sports Day and Picnic Lunch 26th June 2023

Gifted and Talented Writing workshop (pupils only) 27th June 2023—pm

Yrs 4, 5 & 6 My Future, My Southend—STEM 27th June 2023 pm (in school)

Y3 My Future, My Southend—STEM 29th June 2023 pm (in school)

KS1 Borough Sports 30th June 2023

Assessment Week 3rd—7th July 2023



Term Dates / Dates for Your Diary

Summer Term contd (updates in red)

Gifted and Talented PSHE/RSHE workshop (pupils only)	4th July 2023—pm
Gifted and Talented Art workshop (pupils only)	6th July 2023—pm
Year 6 Transition Day	7th July 2023 (all day)
Meet New Teachers (Yrs R—5)	7th July 2023 (am only)
FOH Summer Fete	8th July 11am - 3pm
Reserve Sports Day	10th July 2023 (change of date)
Open Evening	10th July 2023 4.30pm—6.30pm
Years 5 & 6 Production	12th July 2023 @ 6.30pm and 13th July 2023 @ 9.30am
Volunteer Afternoon Tea	18th July 2023 @ 2.00pm
Year 6 Graduation	19th July 2023 @ 2.00pm
Year 6 Leavers' Disco	19th July 6.30pm—8.00pm
Y6 T-shirt signing/fun swim	20th July 2023
SECAT Community Day	21st July 2023

Term Dates for Academic Year 2023-2024

Autumn Term: Friday 1st September 2023—Wednesday 20th December 2023	<u>Inset Days 2023/24</u>
Half Term: 23rd October –27th October	Friday 1st September 2023
Spring Term: Thursday 4th January 2024—Thursday 28th March 2024	Monday 30th October 2023
Half Term 19th February –23rd February	Friday 16th February 2024
Summer Term: Monday 15th April 2024—Monday 22nd July 2024	Friday 28th June 2024
Half term 27th May –31 May, and May Bank Holiday 6th May	Monday 22nd July 2024

Please note that school, including Nursery, will close to pupils at 1:00pm on Wednesday 20th December 2023 and Friday 19th July 2024. There will be revised lunchtimes on these days. Breakfast club will run as normal on these dates, but there will be no after school club.

