



Hinguar Primary School and Nursery - SECAT											
Knowledge Organiser											
French	Year Six	Spring Term	Topic: About me and numbers								
Prior Knowledge		Application of Knowledge									
<ul style="list-style-type: none"><li>Listen and respond to topic vocabulary.</li><li>Answer questions orally using the topic vocabulary.</li><li>Write an answer in a sentence using the topic vocabulary.</li><li>Use an English/French dictionary to translate from English to French</li></ul> <p><b>Key Hinge Questions</b></p> <p>Quelle heure est-il? Qu'est-ce qui passe à la télévision?</p> <p><b>Key/New Words:</b> Mon adresse est... [My address is...], avenue / boulevard/ allée /rue [road/street/etc.], place [place/square], du/ de la/ des... [of the...]</p> <div></div>		<p><b>Listen and Speaking and Oracy</b></p> <ul style="list-style-type: none"><li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li><li>speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li><li>present ideas and information orally to a range of audiences</li></ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"><li>read carefully and show understanding of words, phrases and simple writing.</li><li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li><li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li><li>one or two simple sentences that may contain an adjective to describe people, places, things and actions.</li></ul>									
What will I know by the end of this topic?		Key Vocabulary									
<p><b>All</b></p> <ul style="list-style-type: none"><li>Use the language in a conversational manner, partner work.</li><li>Where my address is</li><li>Speak about my daily routine.</li></ul> <p><b>Some</b></p> <ul style="list-style-type: none"><li>Say and write my address and my daily routine.</li><li>Understanding of counting in tens and hundreds</li></ul>		<p>Cero, diez, veinte, treinta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien</p> <p><b>Key/New Words:</b> un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix [1-10], vingt [20], trente [30], quarante [40], cinquante [50], soixante [60], soixante-dix [70], quatre-vingt [80], quatre-vingt-dix [90], cent [100], et/plus [and/plus], font [makes/equals], moins [subtract], sur [divided by], fois [multiply]</p>	<p>Cien doscientos trescientos cuatrocientos quinientos seiscientos setecientos ochocientos novecientos</p>								
		<p><b>My Day</b></p> <table><tr><td>Je me lève</td><td>I get up</td></tr><tr><td>Je mange mon petit déjeuner</td><td>I eat my breakfast</td></tr><tr><td>Je me brosse les dents</td><td>I brush my teeth</td></tr><tr><td>Je vais à l'école</td><td>I go to school</td></tr></table>		Je me lève	I get up	Je mange mon petit déjeuner	I eat my breakfast	Je me brosse les dents	I brush my teeth	Je vais à l'école	I go to school
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	Je mange mon déjeuner	I eat my lunch
	Je renter chez moi	I go home
	Je regards la télévision	I watch tv
	Je mange mon dîner	I eat my dinner
	Je fais mes deviors	I do my homework
	Je me couche	I go to bed