


## Hinguar Primary School and Nursery - SECAT

### Knowledge Organiser

French / Spanish		Year 4	Summer Term	Topic: Our School
Prior Knowledge		Application of Knowledge		
<ul style="list-style-type: none"> <li>identify and introduce some of their relations</li> <li>name some common pets</li> <li>recognise some rooms in their home.</li> <li>copy and write a simple sentence</li> </ul> <p><b>Key Hinge Questions</b></p> <ul style="list-style-type: none"> <li>Qu'est-ce qu'il y a dans ta trousse?</li> <li>Où es-tu?</li> </ul>		<p><b>Listen and Speaking and Oracy</b></p> <ul style="list-style-type: none"> <li>repeat modelled words and short phrases;</li> <li>ask and answer a simple and familiar question with a response;</li> <li>express simple opinions such as likes, dislikes and preferences;</li> </ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>read and show understanding of simple phrases and sentences containing familiar words.</li> <li>write single familiar words from memory with understandable accuracy;</li> </ul>		
What will I know by the end of this topic?		Key Vocabulary		
<p><b>All</b></p> <ul style="list-style-type: none"> <li>listen and respond to topic vocabulary</li> <li>ask and answer questions using the topic vocabulary</li> <li>demonstrate understanding with actions</li> <li>copy and write a simple sentence</li> </ul> <p><b>Some</b></p> <ul style="list-style-type: none"> <li>from memory, begin to know if nouns from the topic are masculine or feminine</li> <li>write a sentence with an adverbial phrase e.g. I like to sing in the music room. 'J'aime chanter dans la salle de musique'.</li> <li>write sentences converting le/la to un/une</li> </ul>		<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p><b>Key/New Words:</b> voici [this is], la porte (f) [door], la fenêtre (f) [window], la chaise (f) [chair], la table (f) [table], l'ordinateur (m) [computer], le livre (m) [book], les lumières (f) [lights], Où est? [Where is?], Il/Elle est là [It's there], Où sont? [Where are?], Ils/Elles sont là [They're there].</p> </div> <div style="width: 50%;"> <p style="text-align: center;"><b>Objets de la clase</b></p>  </div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Key/New Words:</b> le/un crayon (m) [pencil], le/un stylo (f) [pen], le/un crayon de couleur (m) [crayon], le/un taille-crayon (m) [pencil sharpener], la/une trousse (f) [pencil case], la/une gomme (f) [rubber], la/une règle (f) [ruler], Qu'est-ce qu'il y a dans ta trousse ? [What's in your Pencil Case?], J'ai... [I have...]</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Pencil case items in Spanish</b></p> <p>bolígrafo – pen, lápiz – pencil, goma - rubber. sacapuntas – sharpener. regla - ruler.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Ciencia – Science    Arte - Art</b></p> <p><b>Deporte / Educación Física - Sport / Physical Education    Historia - History</b></p> <p><b>Matemáticas - Mathematics</b></p> <p><b>Geografía - Geography</b></p> <p><b>Música - Music</b></p> </div>		