



## Summer Term Newsletter Week 27 28th April 2023

### THANK YOU!

For attending our Allergy Awareness Assembly  
and helping us keep children with allergies  
safe!



We would like to give you:

**50% OFF EVERYTHING**

on Creative Nature's website when you  
spend over £10.

Creative Nature are a Top 14 Allergen free food company  
with a range of allergen safe snacks for everybody!

**USE CODE: HINGUAR50**

at checkout, code expires on 8/05/23.



### Hoodwinked—Yrs 3 & 4 Performance

I just wanted to say a huge well done to all the children in Years 3 and 4 for their fantastic performance of Hoodwinked, this week. There were some amazing performances, fabulous singing and many lines learned. In particular, our 3 soloists, Olivia (Maid Marion), Eli (the evil Sheriff) and Dylan (Robin Hood). There wasn't a dry eye in the house. Thank you too to Miss Eakins, Mrs Emmings, Mrs Tarling and Mrs Edwards for all their hard work in ensuring that the children were well prepared and knew what to do. I was so proud of you all! Also, to the many parents who attended the performances and supported with costumes and learning lines etc. It is very much appreciated.

Mrs Waite

### This week is National Allergy Awareness week.

The children took part in a special assembly, learning about the signs of an allergic reaction and what they can do to support and help their friends.

### Sensory Support

#### Bugs cause Fear

**Sensory Explanation:** This is likely related to an over- responsive tactile system as difficulty with self-regulation. When the nervous system is on the brink of flight or fright, unexpected light touch can be overwhelming. Also, due to the fact the bugs can unexpectedly bite, tickle, or cause a pain response in an unpredictable fashion, one might expect a fearful response. This can also be related to sensory modulated difficulties.

#### Ideas to Help!

- Respect this fear is real
- Encourage deep breathing during a big encounter
- Allow your child to remove him/herself briefly from the environment to come back to ready state.
- Talking your child through the situation will likely not help since he/she is in fight or flight mode.
- When your child is in a ready state and regulated state of mind, read books about bugs. Also, go outside to observe non-threatening bugs, such as ladybugs and butterflies.
- Encourage tactile based play with different textures, both wet and dry, with full body play if possible.



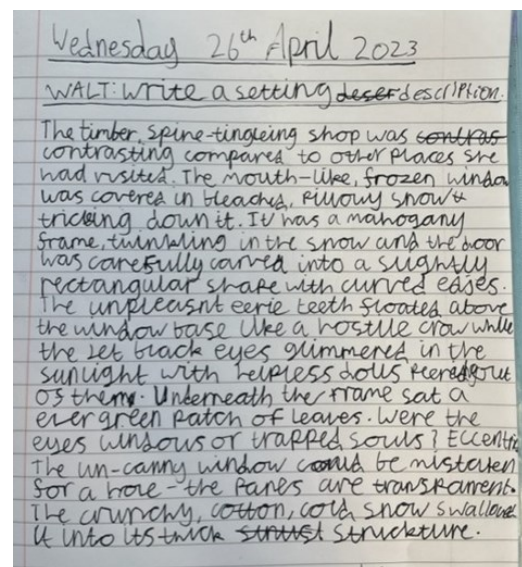
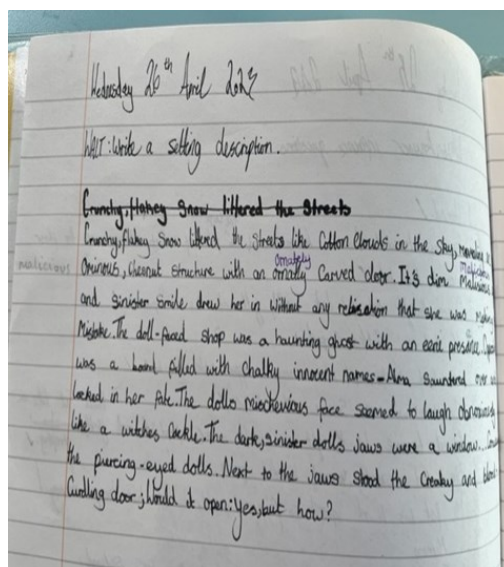
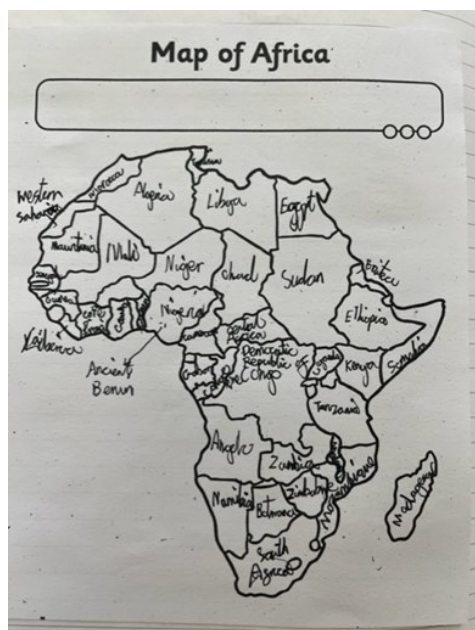


## Avocet Class

Year 6 have worked hard this week, creating their finished setting descriptions of the shop in the Alma narrative. They have used a variety of similes and metaphors to help create examples of imagery within their writing. In Maths, we have revised our arithmetic skills, as well as extending our understanding of reading and interpreting line graphs. We have also focused on the calculation that is required when solving a variety of one and two step word problems.

Our new topic of the Ancient Kingdom of Benin has begun. Using the atlases, we located Africa and many of the countries within. We also shared our knowledge of Africa,

as well as common stereotypes. Throughout the term, we will continue to explore this ancient civilisation. To continue this theme, in Art we have begun to make African masks using a variety of techniques with cardboard.





## Seagull Class

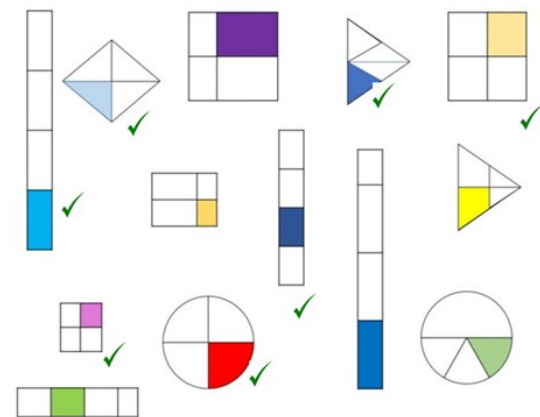
This week in our science lessons, we have been thinking about the living things we have around us every day by exploring microhabitats. We discovered that a microhabitat is a small habitat which exists within a larger habitat. Each microhabitat has its own characteristics which make it the perfect home for the living things within it. We went exploring in our school grounds looking at three different microhabitats to see which living things we could find in each. Then we thought about why they might be in that environment and which characteristics help the living things to survive.



In our art lessons, we have been learning about the Wahgi tribe from Papua New Guinea. We discovered that their shields show images of the strengths they have as individuals. We designed and made our own shields, thinking about superheroes who inspire us to be like them.



Also, this week, we have been exploring fractions, learning about halves, quarters and thirds.





## Curlew Class



Oh wow, Year 4! You have all completely outdone yourselves this week with your fantastic performances in the show. I am so very proud of you all and the fabulous acting, singing and dancing that you have done to ensure the show was a complete success.

In addition to the show, we have continued our new history topic by working together to chronologically order the most prominent emperors during the ancient Roman era. We ended the week with a whole day Roman immersion experience, dressing up and enjoying an exciting visit by a representative from Portals to the Past. Check out next week's newsletter for the photos.

This term in PSHE, we are exploring how to be a compassionate class towards animals. This week, we considered what to do if we came across an abandoned or injured animal and who we could turn to for help.

Well done, once again for being the best class in the school (although I might be biased!) Have a lovely, long weekend with your families, and I look forward to seeing you all back in school on Tuesday.

Miss Eakins and Mrs Edwards

#learningwithEs





## Seahorse Class



This week, our theme has been light and dark. We began the week with a discussion on sources of light. The children named sources such as: the sun, candles, lamps, a torch, fire, light bulbs and televisions. From this discussion, we discovered the words artificial light and natural light. We explored the meanings of these and found out that artificial light was manmade and could be turned on and off while natural light could not.

After reading Oscar and the Moth, we explored shadows and how they are made. Vocabulary such as opaque and translucent were explored. We investigated where a light source would be to create a shadow and how the

direction of a shadow changes depending on the position of the light source. The children then used torches to explore light and draw around the shadows of different toys.



Later in the week, the children planted a seed of their choice, before covering it with soil and watering it. As the children planted their seeds, we spoke about the importance of light on their plant. We planted 2 sunflower seeds in separate containers and have placed one in a dark cupboard and one in the light. We will observe what happens to these seeds over the next few weeks.

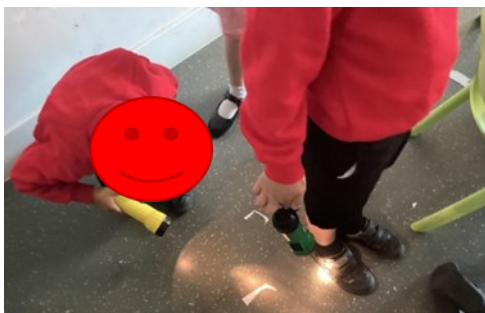
In Literacy, the children constructed their own sentences about the moon before using their phonics to write it. The children have been on a word hunt, copying words which described light on one day and words which described darkness on the next. In the classroom, we have a new writing wall where the children are challenged to write words, captions and sentences each day.



In Maths, we have continued to look at teen numbers. After recapping the pattern and rules of a teen number, the children have been tasked to make teen numbers from the base of 10. We have used the sentence stem "13 is 10 and 3 more" to understand how a teen number is constructed; this provides the children with their first understanding of place value. The children have loved meeting each Numberblock teen number character through short animations.

Throughout the week, the children have enjoyed creating a rollercoaster from various resources in the classroom, writing rollercoaster tickets, building with Lego and painting the Wendy house with water.

Mrs Newman, Mrs Penny and Mrs Mota



## Other Achievements



Last Friday night, Mia, in Year 5, attended an art class with her church. She painted a beautiful sunset picture. We were blown away by her attention to detail and use of colour.

Well done, Mia!





## Purple

Dear Hinguar Friends,

Inside this box, you will find a Purrble. Lots of these little creatures found their way into my office. I can't possibly take care of them all! So, I'm sending Purrbles to kind and thoughtful people like you.

Like us, sometimes Purrble needs help from a friend. You'll notice that Puuble's heart races with their emotions. Hold and pet Purrble to slow their heartbeat into a gentle purr. You'll be surprised to find you've calmed yourself in the process.

To many adventures ahead,

Dr. Treebury





## Oyster Class



What a fabulous week we have had in Year 1, this week.

This week, the children have been writing letters in role as Katie Morag. We have been working hard in class on our finger spaces and capital letters for names. After we wrote our letters, we looked carefully at them to check for capital letters and full stops. Then we worked with our learning partners to improve the vocabulary and make them more exciting for the reader.

In Maths, we have been continuing with multiplication looking at arrays. Towards the end of the week, we have been sharing into equal groups. The children were tasked with investigating how many groups they could share 12 counters into. They were able to explain which groups worked and which didn't and why.

Year 1 were excited to watch the Year 3-4 dress rehearsal for their production of Robin Hood. They enjoyed seeing their friends and siblings in their character roles. Well done to everyone involved; it was amazing!

You all deserve a relaxing weekend, Well done everyone!

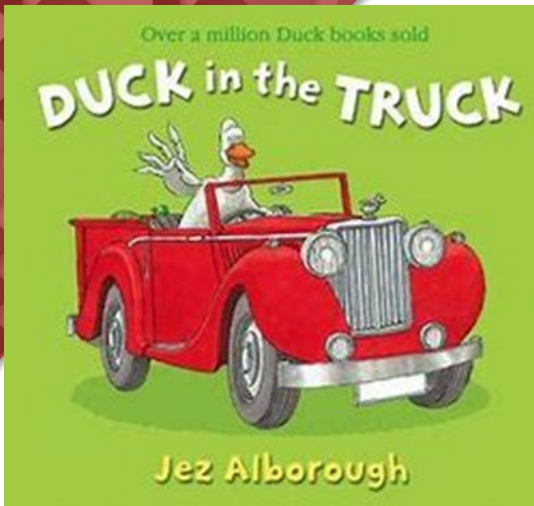
Mrs O'Donnell and Mrs Merton







## Starfish Class



This week in Starfish class, our story focus has been 'Duck in a Truck.'

We have had a very muddy week in nursery with toy cars, animals and people becoming stuck in the mud!

We have been focusing on rhyming words, listening for the words that sound similar in the story.

At the end of the story, Duck drives off leaving all the animals that had helped unstuck him stuck in the mud themselves. This led onto lots of discussions about being a kind friend. We also talked about what we would have done to help.

During our cooking activity this week, we made cheese and tomato wheels.

We enjoyed welcoming our adults into nursery for our parent morning where we could show them some of our daily routines and how we learn through play. Everyone had lots of fun joining in with the activities that linked with our story.

Our story focus next week will be 'Whatever Next?'

Well done, Starfish class on another busy week of fun and learning.

Mrs Brant, Mrs Cochrane, Mrs Bowser, Mrs Loe and Mrs Mota



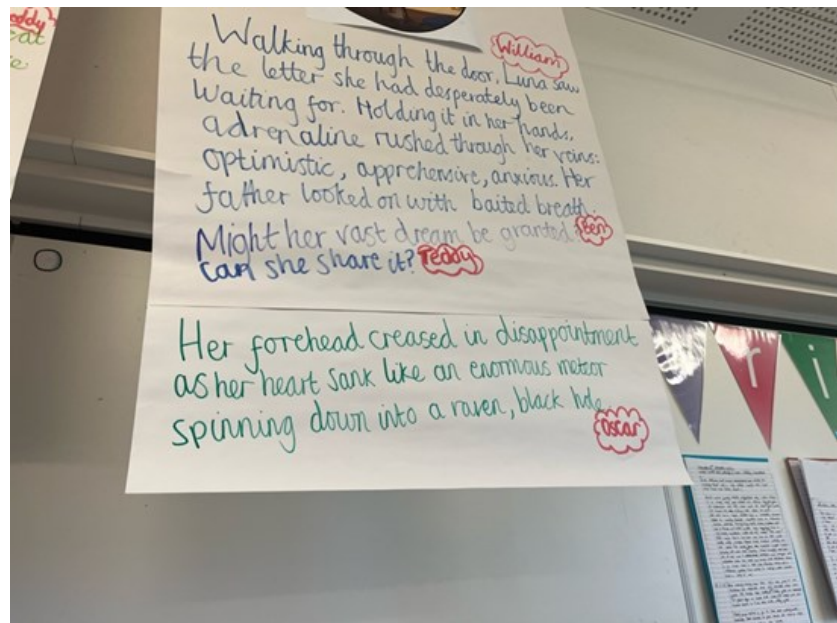
## Sanderling Class

In English, we finished the second week of our narrative writing genre 'One Small Step' about Luna a space cadet who follows her dream to be an astronaut with several barriers meeting her along the way. On Monday, we had our first experience day around failure and challenge. The children worked in partners to play hand tennis with a pompom and made an origami rocket watching a video at a fast speed. The children discussed negative emotions towards failure and finding an event difficult. We then discussed characteristics needed to overcome failure. After we had made the rockets, we returned to the word failure and discussed how well felt once we had achieved and met a goal. We finished our sentence stacking lessons for the week. I was blown away by the quality of work written this week and the vocabulary used to deepen their sentences.

In history, Year 5 learned about Alexander the Great. They also looked into the daily life of someone living in Ancient Greece.

Well done for a fantastic week.

Miss Mountier and Mrs Allen





## Heron Class



What an amazing week our Herons have had! Mrs Tarling and I have been blown away by their fantastic commitment to the Year 3 and 4 production. We genuinely couldn't be prouder of the wonderful performances they gave – they were complete superstars learning all those songs, dances, actions, stage directions and of course lines. Thank you to all those family members at home who have supported the children in doing this. It has been a fantastic start to the term .

In other news, we have been: using descriptive language in English; finishing capacity and volume in Maths; learning about rainforest climates; looking at forms of communication in computing; discussing what is important to Christian families and setting up an experiment to test what a plant needs to grow healthily in science. A slow week, really!

Have a great weekend, everyone,

Take care Mrs. Emmings and Mrs. Tarling








Together we achieve

TOGETHER WE ACHIEVE



# School Menu

Week commencing: 06/03, 27/03, 01/05, 22/05, 19/06, 10/07						
WEEK 2		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Meat	<b>MAY DAY BANK HOLIDAY</b>	Spaghetti bolognaise with diced carrots	Roast Turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Mild chicken curry, brown rice and green beans	Coronation Celebration Dinner All day breakfast 
	Vegetarian /Vegan		Quorn spaghetti bolognaise with diced carrots	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Mild chickpea and spinach curry, brown rice and green beans	Vegetarian All day breakfast 
	Jacket Potato		Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo
	Dessert		Brownie or Jelly	Jelly	Lemon drizzle cake or Jelly	Victoria Sponge milkshake 

## Important Information about MCAS

All dinner bookings and payments for Hinguar Primary School will be via *MCAS*.  
***IRIS ParentMail* is no longer in use.**

The Dinners option and the Clubs & Trips option will be accessible via the menu in the MCAS app and via a web browser.

If you do not have access to *MCAS*, please contact the school office who will be able to send you an *invitation code* and *link* to activate your personal account. **In July, end of year school reports will be available to access via MCAS. There will be no paper copies issued. Please make sure that you have activated your account before then to receive your child's report.**



Southend East Community Academy Trust





## Awards and Notices

### Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Grace and Noah in Avocet Class on achieving their Bronze Catch Me Awards.

Well done to Cody in Seagull Class, Sufian in Curlew Class and Isabel in Avocet Class on achieving their Silver Catch Me Awards.

Well done to Albie, Zara, Arthur and Summer in Seahorse Class, Lois and Laurence in Seagull Class, Lizzie, Mila and Olivia in Curlew Class and Ashleigh in Sanderling Class on achieving their Gold Catch Me Awards.

### Reading Champions

Well done Reuben in Oyster Class, Lois, Zaha, Laurence and Emir in Seagull Class and Holly in Avocet Class who are our latest Reading Champions.

If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading.

'Together We Achieve.'



### Times Tables

Congratulations to Sammy M and George in Oyster Class on achieving their Silver Times Tables Certificate.

Congratulations to Maya in Oyster Class on achieving her Gold Times Tables Certificate.

**Certificates and Awards will be given out at next week's assembly.**



### King's Coronation Celebrations Friday 5th May 2023

In celebration of the Kings' Coronation on Saturday 6th May 2023, there will be a non-uniform day on Friday 5th May 2023, where the children can come into school wearing red, white and blue. We will be having a special themed lunch that the children have chosen for that day too as well as planting a special tree, kindly donated by Friends of Hingwar.





## AWARDS

**Ashley Banjo**



**Mo Farah**



**Ellie Simmonds**



**Jamie Oliver**



### **Race to the Park**

The winning classes for half term are rewarded with a trip to the local park. The winners of the race this term are,  
KS1 Seahorse Class having attendance of 96.48%  
and in KS2 Curlew 97.32%.

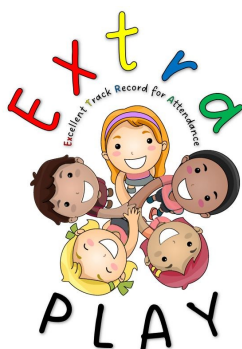


### **100% Attendance and Punctuality Prize**

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was won by Oyster Class with 96.98% and KS2 the attendance cup was awarded to Curlew Class with 97.84%.

The classes will be rewarded with an extra turn on the play equipment.





# Term Dates / Dates for Your Diary

## Inset Days for Academic Year 22022/23

21st July 2023.

## Term Dates 2022 / 23

Summer Term 17 April 2023 – 21 July 2023

May Day Bank Holiday 1st May 2023

Half Term 30 May – 2 June

King's Coronation Bank Holiday May 8th 2023

## Summer term dates (updates in red)

### **May Bank Holiday**

Gifted and Talented Science workshop (pupils only)

Creative Dance Festival

VR Workshop Yrs 3, 4, 5

**1st May 2023**

2nd May 2023—pm

3rd May 2023 9.30—12.00

4th May 2023 (in school)

**Non-uniform day (wear red, white and blue and themed**

**lunch (King's Coronation)**

**5th May 2023**

**Tree planting (Class Reps and FOH) for King's Coronation**

**5th May 2023—pm**

Bank Holiday (re: King's Coronation)

8th May 2023

Year 6 SATs week

9th—12th May 2023 (change of dates due to the Bank Holiday for the King's Coronation)

Gifted and Talented Geography workshop (pupils only)

9th May 2023—pm

Heron class parent open morning

15th May 2023 9.15—10.15

Gifted and Talented RE workshop (pupils only)

16th May 2023—pm

Y6 My Future, My Southend—Hospitality

16th May 2023 pm (in school)

Curlew class parent open morning

17th May 2023 9.15—10.15

Gifted and Talented PE workshop (pupils only)

18th May 2023—pm

KS2 Music Festival area rehearsal

22nd—26th May (date tbc)

Gifted and Talented Computing workshop (pupils only)

23rd May 2023

Oyster class parent open morning

24th May 2023 9.15—10.15

Gifted and Talented Outdoor Learning workshop (pupils only) 6th June 2023—pm

Class photos

7th June 2023

Gifted and Talented MFL workshop (Yrs 3-6 only)

8th June 2023—pm

### **Pre-loved Uniform Sale**

**8th June 2023—2.45**

FOH Coffee Morning (Women's Health)

9th June after morning drop off

KS2 Music Festival

12th - 16th June 2023 (date tbc)

Father's Day stalls

12th, 13th, 14th June 2023 (lunchtimes)

Gifted and Talented Music workshop (pupils only)

13th June 2023—pm



# Term Dates / Dates for Your Diary

## **Summer Term contd (updates in red)**

Gifted and Talented DT workshop (pupils only)

15th June 2023—pm

**FUDGE (EYFS only)**

**16th June 2023—2.00—3.00**

KS2 Music Festival

16th June 2023 (evening performance)

Year 4 Lullingstone Roman Villa visit

20th June 2023

Gifted and Talented Reading workshop (pupils only)

20th June 2023—pm

Sanderling class parent open morning

21st June 2023 9.15—10.15

Pupil Advocate meeting

23rd June 2023

**FOH Colour Hamper Non- Uniform Day**

**23rd June 2023**

Sports Day and Picnic Lunch

26th June 2023

Gifted and Talented Writing workshop (pupils only)

27th June 2023—pm

Yrs 4, 5 & 6 My Future, My Southend—STEM

27th June 2023 pm (in school)

Y3 My Future, My Southend—STEM

29th June 2023 pm (in school)

Assessment Week

3rd—7th July 2023

Gifted and Talented PSHE/RSHE workshop (pupils only)

4th July 2023—pm

Gifted and Talented Art workshop (pupils only)

6th July 2023—pm

Year 6 Transition Day

7th July 2023 (all day)

Meet New Teachers (Yrs R—5)

7th July 2023 (am only)

FOH Summer Fete

8th July 11am - 3pm

Reserve Sports Day

10th July 2023 (change of date)

SECAT Community Day

21st July 2023

## **Open Evening**

10th July 2023 4.30pm—6.30pm

## **Term Dates for Academic Year 2023-2024**

Autumn Term: Friday 1st September 2023—Wednesday 20th December 2023

## **Inset Days 2023/24**

Half Term: 23rd October –27th October

Friday 1st September 2023

Spring Term: Thursday 4th January 2024—Thursday 28th March 2024

Monday 30th October 2023

Half Term 19th February –23rd February

Friday 16th February 2024

Summer Term: Monday 15th April 2024—Monday 22nd July 2024

Friday 28th June 2024

Half term 27th May –31 May, and May Bank Holiday 6th May

Monday 22nd July 2024

Please note that school, including Nursery, will close to pupils at 1:00pm on Wednesday 20th December 2023 and Friday 19th July 2024. There will be revised lunchtimes on these days. Breakfast club will run as normal on these dates, but there will be no after school club.