



Year 3 Curriculum Letter

Summer Term 2023

Dear Parents and Carers,
I hope you have enjoyed the Easter holiday and I hope the children are looking forward to our new topic **Rumble in the Jungle** as much as I am!



Maths

This term, the children will continue learning about fractions. They will learn to add and subtract fractions and partition the whole fraction. They will calculate fractions of a set of objects as well as reason with fractions of an amount.

The next unit will be money where the children will investigate pounds and pence and then learn to convert between the two. They will then work on adding different amounts and then subtracting different amounts. Finally they will work on calculating change from a given amount.

After that, they will study time which will begin with learning Roman numerals up to 12. The rest of this unit will cover: telling the time to 5 minutes; telling the time to the minute; reading a digital clock; using a.m. and p.m.; recapping years, months and days; days and hours and using start and end times to solve problems.

Our shape unit will cover turns and angles, right angles in shapes, comparing angles and measuring and drawing them accurately. The children will learn about horizontal and vertical lines and what parallel and perpendicular mean. They will then learn to recognise and describe 2-D and 3-D shapes and draw polygons.

The last unit in Year 3 will be statistics. This unit focuses on interpreting and drawing pictograms; interpreting and drawing bar charts; collecting and representing data and reading and drawing two-way tables.

Please help your child to build fluency with their times tables by practising at home regularly.

English

Our writing focuses will be: Narratives based on a traditional tale, Newspaper Reports, Performance Poetry and Non-Chronological Reports. We will be applying our Dictionary and Thesaurus skills regularly to assist in improving our vocabulary range.

Our class books will be 'Running Wild', 'The Great Kapok Tree' and 'The Chocolate Tree - A Mayan Folk Story'. All these texts will enhance our written work as well as being part of our Whole Class Guided Reading sessions.

Grammar will be taught regularly, either as a standalone lesson or integrated into the English lesson and we will cover: using paragraphs as a way to group related information; using headings and subheadings to aid; correctly punctuating speech and using reporting clauses; using the present perfect form of verbs instead of the simple past.

We will also complete regular handwriting lessons each week. Spellings will be tested weekly on a Friday.

Science



Our new Science unit this term is Plants. The children will learn to name the parts of flowers and explain what they do. They will learn what plants need to grow well, how they move water and understand the pollination and fertilisation processes of flowering plants as part of their life cycle. The children will also continue with their work about light, reflections and shadows. They will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials and they will learn that the sun's light can be dangerous.

Geography

Our geography work, this term is all about the rainforests. The children will learn to identify areas of the world containing rainforests by using maps, atlases, globes and digital/computer mapping. They will learn about the Rainforest Climate and understand key aspects of the water cycle in the context of a tropical climate. They will study the layers of the Rainforest and what life is like for the animals and plants living there. They will also learn about the Amazon rainforest by comparing it to Sherwood Forest. Finally they will learn how and why we need to protect the Rainforests.





History

The children will learn about the Ancient Mayan civilisation by learning about where and when the Ancient Mayans lived and what life was like for them. This will be enhanced with a Virtual Reality workshop and some Now Press Play sessions. They will also learn about the amazing and mystifying ruins left by this unique society and learn about their gods and religions, explore their ancient writing and learn about life in the rainforest.



PE

Children must come to school in full school P.E. kit every Friday and with their swimming kit every Wednesday.



RE

Our Big Question: What does it mean to be a Christian in Britain today?

French

All About Me and Food
Glorious Food.

Music

Charanga: *B ringing us together.*

Computing

Email (including email safety) 2Email, Connect, PowerPoint Presentations

PSHE Themes

The children will continue to work on what it means to be part of a community; belonging to groups; similarities and differences; respect for others. They will also revisit what our bodies need to keep healthy and how important physical activity is to keep us healthy. They will also explore the importance of dental hygiene.

Visits

This term, the children will be having an in school Virtual Reality workshop on the 4th May. This will cover the Rainforest and the Ancient Maya. They will also be having a local visit to St Peter's Church at some point after the May half term (date TBC).

Homework:

- Year 3 will be set weekly Maths or English homework - this may be in their homework books or online via MyMaths, Purple Mash or Spag.com
- Every fortnight the children may complete a section from their cross-curriculum homework grid. This can be handed in on the last Thursday of the two-week period so that work can be acknowledged, and homework books returned to the children on Friday. If you choose to complete an activity from the grid, please do not hand in more than one assignment every fortnight.
- The children will receive weekly spellings and a times table challenge to practise; this is in their Reading Record. The Reading Challenge is also in this book.
- Children are expected to read **at least** 5 times a week.

There is a KS2 homework club in the Computing Suite after school on a Wednesday run by Miss Eakins. Year 3 children may attend.

Please encourage your child to:

- Come into school ready to learn.
- To be in the correct school uniform.
- Be in the playground by 8.50am.
- Read at home to an adult regularly who can record this in the reading record.
- Take part in the Reading Challenge
- Complete weekly homework
- Practise timetables
- Practise spellings

Key Dates:

Thursday 4th May -
Virtual Reality
Workshop



General Notices:

Pupils may come into school from 8:40am. Lessons begin at 8:50am and the day finishes at 3:15pm.

They are allowed to bring a water bottle into class with them, which is essential during the summer term to keep them hydrated. Should you need to talk to the class teacher please either; write a note in the home/school contact book, leave a message via the office, via teachers@hinguar.secat.co.uk or catch the teacher after school once they have seen all the children to their parents.

Hinguar Star

If your child remains in the learning zone at school and completes their homework, including reading each week, they will receive their Hinguar Star, which will be stamped into their Reading Record. This will be checked and stamped on a Friday.

Thank you for your continued support,
Mrs Emmings 😊