



Spring Term Newsletter Week 23

17th March 2023

## Clubs

Sports and Teacher led clubs will finish next week. There will be **no clubs** on the last week of term.

This does not include the breakfast and after school club or boosters, which will continue until the end of term.



## Swimming

Swimming will commence the week beginning 17th April. A letter went home to parents with all the details. If you need a copy of this letter please speak to the office.



## Important Information about MCAS

From **17<sup>th</sup> April 2023**, the only method for online payments and ordering school dinners for Hinguar Primary School will be via **MCAS**. **IRIS ParentMail will no longer be used from this date.**

The ordering of school dinners and booking before and after school wrap-around care clubs for the summer term (w/b 17<sup>th</sup> April 2023) via MCAS will be available from **20<sup>th</sup> March 2023**.

The Dinners option and the Clubs & Trips option will be accessible via the menu in the MCAS app and via a web browser.

If you do not have access to MCAS, please contact the school office who will be able to send you an *invitation code* and *link* to activate your personal account. **In July, end of year school reports will be available to access via MCAS. There will be no paper copies issued. Please make sure that you have activated your account before then to receive your child's report.**

## Promoting Positive Behaviour

Please find attached the link to find the power point to the workshop, on promoting positive behaviour with your children.

Thank you for those who joined and shared your experiences with your children. Many of the families shared similar experiences, which was a comfort for each other. Team Hinguar at its best!



[Hinguar Primary School & Nursery - Promoting Positive Behaviour Workshop \(secat.co.uk\)](https://secat.co.uk)



# Promoting Positive Behaviour



## Promoting Positive Behaviour and Self-Regulation

### Try to get inside their head

Sympathise with how your child may be feeling. Their thoughts and behaviours might seem irrational or even naughty to us on the outside. But inside they're trying to make sense of their experiences of the world and their needs. If we can take the time to understand, we can help them. Ask yourself: Are they tired? Bored? Overwhelmed?

### Catch children being good

How often do you focus on the mealtime where your child doesn't eat, rather than the mealtime where they do? Good behaviour should not be taken for granted.

Be sure to praise your little one for doing well and staying on track. Evidence shows that young children are very responsive to praise. Rewarding them, even with a simple 'well done', has been shown to lead to fewer behavioural problems later down the line.

### Diversion ahead

Positive parenting often means distracting children from behaving in ways you don't want. You could try to pre-empt any conflicts by anticipating what might happen. Then employ a distraction technique before it does happen.

### Preparation and Rewards

Prepare your child visually for what is happening the week ahead, so children can prepare for the week ahead. Simple things you will be doing anyway..... turn it into a reward.

### Think of yourself as their lawyer

Stick with us here. You don't have to agree with their demands or behaviour but ask for their side of story and give it a fair hearing.

You could show them this by reasoning with them fairly, with empathy and constructively. Then you can help them find a positive solution to their problem. Think about how you'd like to be represented and treated. Be their ally.

### Take time

It's easy for us to be (a) distracted – you're looking at your phone, and (b) busy – you're doing your housework. But reading aloud, having conversations, and playing with your child are the classic cornerstones of positive parenting. Encourage these positive interactions together. Get down to their level and be a kid with them. And be available so they'll come to you when something is wrong, or they're upset. Listening to them from a young age sets up a positive pattern for life.

### Feeling frazzled? Angry? Stressed?

It's common sense that being angry might affect your ability to positively parent in that moment. But children can pick up on other emotions like stress from a young age. Your stress and relationship tension makes them stressed too. So, step away for a few deep breaths, or ask family or friends for support if your emotions are building up. Looking after your emotional health and wellbeing is paramount, you need to love yourself.





# A New Addition to Hinguar's Team

## A New Addition to Hinguar's Team

We are writing to let you know of some exciting news for Hinguar Primary School. We will be having our first visit from a dog, called Milo, who will be a regular attender at Hinguar Primary School. Milo is 2.5 years old and is a small Shihpoo (cross breed of a shih tzu and poodle). Shihpoos are a breed of dog that are known for their mild temperament and hypo-allergenic coat.



In an assembly, prior to his visit, we will discuss with the children the rules and expectations and the benefits about having a dog in school. We have undertaken a significant amount of research and are aware of many benefits to having a school dog including:

### **Benefits:**

- a calming effect on pupils.
- improved behaviour and concentration, reduced stress and improved self-esteem.
- encouraging expression, participation and confidence for all children.
- helping work undertaken with the most vulnerable children.

Dogs are increasingly being used in schools with great success and some of you may have seen in the media that they are now being used in some Hospitals, as the emotional health benefits they bring are just so vast. In fact, Milo has been a keen visitor at Havens Hospice over the last few months.

The dog's main place of residence will be an office area, which is secure and separate from the classrooms. Milo will slowly be introduced to the school community, and we will begin by introducing him to small numbers of children, once parents have completed their permission letters. Over the year, all children will have the opportunity to interact with Milo as he begins to visit more classrooms and moves around the school more. Whilst moving around the school, Milo will be kept on a short lead and will always be with an adult. Please understand that we will do everything we can to reassure children who are fearful and that under no circumstances will they be forced to meet with the dog.

We will publish pictures of Milo, via our social media, so that everyone can enjoy his development and our weekly newsletter will provide regular updates.

We hope the children will gain a great deal of enjoyment from having a dog in school and that he becomes an established part of life at Hinguar Primary School. However, should you have any queries or questions on the matter, then please do not hesitate to contact the school.

Further information will be sent out next week including the permission letter and FAQs.







# Easter Competition

## Egg-citing Easter Competition

We would like you to invite you to take part in our egg-cellent Easter egg-stravaganza.

Create a decorated egg - which you can bring into school on Thursday or Friday next week.

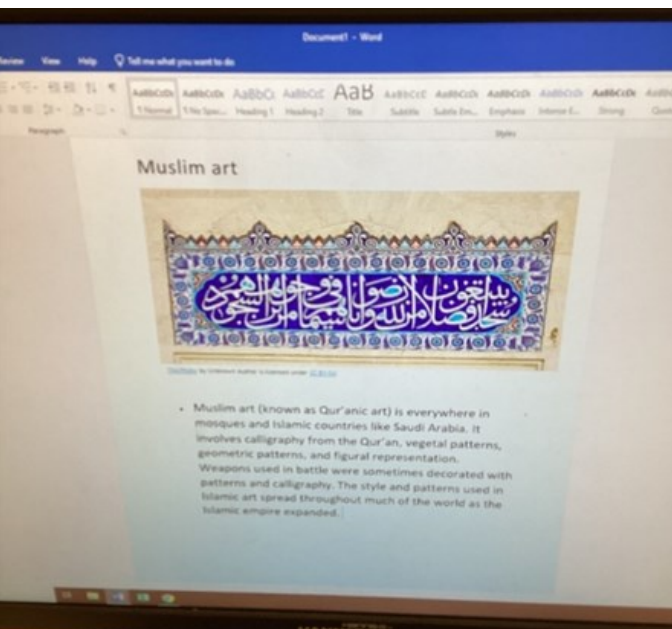
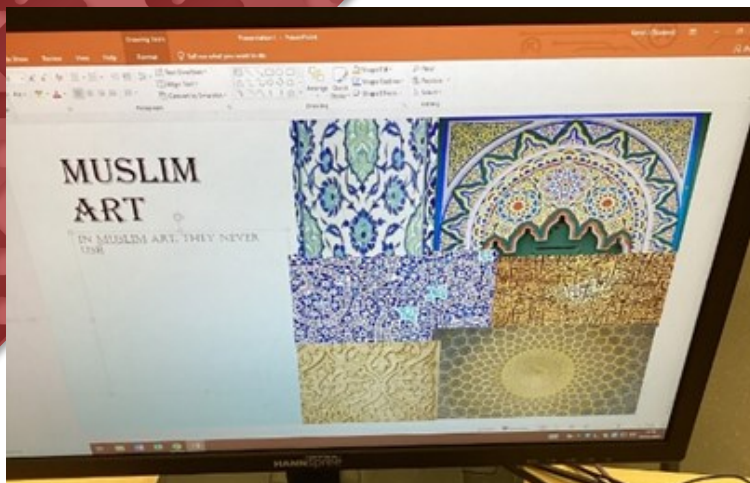
The most creative eggs will win a yummy Easter treat.

See below for some egg-samples.



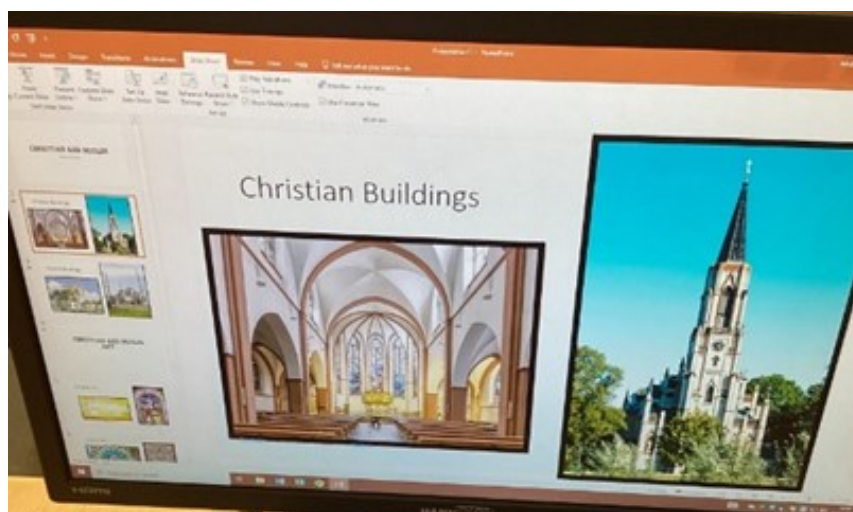
Let your creativity egg-splode!

## Avocet Class







This week in Maths, Year 6 have learnt how to calculate the mean average from a set of data and have continued to apply their mathematical knowledge when solving reasoning questions in preparation for their upcoming SATs. In English, we have been recapping how to correctly use a variety of punctuation within our written work; focusing on semi-colons, dashes and brackets. In PSHE, we have been talking about our worries and questions, as excitement builds for our residential. In RE, we have created Power-Points to summarise the similarities and differences between art and architecture in the Islamic and Christian religions.

Mrs Calvy, Mrs Attard and Ms Hardy








## Heron Class



This week, our helpful Herons have shown yet again how fabulous they are. In English, they have started their new unit of work based around playscripts and film narratives while in Maths, they have continued to work on fractions.

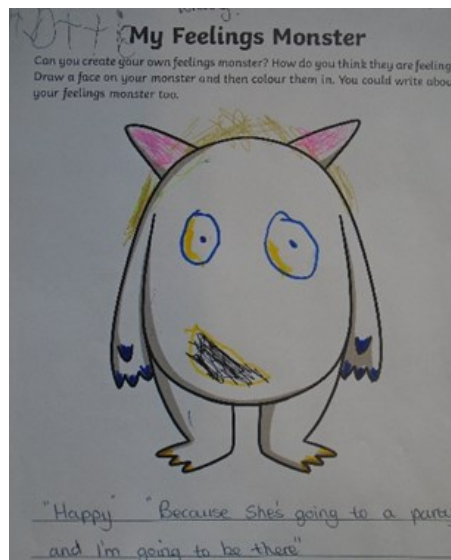


As part of British Science Week, the whole class took themselves into Year 1 where they collaborated on an investigation into fingerprints and whether they really are all unique. They have also had the first readthrough of the Year 3 and 4 play and we are really looking forward to starting proper rehearsals next week.





## Starfish Class



week in Starfish class, our story focus has been Bedtime for Monsters.

There has been lots of discussion around our feelings and emotions. We linked this to the Colour Monster story and created monster hand puppets using various shapes for facial features and depicted emotions by drawing them onto our monsters. The children were fantastic at using their language and communication skills to explain how their monster was feeling and why.

Like in the story, we enjoyed having hot buttered toast for snack. We looked closely at the difference between the slice of bread before and after being cooked in the toaster. We developed fine motor skills by carefully spreading the butter onto the toast, then having a try at cutting it.

We have had fun in the garden developing our gross motor skills and coordination to ride the bikes like the monster, climb up steps and pretend to walk through gloopy schloopy mud.

We had great fun at our pamper morning with our adults and enjoyed treating them to activities including hand and body massage, mindfulness colouring, bracelet making and biscuit decorating. We were all enjoying a story together.

We were learning buddies to Year 6 for our science experiments which were great fun to explore. Our experiments were based on superheroes!

Our story focus next week is The Gruffalo.

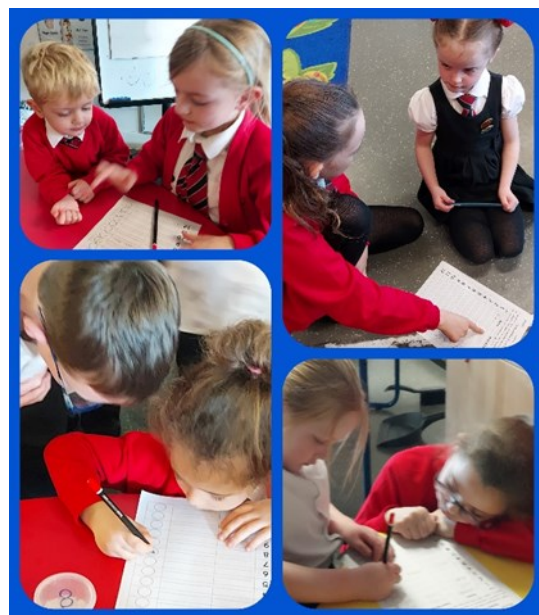
Well done, Starfish class on another busy week of fun and learning

Brant, Mrs Cochrane, Mrs Bowser, Mrs Loe and Mrs Mota





## Curlew Class



Year 4 started the week with the exciting news that Mrs Edwards has become a nanny again. Congratulations to her and all her family for the safe arrival of beautiful Rose.

Having given out the scripts last week, we have now read through our upcoming production for the first time. All of Years 3 and 4 are now aware of the plot and we look forward to putting everything together to produce the best show ever! Please continue to rehearse lines at home.

Tuesday was a particularly exciting day, even by Year 4 standards!

In the morning, we paired up with Year R for a very stinky science investigation! We revised senses and found out about Linda Brown Buck and her scientific discovery of odorant receptors. Each child paired up with a member of the other class and experienced 12 different odours. They tried to identify and name each one and also to describe and give an opinion of them.

In the afternoon, we had a 'My Future My Southend' Zoom workshop. The theme was 'People Who Help Us' and we heard from 3 people who told us about their jobs. They were a pharmacist, a care home worker and a fire officer. The children had lots of questions for them and found out all about these interesting careers.

Well done, Year 4 for another fabulous week.

You are all fantastic as always.

Miss Eakins and Mrs Edwards

#learningwithEs



## Seahorse Class



This week, we have read 'The Ugly 5' by Julia Donaldson, and explored some of the continent of Africa, its animals and the environment. As we read at the story, we looked at the meaning of the following vocabulary: hideous, revolting, grotty and vile. We also looked at the synonyms for the word club, which were featured in the story.

Throughout the story, we discussed how the 5 animals felt when they were being described as disgusting because of their features. This led onto a conversation about how what we say to one another can be hurtful. We also looked at different types of emotions, such as embarrassed, scared, loved and what situations may make us feel these.



On Tuesday, we worked with Year 4 as part of British Science Week. We learned how the nose detects odours and signals the brain. In pairs, the children smelt pots with 12 different scents inside. They guessed what the smell was and tried to describe it before writing whether they liked or disliked it.

In Maths, we have recapped 2D shapes and introduced 3D shapes. We began by finding out the names and the properties of the 3D shapes. The children then copied plans to construct with the shapes. Finally, we looked for 3D shapes in the classroom environment.

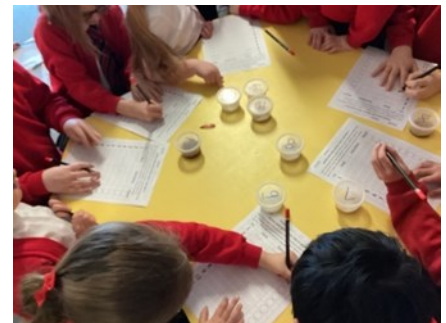


Throughout the week, the children have buried African animals in sand, used their fine motor skills to pick marbles up with tweezers, used their critical thinking at the interactive whiteboard and created on the arts and craft table.

Thank you to the Mums, Nans and other female carers who attended the Pamper session on Friday. We hope you enjoyed it and were made to feel special. Happy Mother's Day to all the magnificent ladies in your families.



Mrs Newman, Mrs Penny and Mrs Mota



## Oyster Class

In Year 1 this week, we have been learning some traditional tales and fables. The children were very enthusiastic about the story the Dinosaur and the Dragon and have been suggesting animals that might frighten the Dinosaur away.

In Maths, we have been measuring using both standard and non-standard units of measure, collecting items from around the classroom to measure.

This week, it has been British Science week. The children had a fabulous time becoming investigators and looking at their fingerprints. The children were able to identify the patterns in their own and their partners fingers and they loved working with their friends in Year 3.

Well done on another amazing week, Year 1      Mrs O'Donnell and Mrs Merton





## Seagull Class



We got off to a wonderful start this week with our trip to the Infant Music Festival on Monday morning. What a fantastic way to start our week. The children enjoyed travelling by coach to the festival and were very excited. The children behaved impeccably throughout the morning and made us extremely proud. Whilst there, the children took part in large group singing, with other schools, playing musical accompaniment and singing on stage as a class. The smiley faces of both the children and the audience clearly showed what a wonderful experience it was for everyone.



Also this week, Seagull class have enjoyed taking part in Science week. – the focus of the week was connections. The children connected with Year 5 as both classes worked together to share their thoughts about what science means, how important it is in their lives and how they can answer scientific questions. The 2 classes were given the challenge of working together in small groups to build bridges to connect two areas. The bridges needed to be stable enough to allow a toy car to travel across safely. The group were offered a range of materials and classroom resources to make their bridges. It was lovely to see the communication, co-operation and problem solving taking part. Each group had clear ideas about how they would construct their bridge. There were a great variety of designs with lots of in the moment adaptations and problem-solving taking place.

Mrs Oakley, Miss Brailsford, Mrs Tarling and Mrs Allen





## Sanderling Class



In maths, we finished our fractions, decimal and percentage unit and will be moving onto perimeter and area next week. All the children have worked so hard and have shown fantastic development.

As part of British Science week, Year 5 joined year 2 to build a model bridge for a toy car to pass from one area to another. They used a range of materials found in the classroom to ensure their bridge met the criteria.

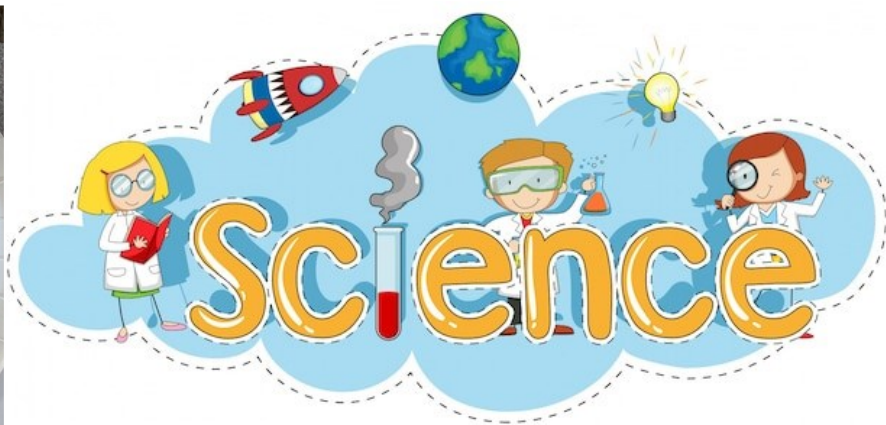
We also took part in a My Future My Southend workshop: People Who Help Us. The children loved hearing about their exciting jobs and acting out different roles linked to helping others.

Have a lovely weekend  
Miss Mountier and Mrs Allen





# Science Week



This week at school has been Science Week. We have had a wide range of activities available. We started the week with an assembly by a STEM Ambassador talking about how science is used in our everyday lives.

The classes have also been paired with a different year group and have been investigating a range of topics including smells, fingerprint and animals.

Thank you to all the parents who came to the Science Parents' Workshop. We had lots of fun completing different experiments which we could then do at home.

I also look forward to see more of you at our Family Science Fair next Tuesday, after school. If you haven't already signed up to attend with your child, please contact the school office before Tuesday to do so.

Mrs Attard





## Gymnastics

### Gymnastics Competition



Last Thursday, six of our Year 3/4 children represented Hinguar Primary School at the Southend Gymnastics Competition. Bonnie, Olivia, Eli, Megan A, Megan S and Lily were absolutely amazing. Their concentration, effort and perseverance were commented on by the judges.

All the children individually scored a high achieving 'silver'. Well done, Team Hinguar.





# School Menu

Week commencing: 27/02, 20/03, 24/04, 15/05, 12/06, 03/07,						
WEEK 1		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Meat	Shepherd's pasty, new potatoes and peas	Salmon mac & cheese with broccoli	Roast Turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Sweet beef con carne, brown rice & sweetcorn	Jumbo Cod fish finger, chips, beans, spaghetti loops or peas
	Vegetarian /Vegan	Cheese and onion pasty, new potatoes and peas	Mac & cheese with broccoli	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Sweet lentil con carne, brown rice and sweetcorn	Vegan fishless fish finger, chips, beans, spaghetti loops or peas
	Jacket Potato	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo
	Dessert	Cookie or Jelly	Brownie or Jelly	Jelly	Fruit crumble & cream or Jelly	Ice cream sponge roll or Jelly

## WEEK 1

School dinners need to be ordered and paid for in advance on the IRIS Parent Mail app.

School dinner menus will be published weekly for the following week to be ordered and paid for on the ParentMail app. Universal and Free School Meal children will still need to order their choices on the ParentMail app **but will not be charged**.

To order, open the IRIS ParentMail app and go to accounts. In accounts there is the School Dinner Register, tap on this to open the School Dinner Register and tap one of the days. This will take you to the screen with the menus for the week where you can order your choices for the individual day or full week.





## Awards and Notices



### Catch Me!' Awards

This Is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

Well done to Carrieanne in Avocet Class on achieving her Bronze Catch Me Award.

Well done to Jensen, Sienna and Oliver G in Seahorse Class, Lily in Oyster Class and Sebastian, Olivia H, Alex, Sophie, William and Alice in Curlew Class on achieving their Silver Catch Me Awards.

And a special well done to Arthur and Noah in Sanderling Class on achieving their Gold Catch Me Awards.



### Times Tables

Congratulations to Sammy M, Alisha, Ayva, Lucia, Emily, Lily, Max, Sammy V and Maya in Oyster Class on achieving their Bronze Times Tables Certificate.

Congratulations to Albie, Oliver G, Eva, Harry, Arthur, Summer, Amelia, Daisy, Fraser, Jack, Willow, Alyssa, Jensen, Mia, Olivia, Ronnie C, Macsen, George, Olive, Poppy, Alfie, Matilda and Logan in Seahorse Class on achieving their Silver Times Tables Certificate.





## AWARDS

### Race to the Park

The winning classes for half term are rewarded with a trip to the local park. The winners of the race this term are,  
KS1 Seahorse Class having attendance of 95.85%  
and in KS2 Avocet Class 96.77%.



### Student of the Week

#### Award Board

**Avocet Class—  
Sammy**

**Sanderling Class—  
Jessica**

**Curlew Class—  
Zack**

**Heron Class—  
Darci-Mae**

**Seagull Class—  
Amy**

**Oyster Class –  
Max**

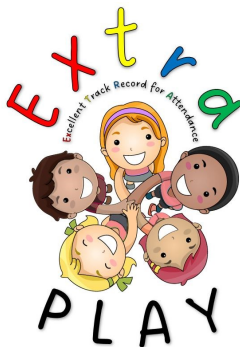
**Seahorse Class—  
Olive**

### 100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was won by Seahorse Class with 99.55% and KS2 the attendance cup was awarded to Heron Class with 98.33%.

The classes will be rewarded with an extra turn on the play equipment.





# Term Dates / Dates for Your Diary

## Inset Days for Academic Year 22022/23

21st July 2023.

## Term Dates 2022 / 23

Summer Term 17 April 2023 – 21 July 2023

May Day Bank Holiday 1st May 2023

Half Term 30 May – 2 June

King's Coronation Bank Holiday May 8th 2023

## Dates for Diary (updates in red) Spring Term

**Assessment Week**

**20th—24th March 2023**

**Family Science Fair**

**21st March 3.30—4.30**

**FOH Easter Egg Hunt**

**24th March 2023 (in school) 2.00—3.00**

**FOH Quiz night**

**24th March 2023 19.00—21.00**

**Year 6 Residential**

**27th—31st March 2023**

**Seagull class parent open morning**

**28th March 2023 9.15—10.15**

**Reception Trip to Barleylands**

**29th March 2023**

**Pre-loved Uniform Sale**

**30th March 2023 2.45—3.45**

**Pupil Advocate meeting**

**31st March 2023**

**Bikeability Reception Class**

**31st March 2023**

## Summer term dates (updates in red)

**Weekly Swimming Lessons Begin**

**19th April 2023**

**Seahorse class parent open morning**

**19th April 2023 9.15—10.15**

**Avocet class open morning**

**24th April 2023 9.15—10.15**

**Starfish class parent open morning**

**26th April 2023 9.15—10.15**

**Years 3 & 4 production**

**26th April 2023 @ 6.30pm and 27th April 2023 @ 9.30am**

**VR Workshop Yrs 3, 4, 5**

**2nd or 4th May dates TBC 2023 (in school)**

**Creative Dance Festival**

**3rd May 2023 9.30—12.00**

**Non-uniform day and themed lunch (King's Coronation)**

**5th May 2023**

**Bank Holiday (re: King's Coronation)**

**8th May 2023**

**Year 6 SATs week**

**9th—12th May 2023 (change of dates due to the Bank Holiday for the King's Coronation)**

**Heron class parent open morning**

**15th May 2023 9.15—10.15**

**Y6 My Future, My Southend—Hospitality**

**16th May 2023 pm (in school)**

**Curlew class parent open morning**

**17th May 2023 9.15—10.15**

**KS2 Music Festival area rehearsal**

**22nd—26th May (date tbc)**

**Oyster class parent open morning**

**24th May 2023 9.15—10.15**





# Term Dates / Dates for Your Diary

## Summer Term contd (updates in red)

**Class photos**

**FOH Coffee Morning (Women's Health)**

**KS2 Music Festival**

**Father's Day stalls**

**KS2 Music Festival**

**Year 4 Lullingstone Roman Villa visit**

**Sanderling class parent open morning**

**Pupil Advocate meeting**

**Sports Day and Picnic Lunch**

**Yrs 4, 5 & 6 My Future, My Southend—STEM**

**Y3 My Future, My Southend—STEM**

**Assessment Week**

**Year 6 Transition Day**

**Meet New Teachers (Yrs R—5)**

**Reserve Sports Day**

**Open Evening**

**Years 5 & 6 Production**

**Volunteer Afternoon Tea**

**Year 6 Graduation**

**Year 6 Leavers' Disco**

**Y6 T-shirt signing/fun swim**

**7th June 2023**

**9th June after morning drop off**

**12th - 16th June 2023 (date tbc)**

**12th, 13th, 14th June 2023 (lunchtimes)**

**16th June 2023 (evening performance)**

**20th June 2023**

**21st June 2023 9.15—10.15**

**23rd June 2023**

**26th June 2023**

**27th June 2023 pm (in school)**

**29th June 2023 pm (in school)**

**3rd—7th July 2023**

**7th July 2023 (all day)**

**7th July 2023 (am only)**

**10th July 2023 (change of date)**

**10th July 2023 4.30pm—6.30pm**

**12th July 2023 @ 6.30pm and 13th July 2023 @ 9.30am**

**18th July 2023 @ 2.00pm**

**19th July 2023 @ 2.00pm**

**19th July 6.30pm—8.00pm**

**20th July 2023**

## Term Dates for Academic Year 2023-2024

**Autumn Term: Friday 1st September 2023—Wednesday 20th December 2023**

**Half Term: 23rd October –27th October**

**Spring Term: Thursday 4th January 2024—Thursday 28th March 2024**

**Half Term 19th February –23rd February**

**Summer Term: Monday 15th April 2024—Monday 22nd July 2024**

**Half term 27th May –31 May, and May Bank Holiday 6th May**

## Inset Days 2023/24

**Friday 1st September 2023**

**Monday 30th October 2023**

**Friday 16th February 2024**

**Friday 28th June 2024**

**Monday 22nd July 2024**

Please note that school, including Nursery, will close to pupils at 1:00pm on Wednesday 20th December 2023 and Friday 19th July 2024. There will be revised lunchtimes on these days. Breakfast club will run as normal on these dates, but there will be no after school club.