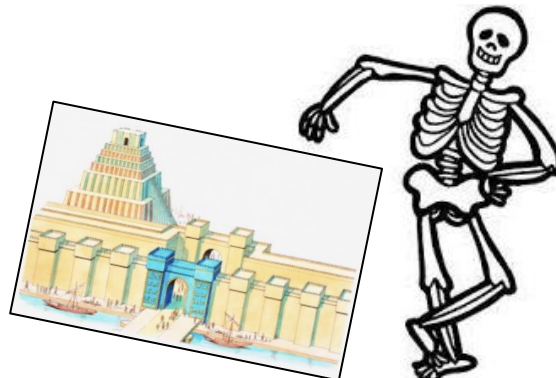


Year 3 Curriculum Letter **Spring Term 2023**



Dear Parents and Carers,
We hope you have all had a lovely Christmas and I am really looking forward to teaching our next topic which is **Body Works**.

Maths

This term, the children will begin by learning how to use a formal written method for multiplying 2 digits by 1 digit. They will then build on last term's learning of sharing and grouping to learn a variety of methods to divide 2 digits by 1 digit exactly or with a remainder.

The next unit will be money, where the children will revisit counting in pounds and pence before converting them, adding and subtracting them and giving change. After that, they will study Statistics and learn to make tally charts, draw and interpret pictograms and read bar charts and tables. For Measurement, they will examine equivalent lengths in mm, cm and m and learn to compare lengths. They will begin to learn about how to measure and calculate perimeter.

The last unit this term will be learning about fractions; making equal parts, recognising halves, quarters and thirds, understanding unit and non-unit fractions and looking at equivalence.

We will regularly apply our mathematical skills of problem solving and reasoning to calculate the answers to more complex challenges. Please help your child to build fluency with their times tables by practising at home regularly.

Science

We have two science units this term.

Animals Including Humans

This unit recaps about how animals survive and stay healthy. The children will learn about the nutrients that different foods provide and how these nutrients help our bodies. They understand what food labels on packaging show and gather information from food labels to help them to answer questions. Children also explore and compare the different types of skeletons that animals have and learn some names of bones in the human body. Children learn about how muscles help us to move and learn to explain how skeletal muscles work.

Light:

This unit will teach your children about light, reflections and shadows. They will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials and they will learn that the sun's light can be dangerous. Furthermore, they will find out how shadows change when the distance between the object and light source changes.

English

Our writing focuses will be; Shape Poems and Calligrams, Explanation Texts, Recounts/Diary entries, Persuasive Texts and Playscripts and Film Narratives. We will be applying our Dictionary and Thesaurus skills regularly to assist in improving our vocabulary range.

Our class book will be '*George's Marvellous Medicine*'. We will also look at the books '*Funny Bones*' and after half term enjoy the '*Egyptian Cinderella*'. All these texts will enhance our written work and be part of our Whole Class Guided Reading sessions.

Grammar will be taught regularly, either as a standalone lesson or integrated into the English lesson and we will cover Nouns and Pronouns, Adjectives, Consonants and Vowels, Suffixes, Past Tense, Present Tense, Subordinate Clauses, 'A' or 'An', Prefixes, and Apostrophes. We will also complete regular handwriting lessons each week. Spellings will be tested weekly on a Monday.

History

The children will learn about a selection of Ancient Civilisations including the Ancient Sumerians, the Indus Valley, the Ancient Egyptians and the Phoenicians. They will learn where they lived and what life was like for them. They will study the impact that these civilisations had on the history of mankind and what legacy they have left for the modern world.

Geography

The UK - children will take a look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.

PE Our SSCOs will continue to teach P.E. Children must come to school in full school P.E. kit every Friday	RE Our Big Question: Why do people pray?	French All About Me	Music Charanga: Three Little Birds and The Dragon song. Composers of the Renaissance period	Computing Touch Typing 2Type Email (including email safety) 2Email, Connect,
PSHE Themes - Relationships - What are families like? - Families; family life; caring for each other - Living in the Wider World - What makes a community? - Community; belonging to groups; similarities and differences; respect for others			Visits Trip to NHM at Tring for a Skeleton Workshop (More details to follow)	
Homework: <ul style="list-style-type: none">Year 3 will be set weekly Maths or English homework - this may be in their homework books or online via MyMaths, Purple Mash or Spag.comEvery fortnight the children may complete a section from their cross-curriculum homework grid. This can be handed in on the last Thursday of the two-week period so that work can be acknowledged, and homework books returned to the children on Friday. If you choose to complete an activity from the grid, please do not hand in more than one assignment every fortnight.The children will receive weekly spellings and a times table challenge to practise; this is in their Reading Record. The Reading Challenge is also in this book.Children are expected to read at least 5 times a week. <p>There is a KS2 homework club in the Computing Suite at school on a Friday lunchtime that Year 3 children may attend.</p>			Please encourage your child to: <ul style="list-style-type: none">Come into school ready to learn.To be in the correct school uniform.Be in the playground by 8.50am.Read at home to an adult regularly who can record this in the reading record.Take part in the Reading ChallengeComplete weekly homeworkPractise timetablesPractise spellings Key Dates: <ul style="list-style-type: none">Thursday 9th February Trip to NHM at Tring for a Skeleton Workshop	
General Notices: <p>Pupils may come into school from 8.40am. They are allowed to bring a water bottle into class with them, which is a good idea to keep them hydrated.</p> <p>Should you need to talk to the class teacher please either; write a note in the home/school contact book, leave a message via the office, via teachers@hinguar.secat.co.uk or catch the teacher after school once they have seen all the children to their parents.</p> <p>Hinguar Star If your child remains in the learning zone at school and completes their homework, including reading each week, they will receive their Hinguar Star, which will be stamped into their Reading Record. This will be checked and stamped on a Friday.</p> <p>Thank you for your continued support, Mrs Emmings ☺</p>				