



Year 6 Curriculum Letter – Spring Term 2023

Dear Parents/ Carers,

Over this term, the children in Year Six will be exploring the topic of Crowns and Coronets and they will be learning about the following:

<p>Maths:</p> <p>Throughout the term, the children will be revising and building on:</p> <ul style="list-style-type: none">• Place value: negative numbers; reading, writing, ordering and comparing numbers up to 10,000,000; estimating numbers; understanding place value; rounding and problem-solving.• Addition and Subtraction: mental calculation, written methods, inverse operations and problem-solving.• Multiplication and Division: mental calculation; written methods; multiples, factors, primes, square numbers and cube numbers; BiDMAS; inverse operations and problem-solving.• Fractions, Decimals and Percentages: comparing fractions, comparing decimals, rounding including decimals/ equivalence, 4 operations with fractions, 4 operations with decimals and ratio and proportion.• Shape and Space – properties, nets, angles.• Data Handling – line, bar and pie charts, calculating the mean.• Measures – converting between different units, area, perimeter, volume.	<p>English:</p> <p>Our focus this term will be to develop our reading skills and to extend our vocabulary through reading <i>Street Child</i> by Berlie Doherty and identifying when we are using retrieval, inference, prediction and summarising to aid our comprehension. We will be reading this excellent text as part of whole class guided reading to enrich our understanding of life in Victorian times as well as to inspire written work.</p> <p>The genres of writing we plan to explore this term are:</p> <ul style="list-style-type: none">• Diaries• Narrative• Debating and Arguments• Journalistic writing• Newspaper recounts <p>Within each piece of English work, we will be using the following format in order to improve the standards of our written work:</p> <ul style="list-style-type: none">• Reading and responding to texts• Capturing ideas and planning• Writing• Editing and Improving <p>Grammar and Punctuation: This will consist of revising the Year 6 curriculum objectives, including: formal and informal language, subjunctive mood, active and passive voice, colons, semi-colons, dashes, hyphens to avoid ambiguity and modal verbs. Throughout the term and throughout all pieces of work, we will be applying the full range of children's grammatical knowledge.</p> <p>Weekly spelling rules: Children will be revising all previous spelling rules in preparation for SATs and will be continuing to learn the Year 6 rules as set out in the English National Curriculum appendix. They are also required to revise/ learn all of the years 3, 4, 5 and 6 words in the back of their home-school contact book.</p>		
<p>Science:</p> <p>The topic focus will be Evolution and Inheritance. We will be learning about;</p> <ul style="list-style-type: none">• variation in offspring• Charles Darwin• Evidence from fossils• competition and evolution• adaptation in animals and plants	<p>Computing:</p> <p>In ICT, the children will be learning to blog and furthering their understanding of online safety.</p>	<p>Geography:</p> <p>This term the children will be revising previous knowledge (geographical skills and field work) and then learning about;</p> <ul style="list-style-type: none">• migration of people during Victorian times• counties and cities of the UK and how they have changed over time• rivers	
<p>PE: The children will be building on their striking, fielding, net and wall games and gymnastics skills.</p>	<p>RE: The theme explored this term will be; is it better to express your beliefs in arts and architecture or in charity and generosity?</p>	<p>Music: The children will continue to develop their music skills and learning skills around a song from Benjamin Britten's <i>Friday</i></p>	<p>Art/DT: William Morris Renaissance Portraits Skills</p>

<p>They will need to come to school in PE kit on a Wednesday.</p>	<p>PSHE: The theme this term will be:</p> <ul style="list-style-type: none"> • Living in the wider world focusing on how the media influences people, media literacy and digital resilience. • Online safety • We will also continue to follow our Yasmin and Tom RSE curriculum. 	<p>Afternoons: A New Year Carol.</p>	
<p>History: Our topic will be the Victorians and we will be learning about:</p> <ul style="list-style-type: none"> • Key events during this period • Everyday life for rich and poor • Queen Victoria • School life • Life in the workhouse • Industrial Revolution • Southend during this time 	<p>Important dates: PE starts 11/01/23 and continues every Wednesday INSET day 10/02/23 Half term 13/02/22 - 17/02/22 Bikeability 02/03/23 - 03/03/23 (more information to follow) Mock SATs week 13/03/23-17/03/23 Residential 27/03/22 - 31/03/22 (more information to follow) Term ends 31/03/22</p>		
<p>Homework:</p> <ol style="list-style-type: none"> 1. Read 5 times a week at home to an adult and engage in a high-quality discussion regarding what has been read. Parents and carers should use the KS2 Parent Comment Bank in the front of the reading records to help with what to write in the home-school record. 2. Practise weekly spellings by using the Look-Cover-Write-Check method at home. Children should also be able to use each word in a sentence, demonstrating their understanding of the definitions of each word. Spellings will be given on a Monday and tested the following Monday. 3. Revise times tables and regularly use the assessment tool on Purple Mash to maintain a quick recall. 4. Once every week, children should complete one task from the Victorian homework grid to be handed in every Friday. In addition, children will be set a weekly My Maths and a SPAG.com task. <p>If children are unable to access the internet or My Maths at home, they must make their teacher aware and will be able to access these services at our lunchtime homework club.</p>	<p>General Notices:</p> <p>Pupils to be in school for 8.40am with their reading records and reading books.</p> <p>Pupils to read to parents/carers five times a week and reading records should be signed by the adult.</p> <p>Homework is set on Fridays and Spellings are set on Monday and tested on the following Monday. Spellings will be stapled to the top of the current page in their reading records. Logins for various learning platforms can be found in the front of reading records.</p> <p>Please send your child in their PE kits on Wednesday. Please check the weather to decide if your child should be wearing their tracksuits and sweaters. PE will take place in all weathers. Earrings and watches will need to be removed. Long hair should be tied back.</p> <p>Should you need to talk to the class teacher, please either: write a note in the home/school contact book or leave a message via the office using teachers@hinguar.secat.co.uk.</p> <p>Hinguar Stars If your child remains in the learning zone at school all week and reads five times weekly to an adult, they will receive their Hinguar Star.</p> <p>Thank you for your support.</p> <p><u>Mrs Calvy and Mrs Attard</u></p>		
<p>Please encourage your child to:</p> <ul style="list-style-type: none"> • Read to you out loud 5 times a week. • Come into school ready to learn. • To be in the correct school uniform. • Be in school at 8.40am. • Complete weekly homework, timetables practice and spelling work on time. • Wear the appropriate PE kit in school on Wednesdays. • Wear an analogue watch and keep practising to read the time at home. 			