



Spring Term Newsletter Week 19 10th February 2023

WORLD
**BOOK
DAY**

2 MARCH 2023

Dress up as your favourite character.



(Please see attachment for further details)

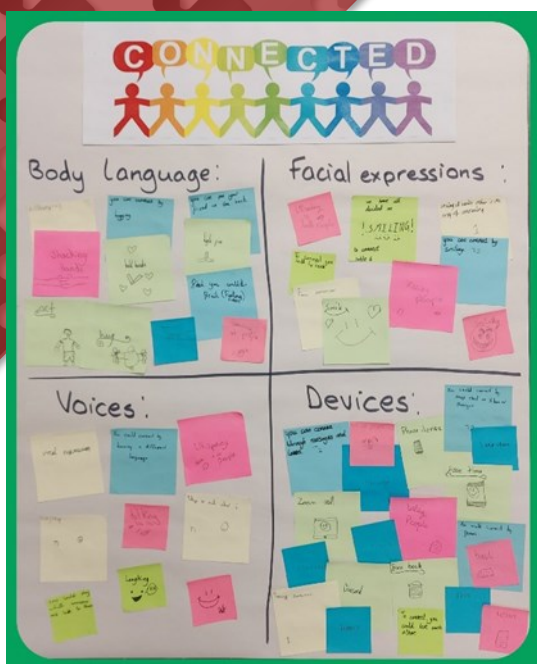


SEND English Focus - parent workshop

Thank you to all the families who attended the English Focus parent workshop, it was great for so many parents to share their views and ideas with each other. Please see the link to view the power point that we shared at the session: <https://www.hinguar.secat.co.uk/page/?title=SEND+English+Focus+Workshop&pid=285>

Please look out for the next workshop on 'sleep' on Friday 3rd March 2023 at 9am.

Curlew Class



This week, we have been supporting Children's Mental Health Week. Following a whole school assembly to introduce the theme of 'Let's Connect', we got into groups to consider all the ways we can connect/communicate with other people.

In English, we have been planning and writing our informal letters, in which we have taken on the persona of Hogarth to describe his experience of seeing and trapping the Iron Man.

In maths, we have been calculating the perimeter of rectangles and rectilinear shapes, and drawing our own shapes with a specific perimeter.

Well done, Year 4 for another fantastic week, a fantastic half term and a fantastic half year.

Have a fabulous week off to recharge before being equally fabulous after the break.

Miss Eakins and Mrs Edwards

#learningwithEs





WALT: Write an informal letter

What's popping Peter,

You will never believe what has happened to me. One night, I was out fishing when I saw the most nightmareish, gorgonian creature in the online universe. It + nearly + made me jump out of my boat. Its eyes glashed like green, pearl where, and in its red + translucent overtook my body and my legs were jelly (I was going to take a pull at selfie but if I tried to resist).

I ran home at lightning speed. (I would call myself ^{the} Usain Bolt), then I told my family and they were all shocked but my dad was a little more another level. A MHC really got to the car! I be believed me I did. I had we passed chemical upbreakdown earth digers. Suddenly, we crashed into the great Ironing great dog were raced back home when I school started to tell why I'm not near ~~that~~ all stuff. When we got home we told the rest of the farmers about it.

The farmers decided to make a plan, we dug a manure pit hole but the Iron man would fill it, we also put a dead chicken on the edge to test it. We waited for several days (I thought it was good but it) one day a fox came along I thought it was going to take the hate but apparently not. Then we buried the fox I could hear the crashing between the manure and the manure of the Iron. At last I didn't think it would fall.

So I jumped out of my hiding place and clinked my knife and nail
then he came towards me and fell in the hole. I felt like superdopers
but also I felt guilty because it was me who made the Iron Man
fall.

Now, I have no idea what to do. What do you think?

write to me soon.

Hogarth is

WALT: Write an informal letter

Whitby Farm
Whitby
Yorkshire

8-2-23

Hea Peter,

You will never believe what has happened to me. One dark, stormy night, I was out fishing when I saw this giant looking thing. Its eyes like headlights glaring side to side.

It was the Iron Man the overgrown, intense Iron Man. The cusp of
Sound Its feet made was unbelievable! I sprinted home as fast as I
could to get and told my father the believed me he believed me
(of course). He rushed out of the door at high speed, to tell the
others I was a bit scared at that point. When he got back
he told me that he crashed into the Iron giant's foot (boy)

The farmers and my dad made a plan because he'd ~~seen~~ seen
him make that. They wanted to trap him (I didn't think it was
worth it) and it was right in the middle along with but they did
dig a deep, dark hole so I thought I could use it to
catch a snake, but when I found the box by the tree hole he
wasn't with over it and at that moment I saw the Iron Man.
Then I got out a nail and knife and Peter he came and
told me the time (3:2)

The Iron Man did fall in the hole but I suddenly felt guilty because it was I who tossed him.

Now I have no clue what to do. What do you think?

Don't forget to write back soon!



SECAT

Southend East Community Academy Trust

VALT: Write an informal letter.

The Old Whitley Farm
Whitley
Yorkshire
8.2.23

Hija Peter,

You will never EVER believe what has happened to me. One night, I was out fishing when I saw two green lights, just hovering in the air. It was getting late, so I decided to blame myself, picked up and go - but it wasn't me. I slowly turned my head around to the top of the cliff and I saw... a dark, gloomy figure gaining inland. It looked like an extremely tall woman, dressed in shadow, two stars for eyes. I was too frozen in fear & sarcasm, so I ran. No I sprinted - home, home & safety.

When I told my family this was their reaction - My Father from my mother turned pale and my sister cried a river (enough food for the whole world a glass with food then guests what my father goes and does. (Well he only goes and drives into a garage man fast) - but not just any foot - an iron foot as big as a head (a single one) so he drove into the lot again and crushed the Iron Man over.

The next day, I awoke to shouting. All of the farmers' machinery had been cut in half - carved with teeth marks and bitten down off. So the farmers at all of the farms (including ours) came over and dug a big hole and covered it up with branches, sticks, soil, grass and seeds so it looked like a freshly-ploughed field. They painted an old lorry red for paint. But the Iron Man didn't come that day, so there was

So eventually the Jurrers gave up on their plan and put up a little notice saying: DANGER, KEEP OFF! And that night I felt like a sneaky mouse. I was going to capture a fox. So I threw a dead hen into the trap. It didn't work! So I was cursing down when the Jurrer came along AGAIN. And for five hours I took a nail and a knife blade and made these cool sticking noises, and then Alan came barging into the trap. CCCCCRRRAASSH!!!! Ah I could hear into the grating of his gears. And so I ran home telling my father the good news!

Only now I feel guilty. What if he gets out!!
He would come for me and me only!! This is bad.

Please wish me luck, your friend

Hogarth

WALT. Write an informal letter

Whitby Farm
Whitby
Yorkshire
8.2.23

Alright Peter.

You will never believe what amazing thing has happened. One night I was fishing and I saw the most craziest thing.

I saw a large silhouette of a head. That could only mean one thing, The Iron Man! I felt puzzled and sick to my stomach. It was like there were notes in my it. The Iron Man was crashing and clanging about.

I came home to my family and told them everything. When I told them they looked completely shocked. My dad ran into the old, rusty car and drove straight into The Iron Horse that the size of a bed. He was absolutely gobsmacked.

The farmers came up with a brilliant idea. They dug a lot of holes so he would fall. The I covered them with sticks and leaves. I got a nail and knife to lower him into the pit. HE FELL! The Iron Man had fell. I ran through the village and told everyone.

The Iron Man had fallen I said to myself. I felt guilty because I was the one who trapped him.

What do I do?

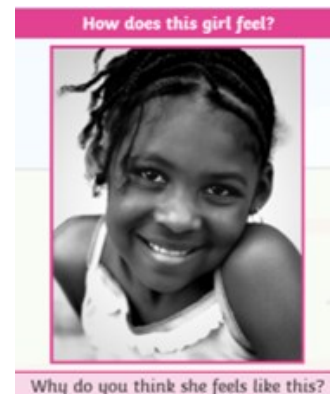
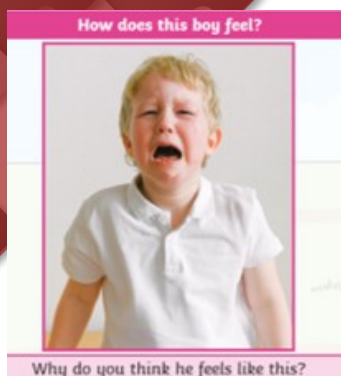
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Hegou th.

Seagull Class

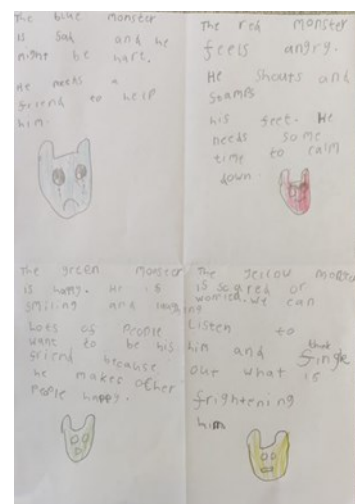
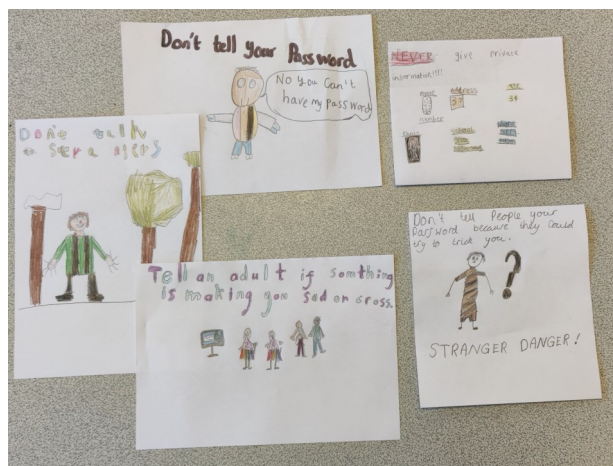
This week, we have been exploring our emotions. We looked at a variety of feelings photos and thought about how the child in each photo was feeling. We shared possible ideas to explain why they might be feeling this way and then considered how we would help them if we were their friend.

The children showed great sensitivity and compassion during this activity, and we were very impressed.



We went on to consider the variety of feelings we all go through and how we can self-manage these feelings. We discussed the network of people we are connected to, who we can turn to if we need support. The children had excellent ideas and were all able to share their ideas, identifying people who they trust.

Also this week, we thought about ways to stay safe online. We revisited the story Clicking Chicken, which is a real class favourite. We discussed the mistakes made by the chick in the story and the impact this had on her safety. We shared our own top tips to stay safe online and used these as inspiration to create online safety posters.



Sanderling Class

An excellent half term, Year 5.

I am so proud of how you have grown from September and continue to grow.

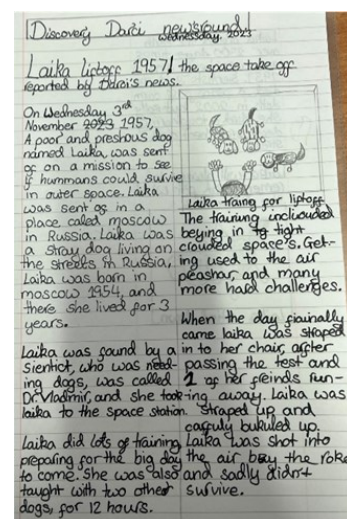
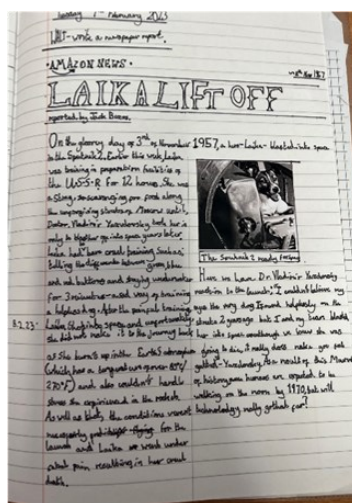
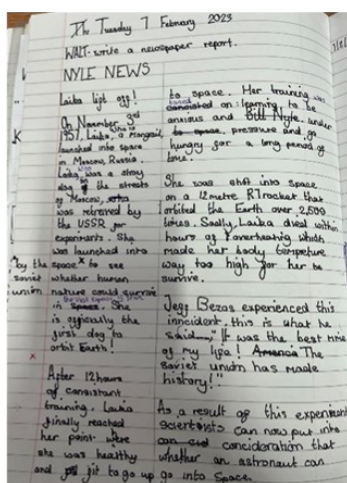
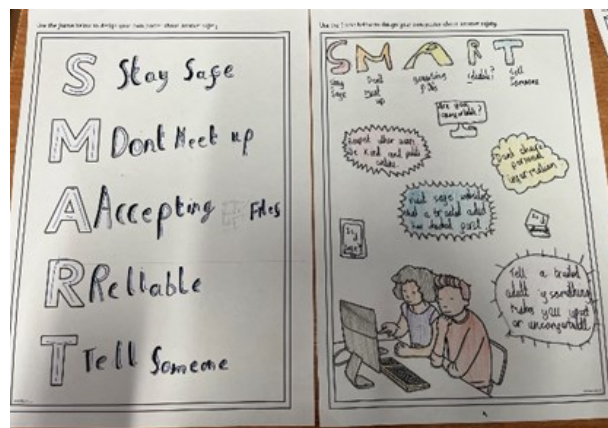
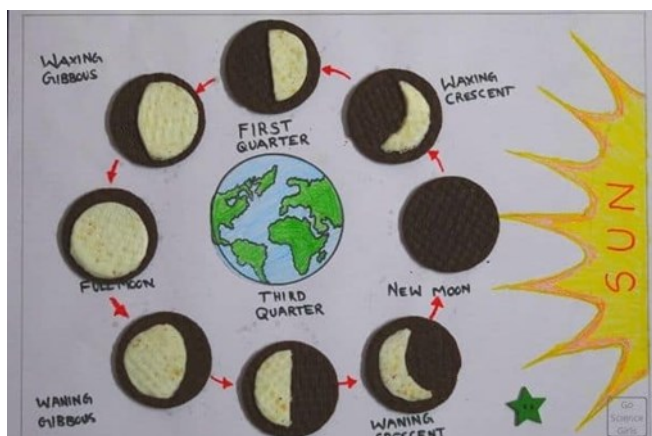
This week, we have continued our journalistic writing genre on Laika, the first dog to be launched into space. The children have produced excellent newspaper reports, ensuring they use all the objectives set at the start of the unit.

In maths, we have continued with our fraction's topic. The children have been finding fractions of amounts. After half term, we will be starting decimals and percentages.

In Art, we have researched Leonardo da Vinci's Flying Machines and started to create our own.

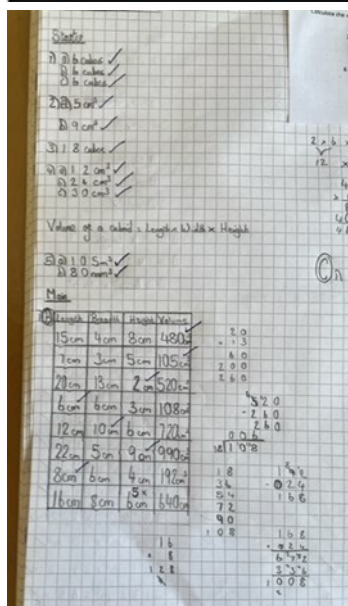
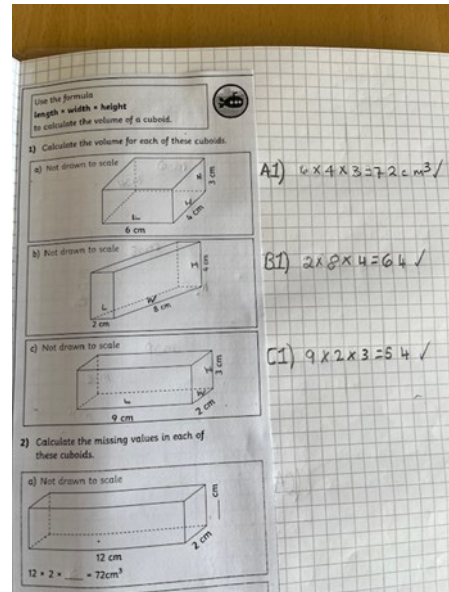
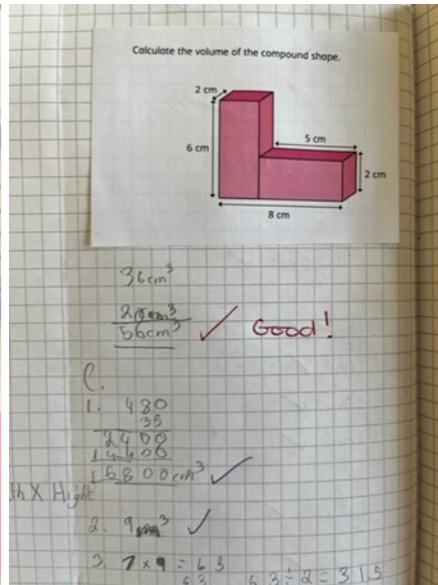
In science, we used Oreo's to represent the phases of the moon. The children loved this activity and developed an excellent understanding of the topic.

For Internet Safety Day, we discussed the importance of being safe online and produced posters. We focused on the acronym SMART.





Avocet Class



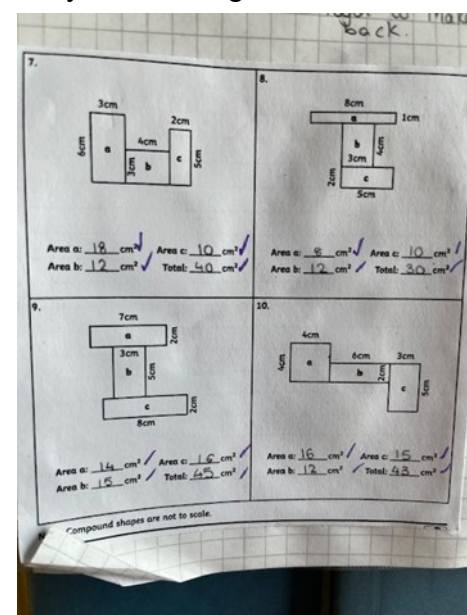
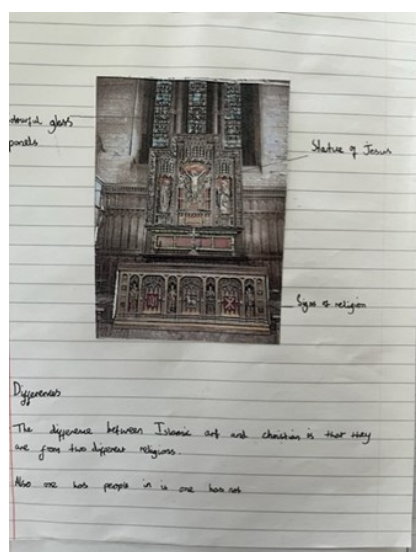
This week in Avocet class, we have been focusing on writing our balanced arguments linked to whether Jim Jarvis should leave the workhouse for a better life. The children have created for and against reasons supported by examples from the text. They have written a plan following the structure of example texts and used this to write their own balanced argument. They have tried hard to put themselves in Jim's position and to write creatively using formal language.

In Maths, we have been revising and extending our knowledge of calculating the area and perimeter of rectangles, triangles and parallelograms. We have also begun to understand calculating the volume of cuboids.

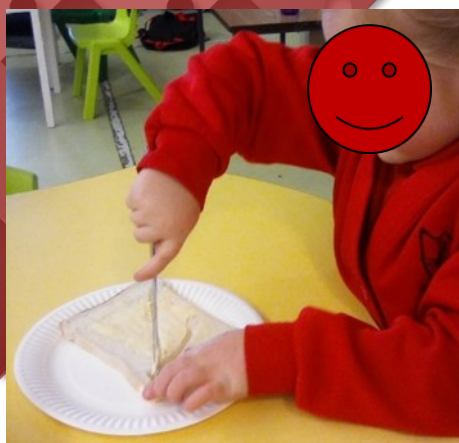
In RE, we have been exploring Christian art and comparing it with Islamic. In PE, we have been focusing on gymnastics and different ways of moving across a variety of apparatus.

Have a fun and relaxing half term, Year 6 and well done for all your hard work this half term.

Mrs Calvy, Mrs Attard and Ms Hardy



Seahorse Class



This week, Seahorse Class have read the story 'The Little Red Hen'. As we read, the children voiced the characters' speech of "Not I" when the Little Red Hen asked for help. As a class, we discussed what a Miller was and how the wheat becomes flour and is then made into bread. At the end of the story, the Little Red Hen does not share the bread with his friends, this led to a discussion about forgiveness.

On Monday, the children were tasked to make a sandwich. The children were able to choose between strawberry jam, honey, or apricot jam. They used their fine motor skills to spread the butter and chosen filling with a knife. They then folded or cut their sandwich in half, before eating it.



In Literacy, we have written instructions of how to make a sandwich. We discussed how instructions had to be in a specific order to help someone understand and follow them correctly. As a class, we have written instruction sentences and pictorial instructions to

teach an alien how to make a sandwich. Each child was then challenged to recall Monday's activity and write their own instructions.

In Maths, we have explored the concept of doubles. We have used a mirror next to different quantities of objects, before drawing spots on ladybirds and butterflies. When verbalising how to say doubles we have been using the stem sentence "double ? is ?".

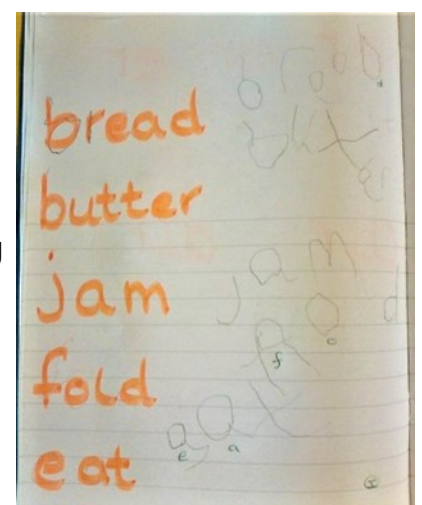


Throughout the week, the children have built with Duplo, played in the bakery home corner, constructed train tracks and used the new water butt and mud kitchen.

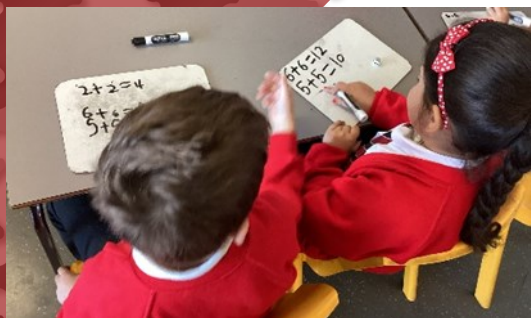
Thank you for all the lovely homework you have been sending in and uploading to Tapestry. It has been wonderful to see such creative drawings, activities and models.

We would like to wish you a relaxing half term.

Mrs Newman and Mrs Penny



Oyster Class



In Year 1 this week, we have been working on finding the difference. We have been choosing two numbers and building them using cubes to show the difference between them.



This week, we have continued to work on talking about our feelings and using the Zones of Regulation to help us better express how we feel.

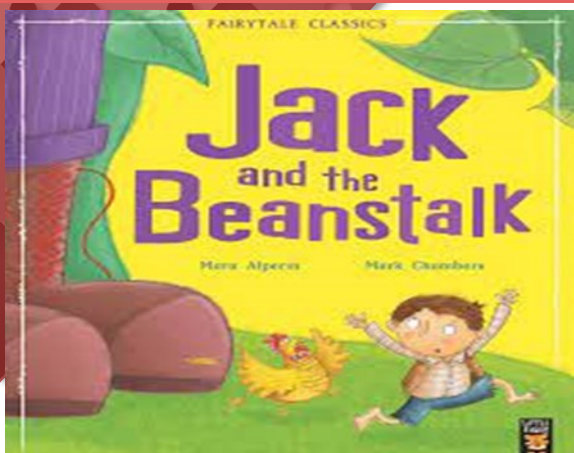


We hope you have a fabulous half term holiday. Enjoy your time together as a family and we will see you all next term.

Mrs O'Donnell, Mrs Merton and Mrs Mota



Starfish Class



This week in Starfish class, our story focus has been Jack and the Beanstalk. The children have had great fun pretending to be the giant and joining in with repeated phrases from the story. There has been lots of role-playing giants and using our big voices to say, "Fee fi fo fum!"

We have been looking carefully at objects of varying heights and developing our mathematical language to describe them. Our favourite activity was ordering our friends in height order!

The children have used Duplo to create their own giant's castle and rolled and manipulated playdough to make a beanstalk with leaves for Jack to climb. There was great excitement to see who could make the biggest beanstalk!

In the garden, we have been practising our physical skills on the climbing frame, pretending we were Jack climbing up through the clouds. The children were asked what they could see from high up. A popular answer was "a castle" (the church we can see from our garden).

For our cooking activity this week, we made vegetable soup which we enjoyed for snack. The children developed their fine motor skills, using cutlery safely to prepare the vegetables. This led to lots of discussion about healthy food choices and our favourite vegetables to eat.

After half term, we will be continuing our theme of happily ever after with a focus on favourite stories starting with 'The Rainbow Fish'.

Mrs Brant, Mrs Cochrane, Mrs Bowser, Mrs Loe and Mrs Mota



Heron Class



As part of Place to Be Children's Mental Health week, our Happy Herons have talked about what family means to them and made beautiful paper chains. These chains tie in with the theme of **Let's Connect** as they show what the children connect to and how we connect as a class. They also talked about trusted adults on Safer Internet Day and discussed what we should do if we see something that upsets us online.

The highlight of our week has been our trip to the Natural History Museum in Tring. We had a fabulous skeleton workshop trying to guess which animal each skeleton was. We were also amazed by all the beautiful specimens in the Museum. Thank you so much to Mrs Mota and all the parents who accompanied us.

It's been a great half term and Mrs Tarling and myself couldn't be prouder of all the children. Have a restful half term and we look forward to seeing you on Monday 20th February!

Take care,

Mrs Emmings and Mrs Tarling



Heron Class





Together we achieve

TOGETHER WE ACHIEVE



New Spring School Menu

Week commencing: 20/02, 13/03, 17/04, 08/05, 05/06, 26/06, 17/07						
WEEK 3		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Meat	Pork hot dog, wedges with beans or spaghetti loops	Sweet & sour chicken, brown rice and sweetcorn	Roast Turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Meatball & tomato pasta bake with diced carrots	Halal battered chicken nuggets, chips, beans, spaghetti or peas
	Vegetarian /Vegan	Vegan sausage hot dog, wedges with beans or spaghetti loops	Sweet & sour vegetables, brown rice and sweetcorn	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Vegan meatball & tomato pasta bake with diced carrots	Quorn vegan nuggets, chips, beans, spaghetti or peas
	Jacket Potato	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo
	Dessert	Cookie or Jelly	Marble cake & custard or Jelly	Jelly	Fruit sponge or Jelly	Raspberry ripple ice cream pot or Jelly

WEEK 3

School dinners need to be ordered and paid for in advance on the IRIS Parent Mail app.

School dinner menus will be published weekly for the following week to be ordered and paid for on the ParentMail app. Universal and Free School Meal children will still need to order their choices on the ParentMail app **but will not be charged**.

To order, open the IRIS ParentMail app and go to accounts. In accounts there is the School Dinner Register, tap on this to open the School Dinner Register and tap one of the days. This will take you to the screen with the menus for the week where you can order your choices for the individual day or full week.

We have made some changes to the menu. For details please see the attached menu.

Pancake Day 21st February



Additional option for Dessert
Pancake with
lemon & sugar.



Southend East Community Academy Trust



Awards and Notices

Reading Champions

Well done to Zack in Curlew Class who is our latest Reading Champion. If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading. Together We Achieve.'



Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Sammy and Georgia in Avocet Class on achieving their Bronze Catch Me Awards.

Well done to Olive, Jack, Harry and Macsen in Seahorse Class, Reuben, Florence, Neo, Ayva, George, Matilda, Esme, Willow, Charlotte, Max and Lara in Oyster Class, Zack, Zoe, Olivia M, Sienna, Aiza and Bonnie in Curlew Class on achieving their Silver Catch Me Awards.

Times Tables

Congratulations to Alice in Heron Class on achieving her Bronze Times Tables Certificate.





AWARDS

House Points



Canute



Guthrum



Thorkell



Houston



Student of the Week

Award Board

**Avocet Class—
Georgia**

**Sanderling Class—
Joey**

**Curlew Class—
Olivia**

**Heron Class— the
Whole Class**

**Seagull Class—
Piper**

**Oyster Class —
Esme**

**Seahorse Class—
Carly**

Race to the Park

The winning classes for half term are rewarded with a trip to the local park.

The winners of the race this term are,

KS1 Seahorse Class having attendance of 95.69% and in
KS2 Avocet Class 95.69%.

100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was won by Seagull Class with 95.56% and in KS2 the attendance cup was awarded to Avocet Class with 96.67%.

The classes will be rewarded with an extra turn on the play equipment.

Term Dates / Dates for Your Diary

Inset Days for Academic Year 22022/23

10th February 2023, 21st July 2023.

Term Dates 2022 / 23

Spring Term 5 January 2023 – 31 March 2023

Summer Term 17 April 2023 – 21 July 2023

May Day Bank Holiday 1st May 2023

Half Term 13 February – 17 February

Half Term 30 May – 2 June

King's Coronation Bank Holiday May 8th 2023

Dates for Diary (updates in red) Spring Term

Tag Rugby Competition (re-arranged date)

8th February 2023 (all day)

Year 3 Trip to the NHM Tring

9th February 2023

Y1 Hyde Hall visit

21st February 2023

Y6 Residential Parent Meeting

22nd February 2023 @ 3.30pm

Raise £20.23 for 2023

23rd February 2023

Pre-loved Uniform Sale

23rd February 2023 (time tbc)

Aspirations Week

27th February 2023—3rd March 2023

Southend Makes Music

28th February 2023—Year 1

World Book Day

2nd March 2023

Parent Consultation Evenings

6th and 8th March 2023 3.30pm—6.30pm
2023

Y4 Southend Museum visit

7th March—am only

Sports Hall Athletics

8th March 2023 1pm—4pm

Science Week

13th—17th March 2023

Infant Music Festival

13th March 2023 - Year 2

Mother's Day stalls

13th, 14th 15th March 2023 (lunchtimes)

Yrs 4 & 5 My Future, My Southend People Who Help Us

14th March 2023 pm (in school)

Y3 My Future, My Southend People Who Help Us

16th March 2023 pm (in school)

Assessment Week

20th—24th March 2023

FOH Easter Egg Hunt

24th March 2023 (in school)

Year 6 Residential

27th—31st March 2023

Seagull class parent open morning

28th March 2023 9.15—10.15

Reception Trip to Barleylands

29th March 2023

Pupil Advocate meeting

31st March 2023

Summer term dates (updates in red)

Seahorse class parent open morning

19th April 2023 9.15—10.15

Avocet class open morning

24th April 2023 9.15—10.15

Starfish class parent open morning

26th April 2023 9.15—10.15

Years 3 & 4 production

26th April 2023 @ 6.30pm and 27th April



Term Dates / Dates for Your Diary

Summer Term contd (updates in red)

Bank Holiday (re: King's Coronation)	8th May 2023
Year 6 SATs week	9th—12th May 2023 (change of dates due to the Bank Holiday for the King's Coronation)
Heron class parent open morning	15th May 2023 9.15—10.15
Y6 My Future, My Southend—Hospitality	16th May 2023 pm (in school)
Curlew class parent open morning	17th May 2023 9.15—10.15
KS2 Music Festival area rehearsal	22nd—26th May (date tbc)
Oyster class parent open morning	24th May 2023 9.15—10.15
KS2 Music Festival	12th - 16th June 2023 (date tbc)
Father's Day stalls	12th, 13th, 14th June 2023 (lunchtimes)
Year 4 Lullingstone Roman Villa visit	20th June 2023
Sanderling class parent open morning	21st June 2023 9.15—10.15
Pupil Advocate meeting	23rd June 2023
Sports Day and Picnic Lunch	26th June 2023
Yrs 4, 5 & 6 My Future, My Southend—STEM	27th June 2023 pm (in school)
Y3 My Future, My Southend—STEM	29th June 2023 pm (in school)
Assessment Week	3rd—7th July 2023
Reserve Sports Day	10th July 2023 (change of date)
Open Evening	10th July 2023 4.30pm—6.30pm
Years 5 & 6 Production	12th July 2023 @ 6.30pm and 13th July 2023 @ 9.30am
Volunteer Afternoon Tea	18th July 2023 @ 2.00pm
Year 6 Graduation	19th July 2023 @ 2.00pm
Year 6 Leavers' Disco	19th July 6.30pm—8.00pm
Y6 T-shirt signing/fun swim	20th July 2023

Term Dates for Academic Year 2023-2024

Autumn Term: Friday 1st September 2023—Wednesday 20th December 2023

Half Term 23rd October –27th October

Spring Term: Thursday 4th January 2024—Thursday 28th March 2024

Half Term 19th February –23rd February

Summer Term: Monday 15th April 2024—Monday 22nd July 2024

Half term 27th May –31May, and May Bank Holiday 6th May

(Inset Days tbc)