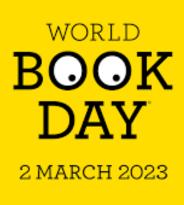


HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE



Spring Term Newsletter Week 19 10th February 2023



Dress up as your favourite character.



(Please see attachment for further details)







SEND English Focus - parent workshop

Thank you to all the families who attended the English Focus parent workshop, it was great for so many parents to share their views and ideas with each other. Please see the link to view the power point that we shared at the session: <u>https://www.hinguar.secat.co.uk/page/?title=SEND+English+Focus+Workshop&pid=285</u>

Please look out for the next workshop on 'sleep' on Friday 3rd March 2023 at 9am.





Curlew Class



This week, we have been supporting Children's Mental Health Week. Following a whole school assembly to introduce the theme of 'Let's Connect', we got into groups to consider all the ways we can connect/communicate with other people.

In English, we have been planning and writing our informal letters, in which we have taken on the persona of Hogarth to describe his experience of seeing and trapping the Iron Man.

In maths, we have been calculating the perimeter of rectangles and rectilinear shapes, and drawing our own shapes with a specific perimeter.

Well done, Year 4 for another fantastic week, a fantastic half term and a fantastic half year.

Have a fabulous week off to recharge before being equally fabulous after the break.

Miss Eakins and Mrs Edwards

#learningwithEs









Curlew Class

UNT three on informal lesser.	WALT: W
Even time Hinks What up Rece, What up Rece, We will accer belies what has happend to me the my might I was one finding when I sur & monsens gene the was made are of tom he was gene the was made are of tom he was gene to use made are of tom he was when the was the a king sized bid I was paining perford and possible to use subscannial he was un breaktive I was checked ne and he down to breaktive generors he was like why are there had apps in the orace PNO is use the I one has and he was seen and on he down to be achter generors he was like why are there had apps in the orace PNO is use the I one his pace and he was seen and on he down he give how he was subscanded here give when and he seep are not good he gives when and he seep are not good here yone chuld he didn't believe us so we were no able and on and we was subseaved a che are would get all of us created a plan to was her in a gargeneous here in so he couldn't are one and the word a plan here and so here and we was dow yo he will per all of us created a plan to was her in a gargeneous here all and a live the was dow yo he will per all of use the dire what here all on the second where and append to be here neare and the sould are all of where the way are dow yo he will per all of the dire the the here along the will per all of the dire the the here along the will be and when be the time them came so the dow when and a king ond even to any here.	WALT: W What popp You will a Jishing wh ordice unive eyes slas overlook a a put sk I ran home than t I to a ke where he balant gareat of The farm obse to to hard the the a the hear the I har the control to con take du k hear the I diary the Co I jump that is con full.
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Now I don't know what to do What a do you think?	iy o nj z na
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WAIT. Wede an informal latter	1
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Whitey	
Yorkshire	WAIT
8-2-23	
% Peter,	
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Fishing when I saw a mammathe figure tooser over the	
sea. I called him the Iron Mer. Then I relized that his	Hey P
glaaring eyes cure about to face my way. I could have his deafaining footships storping treards me. It was todds	Constant of the local division of the local

I Sprahad home as first as T could go, so I could hill my parents. Oh. and quess what my did actually believed me for once and my six shorted crying like it is scary but at that Scary you know here my Dud Jumped in his can approve parent of the court to hill the Former . But no one of the formers did at believe here I HAS So Map Ang Ang He and day I was playing diad in my had, so he was not going to at me. Then my Dud suit to me all the trackers and Hings had here active by the trace me. I was the was no aby the added

We all decided to rake a plot so are day a hole and part gross on it. A face days later colling the colling and some nerrowed from roll please ... nothing. Then I decided to check a deid her on the pit. Then I threaded which does not conclude Them on the pit. Then I threaded which are a sea concluded. Then on the cone, The first did not observe step on the pit I constant to the the sea thing scored has for a raw, it have the threa. Man I can be actived that I constant the to step round the a primes but I would be those right make but I found a trity, and will I bit has together. In started starping towards the hole. He fill in . I

did ill Bit then I full surg because he might shay there but he might be hart.

Now I don't know "what to do mate. What do you thick?

Note to one same. Hogaeth

WALT: Write an informal	n I F
	Whitey Farm
	Whitey
	Whithy Farm Whithy Yorkshire
	8.2.23

ing Poter,

never believe what has happend to no. One night, I was no ben I sow the most nightmarish, garganhun creative inthe one. It is neverly and nade me jung out as may beging and juke green, purt while , and inthe rest. It could nay body and my legs were jelly (I was going took cellic bat of I wind to reass).

e it lightning speed. (I would call my self it sain Bob), it my specify and they were all churked but my fall my i wandhar level. I the milly sped to the carl but on the shere, I but we passed churked uptaking and ers. Sullanly, we crashed wints the de anat Iron may of were reced back harms when I before track out ron near title are stuff. When, we got home we told the the farmar all about it.

ness decided to make a plan, we day a manness holdow man would Sall in we also put a deal I chicken on the at it. We would Sor covered days (I charge it wayou be day a fors came along I charget it wayou is but apparently not. This of behal of for I could , cresting Sortities and the non-new of chetren AMA the word Sall w

ed out of my hilling place and clinkel my knife and nat ne towards me and fell in the hole. I fall like supersion felt guilty because it was me who make the on I not Man

ve no idea what to do. What do you think ?

write to me soon.

Hogarthi

WAIT. Write an informal letter	
	Whiteys Form
	whitty
	Whithy Yorkshile
Heg Peter,	8-2-23

You will never believe what has happend to me. One darkstang wight I was not taking when I saw this given looking thing. It's agree like headlangs floring side to side

It was the Iron man the overgrown intense Iron man. The earspilling It was the trim man the overfigure interior transmitte energible. Sand its feet make one orbitionalett grinted home as but at could up a thill on this to the theory of the before one for another the order of the during the before one for another the order of the during speed to bell he others I use a bit scaled it that point when he get back he told me that he created into his transjonte book toget

The formers and my did make a plan because hed when adver the mathematic They analos to they him (I did) think it will work and I use whigh it didition always whigh hat they did dig a deep, but have no I though I could are it to colds a search set when I have the for by the Tox Note would will not it and a that means I saw the Tox Note Then I got out a nail and hisse and Poler he came and for into the toy (Int)

The Iron Man did Sell in the hole but I subleady Sell guilty because it was I also traped him.

Now I have no clue what to do. What do you think?

Don't Sorget to write back soon! Hogarila

The All Writz har Ukity Notifier 8.2.23 ge Ater, will over EVER beine what has happened to me Bu nysd, was not fishing when I saw the green light, but harry the air. It was gelling her, is I duided to home opsell, all up and yo-but it washe me I duided to home opsell, all up and yo-but it washe me I duided to home opsell, and by the Go flet and I saw a der, gelow gave gaving inland. It behad the an externely tall men, beside in stadow, has short for ages. It was beforme for to scenal be Inn. It is spirited - home, home to	VALT: Vite an informal letter.	
Hilly Zierre	The life till the second	
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where he is and the start of the start is a deck former real gains where I have been a conneg tail real starts in shadow, has shar he gaps. I was be from for to serven) so I an - No I sprinted - house, how a for to serven) so I an - No I sprinted - house, how a garden band pet and my siter crist server (complete it we where with a generally had then your identify garden band have likeling and had the gard whether garden band have likeling and had the gard whether garden and have likeling and had the gard whether garden and have likeling and had the gard whether garden and have like and gard and have it as garden gard have been and had the form it as garden have been and have like any bet an ten the set of a so had a sight and so he down its be the set of an a had a sight and a has be down its be the set of a so had the first near ore. The set day, I ample a starting that d the format activity core of the first Nam and had the format activity and have been and bade the format where a ladd, played field. They maded an old mered is built forming, sinks sing gard base with the form and have a so and the first the sound and pet of a start of the first parts of the sound and the of a start of the first parts of the sound and the of a start of the first bade and pet of a like start of the first bade and a first at the start of the first bade where the sound and the of a start of the first bade where the sound and the of a start of the first bade where the sound and the of a start of the first bade where the sound and the of a start of the first bade where the sound and the of a start of the the first bade where a law the first start of the the first bade where the sound and the of a start of the the first bade where the sound and the of a start of the the first bade where the day at the sound the the the first bade where the sound and the of a start of the the first bade where the sound and the of a start of the the shade first the sound and the of a start of the the shade first	pack up and so - but it up	sit me I souly turned my head
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WALL Write an informal letter

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	8.2.23
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the	pit. HE FELL! The Iron Man had fell. I.
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quil	because I was the one who trapped
P	
	What do I do? See ye







Seagull Class

How does this boy feel?



Why do you think he feels like this?

This week, we have been exploring our emotions. We looked at a variety of feelings photos and thought about how the child in each photo was feeling. We shared possible ideas to explain why they might be feeling this way and then considered how we would help them if we were their friend.

The children showed great sensitivity and compassion during this activity, and we were very impressed.





We went on to consider the variety of feelings we all go through and how we can self-manage these feelings. We discussed the network of people we are connected to, who we can turn to if we need support. The children had excellent ideas and were all able to share their ideas, identifying people who they trust.

Also this week, we thought about ways to stay safe online. We revisited the story Clicking Chicken, which is a real class favourite. We discussed the mistakes made by the chick in the story and the impact this had on her safety. We shared our own top tips to stay safe online and used these as inspiration to create online safety posters.













Sanderling Class



An excellent half term, Year 5.

I am so proud of how you have grown from September and continue to grow.

This week, we have continued our journalistic writing genre on Laika, the first dog to be launched into space. The children have produced excellent newspaper reports, ensuring they use all the objectives set at the start of the unit.

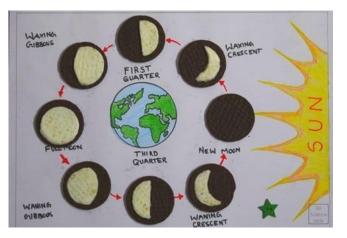
In maths, we have continued with our fraction's topic. The children

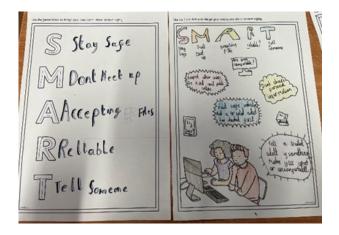
have been finding fractions of amounts. After half term, we will be starting decimals and percentages.

In Art, we have researched Leonardo da Vinci's Flying Machines and started to create our own.

In science, we used Oreo's to represent the phases of the moon. The children loved this activity and developed an excellent understanding of the topic.

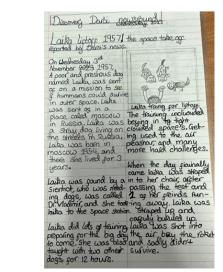
For Internet Safety Day, we discussed the importance of being safe online and produced posters. We focused on the acronym SMART.





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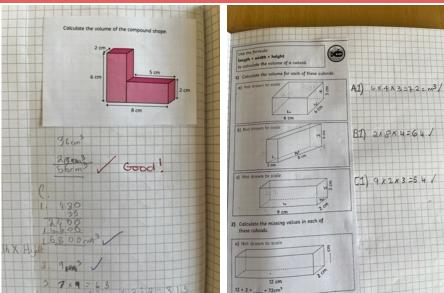












Avocet Class

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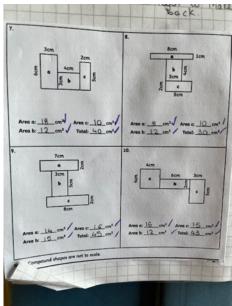
This week in Avocet class, we have been focusing on writing our balanced arguments linked to whether Jim Jarvis should leave the workhouse for a better life. The children have created for and against reasons supported by examples from the text. They have written a plan following the structure of example texts and used this to write their own balanced argument. They have tried hard to put themselves in Jim's position and to write creatively using formal language.

In Maths, we have been revising and extending our knowledge of calculating the area and perimeter of rectangles, triangles and parallelograms. We have also begun to understand calculating the volume of cuboids.

In RE, we have been exploring Christian art and comparing it with Islamic. In PE, we have been focusing on gymnastics and different ways of moving across a variety of apparatus.

Have a fun and relaxing half term, Year 6 and well done for all your hard work this half term.

Mrs Calvy, Mrs Attard and Ms Hardy













Seahorse Class

This week, Seahorse Class have read the story 'The Little Red Hen'. As we read, the children voiced the characters' speech of "Not I" when the Little Red Hen asked for help. As a class, we discussed what a Miller was and how the wheat becomes flour and is then made into bread. At the end of the story, the Little Red Hen does not share the bread with his friends, this led to

a discussion about forgiveness.

On Monday, the children were tasked to make a sandwich. The children were able to choose between strawberry jam, honey,

or apricot jam. They used their fine motor skills to spread the butter and chosen filling with a knife. They then folded or cut their sandwich in half, before eating it.

In Literacy, we have written instructions of how to make a sandwich. We discussed how instructions had to be in a specific order to help someone understand and follow them correctly. As a class, we have written instruction

sentences and pictorial instructions to teach an alien how to make a sandwich. Each child was then challenged to recall Monday's activity and write their own instructions.

In Maths, we have explored the concept of doubles. We have used a mirror next to different quantities of objects, before drawing spots on ladybirds and butterflies. When verbalising how to say doubles we have been using the stem sentence "double ? is ?".

Throughout the week, the children have built with

Duplo, played in the bakery home corner, constructed train tracks and used the new water butt and mud kitchen.

Thank you for all the lovely homework you have been sending in and uploading to Tapestry. It has been wonderful to see such creative drawings, activities and models.

We would like to wish you a relaxing half term.

Mrs Newman and Mrs Penny





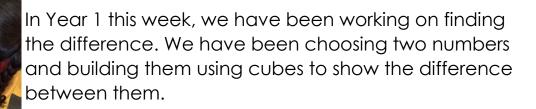








Oyster Class







This week, we have continued to work on talking about

our feelings and using the Zones of Regulation to help us better express how we feel.



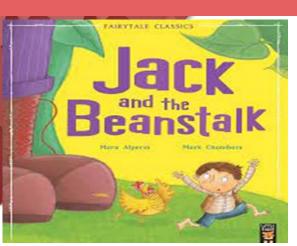


We hope you have a fabulous half term holiday. Enjoy your time together as a family and we will see you all next term.

Mrs O'Donnell, Mrs Merton and Mrs Mota











Starfish Class

This week in Starfish class, our story focus has been Jack and the Beanstalk. The children have had great fun pretending to be the giant and joining in with repeated phrases from the story. There has been lots of role-playing giants and using our big voices to say, "Fee fi fo fum!"

We have been looking carefully at objects of varying heights and developing our mathematical language to describe them. Our favourite activity was ordering our friends in height order!

The children have used Duplo to create their own giant's castle and rolled and manipulated playdough to make a beanstalk with leaves for Jack to climb. There was great excitement to see who could make the biggest beanstalk!

In the garden, we have been practising our physical skills on the climbing frame, pretending we were Jack climbing up through the clouds. The children were asked what they could see from high up. A popular answer was "a castle" (the church we can see from our garden).

For our cooking activity this week, we made vegetable soup which we enjoyed for snack. The children developed their fine motor skills, using cutlery safely to prepare the vegetables. This led to lots of discussion about healthy food choices and our favourite vegetables to eat.

After half term, we will be continuing our theme of happily ever after with a focus on favourite stories starting with 'The Rainbow Fish'.

Mrs Brant, Mrs Cochrane, Mrs Bowser, Mrs Loe and Mrs Mota









Heron Class





As part of Place to Be Children's Mental Health week, our Happy Herons have talked about what family means to them and made beautiful paper chains. These chains tie in with the theme of *Let's Connect* as they show what the children connect to and how we connect as a class. They also talked about trusted adults on Safer Internet Day and discussed what we should do if we see something that upsets us online.





The highlight of our week has been our trip to the Natural History Museum inTring. We had a fabulous skeleton workshop trying to guess which animal each skeleton was. We were also amazed by all the beautiful specimens in the Museum. Thank you so much to Mrs Mota and all the parents who accompanied us.

It's been a great half term and Mrs Tarling and myself couldn't be prouder of all the children. Have a restful half term and we look forward to seeing you on Monday 20th February!

> Take care, Mrs Emmings and Mrs Tarling











Heron Class















New Spring School Menu

	Week commencing: 20/02, 13/03, 17/04, 08/05, 05/06, 26/06, 17/07						
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
W E E	Meat /Vegan	Pork hot dog, wedges with beans or spaghetti loops Vegan sausage hot dog, wedges with beans or spaghetti	Sweet & sour chicken, brown rice and sweetcorn Sweet & sour vegetables, brown rice and	Roast Turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy Roast vegan Quorn fillet, roast potatoes, mixed vegetables,	Meatball & tomato pasta bake with diced carrots Vegan meatball & tomato pasta bake with diced	Halal battered chicken nuggets, chips, beans, spaghetti or peas Quorn vegan nuggets, chips, beans, spaghetti or	
\mathbf{X}	'ian	loops	sweetcorn	Yorkshire pudding and gravy	carrots	peas	
ယ	Jacket Potato	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans,	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	
	Dessert	Cookie or Jelly	Marble cake & custard or Jelly	tuna mayo Jelly	Fruit sponge or Jelly	Raspberry ripple ice cream pot or Jelly	

WEEK 3

School dinners need to be ordered and paid for in advance on the IRIS Parent Mail app.

School dinner menus will be published weekly for the following week to be ordered and paid for on the ParentMail app. Universal and Free School Meal children will still need to order their choices on the ParentMail app **but will not be charged.**

To order, open the IRIS ParentMail app and go to accounts. In accounts there is the School Dinner Register, tap on this to open the School Dinner Register and tap one of the days. This will take you to the screen with the menus for the week where you can order your choices for the individual day or full week.

We have made some changes to the menu. For details please see the attached menu.



Pancake Day 21st February

Additional option for Dessert Pancake with





lemon & sugar.





Awards and Notices

Reading Champions

Well done to Zack in Curlew Class who is our latest Reading Champion. If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading. Together We Achieve.'

Catch Me!' Awards

This Is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

Well done to Sammy and Georgia in Avocet Class on achieving their Bronze Catch Me Awards.

Well done to Olive, Jack, Harry and Macsen in Seahorse Class, Reuben, Florence, Neo, Ayva, George, Matilda, Esme, Willow, Charlotte, Max and Lara in Oyster Class, Zack, Zoe, Olivia M, Sienna, Aiza and Bonnie in Curlew Class on achieving their Silver Catch Me Awards.

Times Tables

Congratulations to Alice in Heron Class on achieving her Bronze Times Tables Certificate.











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Student of the Week					
Award Board					
Avocet Class— Georgia	Race to the I	Park			
Sanderling Class– Joey		classes for half te		with a trip to the local pa	ark.
Curlew Class— Olivia	The winners of the race this term are, KS1 Seahorse Class having attendance of 95.69% and in KS2 Avocet Class 95.69%.				
Heron Class– the Whole Class		%.			
Seagull Class– Piper					
Oyster Class – Esme		<u>100% Atten</u>	dance and Punc	tuality Prize	
Seahorse Class— Carly	Each v		elebration assemb lance as a whole	bly, we congratulate goo class.	bd
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This week in KS1, Alice the Bunny was won by Seagull Class with 95.56% and in KS2 the attendance cup was awarded to Avocet Class with 96.67%.

The classes will be rewarded with an extra turn on the play equipment.







Term Dates / Dates for Your Diary

Inset Days for Academic Year 22022/23 10th February 2023, 21st July 2023. Term Dates 2022 / 23 Spring Term 5 January 2023 – 31 March 2023 Summer Term 17 April 2023 – 21 July 2023 May Day Bank Holiday 1st May 2023 Dates for Diary (updates in red) Spring Term Tag Rugby Competition (re-arranged date) Year 3 Trip to the NHM Tring Y1 Hyde Hall visit Y6 Residential Parent Meeting Raise £20.23 for 2023 **Pre-loved Uniform Sale Aspirations Week** Southend Makes Music World Book Day Parent Consultation Evenings Y4 Southend Museum visit **Sports Hall Athletics Science Week Infant Music Festival** Mother's Day stalls Yrs 4 & 5 My Future, My Southend People Who Help Us Y3 My Future, My Southend People Who Help Us **Assessment Week FOH Easter Egg Hunt** Year 6 Residential Seagull class parent open morning **Reception Trip to Barleylands Pupil Advocate meeting** Summer term dates (updates in red) Seahorse class parent open morning Avocet class open morning Starfish class parent open morning Years 3 & 4 production

Half Term 13 February – 17 February Half Term 30 May – 2 June King's Coronation Bank Holiday May 8th 2023

> 8th February 2023 (all day) 9th February 2023 21st February 2023 22nd February 2023 @ 3.30pm 23rd February 2023 23rd February 2023 (time tbc) 27th February 2023—3rd March 2023 28th February 2023—Year 1 2nd March 2023 6th and 8th March 2023 3.30pm—6.30pm 2023 7th March—am only 8th March 2023 1pm—4pm 13th—17th March 2023 13th March 2023 - Year 2 13th, 14th 15th March 2023 (lunchtimes) 14th March 2023 pm (in school) 16th March 2023 pm (in school) 20th—24th March 2023 24th March 2023 (in school) 27th—31st March 2023 28th March 2023 9.15-10.15 29th March 2023 31st March 2023

19th April 2023 9.15—10.15 24th April 2023 9.15—10.15 26th April 2023 9.15—10.15 26th April 2023 @ 6.30pm and 27th April





Term Dates / Dates for Your Diary

Summer Term contd (updates in red)

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Bank Holiday (re: King's Coronation) Year 6 SATs week

Heron class parent open morning Y6 My Future, My Southend—Hospitality Curlew class parent open morning KS2 Music Festival area rehearsal Oyster class parent open morning **KS2 Music Festival** Father's Day stalls Year 4 Lullingstone Roman Villa visit Sanderling class parent open morning Pupil Advocate meeting Sports Day and Picnic Lunch Yrs 4, 5 & 6 My Future, My Southend—STEM Y3 My Future, My Southend—STEM Assessment Week **Reserve Sports Day** Open Evening Years 5 & 6 Production

Volunteer Afternoon Tea Year 6 Graduation Year 6 Leavers' Disco Y6 T-shirt signing/fun swim 8th May 2023

9th—12th May 2023 (change of dates due to the Bank Holiday for the King's Coronation) 15th May 2023 9.15-10.15 16th May 2023 pm (in school) 17th May 2023 9.15-10.15 22nd—26th May (date tbc) 24th May 2023 9.15-10.15 12th - 16th June 2023 (date tbc) 12th, 13th, 14th June 2023 (lunchtimes) 20th June 2023 21st June 2023 9.15-10.15 23rd June 2023 26th June 2023 27th June 2023 pm (in school) 29th June 2023 pm (in school) 3rd—7th July 2023 10th July 2023 (change of date) 10th July 2023 4.30pm—6.30pm 12th July 2023 @ 6.30pm and 13th July 2023 @ 9.30am 18th July 2023 @ 2.00pm 19th July 2023 @ 2.00pm 19th July 6.30pm—8.00pm 20th July 2023

Term Dates for Academic Year 2023-2024

Autumn Term: Friday 1st September 2023—Wednesday 20th December 2023 Half Term 23rd October –27th October Spring Tern: Thursday 4th January 2024—Thursday 28th March 2024 Half Term 19th February –23rd February Summer Term: Monday 15th April 2024—Monday 22nd July 2024

Half term 27th May –31May, and May Bank Holiday 6th May

(Inset Days tbc)



Southend East Community Academy Trust