



Together we achieve

HINGUAR SCHOOL NEWSLETTER

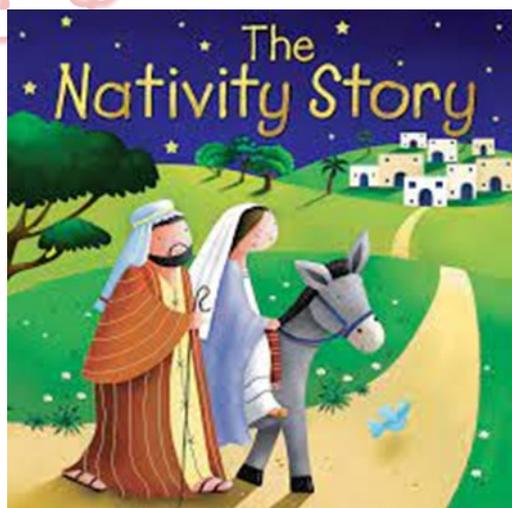
TOGETHER WE ACHIEVE



Autumn Term Newsletter Week 12 2nd December 2022



Starfish Class



This week in Starfish class, our story focus has been 'The Story of the Nativity'. We have explored the different parts of the story using music and action songs, small world play with our Nativity set and by dressing up in nativity costumes in preparation for our own Nativity performance next week.

We have been busy developing our self-help skills and practising putting on and taking off our dressing up costumes and coats independently.

Following on from our road safety theme, the children have been interested in patterns. We have looked closely at patterns around us and have been thinking about words that describe the patterns we see. They have also enjoyed continuing a repeating pattern and had a try at creating their own.

The children are becoming increasingly excited about Christmas, which has led to lots of discussion about how we celebrate Christmas with our families and friends.

We look forward to seeing lots of our parents and carers at our Nativity performance next week and afterwards joining the EYFS children and staff for some festive fun and craft activities.

Well done, Starfish class on another busy week of fun and learning.

Mrs Brant, Mrs Cochrane, Mrs Bowser, Mrs Loe and Mrs Mota



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Seahorse Class

This week in Seahorse Class, we have explored the story 'The Elves and the Shoemaker'. After our first read through, we discussed vocabulary such as poor, rich, leather and miniature. As a Literacy task, the children had to retell the story in their own words and sequence pictures to match the plot.

We then watched an animation of the story set to music called 'Short Ride in a Fast Car' by John Adams. We compared the similarities and differences between the stories. The children identified the type of material used, the look of the characters, and that the number of elves were different in each story.

We discovered the story was over 100 years old, when we read an original black and white copy of the book. Again, we noticed differences such as: the use of a spindle, a man with a cane and a top hat, and a horse and carriage.

As a class we invented our own 'Elves and Shoemaker' story, where the elves left the shop, battled a dragon, flew on a unicorn and ended up in the land of words!

Throughout the week the children have been role playing in the shoe shop home corner, building with the large outdoor equipment, using Numicon in the playdough and designing shoes.

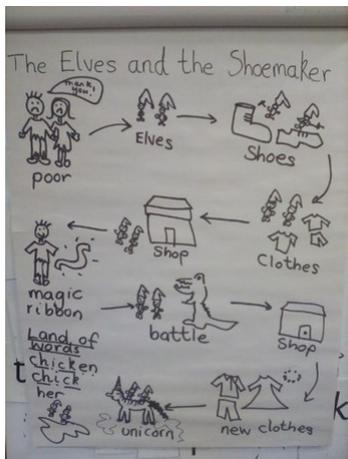
On Thursday, our cheeky Elf appeared in a rather mischievous manner! As a class we will vote on his/her name and reveal it next week.

The children have been practising their singing and acting skills within our Nativity rehearsals and have all been fitted for their costumes. Tickets will be placed in your child's bag on Monday.

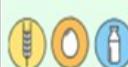
**Don't forget: Christmas Activity Morning:
Thursday 8th December 10am – 11am**

**Nativity performance: Thursday 8th December
3.30pm**

Mrs Newman, Mrs Penny and Mrs Rawlings



School Menu

Week commencing: 14/11, 5/12, 02/01, 23/01, 20/02, 13/03						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
WEEK 3	Meat	Beef burger, wedges, beans or Spaghetti 	Sweet & Sour chicken, brown rice and sweetcorn	Minced beef hot pot, topped with sliced potato, served with Savoy cabbage 	Meatball & tomato pasta bake with diced carrots 	
	Vegetarian/Vegan	Vegetable burger, wedges, beans or spaghetti 	Sweet & Sour vegetables, brown rice and sweetcorn	Quorn mince hot pot, topped with sliced potato, served with savoy cabbage 	Vegan meatball & tomato pasta bake with diced carrots 	Quorn vegan nuggets, chips, beans, spaghetti or peas 
	Dessert	Cookie  or Jelly	Marble cake & custard  or Jelly	Jelly	Fruit sponge  or Jelly	Raspberry ripple ice cream pot  or Jelly

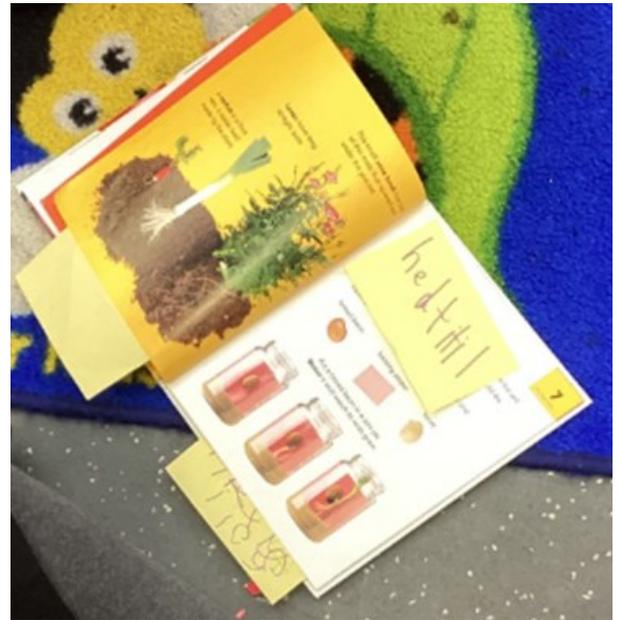
WEEK 3

School dinners need to be **ordered and paid for in advance on the IRIS Parent Mail app**.

School dinner menus will be published weekly for the following week to be ordered and paid for on the ParentMail app. Universal and Free School Meal children will still need to order their choices on the ParentMail app **but will not be charged**.

To order, open the IRIS ParentMail app and go to accounts. In accounts there is the School Dinner Register, tap on this to open the School Dinner Register and tap one of the days. This will take you to the screen with the menus for the week where you can order your choices for the individual day or full.

Oyster Class

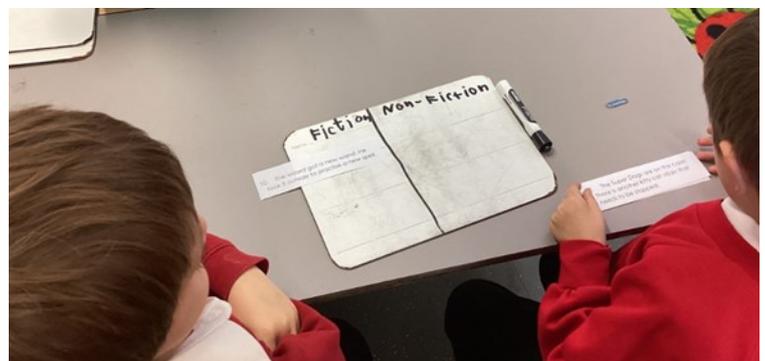
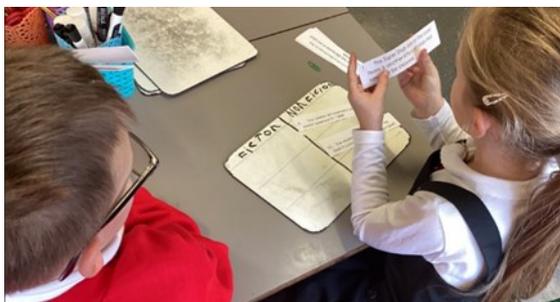


In Year 1 this week, we have been exploring non-fiction texts. We have been learning the key features of non-fiction texts and have been collecting information ready to write our own information text. The children have really enjoyed learning about Rainbows this week. Ask your child if they can remember any of the key facts.

In Maths, we have been learning about 2D and 3D shapes including creating patterns and pictures with shapes. The children drew some amazing houses out of 2D shapes.

Have a fabulous weekend, Year 1.

Mrs O'Donnell, Mrs Mota and Mrs Merton





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Curlew Class



It has (not surprisingly) been another fantastic week in Year 4.

This week, we started our history mini topic on the ancient Indus Valley civilisation. We placed it on a timeline in relation to other ancient civilisations and used atlases to identify where each civilisation was located in the world.

In English, we used thesauruses to help decide on interesting vocabulary choices to describe the character of Kensuke. We then used these, and the setting descriptions we wrote last week, to write our own diary entries to describe Michael's experience in Kensuke's cave.

I am so proud of everything that Year 4 achieve every day and know I will be similarly proud next week and every week until July.

Well done, you gorgeous superstars!

Miss Eakins and Mrs Edwards

#learningwithEs



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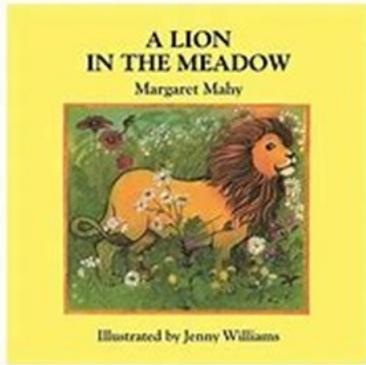


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Seagull Class



WALT	count	sides	os	2d	Shapes
circle	○	1 side			
semi circle	◐	2 sides			
triangle	△	3 sides			
rectangle	▭	4 sides			
pentagon	⬠	5 sides			
hexagon	⬡	6 sides			
heptagon	⬢	7 sides			
octagon	⬤	8 sides			

Use 15 lolly sticks to make three shapes.

Draw your shapes.

WALT describe a character
outside in the pond

I saw a beautiful, colourful
scaly, shiny, small fish that fish
was in a huge, blue, cold
lake. The fish liked to eat
red, green, blue and pink fish food
the fish was very friendly.

WALT count vertices on 2d shapes.

circle	○	0 vertices
semi circle	◐	2 vertices
triangle	△	3 vertices
square	◻	4 vertices
rectangle	▭	4 vertices
pentagon	⬠	5 vertices
hexagon	⬡	6 vertices

Challenge
Draw 4 different shapes with 4 vertices

This week in Maths lessons, we have been learning about 2D and 3D shapes. We have been using the correct mathematical names for shapes and exploring sides and vertices. The children have enjoyed exploring the shapes and solving shape problems using their reasoning skills.

In my pond I saw a
dark blue, strong, wispy, cut, small
seal.

She hides behind some rocks
and dives under water.

I feed her some purple, yellow
delicious seal food.

Well done.

In our English lessons, we have been exploring the use of adjectives to describe characters. We shared the story of A Lion in the Meadow and imagined our own animal character to describe.

Also this week we have been developing our atlas skills. We were given a selection on country outlines and worked with a partner to find the correct European country in an atlas.

Mrs Oakley, Mrs Merton and Mrs Rawlings

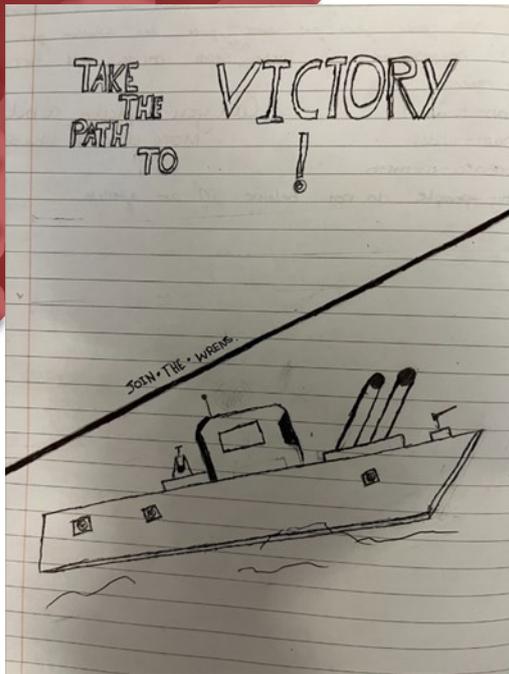


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Avocet Class

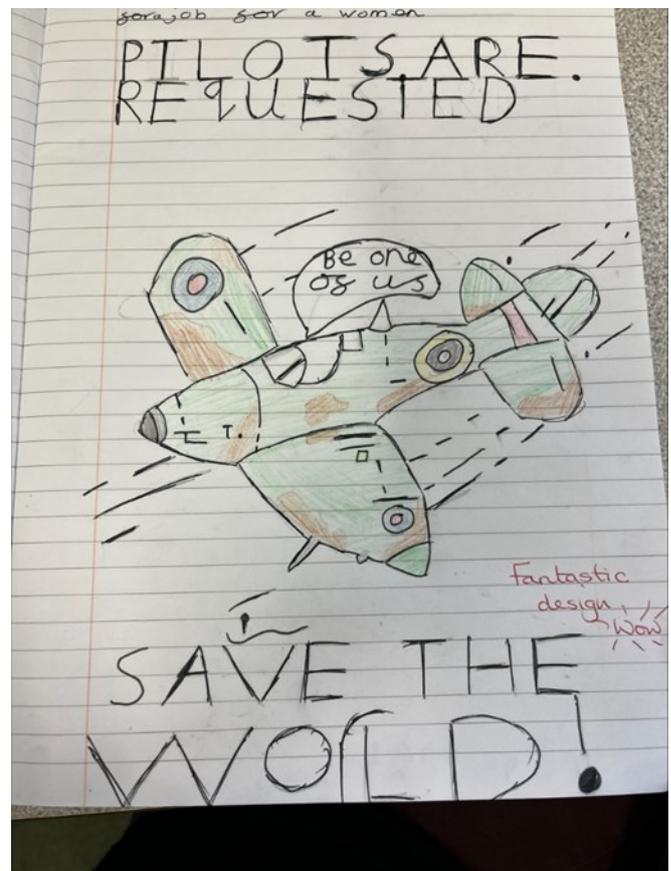
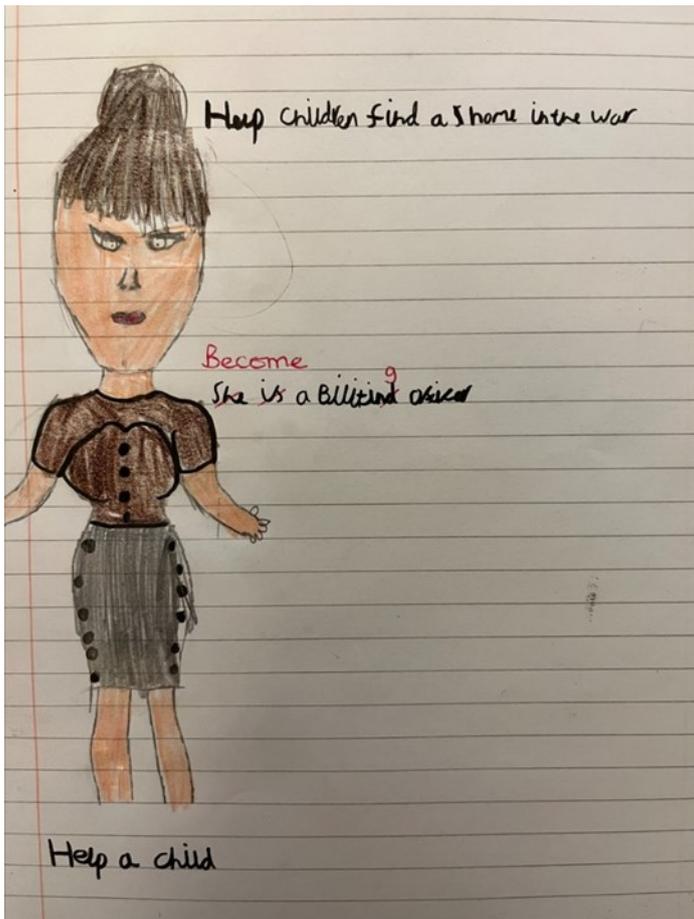


This week, Year 6 have completed their second mock SATs week. We are so impressed with their focus and hard work during the tests. Every child has pushed themselves to the best of their ability and we look forward to sharing positive results with them in the next few weeks.

During breaks in tests, we have completed some Art tasks with great success. We followed a step-by-step guide to drawing a Spitfire and then coloured it using the correct colours – we are looking forward to spotting one of these on our visit to IWM Duxford next week. In addition to this, we have investigated the role women played during World War 2. We then designed our own posters to try to persuade and recruit women for the much needed jobs at home.

Have a wonderful weekend,

Mrs Calvy, Mrs Attard and Ms Hardy



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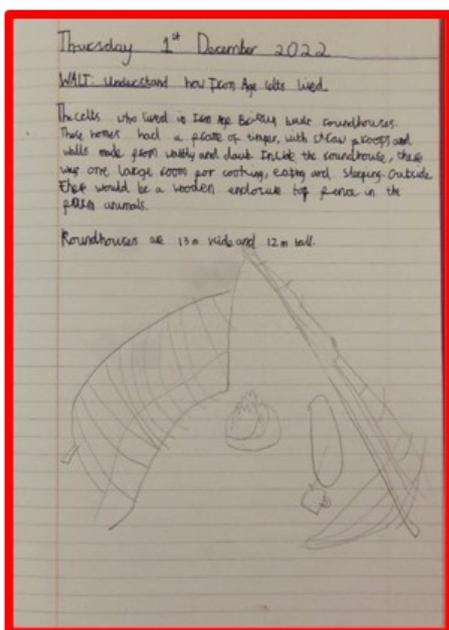
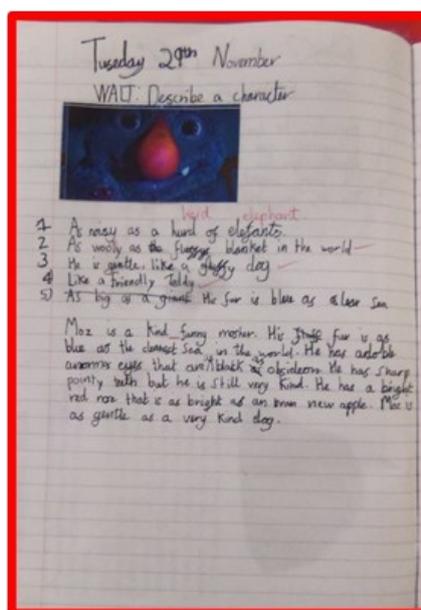
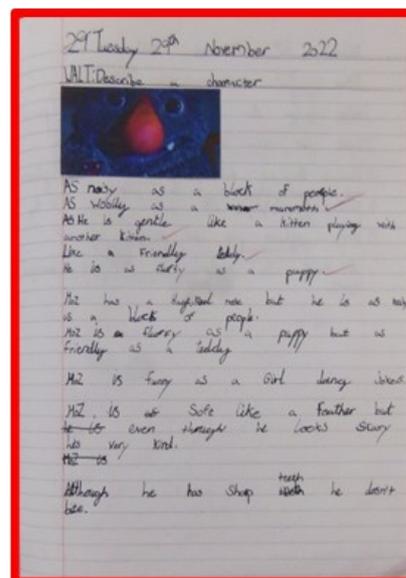
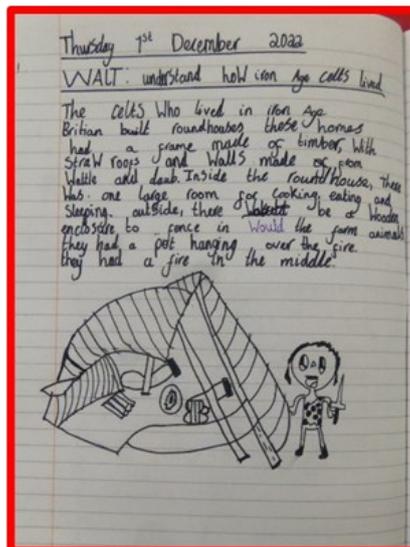
Heron Class

Another busy, busy week for our wonderful Herons. This week, they have started writing about Moz the Monster in English, continued with multiplication in Maths and learnt about the different layers of soil in Science. In History, they looked at Iron Age roundhouses and how the Celts lived; in Computing they used the repeat code to make a turtle draw a square; in Music they played the recorders and in Spanish they practised counting to ten.

Have a restful weekend, Herons – you deserve it!

23 sleeps until the Big Ho Ho!

Mrs Emmings and Mrs Tarling.





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Sanderling Class



Last Friday, we had a fantastic day dressing up as Anglo-Saxons and Vikings for our Invaders and Settlers topic. We were extremely lucky to be visited by Ash, from the Anglo-Saxon period, who gave us an immersive experience of living in this era. We created a shield wall, studied artefacts, played a yes or no food game, performed a Viking Saga and even experienced a Viking prince burial! We learnt lots about this period of history and Ash was very impressed with the enthusiasm shown by all; he was particularly amazed by their prior knowledge of the topic.



The costumes were incredible, so a big thank you to everyone at home who went out of their way to make the children look so amazing.



This week, we have continued the Viking theme, spending the week writing our narratives. All the children have persevered and produced an excellent final piece. I look forward to displaying the published write up alongside their fantastic Viking god artwork.

Have a great weekend, Year 5.
Miss Mountier and Mrs Allen



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Awards and Notices

Catch Me!' Awards



This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

Well done to James, Fraser, Alyssa, Jensen, Carly and George, in Seahorse Class, Austeja, Max, Jack, Jacob, Jasper and Freddy-Lee in Sanderling Class and Parker, William and Logan in Avocet Class for achieving their Bronze Catch Me Awards.

Well done to Lucy in Avocet Class for achieving her Silver Catch Me Award.

Times Tables



Congratulations to Coleby, William and Sienna in Curlew Class on achieving their Bronze Times Tables Certificate.

Congratulations to Lizzie, Zoe and Vivienne in Curlew Class on achieving their Silver Times Tables Certificates.

The Great Outdoors Photography Competition



Thank you to everyone who has entered the competition. Some of the photographs have been absolutely stunning, showing the great outdoors at its best. The competition has now closed and all entries have been passed on to the sixth form students at Shoebury High School, who will be judging the entries. Thank you too to the many parents/carers who have supported the children in this competition.

The results will be shared with the children before the end of term.



AWARDS

House Points



Canute



311

Guthrum



217

Thorkell



279

Houston



244

Birthday Celebrations

This week in assembly we celebrated Zara, Sienna, Scarlett, Aiza and Paddy's birthdays.



Student of the Week

Award Board

**Avocet Class—
Safwan**

**Sanderling Class—
Austeja**

**Curlew Class—
Bonnie**

**Heron Class—
Marvin**

**Seagull Class—
Henry**

**Oyster Class —
Riley**

**Seahorse Class—
Olivia**

Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

The winners of the race so far this term are,
KS1 Oyster Class having attendance of 95.29% and in
KS2 Curlew Class 96.96%.

100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was won by Seahorse Class with 98.33% and in KS2 the attendance cup was awarded to Avocet Class with 97.50%.

The classes will be rewarded with an extra turn on the play equipment.



Term Dates / Dates for Your Diary

Inset Days for Academic Year 22022/23

10th February 2023, 21st July 2023.

Term Dates 2022 / 23

Autumn Term 1 September 2022 – 20 December 2022

Spring Term 5 January 2023 – 31 March 2023

Summer Term 17 April 2023 – 21 July 2023

May Day Bank Holiday 1st May 2023

Half Term 24 October – 28 October

Half Term 13 February – 17 February

Half Term 30 May – 2 June and May Day

Dates for Diary (updates in red)

Assessment Week

5th—9th December 2022

Yrs 5 & 6 Santa Netball competition

7th December (pm)

Y6 trip to Duxford

8th December 2022

Nursery Nativity

8th December 2022 9.30am

EYFS Christmas Activity morning

8th December 2022 10am—11am

Reception Nativity

8th December 3.30pm

Santa Dash

9th December 2022 11am—12 (pupils only)

FOH Grand Prize Draw

12th December 2022

FOH Children's Secret Santa

12th, 13th and 15th December (lunchtimes)

Christmas Lunch/Christmas Jumper Day

14th December 2022

KS1 Production—Carols and Christmas Songs

15th December 2022 9.30am

SECAT Santa Visit (all years)

15th December 2022 11am

Visiting Pantomime Yrs 1—6

19th December 2022 9.30am

Magic Man Show EYFS (including Nursery)

19th December 2022 10am

Dates for Diary (updates in red) Spring Term

KS2 Choir at the O2

24th January 2023

Yrs 4 & 5 My Future, My Southend—Green and Eco

24th January 2023 pm (in school)

Pupil Advocate meeting

25th January 2023

Y3 My Future, My Southend—Green and Eco

26th January 2023 pm (in school)

Tag Rugby Competition (re-arranged date)

8th February 2023

Raise £20.23 for 2023

23rd February 2023

Aspirations Week

27th February 2023—3rd March 2023

World Book Day

2nd March 2023

Parent Consultation Evenings

6th and 8th March 2023 3.30pm—6.30pm

2023 (date tbc)



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Term Dates / Dates for Your Diary

Dates for Diary (updates in red) Spring Term contd

Science Week	13th—17th March 2023
Infant Music Festival	13th—17th March 2023 or 20th—24th March
Mother's Day stalls	13th, 14th 15th March 2023 (lunchtimes)
Yrs 4 & 5 My Future, My Southend People Who Help Us	14th March 2023 pm (in school)
Y3 My Future, My Southend People Who Help Us	16th March 2023 pm (in school)
Assessment Week	20th—24th March 2023
Year 6 Residential	27th—31st March 2023
Reception Trip to Barleylands	29th March 2023
Pupil Advocate meeting	31st March 2023

Summer Term (updates in red)

Years 3 & 4 production	26th April 2023 @ 6.30pm and 27th April 2023 @ 9.30am
Bank Holiday (re: King's Coronation)	8th May 2023
Year 6 SATs week	9th—12th May 2023 (change of dates due to the Bank Holiday for the King's Coronation)
Y6 My Future, My Southend—Hospitality	16th May 2023 pm (in school)
KS2 Music Festival area rehearsal	22nd—26th May (date tbc)
KS2 Music Festival	12th - 16th June 2023 (date tbc)
Father's Day stalls	12th, 13th, 14th June 2023 (lunchtimes)
Year 4 Lullingstone Roman Villa	20th June 2023
Pupil Advocate meeting	23rd June 2023
Sports Day and Picnic Lunch	26th June 2023
Yrs 4, 5 & 6 My Future, My Southend—STEM	27th June 2023 pm (in school)
Y3 My Future, My Southend—STEM	29th June 2023 pm (in school)
Assessment Week	3rd—7th July 2023
Reserve Sports Day	10th July 2023 (change of date)
Open Evening	10th July 2023 4.30pm—6.30pm
Years 5 & 6 Production	12th July 2023 @ 6.30pm and 13th July 2023 @ 9.30am
Volunteer Afternoon Tea	18th July 2023 @ 2.00pm
Year 6 Graduation	19th July 2023 @ 2.00pm
Year 6 Leavers' Disco	19th July 6.30pm—8.00pm
Y6 T-shirt signing/fun swim	20th July 2023

