

HINGUAR SCHOOL NEWSLETTER

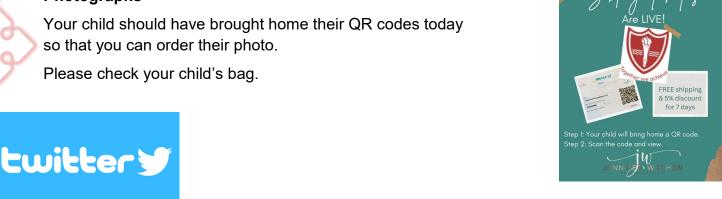




Parent Consultations

These will be taking place next week on the 7th and the 9th November from 3.30pm — 6.30pm. Appointments can only be booked via My Child At School. If you have not signed up to this yet and need to be sent an invitation code or a password reset email, please let the office know.

Photographs



If you have not done so already, please follow @HinguarSchool on Twitter. During the week we post lots of information about what has been happening in school from special assemblies to sharing fantastic work that the children have produced. It is a great way of gaining more of an insight of life at Hinguar.

Please see the link below for information and updates regarding the Southend Primary School Sports Association.

Southend Primary School Sports Association Parent Portal - Newsletters - SPSSA Newsletter #3

Lost property

This will be displayed in the Atrium during the parent consultations. Please come and have a look through it if you are missing any items. Any unclaimed items will then be cleared.





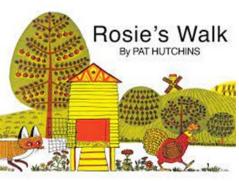




Seahorse Class











We started the week by looking at Guy Fawkes and why we celebrate bonfire night. We watched a CBeebies firework display, before thinking of descriptive words to express what we could see and hear.

In Literacy, the children used pens to draw a firework display, before writing descriptive labels.

Later in the week, the children discussed fire safety when attending a fireworks display. Throughout the week, the children have made toffee apples from playdough, built a bonfire, connected puzzles and drawn a variety of firework inspired pictures.

In Art, the children were introduced to Jackson Pollock, an American artist who was known for the abstract technique of splashing paint onto flat surfaces. Inspired by this, the children used this technique to create an explosive firework picture.

We have begun to practise our songs and actions for the Christmas Nativity. We will continue this over the next few weeks.

In Mahs, the children have been exploring positional language. We listened to Rosie's Walk and identified the positional language within the story. The children then moved a teddy into different positions to further explore this concept. Within the classroom, the children moved themselves into certain positions depending on the given instruction.

On page 16 of your child's reading record is their Bronze Times Tables Challenge. Please support your child to complete this challenge. Over the next few weeks, we will be checking the children's understanding. Once successful, your child will gain a Bronze Times Table Certificate.















New School Menu

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
W E	Meat	Ham pizza, couscous and sweetcorn	Spaghetti bolognaise and diced carrots	Roast Turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Mild chicken curry, brown rice and green beans	All day breakfast
X B	Vegetarian/	Cheese pizza, couscous and sweetcorn	Quorn spaghetti bolognaise and diced carrots	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and	Mild chickpea and spinach curry, brown rice and green beans	Vegetarian all day breakfast
2	Vegan	10	10	gravy		10
	Dessert	Cookie	Brownie O O O	Jelly	Lemon drizzle cake	Frozen mousse or Jelly

WEEK 2

School dinners need to be **ordered and paid for in advance on the IRIS Parent Mail app**.

School dinner menus will be published weekly for the following week to be ordered and paid for on the ParentMail app. Universal and Free School Meal children will still need to order their choices on the ParentMail app **but will not be charged**.

To order, open the IRIS ParentMail app and go to accounts. In accounts there is the School Dinner Register, tap on this to open the School Dinner Register and tap one of the days. This will take you to the screen with the menus for the week where you can order your choices for the individual day or full.

Remember to book your child's Christmas lunch. This needs to be purchased through ParentMail not booked through the usual school dinner option.





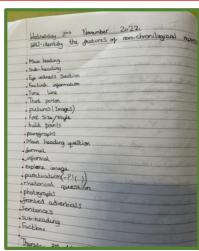




Avocet Class

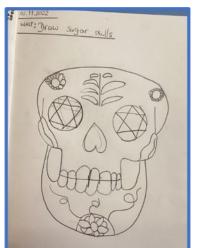


Year 6 have come back rested and ready to learn, after their half-term holiday. In English, we have begun to investigate non-chronological reports. We have looked at a variety of examples in non-fiction books to enable us to identify the features and generate ideas for the presentation of our own. In Maths, we have been extending our ability to add and subtract fractions involving mixed numbers. In Computing, we have been practising our typing skills and used www.typing.com to improve our speed and accuracy when using the keyboard – an important life skill.



We have also had a very artistic week. You will have already seen our Christmas card designs which we created using a new technique of fork painting. This created a lovely effect for the fir tree branches and enabled us to mix several shades of green together too. In our Art lesson with Miss Brailsford, we learnt about sugar skulls and had a go at designing our own Day of the Dead

skulls.

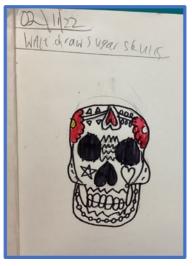


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Have a lovely weekend,

Mrs Calvy, Mrs Attard and Ms Hardy





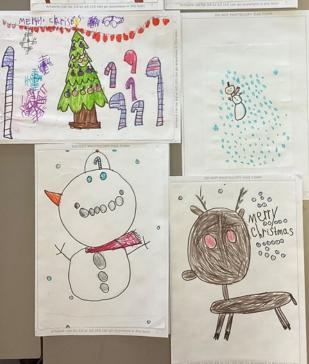






Oyster Class







In Year 1 this week, we have started our new class story Beegu.

At the beginning of the week, the children were shown a picture of a crashed spaceship and asked to make a prediction about what they thought had happened. I was incredibly impressed at how imaginative they all were.

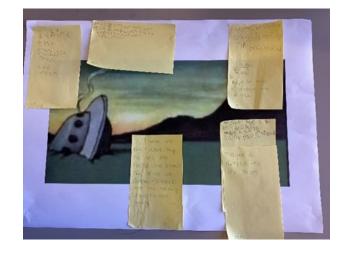
In Maths this week, we are adding with numbers to 10 and beginning to write number sentences using the + and = symbols.

Next week, we will be being visited by the Reverend Louise as part of our big question: Who is a Christian and what do they believe? In preparation for this, the children have written some questions they would like to ask.

Finally, we were getting into the Christmas spirit designing Christmas cards. I have been blown away by the artistic talent in the class.

Well done everyone on a fantastic first week back!

Mrs O'Donnell, Mrs Mota and Mrs Rawlings

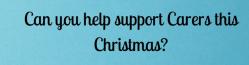








Southend Carers



This year Southend Carers would love to make some "Cozy up for Christmas" Boxes for Carers with the help of your kind donations.



Boxes donated by Clarks Shoes

Donations wanted for the following items:

- Hot Water Bottles
 - Fluffy Socks
- · Hot Chocolate/Mini Marshmallows
 - Sweets
 - Blankets
 - · Scarves/Gloves/Hats
 - · Bubble Bath/Bath Bombs
 - Hand Warmers
 - Candles
 - · Cups/Mugs/Thermal Flasks
 - Biscuits

If yourself, a family member, friend, neighbour or colleague would like to donate please feel free to drop any donations into Hinguar Primary Reception or to Southend Carers office at Reception:

SAVS Building Southend Carers 29 Alexandra Street Southend-On-Sea Essex SSI 1BW

If you would like to speak to us regarding your kind donation please contact Southend Carers on 01702 393933





Starfish Class



This week in Starfish class, our story focus has been 'Dipal's Diwali'. We have been finding out all about Diwali, the festival of light and how it is celebrated.

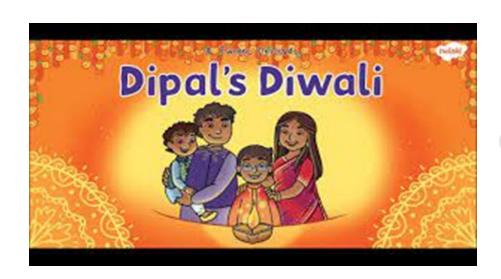
We have enjoyed exploring coloured, dried rice, using our hands to sprinkle and spoons to scoop and pour to fill containers of various sizes and using paint to create Mehndi patterns.

Arya's mummy very kindly brought in some delicious Diwali food, and we watched a Diwali dance. The children had great fun dancing along creating moves to the music. They also commented on the beautiful colours and sparkles on the dancer's clothes, which led to further discussion about our favourite colour.

Our story focus for next week will be 'Sparks in the Sky' and we will be discussing fireworks and firework safety.

Well done, Starfish class on another busy week of fun and learning.









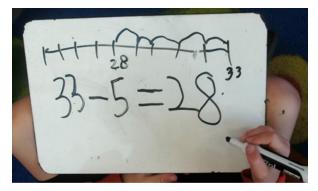
Seagull Class

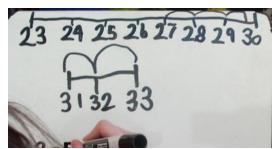


This week in Seagull class, we have been developing our dictionary skills. We have been exploring alphabetical order. We had great fun playing the shopping list game and also completed an alphabet unscramble challenge. We showed great teamwork and communication skills!

In maths this week, we have been looking at subtraction using a number line. We have been exploring patterns of calculations and using facts we already know to help us solve questions.











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Also this week, we have been learning about John McAdam. The children were fascinated to hear how he solved the problem of muddy, uneven roads by creating his own road design.

Mrs Oakley and Mrs Merton

Curlew Class

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Whit I identify similes and then choose and write interesting enough.

Whit I identify similes and then choose and write interesting enough.

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It was lovely to welcome the children back in class this week.

In English, we have been looking at how similes and
metaphors are used in poetry. The children rewrote simile

poems using their own ideas to alter the first stanza and then opposite similes to create a second one. Some even managed further examples. A great job was done by everyone

one.

We then revised metaphors and considered how a rainbow is a painted smile turned upside down! The children worked in small groups to answer questions about at least one poem and identified metaphors and effective language used to convey an image.

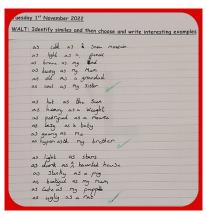
Next, we started planning our own metaphor poems about a sunflower. We brainstormed ideas about the size, shape and colour, and also emotions/ideas felt by looking at the picture. Check out next week's newsletter for the finished poems...

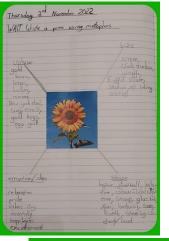
In science, we started our new topic of living things and their habitats and thought about different ways to group and compare living things using various characteristics.

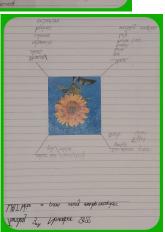
Well done, Year 4 for being as fantastic as always.

Miss Eakins and Mrs Edwards xx

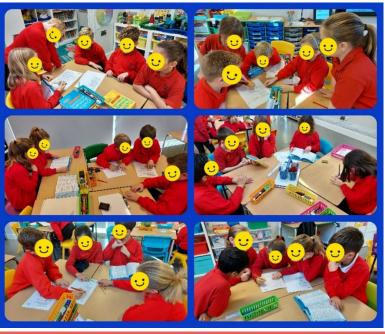
#learningwithEs





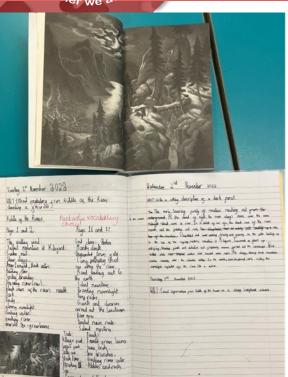








Sanderling Class



The violan wind. Julian reportain in Kilogard.

An excellent first week back for Year 5.

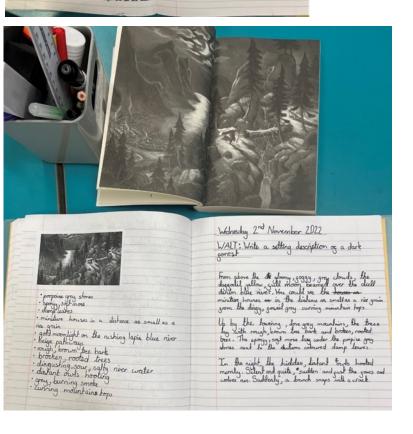
In English, Year 5 have been extracting descriptive language from our class reader text, Riddle of the Runes to enrich our vocabulary for a setting description. By the end of the week, the children will have written two very different setting descriptions representing different sections of the book.

In Maths, we have started our multiplication and division unit. We have been working hard to use mathematical vocabulary in group conversations.

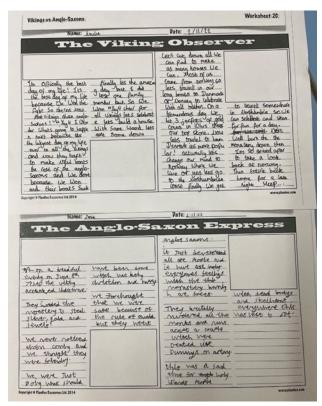
In History, we learnt about the Viking invasion of Lindisfarne. The children loved going into detail about how the event took place, evident through their newspaper article for the Viking Observer which we are hoping to publish in time for parents' evening.

Have a lovely weekend.

Miss Mountier and Mrs Allen



WITT Fand inguisation your half up to have on a string Longstone







Heron Class

The Herons came back to school with a bang! We have started to subtract with exchanging in Maths and have begun working on our recounts in English. We finished making our Stone Age necklaces by painting them and threading them onto some leather strings. We had a fabulous music lesson in the Music Room where we all played the glockenspiels. The highlight of the week had to be our amazing workshop day. Everyone channelled their inner cave person and by the end of the day we were raging Celtic tribes. The costumes were absolutely amazing — a big thank you to all the parents and carers who worked so hard to dress their children in such inspiring outfits. It truly was a day to remember and I am sure the children will still be talking about it this time next year.

Have a lovely weekend

Mrs. Emmings and Mrs. Tarling

















SEND

Neurodiverse Classroom training



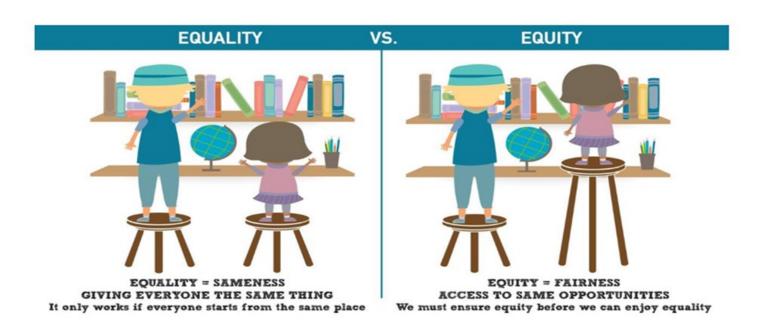
On Monday 31st October, all our staff received training from the Educational Psychologist team on Neurodiversity in the Classroom. Neurological diversity is a range, or diversity of ways, in which human brains function, a range of ways in which we think, learn and relate to others.

The neurodiversity paradigm is about accepting that neurological differences is part of the natural diversity of being human. It is not about labelling different groups as being 'inferior' or less valuable.

We are thinking about how everyday school life caters for the neurological diversity of the population and does not inadvertently discriminate against certain groups.

To look at the training we all received please follow this link: https://

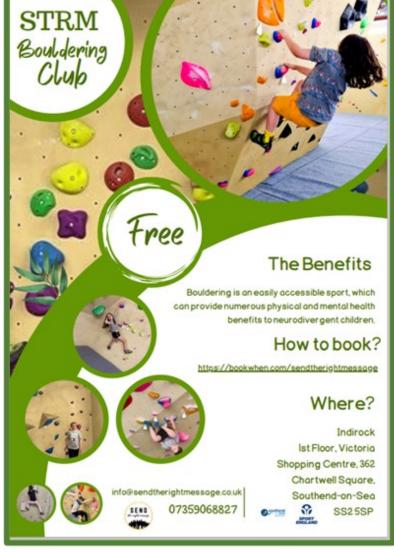
www.hinguar.secat.co.uk/page/?title=Neurodiverse+Classroom+training&pid=279





Community











Awards and Notices

Catch Me!' Awards

This Is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Zara and Oliver V in Seahorse Class, Grayson, Zaha, Louie, Laurence and Lois in Seagull Class, Sophia, Alice, Halle W, Kyle, Catty and Finlay in Heron Class and Arthur, Darci, Rory, Stanley and Oscar in Sanderling Class for achieving their Bronze Catch Me Awards.

And a big well done to Mia in Sanderling Class for achieving her Silver Catch Me Award!

Times Tables

Congratulations to Mattas, Henry, Vinnie, Niamh, Ella and Chloe in Seagull Class, Lily, Emily and Jamie in Heron Class and Aiza in Curlew Class on achieving their Bronze Times Tables Certificates.

Congratulations to Keegan in Curlew Class on achieving his Silver Times Tables Certificate.



Head Pupil Interviews—Year 6

Following a rigorous application and interview process, Mrs Attard and I are pleased to announce our Head Pupils, Deputy Head Pupils and Prefects. They will be supporting and representing the school in a variety of activities throughout the year and we know they will be great ambassadors for the school. Congratulations to them all!

<u>Head Pupils:</u> Scarlett and Lucy

Deputy Head Pupils: Kensi, Will T, Holly and Mikael

Prefects: Logan, Muhib, Sophie, Layla, Grace, Georgia and Noah.

Other Year 6 roles will be awarded over the coming weeks including Sports Reps and House Captains.

Year 5

Applications have been received for the role of Learning Lead from Year 5 pupils and Mrs White will be announcing the successful applicants within the next few weeks.





AWARDS



House Points





Birthday Celebrations

Student of the Week

Award Board

Avocet Class— Jasper

Sanderling Class-**Amelie**

Curlew Class— George

Heron Class-The Whole Class

Seagull Class-**Paddy**

Oyster Class -Hunter

Seahorse Class-**Amelia**

This week in assembly we celebrated Darci P and Kensi's birthdays.



Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

The winners of the race so far this term are a draw with KS1 Oyster and Seagull Classes both having attendance of 96.11 % and in KS2 Curlew Class 97.78 %.

100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was a draw between Oyster and Seagull Class with 96.11 % and in KS2 the attendance cup was awarded to Curlew Class with 97.78%.

The classes will be rewarded with an extra turn on the play equipment.



Half Term 24 October – 28 October

Half Term 13 February – 17 February

Half Term 30 May – 2 June and May Day



Term Dates / Dates for Your Diary

Inset Days for Academic Year 22022/23

10th February 2023, 21st July 2023.

Term Dates 2022 / 23

Autumn Term 1 September 2022 – 20 December 2022

Spring Term 5 January 2023 – 31 March 2023

Summer Term 17 April 2023 – 21 July 2023

Y5 Anglo Saxon/Viking Workshop (in school)

May Day Bank Holiday 1st May 2023

Dates for Diary (updates in red)

Parent Consultations 7th & 9th November 3.30pm—

6.30pm

25th November 2022

Prospective Parent Tour for Sept 2023 admission 8th November 2022

(Two sessions available 9.30am / 3.30pm. Please contact the office to book a place)

Panathlon swimming gala (Olympic pool) 10th November 2022 all day

Years 5 and 6 football competition 11th November 2022 9.30am—2.45pm

Children in Need Stalls 16th—18th November (lunchtimes)

EYFS and KS1 Parents Phonics Workshop 16th November 2022 @ 6.30pm

Years 3 and 4 Dodgeball Competition 16th November 2022 time tbc

Yrs 4 & 6 My Future, My Southend—Sport and Exercise 22nd November 2022 (in school)

Adult Christmas Gift Fair 23rd November 2022 (7pm—9pm)

Pupil Advocate meeting 25th November 2022

Y6 watching Shoebury High Production—Footloose 25th November 2022 1pm—4pm

Non-uniform Day in exchange for Christmas Hamper Donations 28th November 2022

Children's Christmas Fair 2nd December 2022 3.30pm—6.00pm

Non-uniform Day 2nd December 2022

Assessment Week 5th—9th December 2022

Y6 trip to Duxford 8th December 2022

Nursery Nativity 8th December 9.30am

Reception Nativity 8th December 3.30pm

Santa Dash 9th December 2022 am

FOH Grand Prize Draw 12th December 2022

Christmas Lunch/Christmas Jumper Day 14th December 2022

KS1 Production 15th December 2022

Visiting Pantomime Yrs 1—6 19th December 2022 9.30am

Magic Man Show EYFS (including Nursery) 19th December 2022 10am





Term Dates / Dates for Your Diary

Dates for Diary (updates in red)Spring Term

KS2 Choir at the O2 24th January 2023

Yrs 4 & 5 My Future, My Southend—Green and Eco 24th January 2023 pm (in school)

Pupil Advocate meeting 25th January 2023

Y3 My Future, My Southend—Green and Eco 26th January 2023 pm (in school)

Tag Rugby Competition (re-arranged date) 8th February 2023

Raise £20.23 for 2023 23rd February 2023

Aspirations Week 27th February 2023—3rd March 2023

World Book Day 2nd March 2023

Parent Consultation Evenings 6th and 8th March 2023 3.30pm—6.30pm

Science Week 13th—17th March 2023

Infant Music Festival 13th—17th March 2023 or 20th—24th March

2023 (date tbc)

Mother's Day stalls 13th, 14th 15th March 2023 (lunchtimes)

Yrs 4 & 5 My Future, My Southend People Who Help Us 14th March 2023 pm (in school)

Y3 My Future, My Southend People Who Help Us 16th March 2023 pm (in school)

Assessment Week 20th—24th March 2023

Year 6 Residential 27th—31st March 2023

Reception Trip to Barleylands 29th March 2023

Pupil Advocate meeting 31st March 2023

Summer Term

Years 3 & 4 production 26th April 2023 @ 6.30pm and 27th April

2023 @ 9.30am

Year 6 SATs week 8th—12th May 2023

Y6 My Future, My Southend—Hospitality 16th May 2023 pm (in school)

KS2 Music Festival area rehearsal 22nd—26th May (date tbc)

KS2 Music Festival 12th - 16th June 2023 (date tbc)

Father's Day stalls 12th, 13th, 14th June 2023 (lunchtimes)

Year 4 Lullingstone Roman Villa 20th June 2023

Pupil Advocate meeting 23rd June 2023

Sports Day and Picnic Lunch 26th June 2023

Yrs 4, 5 & 6 My Future, My Southend—STEM 27th June 2023 pm (in school)

Y3 My Future, My Southend—STEM 29th June 2023 pm (in school)

Assessment Week 3rd—7th July 2023

Reserve Sports Day 10th July 2023 (change of date)

Open Evening 10th July 2023 4.30pm—6.30pm

Years 5 & 6 Production 12th July 2023 @ 6.30pm and 13th July 2023 @ 9.30am

Volunteer Afternoon Tea 18th July 2023 @ 2.00pm

Year 6 Graduation 19th July 2023 @ 2.00pm

Year 6 Leavers' Disco 19th July 6.30pm—8.00pm