

# HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE



### Autumn Term Newsletter Week 6 14th October 2022



To receive regular updates and find out more about what our school community and pupils are doing, please access our Twitter account @HinguarSchool. It is also great to see what the other SECAT schools are doing too.



We are now taking donations for this year's Harvest Festival. Donations will go to Southend Food Bank. Please bring in your donations by Friday 21st October.



#### **Governor Visits Week**

This week, our Governors, who are members of our Academy Committee, have been visiting the school to experience lessons and talk with pupils. They have witnessed a tsunami, enjoyed a bowling competition and been part of a Dragon's Den activity in Science, to name a few of the activities across the week. They have thoroughly enjoyed their time with the children and staff.



#### **Cross Country**

We are so proud of our children who represented Hinguar at the Southend Schools Cross Country. For a few, this was their first-time racing in a competitive environment. We were so proud of them, firstly venturing over the start line, running and keeping their pace. All our runners finished the race with some great positions. A big well done to Zach in Year 6 who came 12 out of 132 runners.

Please see the link below containing details/photos from the last two weeks of competition.

<u>Southend Primary School Sports Association Parent Portal -</u> <u>Newsletters - SPSSA Newsletter #2</u>





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### **Attendance**



Attendance is monitored every day and we support families where this is deemed to be a concern. Since the beginning of term, the school's persistent absence figures have risen to 12.2% of children in the school (approximately 26 pupils) not attending school for 3 days or more (10% or more sessions). Many of these have been due to holidays being taken in term time since we returned in September. Parents whose children have missed 4 days or more schooling in September have been invited to a meeting with the school's Attendance Officer, next week, to discuss their child's attendance and put in a programme of support where necessary.

the classroom.

### **Every School Day Counts**

0 days off school	100%	Perfection	
Equates to 2 days off school each year	99%	Excellent	
Equates to 5 days off school each year	97%	Good	
Equates to 10 days off school each year	95%	Slight Concern	
Equates to 20 days off school each year	90%	Concerned	
Equates to 30 days off school each year	85%	Very Concerned	
5 days absence over the	20 days absence over the	20+ days absence over the	

5 days absence over the whole year 97% - 100%
Good chance of success

20 days absence over the whole year 90%

Less chance of success.

90%
Less chance of success.
larder to make progress

20+ days absence over the whole year

Under 90%

Detrimental to success and progress

Be at the classroom on time and ready to learn!

**Every Minute Counts** 

LATENESS = LOST LEARNING (Figures below are calculated over a school year)

5 Minutes late each day
3 days lost!
10 Minutes late each day
5.5 days lost!
15 Minutes late each day
10 days lost!
20 Minutes late each day
3 days lost!
21 days lost!
22 Minutes late each day
3 days lost!
30 Minutes late each day
30 Minutes late each day
4 days lost!

Many children are arriving late to school each day after registration has closed too, which impacts on the start of the school day when expectations are set and the children miss vital learning. Could we please remind you that the gates open at 8.40am and close at 8.50am each day. If you are experiencing difficulties and feel that you need support in getting your child to school on time, please contact Mrs Wilson via the school office. As a result of our support for families in the past, there have been many successes in turning attendance/punctuality around which has then resulted in children being more settled and achieving greater success in







## **Avocet Class**





This week, we have been working towards completing a mini marathon. We have run, walked or skipped around 4 and a half laps of the Daily Mile course each day. A great effort, Year 6 – well done! In Maths, we have been learning about the rules of BIDMAS – ask your child what this stands for! In English, we have been revising our understanding of types of nouns and how to up level our sentences using different techniques. As part of our PSHE unit, we looked at issues around sleeping and ways to improve the quality and quantity of our sleep. Turning off electronic devices at least an hour before bedtime and getting some exercise could enable us all to achieve a better quality of sleep. Thus, ensuring we are ready to learn at school each day. As part of our World War 2 topic, we have focused on the Blitz and the devastating effect it had on our cities.

A reminder that our SATs meeting is next Wednesday 19<sup>th</sup> October at 6.30pm.

Have a lovely weekend.

Mrs Calvy, Mrs Attard and Ms Hardy.







### Next week's Menu

Week 1	Mon	Tues	Weds	Thurs	Fri		
Main Dis	Beef taco with rice & sweetcorn Halal G/F	Pizza with salad and sweetcorn Dairy G/F	Roast Beef with Yorkshire Pudding, Roast Potatoes, Two Veg and Chefs Gravy Halal G/F	Fernando's Chicken in a Bun with wedges Halal G/F	Hot Dogs, Cod Fillet, Fish Fingers (one of these options) with chips, baked beans or garden peas		
Vegetari	an Quorn taco with rice & sweetcorn	Vegetarian Piz- za with salad and sweetcorn	Chef's Veggie Roast with York- shire pudding, roast potatoes, two vegetables and gravy	Vegetable burger with salad & wedges	Quorn Nuggets with chips, baked beans or garden peas		
Jacket F		Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato		
tato	With cheese,	With cheese,	With cheese, beans	With cheese,	With cheese, beans		
KS2 ON	beans or tuna G/F	beans or tuna G/F	or tuna G/F	beans or tuna G/F	or tuna G/F		
Sides		Salad bar, sauce station and fresh bread available daily					
Desse	Chocolate Sponge Jelly or Fruit G/F	Homemade Cookie G/F	Yoghurt Jelly or Fruit G/F	Lemon drizzle cake Jelly or Fruit G/F	Ice cream Jelly or Fruit G/F D/F		
		A selection of fresh fruit, raisins and yoghurt available daily					

#### WEEK 1

School dinners need to be ordered and paid for in advance on the IRIS Parent Mail app.

School dinner menus will be published weekly for the following week to be ordered and paid for on the Parent Mail app. Universal and Free School Meal children will still need to order their choices on the Parent Mail app **but will not be charged.** 

To order, open the IRIS Parent Mail app and go to accounts. In accounts there is the School Dinner Register, tap on this to open the School Dinner Register and tap one of the days. This will take you to the screen with the menus for the week where you can order your choices for the individual day or full week.

#### THE NEW MENU WILL START AFTER HALF TERM.

#### **MENU CHANGE FRIDAY 21st OCTOBER**

Due to the new menu starting after half term, on the last day of this term we will have a change to the usual menu to use up our existing stock. Parents will not be able to choose a particular item but just select the main meal and a selection will be available on a first come, first served basis.

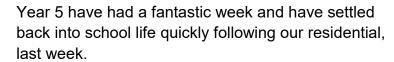




## Sanderling Class



<sup>9</sup>ether we ac<sup>1</sup>



In English, we have been writing diary entries based on our school residential and key events from the year. The children have been looking at developing key language features and working hard to include them in their writing. They have worked so hard to challenge themselves to include time adverbials and Alan Peat sentences in their writing.

In Maths, we have been developing addition and subtraction methods, using the inverse rule to check our answers. Although they found this difficult, they have shown lots of resilience to progress and challenge themselves with 3 tick answers.

This week, we had our last Anglo-Saxon workshop in collaboration with Southend Museum. The children have loved learning about the history through art, learning about Anglo Saxon runes, painting pictures of artefacts and Celtic knots. The children also found out lots about local history—including the Prittlewell burial.

In Spanish, we used Now Press Play to study Spanish greetings.

It has been a long, tiring week following the residential and I am so proud of the perseverance you have shown.

1 week to go!

Have a lovely weekend,

Miss Mountier and Mrs Allen.





# TCS Mini London Marathon













This week, every class in Hinguar has completed the 'In School' Mini Marathon- 2.6 miles over 5 days.

The children have been walking, jogging or running to complete the distance.

It has been fantastic to see all the children encouraging their peers and has been a topic of conversation at break and lunch time.

Team Hinguar at its best!





## Seahorse Class









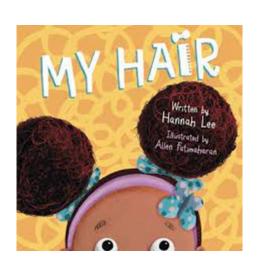
This week, Seahorse Class have been exploring the topic 'Our bodies'. We began the week by drawing around a class friend and labelling different body parts. We then sang the songs 'Head, Shoulders, Knees and Toes' and 'My Body', before watching a short animation from BBC Teach called 'The Human Body'.

In Literacy, the children have used their phonic skills to label bodies and have taken part in reading the Ebooks as a class to enhance our comprehension skills.

In Maths, we have looked at how to represent the numbers 1, 2, 3. As we looked at the 'numberness' of each number, we discussed how to make each number through number sentences such as '1 and 0 equals 1', '1 and 1 equals 2', '1 and 1 and 1 equals 3'. The children went on to sort different representations of 1, 2 and 3 into the correct category.

In the classroom, the children became dentists and discussed how to clean our teeth. The children knew to brush their teeth in the morning and afternoon, and that eating and drinking healthily would help keep their teeth strong. They also role-played as doctors, taking care of one another.

To celebrate Black History Month, we looked at Lyda Newman who invented the modern-day hairbrush. Our classroom became a hairdressing salon, where the children styled the mannequin heads into different hairdos. We also read the book 'My Hair' by Hannah Lee and discussed the names of a variety of hairstyles and that the word bald meant you had no hair! The children used wool of different colours to create hair on the mark-making table.









## Admissions 2023





### Starting primary school in 2023?

Do you have a child born between 1 September 2018 and 31 August 2019?

Would you like to talk to someone about the admission process and your options?

An informal information event to talk to the School Admissions Team will be delivered at The Tickfield Centre:

Date: 15th November 2023

Time: 10am-12:00pm

To book a place please visit https://www.eventbrite.co.uk/e/primary-school-admissions-information-event-tickfield-centre-tickets-423956524377

Or remotely via teams:

Date: 17th November 2023

Time: 10am-11:30am

To book a place please visit https://www.eventbrite.co.uk/e/primary-school-admissions-information-event-online-tickets-423951499347

The online discussion will be recorded and parents that provided their email will be able to view the recording.

Provide your email details even if you are not able to join the event in order to be added to the recording.

We look forward to meeting you and supporting with the admissions process.

uthend-on-Sea City Council tool Admissions Team, ic Centre, Victoria Avenue, uthend-on-Sea SS2 6ER



If you have a child born between 1 September 2018 and 31 August 2019 they are due to start school in September 2023

#### What you need to do:

- Research primary schools that you are interested in by, for example, viewing information on their website especially for new pupils; if they have an open evening try to visit the school, look up information on the Department for Education website.
- Access the Primary Admission Booklet
  - Access the Primary Admission over on the website www.southend.gov.uk/admissions (available from 14 September). All relevant information is available in the booklet and on the website. A look up table using your postcode or address details is available on the website for searching your catchment school.
- Submit an application to the Council expressing your preferences.
- The admission round is between 14 September 2022 and 15 January 2023. Applications can be made online or in hard copy and are coordinated by Southend-on-Sea Borough Council.
- Look out for your offer on the National Offer Day: 17 April 2023





www.southend.gov.uk by 15 January 2023

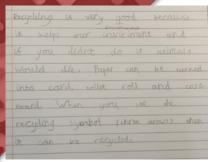








## Oyster Class



We recycle because it can sake the envierment.

We don't throw things on the from because it is bad for animals

Recycling is really fun

Animals might

Our science theme this term is materials. This week, we have been looking at recycling. We shared the knowledge we already had about recycling with our talk partners.

We then considered why recycling is important, what happens to objects that are recycled and which materials can be recycled.



During our computing lesson we continued to develop our coding skills. We used a timer command to make events happen at the correct time. We turned into magicians and were able to write codes to command the rabbit to disappear, then reappear and to make the magician leave the stage after his trick.



Also, this week we have been looking at addition and subtraction, finding patterns within calculations and exploring related facts.

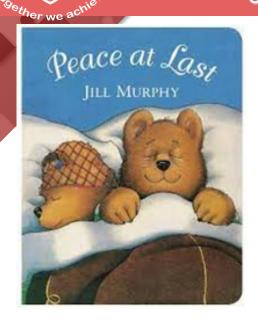
In English, we have continued to explore nonsense poetry, looking at limericks.

Another fabulous week, Seagull class.

Mrs Oakley and Mrs Zita.

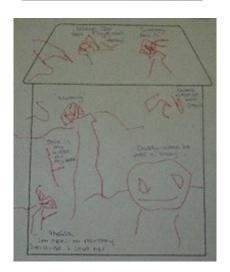


### Starfish Class









This week in Starfish class, our story focus has been 'Peace At Last'. We have been discussing our own houses and family life. The children enjoyed talking about the different rooms in the bears' house and recreating the noises that kept Mr Bear awake all night!

We have been developing our mark making and fine motor skills. The children have created some fantastic drawings of their families and have used their language and communication skills to give meaning to the marks they made.

The children have also enjoyed counting and recognising numerals and colours to match the Numicon pieces to the different sized houses.

Please could we ask that you keep your children's toys at home as it causes upset if they become lost or damaged. Food items that are not part of your child's packed lunch should also stay at home. We have many children with food allergies and intolerances and our priority is to keep all our children safe.

Next week, our story focus will be 'Don't Hog the Hedge' and we will be learning about Autumn and the changing seasons.

Well done, Starfish class on another busy week of fun and learning.





## **Curlew Class**



It has been another 'tsuper' week in year 4. The children learnt all about tsunamis and how to get to higher ground in order to be safe if given warning of an imminent tsunami.

Governor, Mr Levey, was 'fortunate' enough to experience the class recreating their own tsunamis. This proved to be an extremely messy activity and resulted in a great deal of destruction and debris!

Also this week, the children finally wrote and constructed their volcano fact files. They worked hard to present their information in an interesting and creative way, and these will be displayed on the parents' evenings next month for everyone to enjoy.

Well done, Year 4 for being as fabulous as always.

Have a lovely weekend. Only a few more sleeps until our visit to the Natural History Museum.

Miss Eakins and Mrs Edwards #learningwithEs















This week, for Black History Month, the children have been learning about Lewis Hamilton. They have been designing their own racing cars ready to make them next week.

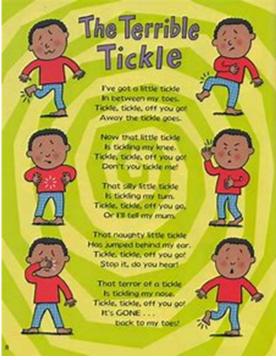
Thank you very much for all the donations towards our racing cars, it is very much appreciated.

In Maths, we have been learning about the part, part whole model and took our learning to the hall to give the children the opportunity to physically see the numbers and picture the part, part whole model.

In English, we have been learning the poem, 'The Terrible Tickle' by Julia Donaldson. The children have acted out the poem using the class actions and enjoyed performing in groups to the whole class.

This week, we have also participated in the mini marathon so all in all a very active week for Year 1. They absolutely deserve a restful weekend. Well done everyone!

Mrs O'Donnell, Mrs Mota and Mrs Rawlings









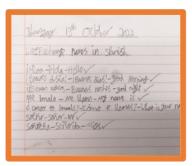
## **Heron Class**

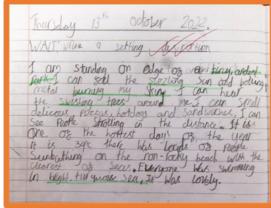
















This week, the Herons have been hard at it again! In their History lessons, they looked at evidence of Stone Age life and discussed what we know for certain and what we can deduce from ancient artefacts. They then created some amazing cave drawings using a mixture of oil and chalk pastels. In English, they worked towards writing a setting description and a character description for their stories that they are writing next week. In Maths, they have been getting their heads around adding with exchanging the hundreds and in Spanish, they learnt how to exchange names — a lot of exchanging going on! They have also completed their Daily Mile every day as part of our mini marathon.

Fantastic work, Herons. Keep it up!

Have a great weekend.

Mrs. Emmings and Mrs. Tarling x







## SEND

#### **SEND - A Graduated Response**

The Graduated Response is **initiated when a pupil is displaying behaviours which** are preventing them from making progress and/or are impacting negatively on the learning of other pupils around them.

Please find 'A Graduated Response from a SENCo' podcast through this link <a href="https://youtu.be/Qrozf-I4EY8">https://youtu.be/Qrozf-I4EY8</a>.



Also, we would like your feedback about our SEND School Information Report, which can be found on our website. Your feedback will be invaluable to us in school. Please complete this quick survey it will take no longer than 2 minutes. <a href="https://forms.office.com/r/A3Xvrm2hjU">https://forms.office.com/r/A3Xvrm2hjU</a>

Any questions about the Graduated Response, please speak to your child's class teacher or SENCO.





### **Awards and Notices**

#### Catch Me!' Awards

This Is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Arthur and Summer in Seahorse Class, Matilda, Amelia, Finn, Reuben, Florence, Willow, Neo, Lily, Hunter, and Lucia in Oyster Class, Mattas, Paddy and Fliss in Seagull Class, Zach, Zachary, Oscar, Marvin, Jake, Oliver, Megan S, Lily, Ethan, Megan A, Emily, Florence, Buddy, Jamie, Finley S, Darcie-Mae, Coral-Lynn and Jacob in Heron Class, Vivienne, Sigourney, Olivia M, Sienna, Keegan, Zack, Bonnie, Aiza, Eli, Lizzie, Zoe, Lottie-Mae and Mila in Curlew Class Mia and Amelie in Sanderling Class and Lucy, Sophie and Scarlett in Avocet Class on achieving their Bronze Catch Me Awards.

#### **Times Tables**

Congratulations to Zaha, Bjorn, Olive, Lois, Felicity, Laurence, Paddy and Toby in Seagull Class and to Olivia H, Eli and Lottie-Mae in Curlew Class for achieving their Bronze Times Tables Certificates.



#### <u>11+</u>

Congratulations to all the children who received their 11+ results this week. We are so proud of each and every one of you.

#### Reading Champions

Well done to Sophie in Avocet Class who is our latest reading champion. If you would like to be awarded a reading champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading. 'Together We Achieve.'

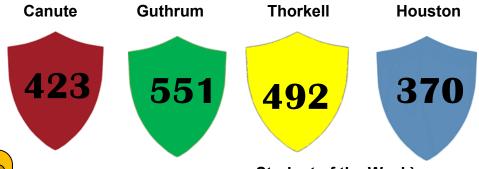




### **AWARDS**

### **House Points**





#### **Student of the Week**

#### **Award Board**

Avocet Class— Layla

Sanderling Class-William

Curlew Class— Keegan

Heron Class-Florence

Seagull Class-Zaha

Oyster Class – Neo

Seahorse Class-Daisy

### Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

#### **Birthday Celebrations**

This week in assembly we celebrated Oscar D's, Henry's and Jacob's birthdays.

#### Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

The leaders in the race so far this term are KS1 Seagull Class 96.79 % and in

KS2 Avocet Class 97.86 %.

#### **100% Attendance and Punctuality Prize**

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Oyster Class with 99.17 % and in KS2 the attendance cup was awarded to Heron Class with 100.00 %.

The classes will be rewarded with an extra turn on the play equipment.





## Term Dates / Dates for Your Diary

#### **Inset Days for Academic Year 22022/23**

31st October 2022, 10th February 2023, 21st July 2023.

**Term Dates 2022 / 23** 

Autumn Term 1 September 2022 – 20 December 2022

Spring Term 5 January 2023 – 31 March 2023

Summer Term 17 April 2023 – 21 July 2023

May Day Bank Holiday 1st May 2023

**Dates for Diary (updates in red)** 

Year 6 Measurement Programme
Governor Visits Week

Panathlon Bowling Competition

Y5 Anglo Saxon Workshop (in school)

Friends of Hinguar AGM

Y4 Natural History Museum trip

Y6 SATs Parent Meeting

Y4 Virtual Workshop (in school)

Y3 Portals to the Past—Stone Age (in school)

Friends of Hinguar AGM

**Tag Rugby Competition** 

Parent Consultations

Prospective Parent Tour for Sept 2023 admission

Children in Need Stalls

EYFS and KS1 Parents Phonics Workshop

Yrs 4 & 6 My Future, My Southend—Sport and Exercise

**Adult Christmas Gift Fair** 

Y5 Anglo Saxon/Viking Workshop (in school)

**Pupil Advocate meeting** 

**Assessment Week** 

**Nursery Nativity** 

**Reception Nativity** 

Santa Dash

**Christmas Lunch/Christmas Jumper Day** 

**KS1 Production** 

Visiting Pantomime

Half Term 24 October - 28 October

Half Term 13 February – 17 February

Half Term 30 May – 2 June and May Day

10th October 2022

10th—14th October 2022

10th October 2022

12th October 2022 10.00—11.30

17th October@ 7pm (in school) Postponed

19th October 2022

19th October 6.30pm—approx. 7.30pm (both par

ents and Y6 pupils are welcome).

20th October 2022 (change of date)

2nd November 2022

2nd November 2022 @ 7pm (in school)

4th November 2022 1.00—2.45

7th & 9th November 3.30pm—

6.30pm

8th November 2022

(Two sessions available 9.30am / 3.30pm. Please contact the office to book a place)

16th—18th November (lunchtimes)

16th November 2022 @ 6.30pm

22nd November 2022 (in school)

23rd November 2022 (time to be confirmed)

25th November 2022

25th November 2022

5th—9th December 2022

8th December 9.30am

8th December 3.30pm

9th December 2022 am

14th December 2022

15th December 2022

19th December 2022 9.30am





## Term Dates / Dates for Your Diary

#### Dates for Diary (updates in red)

Spring Term

KS2 Choir at the O2 24th January 2023

Yrs 4 & 5 My Future, My Southend—Green and Eco 24th January 2023 pm (in school)

Pupil Advocate meeting 25th January 2023

Y3 My Future, My Southend—Green and Eco 26th January 2023 pm (in school)

Aspirations Week 27th February 2023—3rd March 2023

World Book Day 2nd March 2023

Parent Consultation Evenings 6th and 8th March 2023 3.30pm—6.30pm

Science Week 13th—17th March 2023

Infant Music Festival 13th—17th March 2023 or 20th—24th March

2023 (date tbc)

Yrs 4 & 5 My Future, My Southend People Who Help Us 14th March 2023 pm (in school)

Y3 My Future, My Southend People Who Help Us 16th March 2023 pm (in school)

Assessment Week 20th—24th March 2023

Year 6 Residential 27th—31st March 2023

Reception Trip to Barleylands 29th March 2023

Pupil Advocate meeting 31st March 2023

**Summer Term** 

Years 3 & 4 production 26th April 2023 @ 6.30pm and 27th April

2023 @ 9.30am

Year 6 SATs week 8th—12th May 2023

Y6 My Future, My Southend—Hospitality 16th May 2023 pm (in school)

KS2 Music Festival area rehearsal 22nd—26th May (date tbc)

KS2 Music Festival 12th - 16th June 2023 (date tbc)

Pupil Advocate meeting 23rd June 2023

Sports Day and Picnic Lunch 26th June 2023

Yrs 4, 5 & 6 My Future, My Southend—STEM 27th June 2023 pm (in school)

Y3 My Future, My Southend—STEM 29th June 2023 pm (in school)

Assessment Week 3rd—7th July 2023

Reserve Sports Day 10th July 2023 (change of date)

Open Evening 10th July 2023 4.30pm—6.30pm

Years 5 & 6 Production 12th July 2023 @ 6.30pm and 13th July

2023 @ 9.30am

Volunteer Afternoon Tea 18th July 2023 @ 2.00pm

Year 6 Graduation 19th July 2023 @ 2.00pm

Year 6 Leavers' Disco 19th July 6.30pm—8.00pm