



HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Autumn Term Newsletter 2 16th September 2022

Parent Communication Workshop Feedback

Thank you to the parents who either attended or emailed their feedback/comments regarding Communication for the parent workshop, yesterday afternoon. The workshop was in response to some of the comments made in our parent survey towards the end of the summer term. The discussions that were had were very positive and helpful. We have attached to this week's newsletter a leaflet showing how we currently communicate and below is a precis of what was discussed.



Twitter

All schools in SECAT have Twitter accounts which all parents are able to follow. You don't need a Twitter account to do so. Our Twitter account is @HinguarSchool. Please follow us and SECAT for in the moment postings.

MCAS

Parents reported that the app is easier to use rather than accessing via emails, so please download the app for ease of use. The move to greater electronic communication was greatly appreciated.

Personal information ie change of mobile numbers, change of address etc can be updated by you through the app and it will send an alert to the school office for them to accept the update. This replaces us having to send out the data update sheets at the beginning of each academic year.

Newsletters/letters

New key dates added to the newsletter will be written in red each week. Known dates for the remainder of the year will be shared so that parents can make plans to attend.

Some separated parents have stated that they don't always see the newsletters/letters as they are not always the first contact. MCAS now allows any parent who has parental rights, and is not subject to a court order, non-access order or anything similar, access to their child's account. Please contact the school office for further details.

Curriculum Letters

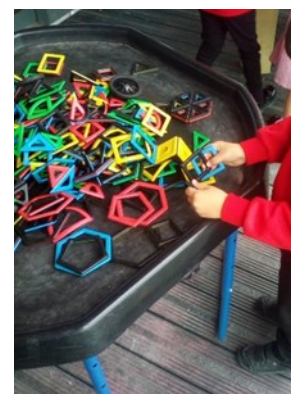
Parents commented on how useful the curriculum letters are in terms of what the children are studying each term but asked for further guidance around reading book levels and how well their child is doing with this. Discussions took place around having a dedicated page in the home/school diary to identify which reading level the children are. This will be added to next year's Home/School diary. Also, holding curriculum evenings where staff are able to talk about the expectations for each core subject/year group. These will be taken back to staff over the next few weeks and we will update you of the outcome of our discussions in due course.

Mrs White and Mrs Waite



Southend East Community Academy Trust

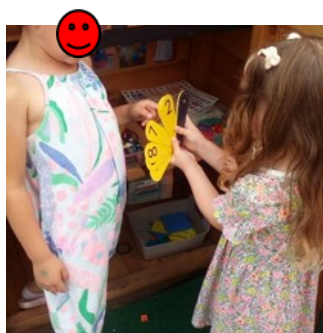
Seahorse Class



We began the week in Seahorse Class with parents/carers and children experiencing lunch together. They enjoyed a tasty lasagne before having yoghurt, fruit or jelly for dessert. The children then carefully tidied their trays away. From Tuesday, the children came and explored the classroom, settling independently. On Wednesday, the children looked extremely smart in their school uniform. We have enjoyed stories such as 'The Colour Monster goes to School' and 'Harry and the Dinosaurs go to School' and explored how we have all felt before and during school. The children have learnt to say stop when someone is doing something they do not like. We have also been learning the rules of the class and how to walk around the school. In the classroom, the children have made food from playdough, constructed marble runs, used magnifying glasses to find bugs and role-played making houses and dens. Well done, Seahorse Class for settling so well, we are very proud of you.

Your child has been allocated a House Team. An explanation of what this means and which house your child is in can be found on the last page of your child's reading record.

Your child's Education City details are located on page 5 of the reading record. Two activities have been set for your child to try. Please be aware not all activities will work on a tablet or iPad. If you are having trouble logging in, please contact Mrs Newman



Curlew Class



Year 4 have worked very hard this week.

In English they wrote personal 'I am' poems, in which they incorporated emotions, senses, beliefs, hope and imagination.

On Monday we began our main topic of 'Extreme Earth' and learnt about what is below our feet. The children each made a representation of the layers of the earth.

In science we all had a lot of gas! The children discovered that the bubbles in fizzy drinks are made from carbon dioxide. We then did an experiment using 4 bottles of fizzy drink to find out which contained the most gas.

Well done, fabulous foursies for a fantastic week.

Miss Eakins and Mrs Edwards

#learningwithEs



Next week's Menu

Week 3	Mon	Tues	Weds	Thurs	Fri
Main Dish	Mac & Cheese G/F	Chicken Korma and Rice with naan bread and peas Halal G/F	Roast Turkey with Yorkshire Pudding, Roast Potatoes, Two Veg and Chefs Gravy Halal G/F	Chicken Fajitas potato wedges, salad and coleslaw Halal G/F	Fish and Chips with Peas or beans G/F
Veggie Dish	Mac & Cheese	Vegetable Korma and Rice with naan bread and peas	Chef's Veggie Roast with Yorkshire pudding, roast potatoes, two vegetables and gravy	Vegetable Fajitas potato wedges salad and coleslaw	Quorn Nuggets with Peas or beans
Jacket Potato KS2 ONLY	Jacket Potato With cheese, beans or tuna G/F	Jacket Potato With cheese, beans or tuna G/F	Jacket Potato With cheese, beans or tuna G/F	Jacket Potato With cheese, beans or tuna G/F	Jacket Potato With cheese, beans or tuna G/F
Sides	Salad bar, sauce station and fresh bread available daily				
Dessert	Chocolate Brownie Jelly or Fruit G/F	Yoghurt Jelly or Fruit G/F	Yoghurt Jelly or Fruit G/F	Ice Cream Jelly or Fruit G/F D/F	Cookie Jelly or Fruit G/F
	A selection of fresh fruit, raisins and yoghurt available daily				

WEEK 3

School dinners need to be **ordered and paid for in advance on the IRIS Parent Mail app**.

School dinner menus will be published weekly for the following week to be ordered and paid for on the Parent Mail app. Universal and Free School Meal children will still need to order their choices on the Parent Mail app **but will not be charged**.

To order, open the IRIS Parent Mail app and go to accounts. In accounts there is the School Dinner Register, tap on this to open the School Dinner Register and tap one of the days. This will take you to the screen with the menus for the week where you can order your choices for the individual day or full week.

School Census Day Special Dinner

October 6th is School Census Day so we will be having a special school lunch to encourage children to try a school meal.

The menu will be Main Meal : Hot Dog

Vegetarian Option : Vegetarian Hot Dog

:Chips

Vegetables: Corn on the cob, coleslaw

Dessert: : Jelly, Fruit Jam Doughnut or Sugar Ring Doughnut





Sanderling Class



A wonderful week; well done, Year 5.

This week, in English, we have been revising the difference between a phrase and clause, subordinate clauses, adverbials of time, place and number. We ended the week by using the learned grammatical elements to write a letter of condolence and luck to King Charles III.

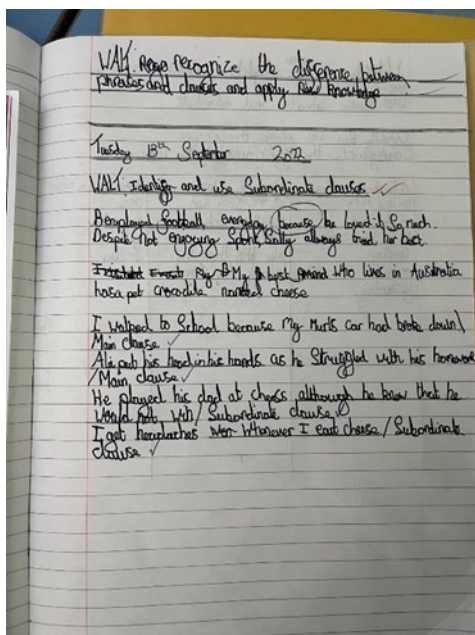
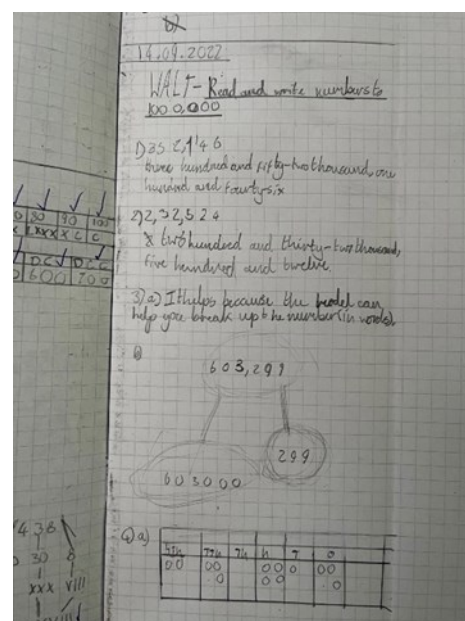
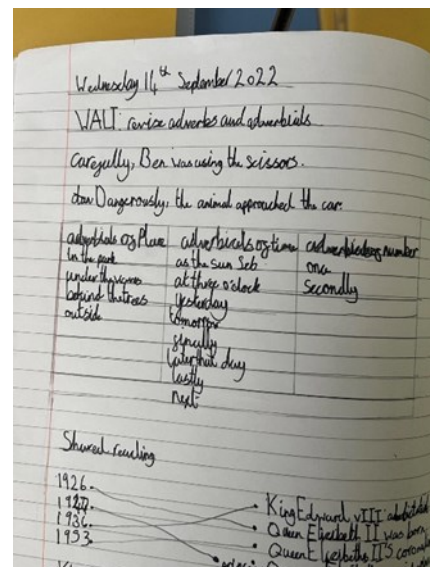
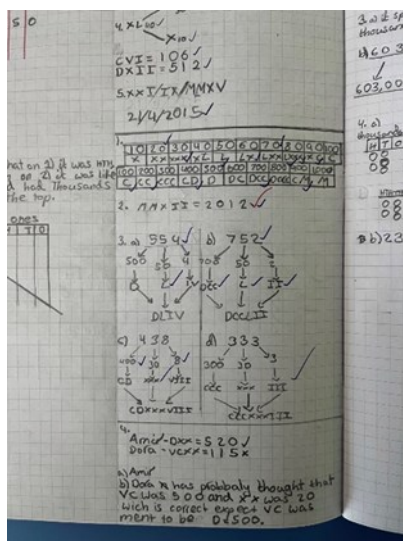
In Maths, we have been identifying and writing numbers to 1,000,000. We have also learned and solved Roman numerals to 1,000.

In history, we have continued with our topic of Anglo Saxons. This week, the children used an atlas to find towns and villages whose name came from the Anglo-Saxon period, for example -ham, -ford, -ton.

In Music, we looked listened to the song Livin' on a Prayer by Bon Jovi which is our focus song this term. We identified the tempo and learned the first verse.

Have a lovely weekend,

Miss Mountier and Mrs Allen



Avocet Class

¡Buenos días!

¡Buenos días!

Year 6 have been working very hard this week. In English, they have written their job application letters for various roles within the school including; Head Prefect, Prefect, Little Ones Helpers, Assembly Monitors. Successful applicants will be decided over the next few weeks. In Maths, we have continued to work with numbers up to 10 million with ordering and labelling on number lines. We have begun to learn Spanish this week and can now greet people when we meet them. In PSHE, we have been thinking about our mental health and identifying tools to help us when we are not feeling at our best.

Well done ,everyone for an amazing week. Good luck wishes to all the Year 6 children who are taking their 11 Plus exams this weekend.

Mrs Calvy, Mrs Attard and Ms Hardy

Wishing good luck to those in Year 6 who are taking their 11+ exams tomorrow. You can do it!

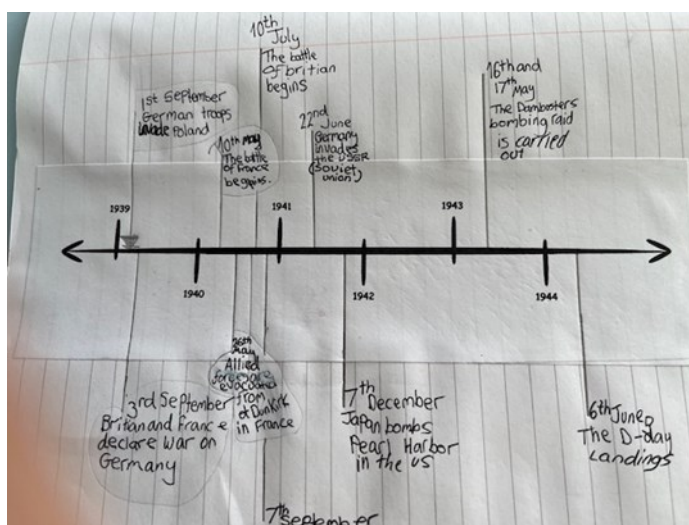
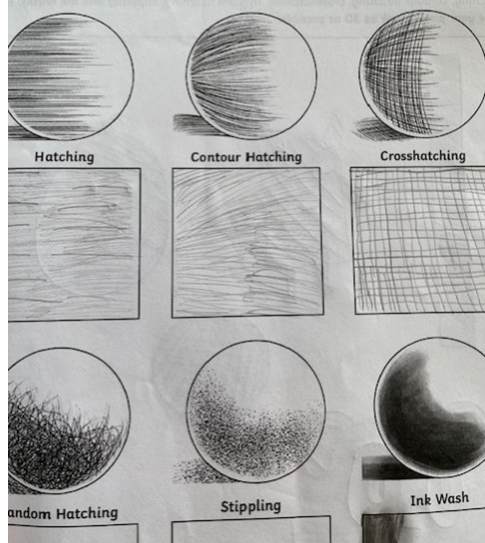
Best wishes

Mrs Waite



Shading Circles

Experiment drawing different textures with different pencils. Look at the examples below and try to replicate them.





Together we achieve

TOGETHER WE ACHIEVE

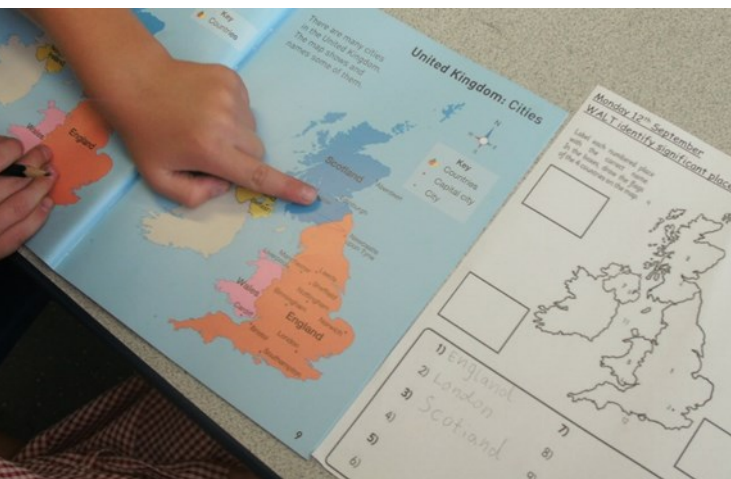


Seagull Class



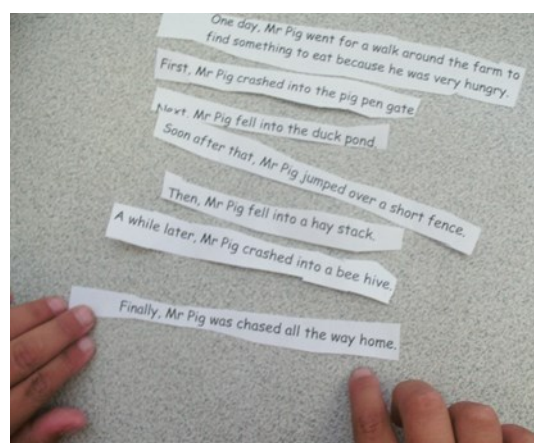
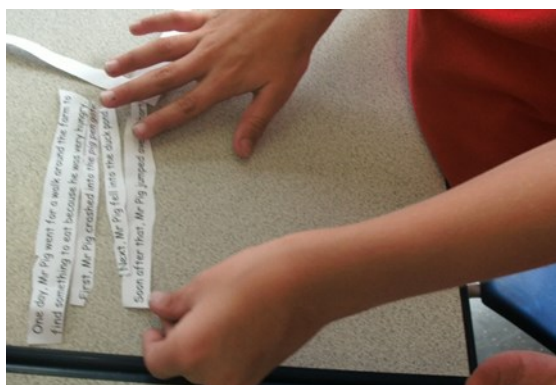
This week in Geography we have been using atlases to look more closely at the UK. We labelled the four countries and their capital cities. We also labelled the surrounding seas.

In English lessons we have started learning about recount diaries. We have been exploring the features and scanning to find key information to answer comprehension questions. We have also been looking at the words used to help show sequence. We did some sequencing of our own too.



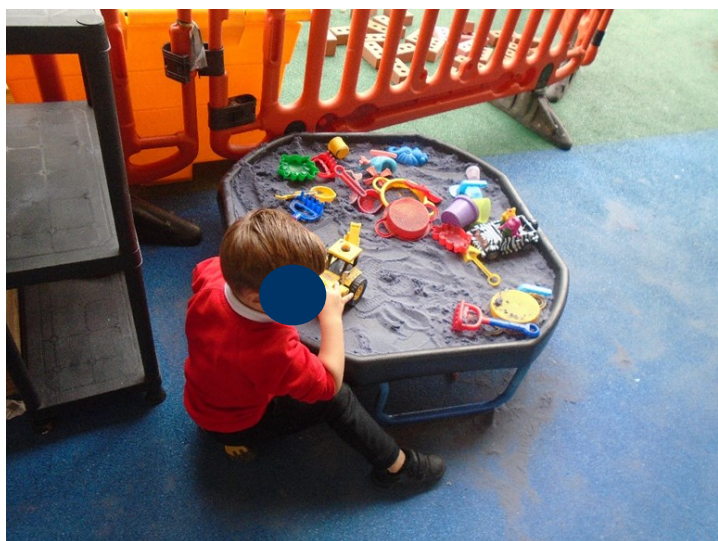
A great week of learning. Well done, Year 2!

Mrs Oakley and Mrs Abdulajeva



Southend East Community Academy Trust

Starfish Class



This week in Starfish class, the children have been finishing their settling in sessions and from Wednesday have started full time along with our older nursery children. We are so proud of how well they have settled in, and it has been lovely getting to know all our new children and their families.

We have been getting to know Cookie, our class mascot and have been enjoying our brand new outdoor area.

Next week, our story focus will be 'We are all different' and the children will be busy creating self-portraits.



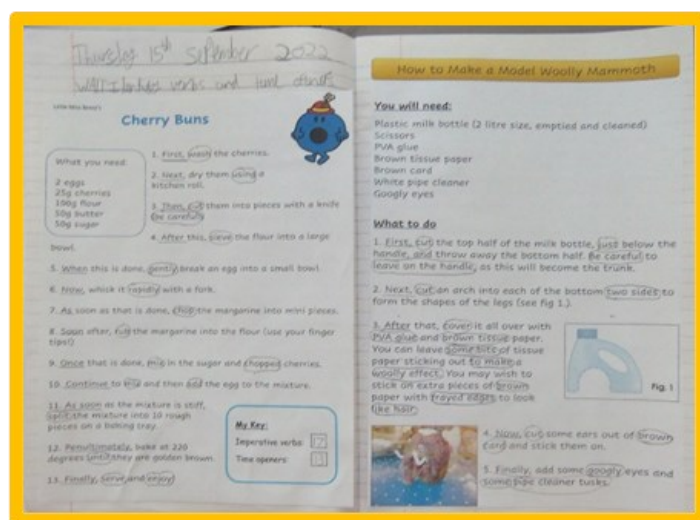
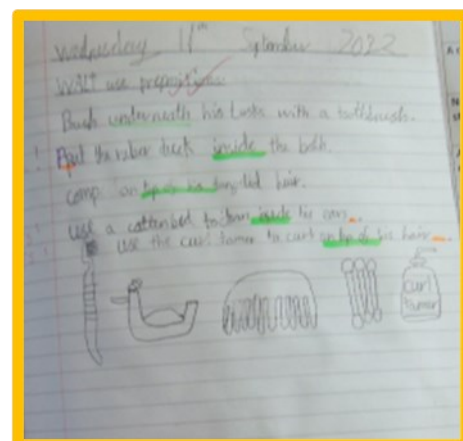
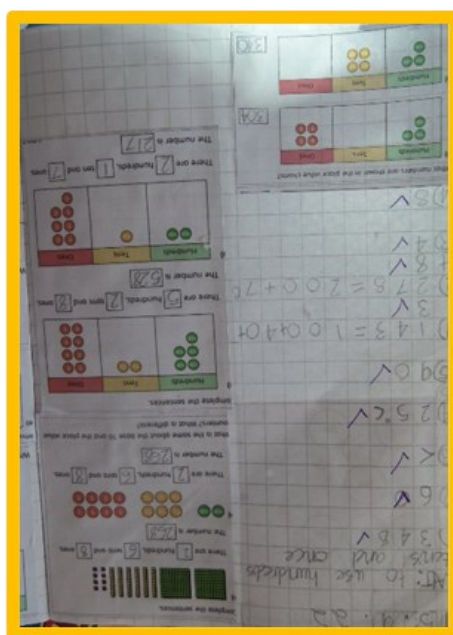
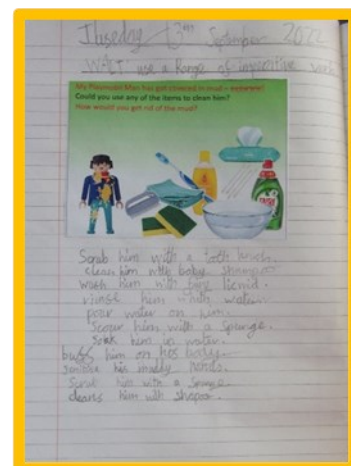
Heron Class

This week, Heron Class have continued to work on Place Value in Maths looking at partitioning numbers up to 1000. In English, they have started their unit on writing Instructions which we are basing on *How to Wash a Woolly Mammoth*. They have also discussed what makes a good friend in PSHE, what we believe God might be like, looked at Coding vocabulary in Computing and drawn a sketch map of our local area in Geography.

Quite a busy week!

Definitely time for a restful weekend.

Mrs Emmings and Mrs Tarling



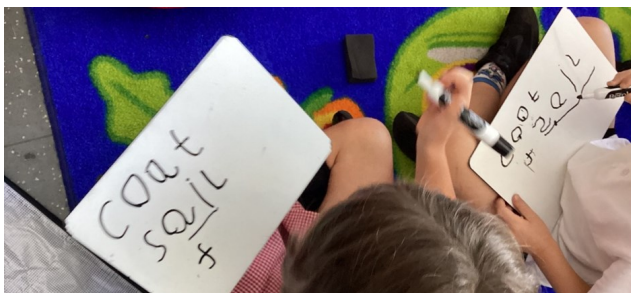
Oyster Class



In Year 1 this week, we have been working super hard on our reading skills. We have worked in partners to read a story and have been testing our partner on new sounds and words we are learning in our phonics sessions.

In Maths we are learning to count objects from a larger group, and we have created posters to show how numbers can be represented in different ways.

We were really excited to start our PE lessons this week and we kick started our topic by bringing in our favourite toy from home to talk about as a class. Over the rest of this term, we will be learning about toys, past and present and I know the children will enjoy learning about how toys have changed over time.





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Parent Survey Feedback

Thank you to those of you who completed our end of year parent survey. The results were really positive and have instigated the first parent workshop of the new academic year on communication. Please find below the results.

I am happy with the quality of education on offer at Hinguar.

100% agreed of which 53% strongly agreed.

I found my child's/children's report informative.

100% agreed of which 33% strongly agreed

Comments made: the reports seem a bit broad but overall happy; they seem a bit generic but overall happy.

Our curriculum prepares your child for their next stage of education and meets their needs.

100% agreed of which 33% strongly agreed

Our curriculum is broad and balanced

100% agreed of which 33% strongly agreed

There is a good range of clubs on offer

87% agreed of which 47% strongly agreed; 13% disagreed

Comments: they would love a football club this year—a Yr 3/4 football club has been organised and starts today.

Our school clubs/educational visits enhance the curriculum

100% agreed of which 50% strongly agreed.

The school makes me aware of what my child/ren will be learning during the year.

87% agreed of which 27% strongly agreed; 13% disagreed—please see communication workshop notes.

Our curriculum teaches your child/ren about important values.

100% agreed of which 53% strongly agreed.

Our curriculum develops good mental health & wellbeing, and prepares your child/ren to become good responsible citizens.

100% agreed of which 40% strongly agreed.

I feel able to speak with staff about any questions/concerns I have and these are quickly dealt with.

100% agreed of which 80% strongly agreed.



Southend East Community Academy Trust



HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Parent Survey Feedback continued

What do you think are the particular strengths of the school?

Inclusive nature of the school 80%

Quality of teaching and learning 53%

High academic standards 33%

Extra-curricular opportunities 33%

Leadership 20%

Comments:

The teachers can adjust to the child's needs on a daily basis. There is a lot of support offered to parents.

I've been pleased with how the Nursery staff have checked/alterd cooking activities so they are suitable for my son's allergies. It gives me confidence that he will feel included in all activities.

Hinguar is a brilliant school and we are lucky to have our little one go there; overall I am very satisfied with the learning provided and grateful to all staff.

Communication needs addressing urgently going forward.

I appreciate the effort that staff put in but standards seemed to have slipped a little in the last year or two. Overall happy but think there is room for improvement.

Hinguar is a lovely little school but standards do appear to have slipped over the last year or so. Communication is often very late and isn't thorough enough and thought through. Sometimes comms are too late for parents to re-arrange work and other commitments to attend events at school.

Would you recommend our school to another parent/carer?

Yes—100%

Thank you for taking the time to complete the survey and for your comments, which we are taking note of and we are beginning to implement some changes as a result.



Southend East Community Academy Trust



SEND

What is the 'Graduated Response'?

A 'Graduated Response' is the way that schools support children and young people with SEND.

In this guide, you can find information about how all educational settings across Southend are expected to support children and young people with Special Educational Needs and Disabilities (usually shortened to 'SEND').

To find out more follow this link [Southend SEND: what happens next \(openobjects.com\)](https://openobjects.com)



Special Educational Needs
& Disabilities



Healthy Child Friendly Cooking Classes



Are you bored of cooking the same meals each night?

Is your child a fussy eater?

Would you love to cook healthy meals with your children and have the time to do so?

Mrs Wilson, who is a fantastic cook, makes things look so easy.

She is offering child friendly family cooking classes.

Every Tuesday at 1:30pm – starting on the 27th September for four weeks.

At Hinguar, we believe that the decisions children make about food will affect how they eat for the rest of their lives and we are passionate about getting children excited about cooking and eating healthy food.

If you are interested, as spaces are limited, please contact the school office or email Mrs. Wilson on swilson@hinguar.secat.co.uk.

My mum liked it when we could take the food home for dinner that night – tasty!

I loved trying new foods with Mrs Wilson, my mum loved it too!



AWARDS

House Points



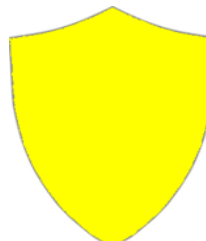
Canute



Guthrum



Thorkell



Houston



Student of the Week

Award Board

**Avocet Class—
Carrieanne**

**Sanderling Class—
Max**

**Curlew Class—
Zack**

**Heron Class—
Megan S**

**Seagull Class—
Issy**

**Oyster Class –
Florence**

**Seahorse Class—
The Whole Class**

Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

Birthday Celebrations

This week in assembly we celebrated Emily, Olive, Sufian, Muhib and Issy's birthdays.



Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

The leaders in the race so far this term are KS1 Seagull Class 97.25% and in

KS2 Avocet Class 98.33%.

100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Oyster Class with 97.50% and in KS2 the attendance cup was awarded to Heron Class with 98.28%.

The classes will be rewarded with an extra turn on the play equipment.

Pupil Advocates

We are pleased to announce that Muhib in Y6 and Lois in Y2 have been nominated as this year's Pupil Advocates. They will be meeting with Ruth Brock (CEO) throughout the year, alongside advocates from all the other schools in the Trust to ensure that all pupils across the Trust have a voice.



Term Dates / Dates for Your Diary

Inset Days for Academic Year 22022/23

31st October 2022, 10th February 2023, 21st July 2023.

Term Dates 2022 / 23

Autumn Term 1 September 2022 – 20 December 2022

Spring Term 5 January 2023 – 31 March 2023

Summer Term 17 April 2023 – 21 July 2023

May Day Bank Holiday 1st May 2023

Half Term 24 October – 28 October

Half Term 13 February – 17 February

Half Term 30 May – 2 June and May Day

Dates for Diary (updates in red)

Bank Holiday in commemoration of the Queen's funeral

19th September 2022 (school closed, re-opens Tuesday 20th September 2022)

Assessment Week

19th—23rd September 2022

Yrs 5 and 6 visiting theatre company

20th September 2.00pm—3.00pm

Y5 Residential Parent Meeting

20th September 2022 @ 2.30pm

Swimming lessons begin (Yrs 1-6 only)

21st September 2022

Rec—Year 6 Flu Vaccinations

30th September AM

Pupil Advocate meeting

30th September 2022

Individual School Photographs

4th October 2022

Y5 Residential

5th—7th October 2022

Y4 Natural History Museum trip

19th October 2022

Y4 Virtual Workshop (in school)

20th October (change of date)

Parent Consultations

7th & 9th November 3.30pm—6.30pm

Prospective Parent Tour for Sept 2023 admission

8th November 2022

(Two sessions available 9.30am / 3.30pm. Please contact the office to book a place)

Children in Need Stalls

16th—18th November (lunchtimes)

Pupil Advocate meeting

25th November 2022

Assessment Week

5th—9th December 2022

Nursery Nativity

8th December 9.30am

Reception Nativity

8th December 3.30pm

Christmas Lunch/Christmas Jumper Day

14th December

KS1 Production

15th December

Visiting Pantomime

19th December 9.30am



Term Dates / Dates for Your Diary

Dates for Diary (updates in red)

Spring Term

KS2 Choir at the O2	24th January 2023
Pupil Advocate meeting	25th January 2023
Aspirations Week	27th February 2023—3rd March 2023
Parent Consultation Evenings	6th and 8th March 2023 3.30pm—6.30pm
Science Week	13th—17th March 2023
Assessment Week	20th—24th March 2023
Year 6 Residential	27th—31st March 2023
Pupil Advocate meeting	31st March 2023

Summer Term

Years 3 & 4 production	26th April 2023 @ 6.30pm and 27th April 2023 @ 9.30am
Year 6 SATs	8th—12th May 2023
Pupil Advocate meeting	23rd June 2023
Sports Day and Picnic Lunch	26th June 2023
Reserve Sports Day	29th June 2023
Assessment Week	3rd—7th July 2023
Open Evening	10th July 2023 4.30pm—6.30pm
Years 5 & 6 Production	12th July 2023 @ 6.30pm and 13th July 2023 @ 9.30am
Volunteer Afternoon Tea	18th July 2023 @ 2.00pm
Year 6 Graduation	19th July 2023 @ 2.00pm
Year 6 Leavers' Disco	19th July 6.30pm—8.00pm