Hinguar Primary and Nursery School

Remote Learning Plan re: strike action – Feb 2023

Specific Aims

- To outline our approach for pupils who will not be attending school, as a result of strike action by teachers

Who is the plan applicable to?

Every child who is in attendance at Hinguar Primary School from September 1st 2022.

Remote Education
In the event of strike action, we will provide links to the Oak Academy lessons in line with the current year group learning.

Curriculum
We know that there has been much disruption to children's education, therefore, we are committed to ensuring that all children continue to receive a quality education through remote learning.

Our approach includes resources available through the online learning platform Oak National Academy

- EYFS – [All subjects - Early Years Foundation Stage - Oak National Academy (thenational.academy)](#)
- Year 1 - [All subjects - Year 1 - Oak National Academy (thenational.academy)](#)
- Year 2 - [All subjects - Year 2 - Oak National Academy (thenational.academy)](#)
- Year 3 – [All subjects - Year 3 - Oak National Academy (thenational.academy)](#)
- Year 4 – [All subjects - Year 4 - Oak National Academy (thenational.academy)](#)
- Year 5 – [All subjects - Year 5 - Oak National Academy (thenational.academy)](#)
- Year 6 - [All subjects - Year 6 - Oak National Academy (thenational.academy)](#)

The remote learning for the children will be in line with the learning that would take place in the classroom.

The remote learning will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up.

A set of useful links to a variety of websites to support their learning further are listed below:

- BBC Bitesize
- White Rose Maths
- Purple Mash
- Phonics – Education City, Letters and Sounds –https://lettersandsounds.org.uk/
- Oxford Owls – English, maths, reading, phonics, https://home.oxfordowl.co.uk/
- Twinkl- all areas https://www.twinkl.co.uk/
- Top Marks – free online games & downloads all areas https://www.topmarks.co.uk
- Early Years Resources – topic downloads https://www.earlyyearsresources.co.uk/
- Youtube – Sticky Kids playlists, phonics, online stories, various video clips https://www.youtube.com/

School Expectations
- Work for Wednesday 1st February will be available to parents on Monday 30th January in order to prepare for the first day of learning.

Family Expectations (pupil/parent/carers)
- It is the responsibility of families to print/use the resources provided at home. In the event of unforeseen circumstances which make this difficult, please contact the school office to discuss alternative arrangements.

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. We recommend that the 'school day' maintains structure. A minimum of 3 hours of learning per day for KS1 and 4 hours of learning for KS2 is recommended.

- We encourage parents to support their children's work by viewing the work set together and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.

- Parents/carers can access a range of other resources and home learning activities available.

The Academy Committee members and Senior Leadership Team at Hinguar Primary School are fully aware that these are exceptional times, and each family is unique. Because of this, we will approach remote learning in a way which suits families with their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides, in particular parents who may be trying to work from home so access to technology as a family may be limited. Therefore, we can, on request, provide a range of non-digital activities to support families on an individual basis.

Logins to Online Learning Platforms
The school subscribes to a number of online learning resources which can be accessed at home. It is essential that children and parents have access to all the relevant login details from the start of the school year so that they are immediately available in this event of a closure of self-isolation. These login details are in your child's home/school diary.

They are:
- Purple Mash
- My Maths
-Education City for Reception and KS1

Printed Resources
We will discuss individual family circumstances should there be extenuating circumstances regarding accessing online materials.

Safeguarding
We must emphasise the importance of a safe online environment and encourage parents and carers to set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. We ask parents/carers to have discussions with their children about the importance of online safety and what to do if anything makes them feel uncomfortable. If they ever wish to report harmful online content, then they should visit: UK Safer Internet Centre. If they wish to get advice on reporting online abuse, they should visit the National Crime Agency's Child Exploitation and Online Protection command or click on the CEOP button on the dedicated Safeguarding page on our website.

It's especially important for parents and carers to be aware of what their children are being asked to do, including:
- sites they will be asked to use

We will continue to emphasise the importance of a safe online environment and encourage parents and carers to set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. These are usually free, but often need to be turned on.

Parents/carers can find a range of links to help keep their children safe online here:
- Thinkuknow provides advice from the National Crime Agency (NCA) on staying safe online
- Parent info is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations
- Childnet offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- Internet matters provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- London Grid for Learning has support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online
- Net-aware has support for parents and carers from the NSPCC, including a guide to social networks, apps and games
- Let's Talk About It has advice for parents and carers to keep children safe from online radicalisation
- UK Safer Internet Centre has tips, advice, guides and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online services

Monitoring Engagement with Remote Education
It is important that children engage with the remote education provided so that they don't fall back with their learning, however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home or limited access to technology amongst other factors.
Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education that their parent speaks to the school. We can then work together to find a means of providing remote education that works for that family's circumstances.