

Newsletter 31

13th May 2022



JUBILEE LUNCH Monday 23rd May 2022

Fish and Chips



Please remember to book on Parentmail . Bookings cannot be made on the day they must be made in advance.



Wear Red, White and Blue to celebrate the Jubilee.

On Thursday, the children can come to school dressed in red, white and blue as part of our Jubilee celebrations which will be taking place.

Reminder

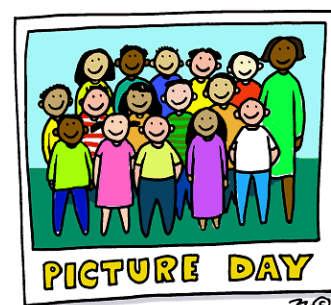
Class photos will be taking place on Tuesday 24th May



WATER BOTTLES

We are still having a lot of children coming to school without water bottles.

Please make sure you provide your child with a water bottle, especially during the warm weather and when taking part in sports.



Sporting Events

Padel Tennis Competition

On the 19th of May, a team of pupils from Year 5 took part in a new sports competition 'Padel Tennis'. The competition was tough and the children performed extremely well. Padel is often referred to as a mix of tennis and squash. It is easy to learn which makes it enjoyable for beginners trying the sport for the first time, which many of our children were. The game is played in doubles, where the children had to think about the social elements in sport. The

children's behaviour and performance on the day was superb, with every child trying their best at the new sport. Team Hinguar at it's best. If your child is interested check their website out, they have many taster and children's groups to join. <https://padel4all.com/garon-park/>

On Tuesday, 17th May, the KS1 and KS2 dance groups performed at this year's dance festival at Alleyn Court School.

The children remembered their routines and you could see that they were really enjoying themselves up on the stage. The audience clapped and cheered as they were performing and both groups were extremely well behaved and supportive of each other .

They are all very keen to take part again next year. Well done Team Hinguar!



Sanderlings

What a wonderful week we have had! On Friday, we spent the day at RHS Hyde Hall. The excellent workshop facilitated by the volunteers brought the curriculum to life in an inspiring setting. Firstly, the children were given a short talk 'Living things and their habitats' followed by an investigative task to locate different habitats around the park. The children took part in a mini beast activity, nest building and to end the day, a carousel of tasks; planting seeds, creating seed packets, clay and finally, looking at how plants are classified. We returned to school with chives, spring onions, mint and a lovely spider plant. The children had an excellent day and were extremely excited to share what they had done when they returned to school.

Have an excellent weekend. 4 more days!

Miss Mountier and Mrs Edwards



Next week's Menu

Next Week is week 1

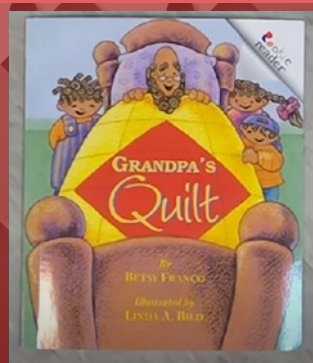
Week 1	Mon	Tues	Weds	Thurs	Fri
<u>Main Dish</u>	Jubilee Lunch— Fish and Chips with Peas or Beans	Pizza with salad and sweetcorn	Roast Beef with Yorkshire Pudding, Roast Potatoes, Two Veg and Chef's Gravy	Chicken burger with salad & wedges (Halal)	Inset Day (School Closed)
<u>Veggie Dish</u>	Fish and Chips with Peas or Beans	Vegetarian Pizza with salad and sweetcorn	Quorn chicken roast with Yorkshire Pudding	Veggie burger with salad & wedges	
<u>Jacket Potato</u> KS2 ONLY	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	
<u>Sides</u>	Salad bar, sauce station and fresh bread available daily				
<u>Dessert</u>	Victoria Sponge or Trifle	Homemade Cookie	Yoghurts, Jelly or Fruit	Lemon drizzle cake Jelly or Fruit	
	A selection of fresh fruit, raisins and yoghurt available daily				

School dinners need to be **ordered and paid for in advance on the IRIS Parent Mail app**.

School dinner menus will be published weekly for the following week to be ordered and paid for on the Parent Mail app. Universal and Free School Meal children will still need to order their choices on the Parent Mail app **but will not be charged**.

To order, open the IRIS Parent Mail app and go to accounts. In accounts there is the School Dinner Register, tap on this to open the School Dinner Register and tap one of the days. This will take you to the screen with the menus for the week where you can order your choices for the individual day or full week.

Seahorse Class



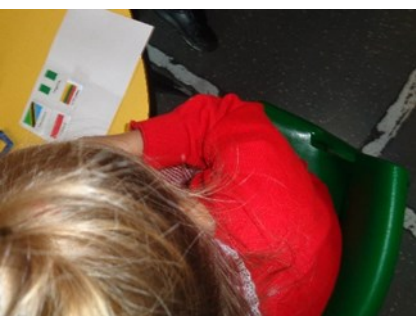
This week, Seahorse Class have travelled back to Europe to explore Spain and France. We discussed what knowledge we had regarding these 2 countries, before learning about the culture. We discovered that both countries had a coast on the Mediterranean Sea. The children then went on an underwater adventure via Now Press Play. This led to our Literacy activity, where the children had an underwater scene as a stimulus to write sentences.

On the Mark-making table, the children have made Spanish fans, written postcards, and began to create a passport with all the flags of the countries we have travelled to so far.



In Music, the children have sung tradition French and Spanish songs. They have also enjoyed the singing assemblies when they sing 'When I grow up', 'Sing from the heart' and 'Bring it all back'.

In Maths, the children have been looking at 2D and 3D shapes. We began by naming 2D shapes and their properties, before using them within our drawings. We then played guess the shape, where the 2D shapes were placed in a feely bag and clues were given for the children to decipher. They have also looked for shapes within the classroom environment.



We listened to the story Grandpa's Quilt by Betsy Franco, where a quilt was made using different 2D shapes. The children then positioned and drew around 2D shapes to create their own quilt designs on paper. This required them to critically think about the shape and its orientation. Later, the children discovered 3D shapes and their properties. The children then used 3D shapes to build, exploring which shapes would balance and which would not and why.

Outside, the children have enjoyed the warmer weather, with some creating a pond in the sandpit. This involved great teamwork, where a hole was dug, before water was poured and toy fish were added.

Please could all children bring a hat to school every day and have sun cream applied before arriving at school. Thank you.



SEND



The four categories of SEND

Schools follow the guidelines from the government's SEND Code of Practice, where SEND is broken up into four categories: Some children have more than one type of SEND. Here explains the main areas of need in each category.

Communication and Interaction (C&I), including:

- Autism / ASD
- Social communication difficulties (other than autism)

Speech & language difficulties (e.g., receptive language difficulties, selective mutism, tongue tie).

Cognition and Learning (C&L), including:

- Specific Learning difficulties.
- Dyslexia & dyscalculia.

Focus, attention, or memory difficulties.

Social, Emotional Mental Health (SEMH), including:

- Attention Deficit Hyperactivity Disorder.
- Attention Defiance Disorder.
- Anxiety.
- Depression.

Dysregulated behaviour.

Physical / Sensory needs, including:

- Physical needs (e.g., cerebral palsy, developmental co-ordination disorder);
- Deafness or hearing difficulty.
- Blind or visually impaired.





If parents have concerns relating to their child's learning, then please initially discuss these with your child's teacher. This then may result in a referral to the school SENDCo, Mrs. Kerri White. All parents will be listened to. Their views and their aspirations for their child will be central to the assessment and provision that is provided by the school. Parents can look at the following websites:

Southend's Local Offer can be found under the 'umbrella' of [Livewell Southend](#), this can be found [Local Offer - \(SEND\) – Southend-on-Sea City Council](#). The Local Offer is a website that is written for parents and families. It is a guide to all schools and services in our area, such as: schools, leisure activities, support services, health services.

The SENDIAS Service aims to encourage partnership between parents, carers and young people with their school, local authority, social care, health and other agencies. Their intention is to provide information to enable you to make your own informed choices. **They provide a free, impartial and confidential service to parents and carers of children who have special educational needs and or a disability. (SEND) [SENDIASS - Special Educational Needs & Disability Information, Advice & Support Service | Livewell Southend](#).**

The SSIF is Southend's Parent Forum for SEND families. They will also provide an inherent part of the decision-making process across all relevant Southend services. To ensure we use all our available resources to gather a comprehensive and diverse cross section of views and experiences, so we can represent a wide range of SEND families in Southend with children from 0-25 years old
[Home | Southend SEND Independent Forum](#)

Curlew Class



It has been another busy and productive week in Year 4.

On Monday, we started an experiment in Science to investigate the effect that different liquids have on human teeth. To do this, we placed hard boiled eggs in 6 different liquids to monitor the effect over the period of a week. We were surprised at how quickly some of the liquids caused discolouring and erosion and anticipate an exciting final result after the weekend.



On Tuesday, we took part in a second online workshop with My Future My Southend. This time, the focus was on the medical industry, and we listened to 3 people from Olympus talking about their jobs and the opportunities available in this field.

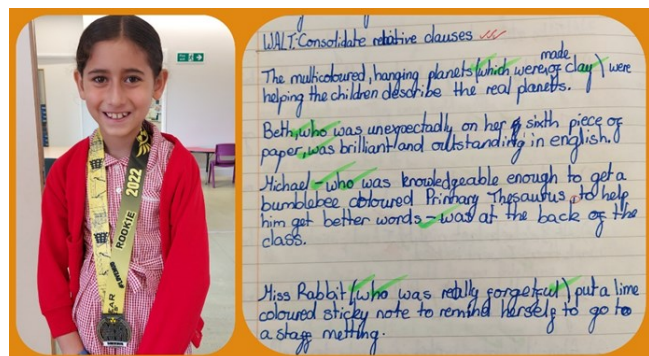
In Maths, the children had another chance to work collaboratively in small groups, this time to solve problems involving money. An added challenge was the rule that only certain members of the groups were allowed to write anything down. This encouraged even more communication and cooperation, as well as ensuring that everyone participated fully.

Two special shout outs this week. Firstly, to Mia for her fantastic achievement, participating in a gruelling mud run last weekend. In addition to this, she also wrote some interesting sentences containing relative clauses. Secondly, to Henry for the fabulous Roman sculpture that took him 3 days to make at home. Well done to both of you.



Have a great weekend, Year 4. Only one more week until your next well-earned rest.

Miss Eakins and Mrs Abdulajeva xx



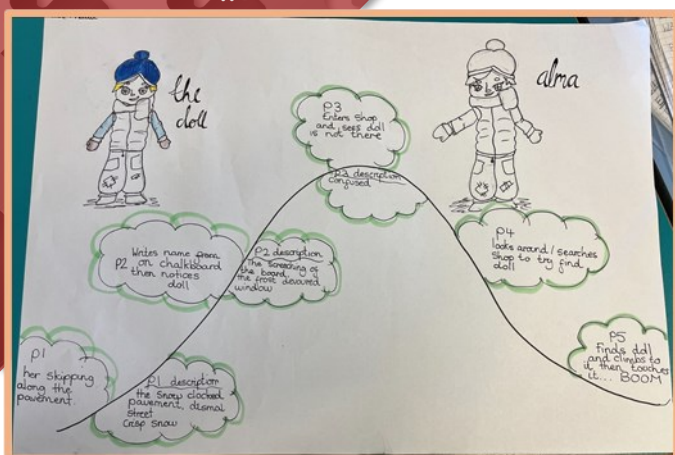


Together we achieve

TOGETHER WE ACHIEVE



Avoet Class



This week, Year 6 have been focusing on writing a narrative based on the film Alma. They have learnt about different types of figurative language and how they can use them to improve their own story writing. They also completed a Maths investigation where they took on the role of a Landscape Gardner, using their knowledge of area and perimeter to design a garden following given criteria and within budget.

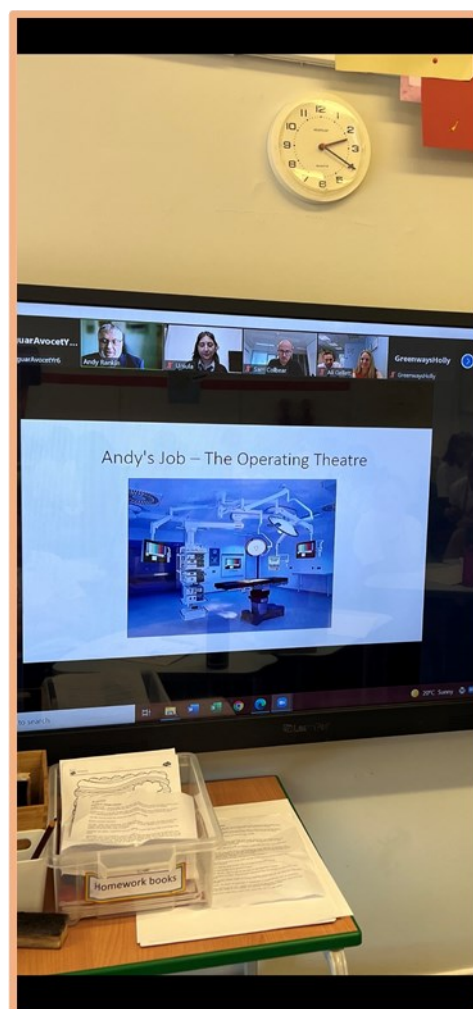
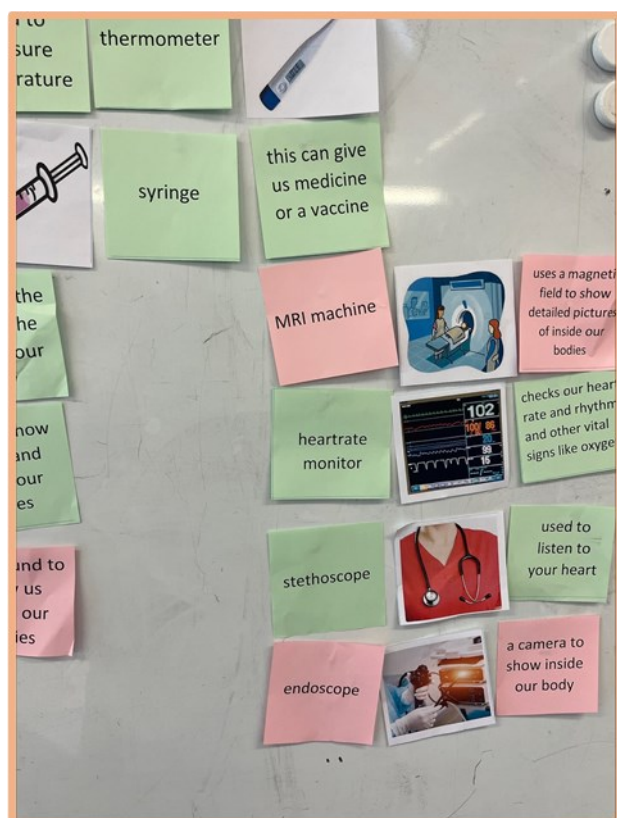
Auditions have been completed this week and parts allocated for all children for our production. Scripts have been sent home for all the actors. Please support your

children with learning their parts. Rehearsals will begin next week.

This week, we also took part in an online workshop where we met a variety of people who work within the medical profession. They explained their job to us and we were able to ask questions. One of ours was asked live during the session too!

Have a lovely weekend.

Mrs Calvy, Mrs Hawkrigde and Ms Hardy





Awards and Notices

'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Beau in Seahorse Class, Louie in Oyster Class, Megan S in Seagull Class, Dylan, Coleby and Thea in Heron Class, Oscar W, Joey and Arthur in Curlew Class and Lacey, Oscar, Parker and Zachary in Sanderling Class who received their Silver Catch Me! Awards

Well done to Maya and Ayva in Seahorse Class, Eli, Olivia, Sienna and Vivienne in Heron Class, Betsy and Kevin in Curlew Class and Charlie, Safwan and Isabel who received their Gold Catch Me! Awards.

This week we have our first PLATINUM Catch Me Award.
This has been awarded to Sophie in Sanderling Class.



Times Tables

Congratulations to Zoe in Heron Class who achieved her Bronze Times Tables Certificate.

Congratulations to Zachary McM and Jake in Seagull Class and Vivienne in Heron Class who achieved their Silver Times Tables Certificate.

Congratulations to George and Hunter in Seahorse Class and Megan S in Seagull Class who achieved their Gold Times Tables Certificate.

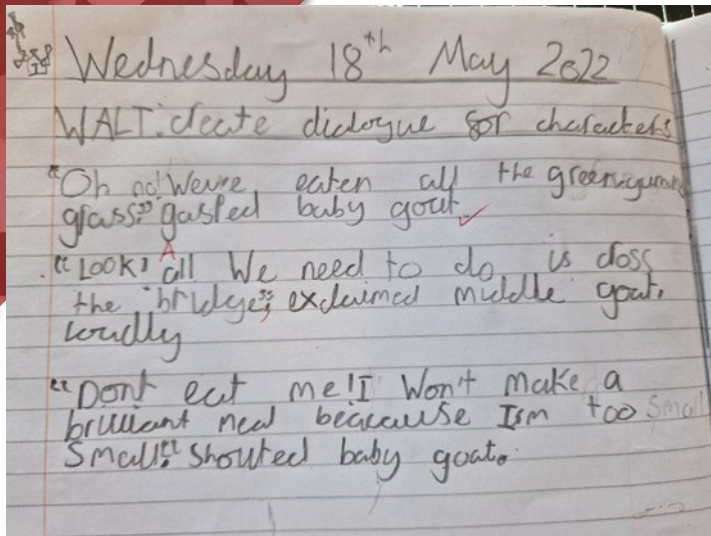
Congratulations Zach McK, Oscar D and Megan A Class who achieved their Diamond Times Tables Certificate.



Reading Champions

Well done to Ayva D in Seahorse Class and Georgia in Sanderling Class who are our latest Reading Champions. If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading. 'Together We Achieve.'

Seagull Class



This week in Seagull class, we have been looking at traditional stories and learning the Billy Goats Gruff. We wrote dialogue, created a word bank and wrote descriptions of the characters. In maths, our problem solving, and reasoning skills have been put to the test! Challenges included: working with money, addition and subtraction and fractions. The children enjoyed choosing their own level of challenge and thinking about which resources will help support them. In topic this week, we looked at videos of Mary Anning's life and her discoveries. We thought of questions that we would like to ask her if she was still alive such as "Did you enjoy looking for fossils?" and "How did you survive a lightening strike when you were 12?". You asked some great questions, Year 2! Our artwork is steadily improving as we observed and sketched some lighthouses from around the world. As it is SATSweek, we have worked hard answering questions and working independently. Wonderful perseverance Year 2!





Awards



House points

Canute



187

Guthrum



277

Thorkell



229

Houston



305

Student of the Week

Award Board

Avocet Class—
Lana

Sanderling Class—
Madi-Raye

Curlew Class —
Ashleigh

Heron Class—
Sufian

Seagull Class—
Zach McK

Oyster Class —
Bjorn

Seahorse Class—
Amelia

This week's winner is Houston!

Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

Birthday Celebrations

This week in assembly we celebrated Sigourney, Lana, Austeja, Amelie, Dylan and Hugo's birthdays.



Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

Our winners so far this term are Seagull Class in KS1 with 96.07% and in KS2 Sanderling Class with 96.43 %.

100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Oyster Class with 98.98 % and in KS2 the attendance cup was awarded to Sanderling Class with 99.05 %

The classes will be rewarded with an extra turn on the play equipment.

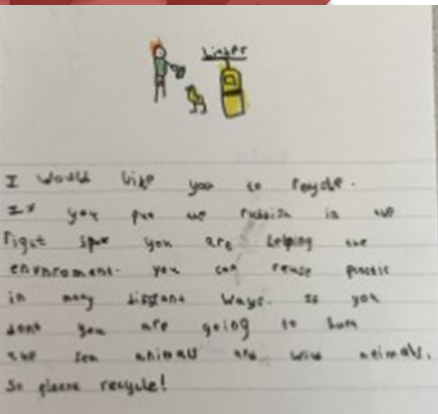


Together we achieve

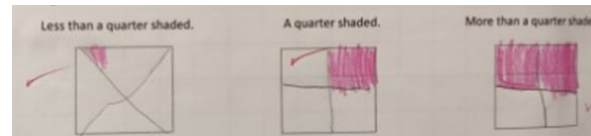
TOGETHER WE ACHIEVE



Oyster Class



In our English lessons this week we have completed our unit learning about persuasive writing. The children worked so hard and were passionate about convincing the reader not to drop rubbish. They could explain the reasons why plastic pollution is a problem and how it can be reduced with recycling.



In our Maths lessons this week we have been finding $\frac{1}{4}$ of shapes and amounts.

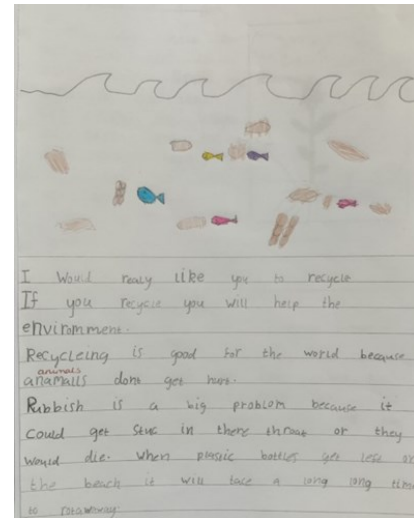
If a quarter is...	Draw the whole	The whole is...
		4 ✓
		8 ✓
		12 ✓
		16 ✓

Share each quantity into four equal groups.

There are 4 cakes.
There is $\frac{1}{4}$ cake in each quarter.
A quarter of 4 is 1 ✓

There are 12 sweets.
There are 3 sweets in each quarter.
A quarter of 12 is 3 ✓

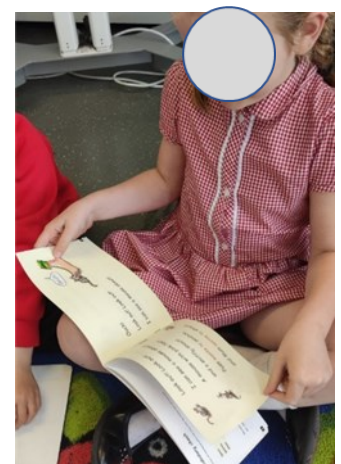
There are 8 peaches.
There are 2 peaches in each quarter.
A quarter of 8 is 2 ✓



Also this week, we have completed our Monet inspired art work. Over the last 3 lessons we have looked at creating a colour wash, smudging using pastels and creating detail in silhouette. We put all three techniques together to create our finished pieces.

In our science lessons we have been looking at our senses. We completed a set of challenges testing each sense, finding out how they are used and the impact if they are restricted.

We discovered how hard it is to do things without using our sense of sight. Even everyday activities like putting on a cardigan or reading a book proved challenging.



Southend East Community Academy Trust

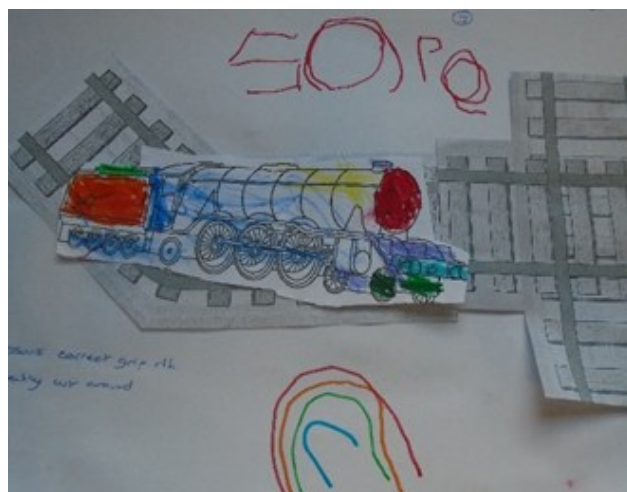
Starfish Class



This week in Nursery we have been reading the story 'The Runaway Train' and learning about trains. We acted out the story using our small world toys and practiced our cutting and sticking skills by making out own train picture. As part of our transition and preparing for Reception we have also been working on writing our names.

In the story there is a hot air balloon. The children were interested in knowing more about hot air balloons. We carried out an experiment to see how parachutes worked. We tied toys to parachutes and watched them fall safely to the ground over the balcony.

Next week, we will be learning about the Queen's Jubilee.





Together we achieve

TOGETHER WE ACHIEVE



Heron Class



This week the rumbles in the jungle have taken a Mayan turn. Your Happy Herons have spent the week immersing themselves in the Mayan folk story of *The Chocolate Tree*. To help with their creative writing, they have produced beautiful collages of their own, unique god or goddess from the Mayan culture.

They have also written a diary entry imagining that they are conquistadors finding the temple at Chichen Itza for the first time. They have finally finished their fraction work in Maths and are beginning the next unit on time.

They were also extremely lucky to have a visit from the lovely Reverend Louise from St.Peter's and St.Andrew's church. She came into school on Tuesday to talk to the children about the role Christians play in their local community.

Yet another brilliant week Herons! Have a great weekend and take care, Mrs Emmings and Mrs Tarling



Southend East Community Academy Trust

Term Dates / Dates for Your Diary

Term Dates Academic Year 2021/22

Summer Term: 19th April 2022 – Friday 22nd July 2022

Half Term 30 May – 3 June

INSET DAYS: Friday 27th May and Friday 22nd July

Junior Choir rehearsal (pm)	23rd May 2022
Class Photos	24th May 2022
Queen's Jubilee Street Party	26th May 2022 (children only)
Borough Sports	14th June 2022
Father's Day stalls	15th, 16th & 17th June 2022 (extra date added)
Junior Music Festival	17th June 2022
Reception trip to Barleylands	21st June 2022
Year 4 trip to a Roman Villa	24th June 2022
Sports Day	27th June 2022
Y6 Transition Day	1st July 2022 (all day)
Reception to Y5 meet new teacher	1st July 2022 (am)
Pupil Advocate Meeting	July 1st 2022 (pm)
Summer Fair (change of date)	2nd July 2022
Reserve Sports Day	4th July 2022
Yrs 5 & 6 Athletics Finals	6th July 2022
Year 3 Hyde Hall visit	6th July 2022 (change of date)
Years 5 & 6 Performances	13th July 2022 @ 6.30pm; 14th July 2022 @ 9.30am
Year 6 Graduation & afternoon tea	20th July 2022 (pm) (with parents)
Year 6 Leaver's Disco & buffet	20th July 2022 7pm—8.30pm
Last day of term	21st July 2022

Queens Platinum Jubilee Extra Day for schools due to Bank Holiday falling in the Half Term :

Monday 6th June 2022

Inset Days for Academic Year 22022/23

1st & 2nd September 2022, 31st October 2022, 10th February 2023, 21st July 2023.

Autumn Term 1 September 2022 – 20 December 2022

Half Term 24 October – 28 October

Spring Term 5 January 2023 – 31 March 2023

Half Term 13 February – 17 March

Summer Term 17 April 2023 – 21 July 2023

Half Term 30 May – 2 June and May Day Bank Holiday 29 May