

Newsletter 30

6th May 2022



SANDERLING CLASS

Our Year 5 pupils had a wonderful 3 days at Kingswood, this week and we were fortunate to have had beautiful weather on Thursday and Friday. All the children challenged themselves by participating in the activities including the 3G swing, wall climbing, abseiling, bush craft, to name a few. The children also developed excellent communication skills to support their peers through an obstacle course blindfolded, much to the amusement of the teachers. We are so proud of the children's behaviour and supportive nature throughout the week and for being fantastic ambassadors for the school. Thanks to Mrs Wilson, Mrs Attard, Mrs Edwards and Miss Mountier for encouraging the pupils on every activity and during down times. The children are extremely excited to see their parents today.

We hope you have a restful weekend and we look forward to welcoming you back to Hinguar after the weekend.



Curlew Class



Wow! What a fantastic experience Year 4 has had this week!

On Tuesday, we enjoyed a Roman immersion day workshop, which was delivered by the fabulous visiting company 'Portals to the Past'.

In the morning, the children had the opportunity to handle real Roman artefacts (including trying on a real warrior helmet), locate specific facts to answer questions, act out scenarios and play versions of real Roman games.

In the afternoon, they all became gladiators (to illustrate fights between Romans and Celts), modelled armour and weapons,

and retold the story of Boudicca. They also had chariot racing competitions and yet more gladiator battles.

It was an absolutely fabulous day. The children all looked fantastic in their costumes, and I look forward to seeing them dressed up again when we visit Lullingstone Roman villa at the end of June.

On Wednesday, the children used their memories of the

day before, as well as photos stuck in their learning journals, to write a recount of their day - in which emphasis

was put on information actually learnt about the Romans, which they hadn't been aware of beforehand.

On Thursday, we returned to our story of Romulus and Remus. The children worked in groups to create a 3 peak story mountain to retell the story. This will be used next week (alongside the character and setting descriptions) to retell the story in their own words.

Well done, Year 4 once again. You have conquered another week!

Have a great weekend.

Empress Miss Eakinsius the Fabulousius xx



Curlew Class



Fun run on the Beach



SOUTHEND RNLI MULBERRY

Lifeboats Southend

FUN RUN

SUNDAY 19TH JUNE 2022
Thorpe Esplanade, Thorpe Bay

'Early Bird' Price: Adult £12, Child* £7
On the Day Price: Adult £25, Child* £15

MAIN COURSE
(~3.5km) Starts at 10:00
MINI COURSE
(~1.6km) Starts at 10:45

Run, Jog, Walk, Hop, Skip, Crawl - whatever you fancy! Take a trip out towards the iconic Mulberry Harbour off the beach at Thorpe Bay and raise vital funds for Southend RNLI!

For more information, including how to take part, visit
southendlifeboat.org/funrun
RNLI SOUTHEND LIFEBOAT
PHONE: 07517 979 350

FANCY DRESS OPTIONAL!

This event is brought to you by the Southend RNLI Activity Base team.

The RNLI is the charity that saves lives at sea
Royal National Lifeboat Institution, a charity registered in England and Wales (2096693) and Scotland (SC037736). Charity number CHY 2678 in the Republic of Ireland

Conditions of Entry Apply. Weather Conditions Dependant. Timings are liable to change without notice. *Main Course: Suitable for 10+ years. Those under 12 are to be accompanied by a paying adult. *Mini Course: Suitable for younger participants and those who cannot manage long distances. Those under 10 are to be accompanied by an adult (free entry for adults when accompanying on the mini course - maximum 2 children to 1 adult).

FR Registered with FUNDRAISING REGULATOR

Next week's Menu

Next Week is week 2

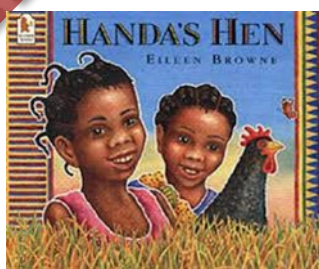
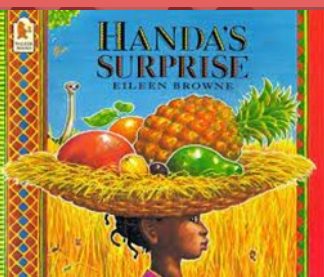
| Week 2 | Mon | Tues | Weds | Thurs | Fri |
|-----------------------------------|---|--|--|--|---|
| Main Dish | Lasagne garlic bread & salad (halal) | Sausage & mash, peas or beans | Roast Turkey with Yorkshire Pudding, Roast Potatoes, Two Veg and Chef's Gra- vy (halal) | Pasta Bar (Halal) | Fish 'n' Chips with Baked Beans or Garden Peas |
| Veggie Dish | Vegetarian lasagne garlic bread & salad | Vegetarian sausage & mash, peas or beans | Quorn roast with Yorkshire Pudding, Two Veg and Chef's Gravy | Pasta Bar | Quorn Chicken Nuggets, Chips and Baked Beans or Peas |
| Jacket Po- tato KS2 ONLY | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna |
| Sides | Salad bar, sauce station and fresh bread available daily | | | | |
| Dessert | Yoghurt Jelly or Fruit | Marble cake & custard Jelly or Fruit | Yoghurt Jelly or Fruit | Fruit crumble with cream Jelly or Fruit | Cookies Jelly or Fruit |
| | A selection of fresh fruit, raisins and yoghurt available daily | | | | |

School dinners need to be **ordered and paid for in advance on the IRIS Parent Mail app**.

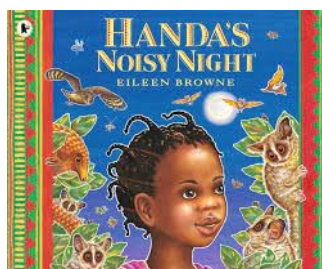
School dinner menus will be published weekly for the following week to be ordered and paid for on the Parent Mail app. Universal and Free School Meal children will still need to order their choices on the Parent Mail app **but will not be charged**.

To order, open the IRIS Parent Mail app and go to accounts. In accounts there is the School Dinner Register, tap on this to open the School Dinner Register and tap one of the days. This will take you to the screen with the menus for the week where you can order your choices for the individual day or full week.

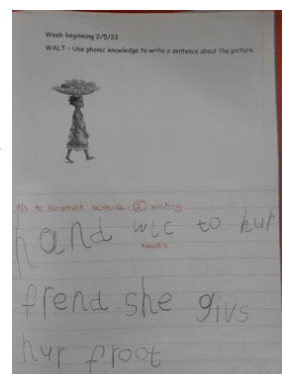
Seahorse Class



This week, Seahorse Class flew to Nigeria and Tanzania. We began the week by role-playing how we would travel if we went to Nigeria and Tanzania by aeroplane. We then used Google Earth to locate both countries and discovered that they were in Africa.



In Literacy, we have read the Handa's collection of books. After reading these, the children discussed the similarities and differences between how Handa lives and how we live. The children could see that animals such as elephants do not roam our streets, we do not carry our shopping in a basket on our head and as a child they would not walk to another town by themselves. The children used their phonic skills to write labels or a sentence about their favourite part in Handa's Surprise. They also went on a fruit word hunt, writing the corresponding words to pictures.



We discovered that there are many languages spoken in Africa, but in Tanzania English and Swahili are the main languages spoken. The children learnt to say hello – hujambo, tafadhali, goodbye – kwaheri, please – and thank you – asante in Swahili. We also watch traditional Nigerian and Tanzanian nursery rhymes. In Music, the children used the Djembe drums to copy rhythmic patterns.

The children were fascinated by the African animals and played a game of guess the animal, where one was slowly revealed as they decided which animal it was. On the mark making table the children used different animal patterns to decorate a range of African animals.

We discovered that bright coloured patterns are important in African cultures as they are a means of expression and communication. The children have designed their own patterns, printing with potatoes and paint. A classmate brought in her traditional Nigerian dress and spoke about how her whole family wear patterned clothes to parties and gatherings with relatives and friends.

In Maths, the children have been looking at teen numbers and identifying why a teen number is a teen number. The children have used Numicon and tens frames to create teen numbers, before putting them in the correct order.



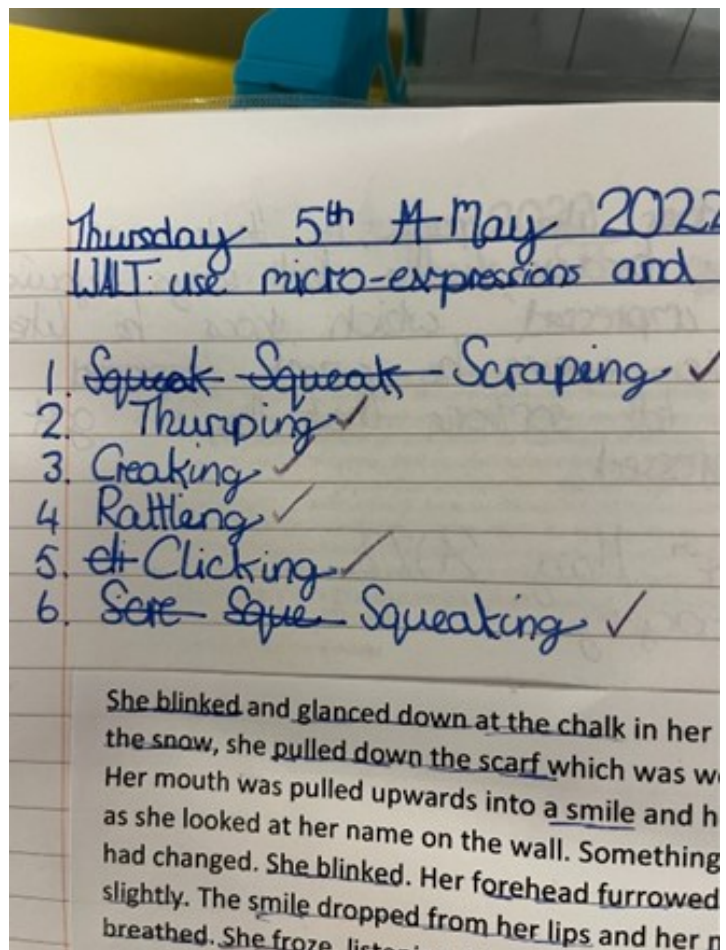
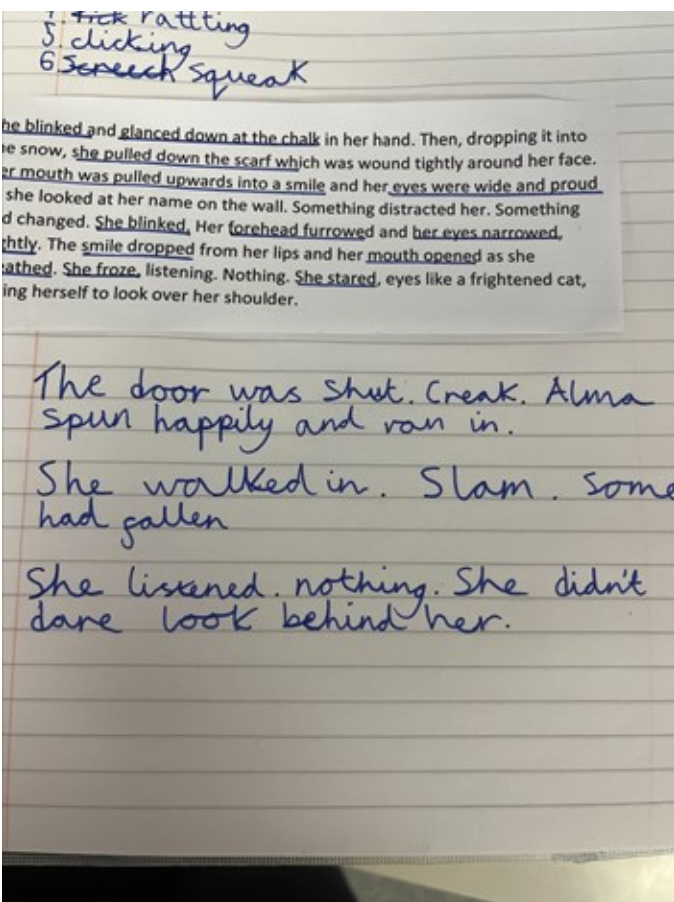
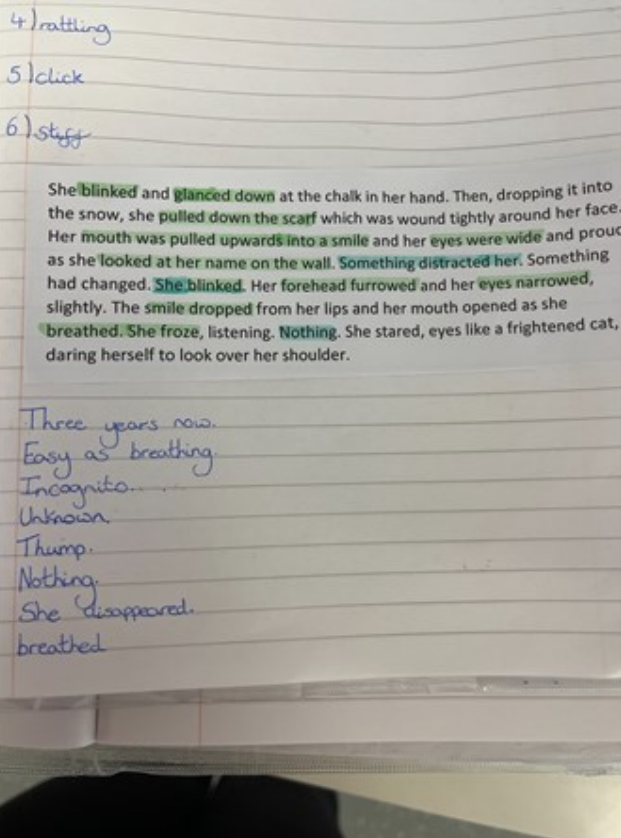
Avocet Class

Year 6 have given their final push this week to revision for their upcoming SATs next week. Well done all of you. You have worked so hard and we are all super proud of you all. Have a relaxing weekend and make sure you get plenty of sleep.

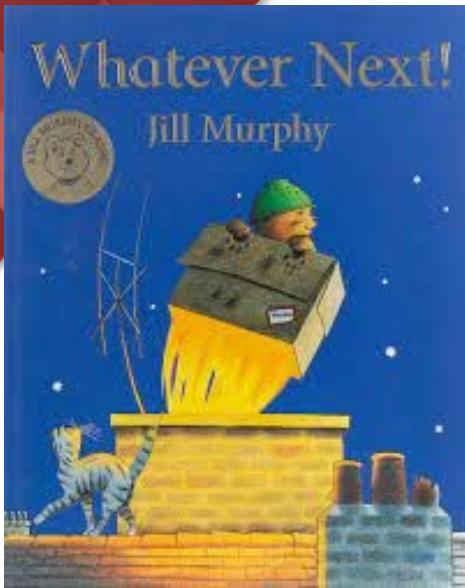
In English, we have been looking at how imagery is used by writers to enhance their story telling. We have explored the use of micro-expressions, onomatopoeia and short sentences to help improve our own narrative writing. In PE, we have continued to build on our athletics skills and in Music we have been writing our own raps.

Have a wonderful, restful weekend.

Mrs Calvy, Mrs Hawkrige and Ms Hardy



Starfish Class



This week in Starfish class we have been reading the story 'Whatever Next!'

The children have been using their imaginations just like the character in the story, pretending a cardboard box is something else! We had some fascinating discussions and the children showed great imagination. Some comments included, "My one would have four wheels and it would have chocolate inside. It will take me to Adventure Island because my Mummy and me can't drive." "I will use mine for a garbage truck. It will put the rubbish in the bin. It will tip it in the bin."

For our cooking activity this week we have been making fruity rockets to enjoy for our snack. We discussed the importance of healthy eating and spoke about our favourite fruits.

In the garden we have been zooming and blasting off in our space rockets with lots of counting and sequencing of numbers. The children have also been fascinated by the minibeasts we found under the log pile which led onto discussions about animal habitats. The children enjoyed creating homes out of grass, leaves and twigs for the many woodlice, slugs and snails that they found.

We have been creating lunar crafts and space puppets whilst developing our vocabulary, learning and using words such as astronaut, satellite, galaxy and asteroid.

Next week our story focus will be The Naughty Bus.

Well done, Starfish Class on another fantastic week of fun and learning.



Energy Kidz



Book Now!

Energy Kidz

Holiday Clubs

MAKE A RANGE OF ACTIVITIES
LEARN A VARIETY OF NEW SKILLS
MAKE FRIENDS AND HAVE FUN

Upcoming Holiday Club dates:

Half Term
30th May - 1st June*

Summer
July, Aug & September*

Don't let your child miss out!

Sample Activities:

- Creative Kids:** Arts & Crafts, Drama, Music
- Discovery Kids:** Theme, Problem Solving, Guided Play
- Wellness Kids:** Yoga, Meditation, Journaling
- Energetic Kids:** Parachute Play, Dodgeball, Capture the Flag
- Practical Kids:** Water Science, Survival Skills, Cooking
- Sporty Kids:** Kick, Cicket, Netball, Football

Book Now - www.energykidz.co.uk

Ofsted
strong evidence
improving lives

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*Dates & activities may vary



Fun packed Holiday Clubs

Running every School Holiday

Energy Kidz holidays clubs are the perfect solution to ensure your child enjoys a school holiday like no other as we invite your child to join us on an action-packed holiday programme full of fun and adventure this Half Term & Summer. With a brilliant mix of skills for sports, energising activities to get children moving, creative sessions that encourage children to express themselves and much more - ensure your child doesn't miss a moment by securing their place today. Delivered by our passionate teams of play experts, we will ensure each day of your child's holiday club experience is filled with opportunities to make memories like no other!

THEMED FUN!
A range of themed fun coming this half term...

- ✓ Jubilee Arts and Crafts Celebrations
- ✓ Commonwealth Legacy Games

Make memories with Energy Kidz that last a lifetime!

The Benefits of Holiday Clubs

- ✓ Make new friends & have fun!
- ✓ Get moving through multi-sports & play
- ✓ Build confidence
- ✓ Discover something new
- ✓ Enhance Wellbeing
- ✓ Explore Creativity

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SAVE 10% OFF HALF TERM & SUMMER
with our Early Bird offers!

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- ✓ Tax Free Childcare
- ✓ Weekly booking discount available
- ✓ Flexible payment options

Book Now - www.energykidz.co.uk

energy-kidz.co.uk 0333 577 1533 info@energy-kidz.co.uk

Energy Kidz holidays clubs are the perfect solution to ensure your child enjoys a school holiday like no other as they invite your child to join them on an action-packed holiday programme full of fun and adventure this half term & Summer. With a brilliant mix of skills for sports, energising activities to get children moving, creative sessions that encourage children to express themselves and much more – ensure your child doesn't miss a moment by securing their place today. Delivered by their passionate teams of play experts that ensure each day of your child's holiday club experience is filled with opportunities to make memories like no other!

Claim 10% off Half Term Holiday Clubs – enjoy a marvellous half term with Energy Kidz by securing your child's spot now! The upcoming holiday club will include a range of additional, exciting Jubilee themed activities to share in the celebrations...

Use code: **EBMAYCAMP22** to claim your discount! **Offer ends Sunday 15th May**

Find your local club page, further information about the exciting Holiday Clubs ahead and confirm your booking now at: <https://www.energy-kidz.co.uk/holiday-club/>

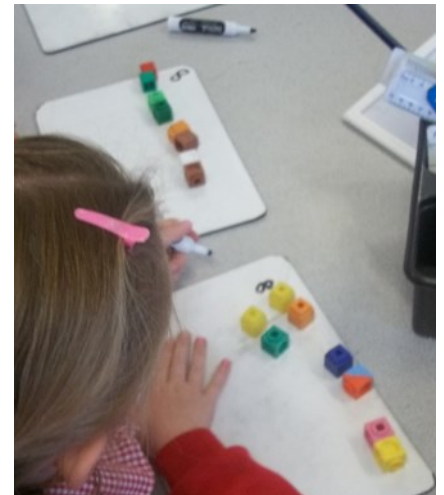
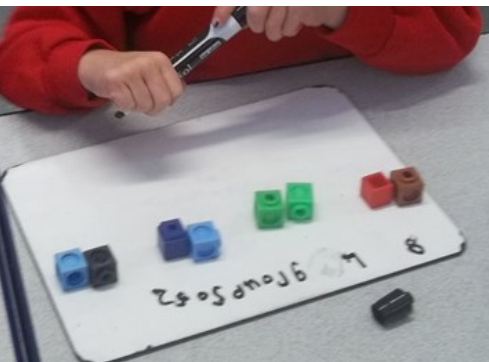
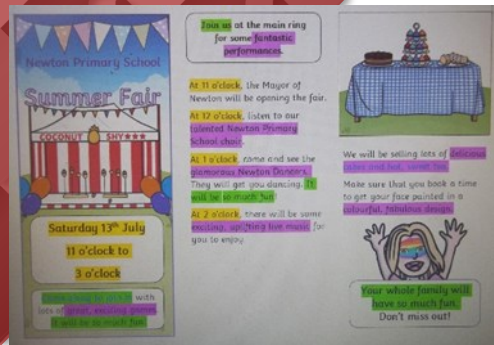
If you have any further queries please don't hesitate to call the friendly bookings team on 0333 577 1533 or drop them an email at info@energy-kidz.co.uk

Oyster Class

This week in Oyster Class, we have started to look at persuasive writing. We thought about times when we may use persuasion and created some independent writing. The class were very keen to have longer, more frequent playtimes, extra swimming lessons and even chocolate for snack! They tried hard to persuade me that these were good ideas. We moved on to look at the features of persuasive writing in a shared text.

Also this week we have been looking at early division by making equal groups and by sharing equally.

We have also started to make some bunting. Last week each of the children created their own design linked to our local area. This week they have started to sew their flags. They are trying hard to recreate their design as they make their individual flag to add to our bunting.





Awards and Notices

'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Harry and Hugo in Heron Class and Lily, Hattie, Zac and George in Avocet Class who received their Silver Catch Me! Awards

Well done to Willow who achieved the first Gold Catch Me! Award for Seahorse Class and to Bonnie, Mila and Lottie-Mae in Heron Class who also received their Gold Catch Me! Awards.



Times Tables

Congratulations to Louie and Brooke in Oyster Class who achieved their Bronze Times Tables Certificates.

Congratulations to Millie, Vinnie, Grayson, Piper, Toby and Zaha in Oyster Class who achieved their Silver Times Tables Certificates.

Congratulations to Vinnie, Hollie and Lois in Oyster Class who achieved their Gold Times Tables Certificates.

Congratulations to Olive, Felicity, Paddy, Bjorn, Laurence, Ella and Niamh in Oyster Class who achieved their Diamond Times Tables Certificates.

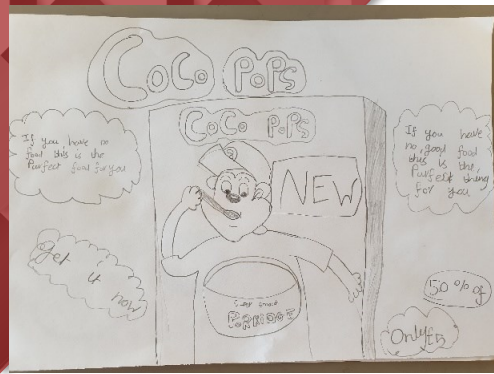


Reading Champions

Well done to Sigourney in Heron Class who is our latest Reading Champion. If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading. 'Together We Achieve.'

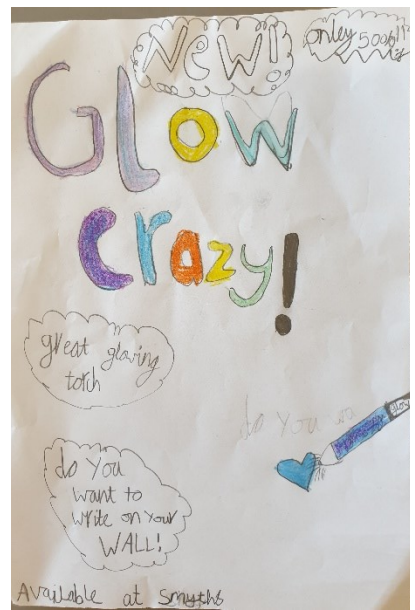
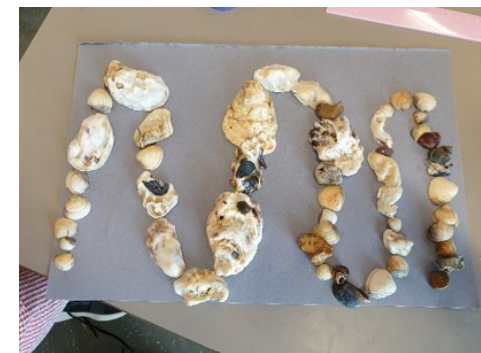
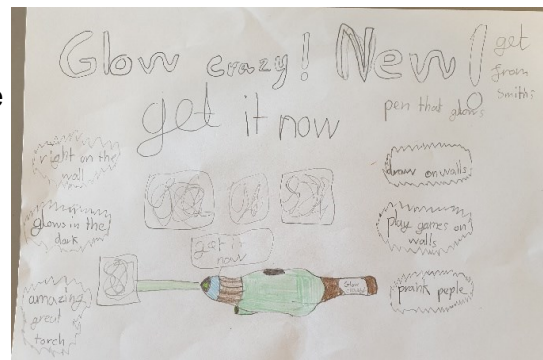
WELL DONE TO EVERYONE!

Seagull Class

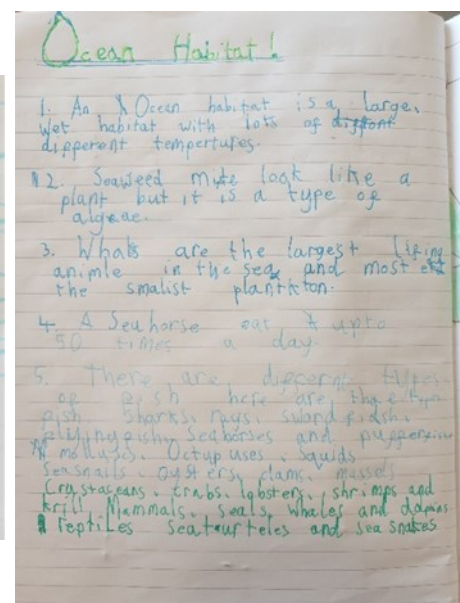
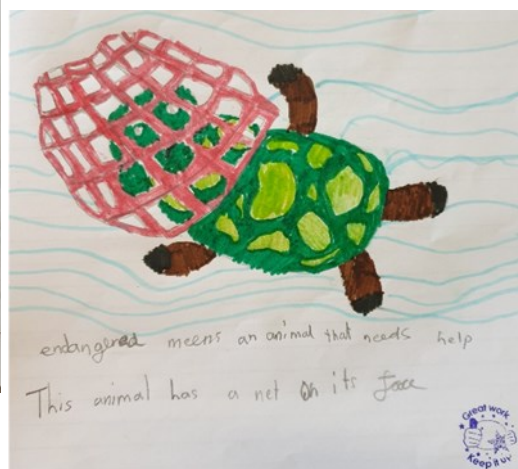
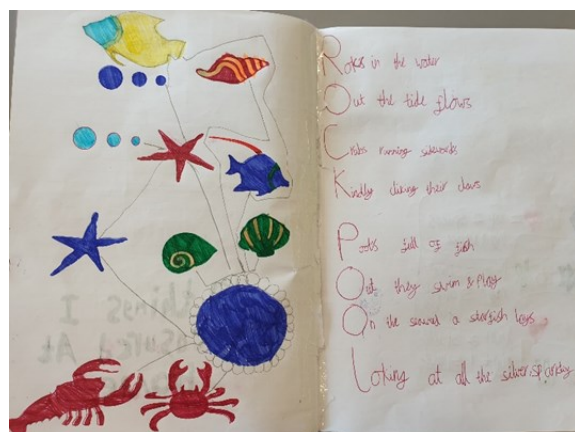


This week in Seagull class, we looked at persuasive texts and created posters encouraging people to buy toys. We watched adverts for inspiration and thought about persuasive language.

During maths, we have been learning position and directions, using Beebots and drawing routes on grids. In topic, we learnt about Mary Anning and the fossils she discovered. We created a timeline of her life and why she was important. During art, we are continuing to study Andy Goldsworthy and we created natural art using stones and shells.



There were some amazing patterns made and great enthusiasm shown. We have also had many pieces of excellent homework. The children enjoyed showing their friends and taking pride in their amazing work. Another great week, Seagulls.





Awards



House points

Canute



Guthrum



Thorkell



Houston



Student of the Week

Award Board

Avocet Class—
Millie W

Sanderling Class—
The Whole Class

Curlew Class —
Garcie-Mai

Heron Class—
Sophie

Seagull Class—
Florence

Oyster Class —
Lewis

Seahorse Class—
Finn

This week's winner is Guthrum !

Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.



Birthday Celebrations

This week in assembly we celebrated Emily, Elsie, Noah, Skylar, Rocco and Keegan's birthdays.

Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

Our winners so far this term are Seagull Class in KS1 with 93.68 % and in

KS2 Heron Class with 94.44 %.

100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seagull Class with 94.67 % and in KS2 the attendance cup was awarded to Sanderling Class with 96.97 %

The classes will be rewarded with an extra turn on the play equipment.



Together we achieve

TOGETHER WE ACHIEVE



Heron Class



This week, Heron class continued with fractions in Maths and finished writing their biographies in English. They learned about the climate in the rainforest, drew some fantastic rainforest animals and created posters showing how Christians use music to worship.

A great week. Have a lovely weekend!

Mrs Emmings
and Mrs Tarling



Southend East Community Academy Trust



Special Educational Needs Update – DYSLEXIA

Myth – Reading and Writing letters backwards or in the wrong order are the main characteristic of Dyslexia

Fact – All young children do this until about the age of 6. Some Dyslexic children continue to do this, and some do not.

Myth – Dyslexia is caused by not reading enough at home.

Fact – It is a neurological condition, and although reading more at home will help all children to develop their reading skills, it does not affect whether a child is Dyslexic or not.

What can we do in school to support with children who are showing signs of Dyslexia?

All children if they need additional support in class will have provision and arrangements put into place to support them, especially with their English skills, without a Dyslexia diagnosis. This may include phonic interventions, Toe by Toe programme, coloured overlays, bookmarks to support reading across the page and Precision Teaching. In all classrooms we ensure that all English work is broken down into smaller chunks, we provide multi-sensory learning and ensure the font size and background screens colours are considered. For older children, we provide spell checkers and assessment arrangements, such as additional time in tests which can be put into place without a formal diagnosis. At senior school or university level, a formal assessment may take place, for additional arrangements for exams.

The SENCO or Educational Psychologists will not diagnose any child with Dyslexia in Primary school.



What can families do at home to support children who are showing signs of Dyslexia?

Continue to regularly read with your child and read to them, so they still have the passion of reading a 'good' book.

Be patient; set a timer when completing English work, so there is a clear finish time for the child.

Play card games, word games (scrabble) and matching pairs to help develop the 'working memory'.

Don't ever give up. Teach your child to persevere, even when they face challenges.

Speak to the Class Teacher or school SENCO to gain more support for your child and family.

Do not feel you should pay out for a private assessment, as your child will still get the additional support in school he/she needs without a private diagnosis.

If you would like to find any further information about Dyslexia, you can go to the British Dyslexia website. <https://www.bdadyslexia.org.uk/>.

To find out more information about Special Educational Needs at Hinguar please go to our SEND Information Report on our website. <https://www.hinguar.secat.co.uk/attachments/download.asp?file=1773&type=pdf>



Term Dates / Dates for Your Diary

Term Dates Academic Year 2021/22

Summer Term: 19th April 2022 – Friday 22nd July 2022

Half Term 30 May – 3 June

INSET DAYS: Friday 27th May and Friday 22nd July

| | |
|---|--|
| Year 6 SATs Week | 9th—12th May 2022 |
| Year 5 Hyde Hall visit | 13th May 2022 |
| Yrs 4, 5 & 6 My future, My Southend (pm) | 17th May 2022 |
| Dance Festival | 17th May 2022 |
| Junior Choir rehearsal (pm) | 23rd May 2022 |
| Class Photos | 24th May 2022 |
| Queen's Jubilee Street Party | 26th May 2022 |
| Borough Sports | 14th June 2022 |
| Father's Day stalls | 15th & 16th June 2022 |
| Junior Music Festival | 17th June 2022 |
| Reception trip to Barleylands | 21st June 2022 |
| Year 4 trip to a Roman Villa | 24th June 2022 |
| Sports Day | 27th June 2022 |
| Y6 Transition Day | 1st July 2022 (all day) |
| Reception to Y5 meet new teacher | 1st July 2022 (am) |
| Pupil Advocate Meeting | July 1st 2022 (pm) |
| Summer Fair (change of date) | 2nd July 2022 |
| Reserve Sports Day | 4th July 2022 |
| Yrs 5 & 6 Athletics Finals | 6th July 2022 |
| Year 3 Hyde Hall visit | 6th July 2022 (change of date) |
| Years 5 & 6 Performances | 13th July 2022 @ 6.30pm; 14th July 2022 @ 9.30am |
| Year 6 Graduation & afternoon tea (with parents) | 20th July 2022 (pm) |
| Year 6 Leaver's Disco & buffet | 20th July 2022 7pm—8.30pm |
| Last day of term | 21st July 2022 |

Queens Platinum Jubilee Extra Day for schools due to Bank Holiday falling in the Half Term :

Monday 6th June 2022

Inset Days for Academic Year 2022/23

1st & 2nd September 2022, 31st October 2022, 10th February 2023, 21st July 2023.

Parents Information



Important Information for Parents

As from next week (w/c 9th May 2022) all school lunches must be booked and paid for via Parentmail in advance (bookings cannot be made on the day). If your child is in Reception, Year 1 and Year 2 or in receipt of free school meals, you will still need to book a school lunch for them but you will not be charged.

Teachers will no longer be taking a dinner register in class in the mornings and meals will be prepared according to what has been booked. This includes vegetarian options and jacket potatoes. Only children in Years 3—6 can select a jacket potato option. If you have selected jacket potato and your child is not in those years they will be given a main meal.

Thank you for your co-operation.



Attendance

By law, all children of compulsory school age must receive a full-time education that meets their needs and parents are responsible for making sure they attend school, or they are educated at home.

A child who misses school for at least 10% of the time is considered a persistently absent child and prolonged or frequent absenteeism is treated seriously. Parents are considered to be breaking the law when their child regularly misses school and can therefore be fined.

Local authorities and schools have sufficient legal powers to prosecute parents. If a child is regularly absent, they may fall behind with learning. This makes attendance fundamental in ensuring young people become successful learners.

When children attend school consistently, they are more likely to do well in their work but also build strong relationships and feel connected with the school community. Good attendance also demonstrates reliability which will help prepare children for life beyond education.

Please support your children by ensuring they come to school every day.

Safeguarding

Huggy Wuggy videos

POLICE ISSUE WARNING TO PARENTS

Police are urging parents to stop their children from watching videos on social media platforms including TikTok that feature a killer bear called Huggy Wuggy - a main character in 'Poppy Playtime'.

These are videos and songs that people have made, which are popping up all over YouTube and Tik Tok in particular, using graphic imagery of a bear-like character with razor sharp teeth. It's based around jump scares and things children should not be exposed to.

The warning comes amid concerns that some children are copying the bear's actions in the playground and that the videos are graphic and traumatising to young children. The TikTok videos - which began as a puzzle game that sees Huggy stalking players in a toy factory - include Huggy Wuggy singing about "hugging and killing" and also asks those watching to "take their last breath".

They look fairly harmless initially but it becomes pretty apparent as to the sinister nature of these videos. It is concerning as a lot of parents will be oblivious as to the levels of violence their children are being exposed to watching them.

Please continue to closely monitor your child's use of the internet and talk with your child about how to keep themselves safe online.