

# HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Newsletter 27 1st APRIL 2022



### **AVOCET CLASS**

### **MERSEA ISLAND**

Our Year 6 pupils have had an amazing time at Mersea, this week and the weather has held for them for most of the week. They have chal-



pioneering, zip wire, giant swing and aerial adventure to name a few. They have eaten well and slept well. In fact, the whole year group have been asleep by 11pm at the latest each night, which must be a first for a residential!! Their behaviour has been exemplary, and they have been fantastic ambassadors for the school. Our thanks go to Mrs Wilson for preparing and cooking the food all week as well as taking care of the children. Thank you also to Mrs Calvy, Mrs Edwards, Miss Mountier and Mrs Emmings who have been amazing encouraging and supporting the children on every activity as well as during the down times. The children are all looking forward to seeing their parents today and enjoying a restful break over Easter after a fun filled, jam -packed week. Team Hinguar at its very best!!



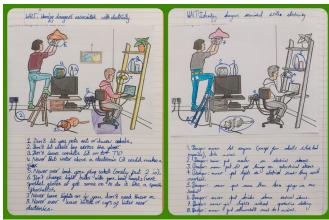






# **Curlew Class**





Following on from the children's fabulous performances of Peter Pan last week, this week has been a whirlwind of topic work.

In Geography, we have been locating specific areas of the Earth and using lines of longitude and latitude to find countries and other key locations. (Easter themed - high stakes - Easter eggs to be won!)

In History, we have found out all about the inventor of the telephone, Alexander Graham Bell. Children have answered comprehension questions about him and his work, as well as how telephones have developed over the years.



Science has been electrifying this week! We started the week by finding out where electricity comes from, and the children worked in groups to produce and perform a presentation about how electricity is generated and types of renewable and non-renewable sources to do this.

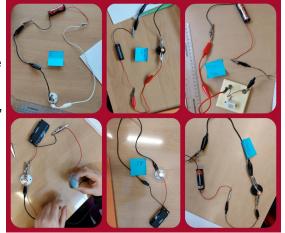
Next, we considered important ways to stay safe around electricity. The children identified dangers in various pictures and decided what needed to be remembered to prevent accidents.

The children then learnt about electrical circuits and had the opportunity to make their own. They worked in pairs to make circuits to light bulbs, operate buzzers and make motors spin various shaped Blu-tack! This was developed by the addition of switches, and investigations to find materials that act as insulators or conductors.

It has been another fantastic week in Year 4 and has ended another equally fantastic term. I can't believe I only have one more term with these gorgeous young people!

Have a fabulous 2-week break, Year 4. Stay safe and healthy, and try not to eat too much chocolate! (I will struggle with this of course!)

Miss Eakins  $\heartsuit$ 













# Next week's Menu

### Next Week is week 2

| Ī | Week 2      | Mon  | Tues                                | Weds   | Thurs                | Fri  |  |
|---|-------------|--|-------------------------------------|--|----------------------|--|--|
|   | Main Dish   | Lasagne garlic<br>bread & salad<br>(halal)               | Sausage &<br>mash, peas or<br>beans | Roast Turkey with<br>Yorkshire<br>Pudding, Roast<br>Potatoes, Two Veg<br>and Chef's Gravy<br>(halal) | Pasta Bar<br>(halal) | Fish 'n' Chips with<br>Baked Beans or<br>Garden Peas |  |
| ľ | Veggie Dish | Vegetarian   | Vegetarian                          | Quorn roast with   | Pasta Bar            | Quorn Chicken  |  |
|   |             | lasagne<br>garlic bread &<br>salad                       | sausage &<br>mash, peas or<br>beans | Yorkshire<br>Pudding, Two Veg<br>and Chef's Gravy  |                      | Nuggets, Chips<br>and Baked Beans<br>or Peas         |  |
| ı | Jacket      | Jacket Potato  | Jacket Potato                       | Jacket Potato  | Jacket Potato        | Jacket Potato  |  |
| ı | Potato      | With cheese,   | With cheese,                        | With cheese,   | With cheese,         | With cheese,   |  |
|   | KS2         | beans or tuna  | beans or tuna                       | beans or tuna  | beans or tuna        | beans or tuna  |  |
|   | ONLY        |  |                                     |  |                      |  |  |
|   | Sides       | Salad bar, sauce station and fresh bread available daily |                                     |  |                      |  |  |
|   | Dessert     | Yoghurt  | Marble cake &                       | Yoghurt  | Fruit crumble        | Cookies  |  |
|   |             | Jelly or Fruit   | custard                             | Jelly or Fruit   | with cream           | Jelly or Fruit                                       |  |
|   |             |  | Jelly or Fruit                      |  | Jelly or Fruit       |  |  |
|   |             |  | A selection of                      | of fresh fruit, raisins and yogh   | urt available daily  |  |  |

### **WATER BOTTLES**

Please remember to provide your child with a water bottle each day. A lot of children are coming to school without bottles and we are having to provide them with disposable cups which is not environmentally friendly and also difficult to carry around with you, especially when you are outside doing sports or playing.



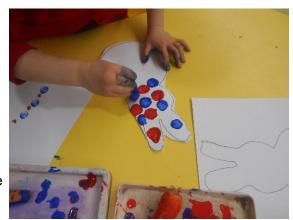




# Seahorse Class

### Seahorse Class

The children enjoyed listening to the story 'Baby goes to Market'. The story is set in Nigeria so we used Google Earth to find our school and then Nigeria. We have discussed the differences between England and Nigeria. The children showed a great interest in the different African animals so we spent the next few days looking at non fiction books about African animals. The children then went on a hunt to find the animals around the classroom. We also had two coconuts to explore. The children were able to smell and taste the coconut, when we were eventually able to break it open!



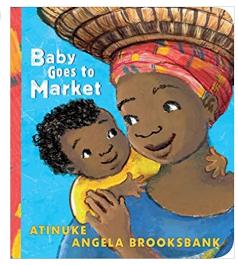
We have been doing lots of practical maths outside. We measured how long our steps were before using chalk to mark numbers and shapes on the playground.

We have finished our week by thinking about Spring and Easter. The children have enjoyed taking part in Easter related activities including, painting repeating patterns on eggs and rabbits, using their fine motor skills to rescue chicks and then making nests for the chicks!



Have a wonderful Spring break! See you back at school on Tuesday 19<sup>th</sup> April.

Mrs Hawkridge and Mrs Penny.











# Celebratons and Achievements





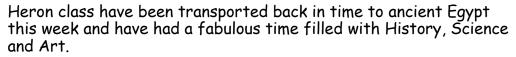
Well done to Sophie who took part in a two day gala last weekend and won a gold medal for the 50m butterfly race.







# **Heron Class**



We have been examining light and all it's different sources, thinking about what we can do to protect ourselves from UV rays from the sun as well as investigating the best things to reflect light or make shadows!



We have learned about Egyptian pharaohs, gods and goddesses and even how to make a mummy step by step!

We have used our Egyptian expertise in Art by making name cartouches out of clay, drawing our favourite god or goddess and making and decorating our own papyrus.

Fantastic work this week, Herons!

Mrs Emmings, Mrs Tarling and Miss Brailsford







# **SEND**



# Southend's Guide to Your Neurodevelopmental **Journey**



SSIF are proud to announce the release of Southend's Guide to Your Neurodevelopmental Journey!

This fantastic guide is Jam packed with information on all things Neurodevelopmental (ND), to help families to understand the different ND conditions (Autism, ADHD, Dystexia, Dystaxia), Dystaxia, Dystaxia, Dystaxia), Dystaxia, Dystaxia,

- Help support your ND child or young person:
   Find the right services and support:
   Understand next steps;
   Get recommendations from other local ND families;
   Read first person experiences from local ND children and shaller.

This guide is FREE as we believe that every family in the City of Southend with a child or young person with ND needs, should have access to useful and relevant information on how to make their journey easier.

The guide is fully accessible online at: https://www.southendsendindependentforum.co.uk/



A limited number of paper copies of the guide are available for families who are unable to access it online. Please be mindful of your impact on the environment and access it online if possible. If you require a paper copy, please email southendndguide@gmail.com or text. 07955 067588, including your name and contact details.





### What is a forum?

Southerd SEND independent Forum (SSIF) was formed by parents and carers of children with special educational needs. Our aim is to make sure the services in Southend meet the needs of SEND children and their families. The forum is independent. and not part of the council, education, or health service.

### Who can join a forum?





Ways you can get involved

### How do we help to make services meet children's needs?

Is the forum a campaign group?

No, campaigning is not aligned with the forum's relief to work with services to help them understand the experiences of families, and find solutions to source. We influence change through working together and constant body challenging service provides. The forum actions/redges the important rule that campaign groups have in helping logs of the word of parents haven't beging to work with campaign groups by keeting back the reasonable providing them with information.



### How can I find out more?



We want to hear about all your experiences as SEND families in Southend



### TOGETHER WE ACHIEVE





# Seagull Class



This week in Seagull class, we have been planning and writing our own stories based on the Anthony Browne book The Tunnel.



The children have loved looking at the illustrations and using their

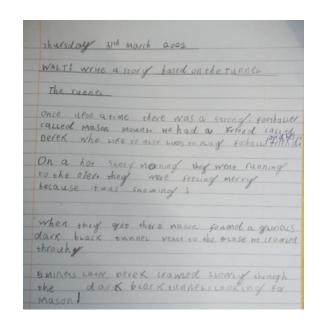
imagination to create new characters. In maths, we have continued our work finding fractions of amounts and using resources to help us to count accurately. In geography, we used Google maps to plan our route to



school, looked at the surrounding area and labelled roads and buildings. On Monday, the children in Seagull and Oyster classes performed for parents and families in the school hall. They remembered all of the words, signed to songs and enjoyed singing about Our World. We hope you have a wonderful Easter break.

Miss Goldsmith and Mrs Allen

| WALT                | write a story b  | ased on th                      |                 |
|---------------------|--|---------------------------------|-----------------|
| The                 | Tunnel   |                                 |                 |
| boy                 | upon a time there called william. He called William. He cal Tweaty. Who wa | had a School                    | sriet na        |
| One<br>They<br>Sunn | morning they went  | - Slying to t<br>reat because i | he bea<br>t was |
| al                  | n they got the masive, date tunnel Nied through. La                        | next to the                     | ega Ho          |







# Information for Parents

### Reminder - Please ensure your child's hair is tied up for school

There are some children coming into school without their hair tied up, this is part of our school uniform policy.

There is research to show that there are several good reasons to tie their up or at least off their face.

Eyes/Vision - Between the ages of a year to seven, is crucial for children's eye development. There is a school of thought, that if the hair is blocking one eye or falling partially over both eyes, that it can block out both daylight and sensory stimulation. A lack of either, can inhibit the development of the eyes. It's important to find ways to clip or tie hair away from the face for this reason.

Chewing - Hair chewing habits can be prevented if the hair is tied away from the face.

Head-Lice - There are many ways in which to tackle those little critters. One of the best ways, is prevention. Having the hair tied back, particularly in a bun or plait is one of the most effective ways of keeping the headlice at bay. With the hair tied back, it makes it more difficult for the lice to grab hold of the hair.











# Awards and Notices

### 'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Freddy in Seahorse Class who achieved his Bronze Catch Me! Award.

Well done to Emily, Esme, Florence, Ariana, Matilda, Alisha, Hollie, Sammy V, Neo, Lara, Maya, Ava P, Max, Sammy M, Riley, Nicholas, Charlotte, Lucia and Reuben from Seahorse Class, Brooke, Lewis, Vinnie, and Tommy in Oyster Class, Oscar, Oliver and Zach Mck in Seagull Class, Lewis and Alex in Heron Class, Will, Stanley, Noah, Peyson and Darci in Curlew Class and Mikael, Noah, Scarlett and William M in Sanderling who all achieved their Silver Catch Me! Awards.



### **Times Tables**

Congratulations to Freddy in Seahorse Class who achieved his Bronze, Silver and Gold Times Tables Certificates.

Congratulations to Coral in Seagull Class who achieved her Bronze Times Tables Certificate.

Congratulations to Lara in Seahorse Class and Elsie and Megan S in Seagull Class who achieved their Silver Times Tables Certificate.

Congratulations to Riley, Hollie and Esme in Seahorse Class and Finley S, Marvin, Darci-Mae and Sofia in Seagull Class who achieved their Gold Times Tables Certificates.

Congratulations to Megan A and Zach McK in Seagull Class who achieved their Platinum Times Tables Certificates.

### Reading Champions

Well done to Logan in Sanderling Class who is our latest reading champion. If you would like to be awarded a reading champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading. 'Together We Achieve.'

### WELL DONE TO EVERYONE!





# TOGETHER WE ACHIEVE

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# Oyster Class

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### Oyster Class

This week we enjoyed having the opportunity to perform our Southend Makes Music sunshine songs for our parents. It was a great way to start our week!

We used our English lessons to plan and create an information page about plants, sharing some of the plant facts we have discovered this term.







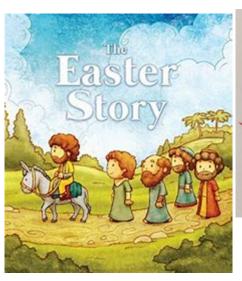


In Maths lessons we have been consolidating our knowledge of 2-d shapes. We identified familiar shapes in some Easter themed pictures and then created 2-d shape pictures of our own.



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We had a creative afternoon, exploring Pointilism with Ms Hardy to create some butterfly art.







We also looked at the Easter story and considered why it is such an important part of the Christian religion.

A great week, Oyster Class! Have a happy, healthy Easter break.





# **Awards**



### **House points**



### Student of the Week

**Award Board** 

**Avocet Class -**

Sanderling Class - Mikael

Curlew Class — Issie-Lou

Heron Class-Sigourney

Seagull Class— Max

Oyster Class - Chloe

Seahorse Class— Beau

### This week's winner is Guthrum!

### Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

# \*HAPPY\* BIRTHDAY!

### **Birthday Celebrations**

This week in assembly we celebrated Freddy, Hollie and Charlie's birthdays. Happy birthday also to Finn, Grace, Jasper, Elisabeth, Kyle, Sophie, Niamh and Zac W who all celebrate their birthdays during the Easter holidays.

### Race to the Park

The winning classes for each half term are rewarded with a trip to the local park. Our winners so far this term are Seagull Class in KS1 with 95.9 % and in KS2 Curlew Class with 94.9 %.

### 100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seagull Class with 88.3 % and in KS2 the attendance cup was awarded to Curlew Class with 90 %

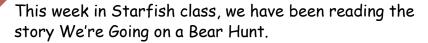
The classes will be rewarded with an extra turn on the play equipment.





We're Going on a Bear Hunt

# Starfish Class



The children have been using actions and sound effects to represent the different landscapes that the

characters travelled through on their way to the bear's cave. We particularly enjoyed creating the sound of the squelchy mud!

In the garden we have been making our own bear caves using the large construction resources. The children have demonstrated some fantastic problem solving and collaborative skills, working together to build their caves.

We used our senses to explore the landscapes in the book, grass, water, mud, twigs and snow, then described what they had seen and felt.

The children have been busy creating Easter egg salt dough decorations and we enjoyed reading the new Supertato adventure called The Great Eggscape.

We hunted for Easter treats in the nursery garden and then used our vocabulary to discuss routes and locations. Comments included, "Under the little slide" and "On the mud kitchen next to a jug like Mummy has".

After Easter, our Topic will be Are we there yet? and our story focus will be Mr Grumpy's Motor Car

Well done, Starfish Class on another fantastic week of fun and learning.

We wish all our families a very happy Easter!







### TOGETHER WE ACHIEVE



# Jerm Dates / Dates for Your Diary



### Term Dates Academic Year 2021/22

Spring Term : 4<sup>th</sup> January 2022 – Friday 1<sup>st</sup> April 2022 Summer Term: 19<sup>th</sup> April 2022 – Friday 22<sup>nd</sup> July 2022

Half Term 30 May - 3 June

### INSET DAYS: Friday 27th May and Friday 22nd July

Year 1 Hyde Hall visit 20th April 2022

Young Voices at the O2 25th April 2022 (change of date)

SEND Parent Forum Meeting 28th April @ 2.00pm

Year 5 Residential 4—6 May 2022

Year 6 SATs Week 9th—12th May 2022

Year 3 Hyde Hall visit 10th May 2022

Dance Festival 17th May 2022

Class Photos 24th May 2022

Queen's Jubilee Street Party 26th May 2022

Junior Music Festival 17th June 2022

Reception trip to Barleylands 21st June 2022

Y6 Transition Day 1st July 2022

Summer Fair (change of date) 2nd July 2022

### Queens Platinum Jubilee Extra Day for schools due to Bank Holiday falling in the Half Term:

Monday 6<sup>th</sup> June 2022

### **Inset Days for Academic Year 22022/23**

1st & 2nd September 2022, 31st October 2022, 10th February 2023, 21st July 2023.





# Sanderling Class

This week in Sanderling class, we have been extremely busy. In English, we have been writing narratives based on the book "Can You Catch a Mermaid". On Thursday, two visitors came into school and taught us about creative writing using a short animated film and a written extract as a hook.

In maths, we have been learning how to convert fractions, decimals and percentages. For example, 7/10, 0.7, 70%.

To finish our wonderful topic about space, we have enjoyed reading 'The Jamie Drake Equation' which has captured us all. Finally, in art we have made collage burgers which were inspired by the artist Matisse. We were only allowed to use scissors, glue and paper. To finish off the week, we made large-mouthed bunnies for Easter.

Have a wonderful Easter, everyone!

Layla and Sophie on behalf of Miss Mountier





