



## Hinguar - Covid Risk Assessment *(update 1/4/22)*

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance> (Step 4 level School Opening)

### Public Health Guidance to Minimise Risks:

Prevention:			
Area / Aspect	Action	Notes	Actions / Other control Measures needed
<b>Full Reopening Risk Assessment</b>	<b>April 1<sup>st</sup> 2022</b>  The UK Health Security Agency (UKHSA) will publish new guidance. Most of the specific COVID-19 guidance for education and childcare settings will be withdrawn from GOV. UK on Friday 1 April. The operational guidance on the testing in education settings document sharing platform will also be removed on the same day		<p>This is the Risk assessment for the full opening of Hinguar Primary School and Nursery from 1<sup>st</sup> September 2021</p> <p>Risk Assessments will be shared with staff and there will be an opportunity to discuss the information provided prior to the Autumn term – and ongoing as updated.</p> <p>This Risk Assessment and guidance is subject to change following any amendments to the Government guidance on COVID (which will also relate to the schools Outbreak Management Plan related to Covid level rises)</p> <p>We will report to local public health advisors if we are concerned about transmission in the school and their advice will be acted upon immediately regarding additional measures. We will also ensure that our contingency plan is implemented if advised to take extra action in reflection of the local situation where rates are high.</p>
<b>Mixing and 'bubbles'</b>	<b>December 9<sup>th</sup> 2021</b>  We no longer recommend that it is necessary to keep children in consistent groups ('bubbles'). This means that 'bubbles' will		Organisation of the school, including timetables for playtimes, lunchtimes, use of different rooms etc will no longer include arrangements via bubbles.



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	not need to be used in schools. As well as enabling flexibility in curriculum delivery, this means that assemblies can resume and you no longer need to make alternative arrangements to avoid mixing at lunch. You should make sure your contingency plans (sometimes called outbreak management plans) cover the possibility that it may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups. Any decision to recommend the reintroduction of 'bubbles' would not be taken lightly and would need to take account of the detrimental impact they can have on the delivery of education		Pupils from different classes and year groups will be allowed to mix both within the building and on the outside school areas.
<b>Contact Tracing</b>	<b>April 1<sup>st</sup> 2022</b>  The population now has much stronger protection against COVID-19 than at any other point in the pandemic. This means we can begin to manage the virus like other respiratory infections, thanks to the success of the vaccination programme and access to antivirals, alongside natural immunity and increased scientific and public understanding about how to manage risk.		
<b>Isolation</b>	<b>April 1<sup>st</sup> 2022</b> Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend.		Pupils in the school will not be required to isolate unless they have a high temperature or test positive.  Adults who test positive will stay at home and avoid contact with others for at least 5 days. The Trust still advises that 2 consecutive negative tests occur from day 5 onwards before returning.



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	Adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be 3 days		
<b>Face Coverings</b>	<p><b>January 21<sup>st</sup> 2022</b></p> <p>Following an announcement by the Government, face coverings will no longer be required to be worn in communal areas from Thursday 27<sup>th</sup> January.</p> <p>Face coverings in communal areas may temporarily, and exceptionally, be advised by DsPH:</p> <ul style="list-style-type: none"><li>• for an individual setting, as part of their responsibilities in outbreak management</li><li>• for settings across areas where DfE and public health experts judge the measure to be proportionate, based on the evidence public health experts share with the DfE and specific local public health concerns. For example, where the area has been designated as an enhanced response area, and where transmission patterns may put exceptional local pressure on the healthcare system. This is a temporary measure.</li></ul> <p>Face coverings in classrooms and teaching spaces may temporarily, and exceptionally, be advised by DsPH for an individual setting, as part of their responsibilities in outbreak management.</p> <p>Face coverings in classrooms and teaching spaces should only ever be recommended across an area if it has been designated</p>		<p>If there is a symptomatic pupil, staff wear face coverings whilst supporting this pupil until they are collected from site. Masks will be available in the Triage room for this purpose.</p> <p>The school will follow the guidance from public health experts regarding face coverings should an outbreak occur.</p>

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	<p>as an enhanced response area by the Local Action Committee command structure.</p> <p>Children of primary school age and early years children should not be advised to wear face coverings. Any guidance should allow for circumstances where people are not able to wear face coverings.</p> <p>In all cases any educational and wellbeing drawbacks in the recommended use of face coverings should be balanced with the benefits in managing transmission. Where recommended, the use of face coverings should be kept under regular review and lifted as soon as the evidence supports doing so.</p>		
<b>Contingency Plans</b>	<p>You should have contingency plans (sometimes called outbreak management plans) outlining what you would do if children, pupils, students or staff test positive for COVID-19, or how you would operate if you were advised to take extra measures to help break chains of transmission. Given the detrimental impact that restrictions on education can have on children and young people, any measures in schools should only ever be considered as a last resort, kept to the minimum number of schools or groups possible, and for the shortest amount of time possible.</p> <p><b>December 9<sup>th</sup> 2021</b> Central government may offer local areas of particular concern an enhanced response package to help limit increases in transmission. For most settings it will make sense to think about taking extra action if the number of positive cases</p>		See Outbreak Management Plan



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	substantially increases. Information on what circumstances might lead you to consider taking additional action, and the steps you should work through, can be found in the contingency framework		
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### Ongoing Control Measures:

<b>Ensure good hygiene for everyone – Hand hygiene</b>	Frequent and thorough hand cleaning should now be regular practice. You should continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser.	The e-bug website contains teaching resources to support	Hand washing facilities in every class including liquid soap and paper towels Supplies in each class to be monitored and replenished as needed Sanitiser available in and around the school site  Revision lessons will be delivered for pupils on hand washing, including rhymes and actions to support the wellbeing and hygiene across the school Continued display of posters to remind pupils and staff of rigorous hand washing hygiene
<b>Ensure good hygiene for everyone – Respiratory hygiene</b>	The 'catch it, bin it, kill it' approach continues to be very important.	The e-bug website contains teaching resources to support	'Catch it, bin it, kill it' will be taught in all classes across the school at the start of term There will be hygiene posters around the site, focusing on hand washing and use of bins There will be bins with lids that are emptied regularly around the school. Younger pupils (particularly EYFS) to be given additional support and teaching on expectations and managing hygiene in school
<b>Ensure good hygiene for everyone – Use of PPE</b>	Most staff in schools will not require PPE beyond what they would normally need for their work		If there is a symptomatic pupil, staff may wear PPE / face coverings whilst supporting this pupil until they are collected from site. PPE will be available in the Triage room for this purpose.

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<b>Maintain Appropriate Cleaning regimes</b>	<p>You should put in place and maintain an appropriate cleaning schedule. This should include regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces. UKHSA has published guidance on the cleaning of non-healthcare settings.</p>		<p>High contact areas (doors / balustrades / toilet doors etc.) will have additional cleans during the school day Toilets will be cleaned regularly Cleaning schedule plan to be in place to ensure additional monitoring of areas and levels of resources (eg. Soap, sanitiser, hand towels, toilet rolls) Signs to remind staff and pupils of good hand hygiene will be displayed in toilet areas Duty staff at playtimes and lunchtimes will ensure children only use the toilet one pupil at a time Windows will be opened daily and external doors open where appropriate (unless a safeguarding risk in which case internal doors and external windows will be opened)</p>
<b>Keep occupied spaces well ventilated</b>	<p>When your school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained. Opening external windows can improve natural ventilation, and in addition, opening internal doors can also assist with creating a throughput of air. If necessary, external opening doors may also be used (if they are not fire doors and where safe to do so). You should balance the need for increased ventilation while maintaining a comfortable temperature. CO2 monitors are being provided to state-funded education settings, so staff can quickly identify where ventilation needs to be improved.</p>		<p>External and internal windows and doors will be kept open when spaces are occupied, when safety permits.</p> <p>Classroom external windows will be opened before children enter the site each day.</p> <p><b>December 2021</b> CO2 monitors have now been fitted in all classrooms.</p>



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### Covid-19 Symptoms, Testing & Managing cases

Follow PH advice			
<b>C-19 Symptoms</b>	<p><b>April 1<sup>st</sup> 2022</b></p> <p>Adults with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature.</p> <p>Adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be 3 days.</p>		<p>Any staff with symptoms should not attend site, self-isolate and arrange a PCR test. If negative results, they may return to work.</p> <p>Any pupils developing C-19 symptoms will be sent home and parents advised to arrange a PCR test. Whilst waiting for collection, pupils will be monitored / supported in the Triage room, where external windows will be open.</p> <p>Pupils may return to site if PCR test is negative / following advice of public health.</p>
<b>Admission of symptomatic pupils</b>	<p>In most cases, parents and carers will agree that a pupil with symptoms should not attend the school, given the potential risk to others.</p> <p>If a parent or carer insists on a pupil attending your school, you can take the decision to refuse the pupil if, in your reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. Your decision would need to be carefully considered in light of all the circumstances and current public health advice.</p> <p><b>April 1<sup>st</sup> 2022</b></p> <p>Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend</p>		<p>The school reserves the right to refuse on site attendance for a pupil if, following an SLT review / risk assessment it is deemed necessary to protect others from Covid-19 infection (e.g. if symptomatic and no PCR test has been taken / on the advice of UKHSA or SECAT)</p>





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<b>Asymptomatic testing</b>	<b>April 1<sup>st</sup> 2022</b> Regular asymptomatic testing is no longer recommended in any education or childcare setting, including in SEND, alternative provision and children's social care settings. Therefore, settings will no longer be able to order test kits		
<b>PCR testing</b>	Now that regular asymptomatic testing in mainstream education and childcare settings is no longer advised, schools may have surplus stock of self-test kits that are no longer required.  UKHSA will issue further communications in due course about how to manage any excess stock of test kits from Friday 1 April. Test kits are not to be handed out to staff, pupils, or students unless advised by your local health protection team, local authority or director of public health. Expired stock is classified as municipal waste and may be disposed of with other waste.		Regular testing will cease for all school staff from April 1st 2022.

### Attendance

<b>Attending school if CEV</b>	All clinically extremely vulnerable (CEV) children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend		All pupils should be attending school as normal. If there are any CEV children whose families believe they should not be attending site, medical evidence in regards to this exemption will need to be provided to the school.
<b>Attendance Codes</b>	School attendance is mandatory for all pupils of compulsory school age and it is a priority to ensure that as many children as possible regularly attend school.		The school will use the appropriate attendance codes in relation to Covid X – self isolation / quarantine

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	<p>Where a child is required to self-isolate or quarantine because of COVID-19 in accordance with relevant legislation or guidance published by PHE or the DHSC they should be recorded as code X (not attending in circumstances related to coronavirus). Where they are unable to attend because they have a confirmed case of COVID-19 they should be recorded as code I (illness).</p> <p><b>December 9<sup>th</sup> update</b> Following the move to Plan B by the Government, school attendance remains mandatory and all the usual rules continue to apply. Enabling children and young people to attend their education setting regularly continues to be a national priority. As usual, schools are able to grant leaves of absence for pupils in exceptional circumstances.</p>		I – confirmed case of covid for that individual
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### Learning During Covid

<b>Remote Education</b>	<p>Not all people with COVID-19 have symptoms. Where appropriate, you should support those who need to self-isolate because they have tested positive to work or learn from home if they are well enough to do so. Schools subject to the <a href="#">remote education temporary continuity direction</a> are required to provide remote education to pupils covered by the direction where their attendance would be contrary to government guidance or legislation around COVID-19. You should maintain your capacity to deliver high-quality remote education for the next academic year, including for pupils who are abroad, and facing challenges to return due to COVID-19 travel restrictions, for the period they are abroad.</p>	<p>Full expectations for remote education, support and resources can be found on the <a href="#">get help with remote education service</a>.</p>	<p>Remote learning plans will reflect the in-school learning taking place for those that must isolate. Learning will be delivered via the TEAMS platform and include a range of teaching approaches including Oak Academy, BBC lessons and pre-recorded teacher lessons relevant to that pupil's stage of learning.</p>
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	<p>The remote education provided should be equivalent in length to the core teaching pupils would receive in school. You should work collaboratively with families and put in place reasonable adjustments so that pupils with special educational needs and disabilities (SEND) can successfully access remote education.</p>		
<b>Education recovery</b>	<p>There are a number of programmes and activities to support pupils to make up education missed as a result of the pandemic. Further information is available on <a href="#">education recovery support</a>.</p>		<p>The focus of learning will continue to be on basic English / Maths skills, reviewing and filling gaps in knowledge and skills and ensuring key content is covered. We will be implementing a re-written curriculum across the school, ensuring a broad and balanced curriculum offer.</p> <p>There will continue to be a heavy focus on mental health and wellbeing – but through a range of topics / subjects.</p> <p>Assessments will involve a mixture of ongoing formative assessment combined with summative assessment tests where appropriate of the prior academic year's expectations for learning.</p> <p>Following gap analysis of pupils, targeted additional support e.g. tutoring / additional interventions to be utilised where appropriate.</p>
<b>Pupil wellbeing &amp; Support</b>	<p>Some pupils may be experiencing a variety of emotions in response to the COVID-19 pandemic, such as anxiety, stress or low mood. You can access useful links and sources of support</p>		<p>Wellbeing focus in curriculum Daily / weekly (as appropriate) 'circle times' in all classes</p>



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	on <a href="#">promoting and supporting mental health and wellbeing in schools</a>		Focused 1:1 learning mentor work with identified pupils. Worry boxes in all classrooms and LM rooms.  The MindEd resources can be used by teachers to support <a href="https://www.minded.org.uk/">https://www.minded.org.uk/</a>
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### Other Information

<b>School Workforce</b>	<b>April 1<sup>st</sup> 2022</b>  The population now has much stronger protection against COVID-19 than at any other point in the pandemic. This means we can begin to manage the virus like other respiratory infections, thanks to the success of the vaccination programme and access to antivirals, alongside natural immunity and increased scientific and public understanding about how to manage risk.		All staff should be attending school as normal. <b>IF</b> there are individual staff with specific needs or concerns, individual meetings will take place and Individual Risk Assessments of staff will take place if appropriate, in line with government and DfE advice.
<b>School Meals</b>	You should continue to provide free school meal support to any pupils who are eligible for benefits-related free school meals and who are learning at home during term time.		Plans are in place with the catering team on site, that if pupils, who are FSM, have to isolate then weekly food parcels / vouchers can be created to allow daily lunch provision. In line with guidance, these will contain food items not pre-prepared meals



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<b>Educational Visits</b>	You should undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment.		Any educational visits / trips will be fully risk-assessed to ensure they are Covid safe before being agreed / taking place.
<b>Wrap around provision</b>	<b>December 9<sup>th</sup> 2021</b> Schools and early years settings should continue to offer their usual before and after-school activities, including wraparound childcare. These activities provide valuable childcare for working parents and carers and promote the wellbeing of children and young people.		Clubs and booster classes before and after school will continue as will the outside wrap around care provision from EnergyKidz.
<b>OFSTED Inspections</b>	<b>December 9<sup>th</sup> 2021</b> For state-funded schools, Ofsted has resumed its programme of routine inspections and will aim to inspect every state-funded school within the next 5 academic years. This will mean an extension of up to 6 terms in the inspection interval for those schools not inspected since the start of the pandemic. Within the 5-year period, Ofsted will continue to prioritise schools most in need of inspection, particularly those with the lowest Ofsted grades. It will also prioritise outstanding schools that were previously exempt from routine inspection that have gone the longest without a visit.		The school will continue to prepare for an Ofsted Inspection as per the inspection program for schools.
<b>Accountability</b>	<b>December 9<sup>th</sup> 2021</b> We will not publish the results of Key Stage 2 primary assessments. We will still produce the normal suite of KS2 accountability measures and share these securely with schools, academy trusts, local authorities and Ofsted.		There is no published accountability data for the school for 2020-2021 academic year. In school assessments and data analysis will be used to inform targets and next steps for pupil progress.