



# HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

## Newsletter 26 25th March 2022

What a week we have had at Hinguar! So much to celebrate and be proud of.

Firstly, our amazing Year 1 children who stole the show at Southend Makes Music on Monday evening at the Palace Theatre with their medley of sunshine songs. They were so well behaved during the rehearsal in the afternoon and back stage in the evening. The theatre staff complimented them on their good behaviour and how they performed so well. I don't think there was a dry eye in the house!

Then, on Thursday evening and Friday morning, pupils in Years 3 and 4 performed their show 'Peter Pan'. The audience were mesmerised by their witty lines, fantastic singing as a choir and some amazing solos from both Wendy and Peter Pan. Added to this were stunning costumes, props and scenery and a packed hall of parents, carers and grandparents for both performances.

I hope that those of you who attended these events would agree that the children were outstanding and great ambassadors for the school. The last two years have been extremely hard in that we haven't been able to take part in events such as these. However, the children have put all that behind them and have risen to the challenges before them admirably, coping with learning songs, lines, dances and travelling on a minibus for the first time too. Not to mention very late nights for some.

I would also like to give a mention to Y2 who took part in the Infant Music Festival a couple of weeks ago who were also fantastic. Thank you to the many parents who attended this event and even gave them a guard of honour and clapped them as they left after their performance—something the children will never forget.

I would like to express my thanks to all the staff involved in all of these events who have spent many hours to ensure that the children have had the best experiences to remember. Also, to every parent, carer, grandparent and anyone else who has helped the children learn the songs and lines, made costumes or supported them as they performed.

We now look forward to Years 1 and 2 showcasing their songs in school on Monday, the KS2 choir singing at the O2 and Cliffs Pavilion next term and the Years 5 and 6 performance later in the summer term. Pictures of Peter Pan to follow next week.

What a talented group of children we have. I couldn't be more proud of them all!

Kind regards

Mrs Waite

Headteacher



Southend East Community Academy Trust

## CurlewClass

After last week's termly assessments, this week has been a lot more creative.

On Tuesday it was Aspiration Day. The children all looked fabulous in their outfits, and it was lovely to see such a diverse range of possible careers they would like to consider. They also thought about where they might like to live in the future, places they'd like to visit, possible activities and hobbies available in the future, and most importantly, words they would like other people to describe them as.

Lots of children helped make props for our show, and then the time finally came to perform the dress rehearsal to the whole school. The children were fantastic and very few details needed ironing out before the shows to families. We are all proud of every member of years 3 and 4 and are so grateful to return to the normality



we all previously took for granted. We sincerely hope that families have enjoyed watching the shows as much as we have enjoyed putting them together.

Have a fabulous weekend, Year 4.

One more week to go before a well-earned rest. You are the best!

Love from

(Old lady) Miss Eakins, and (ballet dancer) Miss Brailsford



## Next week's Menu

Next Week is week 1

| Week 1                               | Mon   | Tues                                      | Weds   | Thurs                                      | Fri  |
|--------------------------------------|---|---|--|--|--|
| <b><u>Main Dish</u></b>              | Meat balls, tomato sauce & spaghetti                            | Pizza with salad and sweetcorn            | Roast Beef with Yorkshire-Pudding, Roast Potatoes, Two Veg and Chefs | Chicken burger with salad & wedges (Halal) | Fish fingers, chips, Baked Beans or Garden Peas  |
| <b><u>Veggie Dish</u></b>            | Quorn meat balls, tomato sauce & spaghetti                      | Vegetarian Pizza with salad and sweetcorn | Quorn chicken roast with Yorkshire Pudding                           | Veggie burger with salad & wedges          | Quorn Chicken Nuggets with Chips, Baked Beans or |
| <b><u>Jacket Potato KS2 ONLY</u></b> | Jacket Potato With cheese, beans or tuna                        | Jacket Potato With cheese, beans or tuna  | Jacket Potato With cheese, beans or tuna                             | Jacket Potato With cheese, beans or tuna   | Jacket Potato With cheese, beans or tuna         |
| <b><u>Sides</u></b>                  | Salad bar, sauce station and fresh bread available daily        |   |  |  |  |
| <b><u>Dessert</u></b>                | Chocolate Sponge Jelly or Fruit                                 | Homemade Cookie                           | Yoghurts, Jelly or Fruit   | Lemon drizzle cake Jelly or Fruit          | Ice cream Jelly or Fruit                         |
|                                      | A selection of fresh fruit, raisins and yoghurt available daily |   |  |  |  |



## Seahorse Class

First of all, the early years team would like to thank all the parents who have come into school this week to talk about their jobs. It has been fascinating to hear from everyone that came in. Also a big thank you to those who had offered but weren't able to come in, we had just run out of time!

The children have been so interested in all the different jobs we have heard about. Lots have been inspired through their play to take on roles such as vets, doctors, police officers, hairdressers and builders.

We have made the most of the glorious weather to plant sunflower seeds and explore the outdoor areas. Children have been investigating the sand and mud pit as well and shown a great interest in the sports equipment we now have on our play deck!

During maths sessions we have been working on ways to make 10. The children enjoyed practical activities to extend their learning including drawing the part part whole model in chalk on the playground.

We wish you a super weekend and hope all the mummies and nannies have a enjoyable Mothering Sunday.





## “Southend SEND: What happens next” 2022

The Advisory SEN Support Team, from Southend City Council, want to hear your views... whether you are a parent, carer, representative from a family forum organisation or support charity, pupil, SENCo, Senior Leader or Governor.

Southend City Council had an independent peer review about special educational needs (November 2021). More information about this can be found on Southend's Local Offer portal. The peer review followed on from a revisit by OFSTED and the Care Quality Commission and the later report published in June 2021, which found there had been sufficient progress made in three out of four areas of significant weakness found in an October 2018 inspection. The fourth area was joint commissioning. A recommendation from the peer review is **“there is a clear system wide understanding of the graduated response across Southend”**. **“Parents and carers need ‘what happens next’ explained in a clear and understandable way, to make the ‘maze’ of SEND services easier to navigate”**.

The purpose of this informal event is to share information and gather your views about:

- How can we share information better?
- What does happen next?
- What can we do to support families more?
- What are your experiences about how we do things in Southend?
- How can we bring about more consistency between settings?

It will also give you the opportunity to meet the SEN Support Advisory Team and ask any questions about the work that we do with schools.

**Venue:** The Tickfield Centre, Tickfield Industrial Estate, Tickfield Avenue, Southend on Sea, SS2 6LL

**Date:** Tuesday 29<sup>th</sup> March 2022

**Time:** Slots throughout the day from 10.15am to 2.30pm. This is to manage the numbers of attendees, in line with the current context and risk assessment.

**How do I book a place?**

<https://www.eventbrite.co.uk/e/southend-send-what-happens-next-meet-the-team-and-share-your-views-tickets-298090385367?utm-campaign=social%2Cemail&utm-content=at-tendeeshare&utm-medium=discovery&utm-source=strongmail&utm-term=listing>



## Oyster Class



This week, we were very proud to take part in Southend Makes Music. The children have been learning 3 sunshine songs in preparation for their performance.

On Monday evening, Oyster Class represented Hinguar by performing their songs at the Palace Theatre.



I think it is safe to say they stole the show! We were the youngest performers of the evening and we received many compliments on the children's exemplary behaviour and their confidence. Their enjoyment was clear to see.

On Tuesday, we had our aspirations dress up day and the children had a chance to discuss what they would like to do when they are older. They were also inspired by the first of our parent visitors, Mrs Puddick who came in to talk about her

job working with inventors and how their inventions help people. The class were so inspired and had some very good ideas for things they could invent to help people.

We had another parent visitor on Wednesday, Mrs Lowdell who came to talk to us about her work at a water treatment works. She worked with the children to create a small scale water filter system. The children were amazed by the difference the filtration process made to the water. This linked beautifully with our Maths focus this week where we have been exploring capacity. We decided that the staff at the water treatment works would definitely need to understand capacity for their work.



Thank you so much to the parents for giving up their time. The children enjoyed your visits and it gave them a lovely opportunity to see how important our learning in class is.

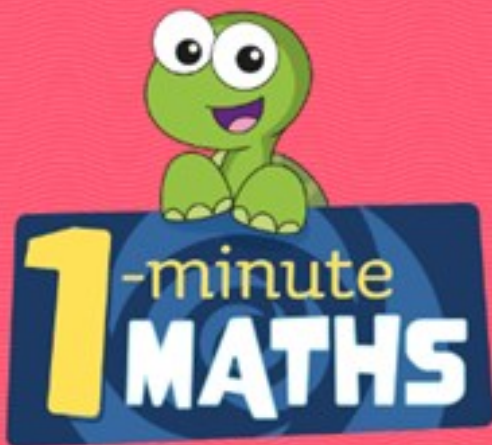


# Maths

White Rose Maths have created a FREE App for children to help with early number skills. This may help KS1 children and some KS2 children who struggle with basic Maths skills. This works alongside class teaching.

They have also created reward charts to encourage children to try it. Follow this link for further information.

[1-Minute Maths App](#) | [White Rose Maths](#)



## Check out these 7 top reasons for using 1-Minute Maths!

1. Excellent practice — and no distractions.
2. A clear, intuitive process that children pick up straight away.
3. No login or internet access needed. Just download and play.
4. Enjoyable and motivating... How many can they get correct in one minute?
5. Helpful hints match those used in class.
6. Brilliant for building number fluency and confidence.
7. It's **FREE!**



## What's the app about?

This first version of the app is aimed at Key Stage 1 pupils (ie, age 5-6 years). Individual one-minute tasks focus on adding and subtracting — and on 'Subitising', the skill of instantly recognising the number of items in a group without counting. Multiplication and division topics are also now available!

## How do we use it?

Your child can choose any topic they want to try. They then answer a unique series of questions (so it's a different set of questions every time). If they're struggling with a question, a 'Hint' button will give a helpful clue by showing the question in a different but familiar way.

When the one minute's up, they'll see a feedback screen telling them how they've done.



## Seagull Class

This week in Seagull class has been exciting!

The children dressed up for Aspirations Day and talked about what they want to be when they are older. A parent from Reception class came and spoke to us about her work as a detective for the police. We had some wonderful questions and the children were very engaged.

We have continued to understand fractions and finding half and quarter of a number. In science, we planned an allotment and researched spring flowers, fruit and vegetables that we could plant. The children enjoyed drawing and creating their own allotment design.

On Wednesday, we visited Colchester zoo. The children had a fantastic time and loved looking at all of the animals. We had a talk about habitats and felt some animal furs and models of animals feet. Wonderful behaviour and lots of smiles! Well done for another great week, Year 2!





## Information for Parents

### **Reminder – Please ensure your child’s hair is tied up for school**

There are some children coming into school without their hair tied up, this is part of our school uniform policy.

There is research to show that there are several good reasons to tie their up or at least off their face.

**Eyes/Vision** - Between the ages of a year to seven, is crucial for children’s eye development. There is a school of thought, that if the hair is blocking one eye or falling partially over both eyes, that it can block out both daylight and sensory stimulation. A lack of either, can inhibit the development of the eyes. It’s important to find ways to clip or tie hair away from the face for this reason.

**Chewing** - Hair chewing habits can be prevented if the hair is tied away from the face.

**Head-Lice** - There are many ways in which to tackle those little critters. One of the best ways, is prevention. Having the hair tied back, particularly in a bun or plait is one of the most effective ways of keeping the headlice at bay. With the hair tied back, it makes it more difficult for the lice to grab hold of the hair.



# Avocet Class

Thursday 24<sup>th</sup> March 2022

WALT: write a recount.

The fluorescent, dappled, exotic lights beaming like fire-flies in the dismal darkness of the night illuminating the juniper silhouette of the marquee. As I crouched behind the mahogany chestnut tiers of benches I could see orange peel and nutshells scattered across the amber floors. Suddenly appearing out of the shadows was a man whipping horses as the ear-splitting crowd goes wild with wales of excitement. I saw a man deep in the shadows glaring at me then I realise it was Grimsy Nick...

This week, Year 6 have revised their understanding of calculating percentages of an amount. As part of our Victorians' topic we have been exploring the circus and written a recount from the perspective of the characters.


This is our last week in school before our residential next week. Have a great weekend and Happy Mother's Day to all our Avocet Mums. Thank you for all your support.

Wednesday 23<sup>rd</sup> March 2022  
WALT: research the circus in Victorian times.

- Mid-19<sup>th</sup> - hundreds of circuses operating in Britain.
- Trick Riding - most popular.
- Aquatic circus - flooded ring
- Acts: juggling, acrobats, horses
- Invention of railways made circus transport easier.
- 1870 = huge circuses travelling across Europe
- Lord George Sanger is the most successful circus entrepreneur

WALT: find percentages

Q1. Jack has £400.  
He spends 28% of his money on a new bike.



How much does Jack spend on his new bike?

400 of 35% = 140 ✓

10% = 40    120  
5% = 20    20  
30% = 120    140

What percentage of the cubes

7/20 = 35/100 = 35%

Q2. 200 children went on holiday.  
10% of the children went to Wales.  
25% of the children went to Scotland. Answer = 30 ✓

How many more children went to Scotland than went to Wales?

200 of 10% = 20  
10% = 20    20  
10% = 20    20  
5% = 10    40  
20% = 40    20  
Scotland = 80

Q3. A cat sleeps for 12 hours each day.  
50% of its life is spent asleep.

Write the missing percentages.

A horse sleeps for 18 hours each day.

75% of its life is spent asleep. ✓

Q4.



Year 6 were also fortunate to have a visit from Mrs Puddick as part of Aspirations Week.

It was very exciting to learn about her job as an inventor and of all the companies she has worked for over the years. A huge thank you from Avocet class.

Mrs Calvy, Mrs Attard and Ms Hardy



## Awards and Notices



### 'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Lily, Hunter, Ayva and George in Seahorse Class, Louie and Issy in Oyster Class and Teddy, Freddy, Noah, Andrew and Jacob in Curlew Class who all achieved their Silver Catch Me! Awards.

This week we have another two Golds Henry in Oyster Class and Layla-May in Curlew Class have achieved their Gold Catch Me ! Awards.

### Times Tables



Congratulations to Amy, Zaha, Stanley, Piper, Issy, Bella, Albert and Lewis in Oyster Class who achieved their Bronze Times Tables Certificates.

Congratulations to Stanley, Henry, Niamh, Hollie and Lois in Oyster Class who achieved their Silver Times Tables Certificates.

Congratulations to Jessica, Finn, Maya, Sammy V, Willow, Nicholas, Freddy, Emily, Ava P, Florence, Sammy M, Charlotte, Ariana, Matilda, Lily, Lucia, Ayva D, Alisha, Neo and Amelia in Seahorse Class and Niamh, Henry Hollie, Bjorn and Felicity on Oyster Class who achieved their Gold Times Tables Certificates.



### Reading Champions

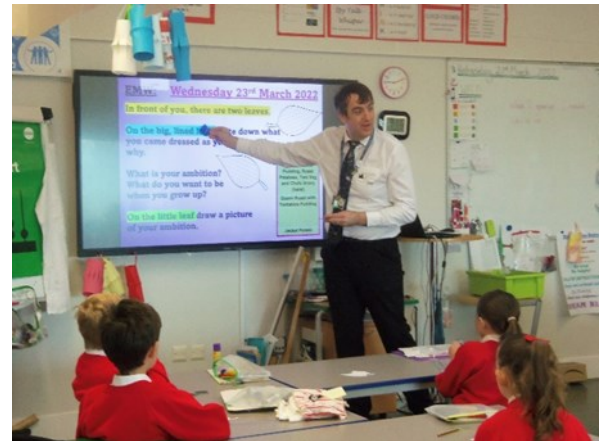
Well done to Lottie-Mae in Heron Class who is our latest reading champion. If you would like to be awarded a reading champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading. 'Together We Achieve.'

**WELL DONE TO EVERYONE!**

### Aspirations Week

I would like to extend a heartfelt thanks to everyone who has volunteered to come into school this week to talk to the children about their jobs. It has been a great inspiration to the children and we have loved seeing you all and finding out about what your jobs entail. Both the children and staff have not stopped talking about the week and I know that many of you enjoyed the experience too, despite initial nerves. We look forward to hearing more in next year's Aspirations Week.

## Heron Class



This week, Heron Class have worked hard to finish their playscripts and continued to add and subtract lengths and measure perimeter. In History they began to compare modern life with life in Ancient Egypt and everyone loved dressing up for Aspiration Day. A big thank you goes to Mr. Dalby for coming in and enthusing all the children to pursue a career in science. Last but by no means least, I would just like to say an enormous congratulations for their energy and enthusiasm performing Peter Pan this week. They have quite simply been AMAZING and Mrs Tarling and I are so very, very proud of them. Each and every one of them has worked incredibly hard to remember lines and songs which has made their show such a fantastic success.

THANK YOU HERONS

Enjoy your weekend everyone!

Mrs Emmings & Mrs Tarling





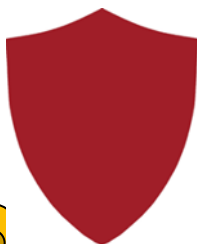


## Awards



### House points

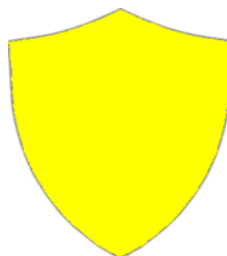
Canute



Guthrum



Thorkell



Houston



### Student of the Week

#### Award Board

Avocet Class -  
Milly EC

Sanderling Class -  
Safwen

Curlew Class—  
Whole Class

Heron Class-  
Whole Class

Seagull Class—  
Finley

Oyster Class –  
Whole Class

Seahorse Class—  
George

This week's housepoints will roll over to next week.

### Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.



### Birthday Celebrations

This week in assembly we celebrated Betsy's and Ellie's birthday.

### Race to the Park

The winning classes for each half term are rewarded with a trip to the local park. Our winners so far this term are Seagull Class in KS1 with 96.75 % and in KS2 Curlew Class with 98 %.

### 100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seagull Class with 96 % and in KS2 the attendance cup was awarded to Curlew Class with 100 %

The classes will be rewarded with an extra turn on the play equipment.

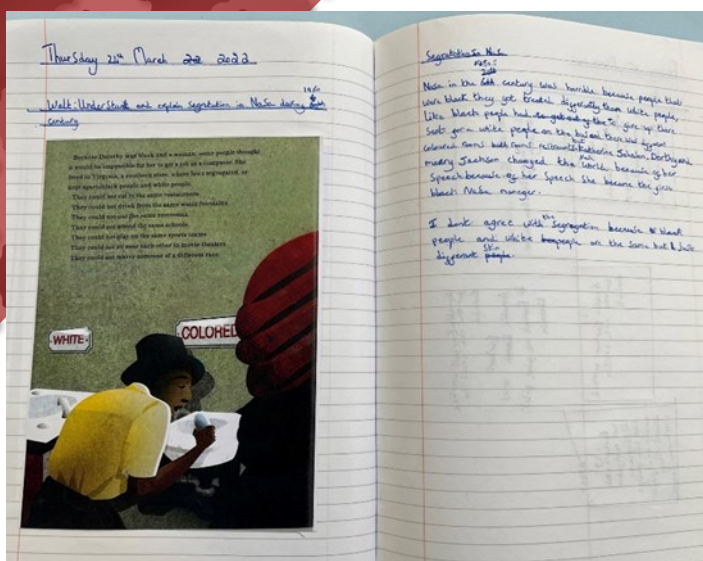


Together we achieve

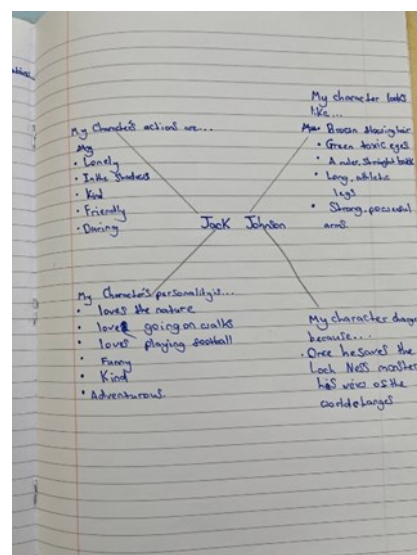
TOGETHER WE ACHIEVE



## Sanderling Class



This week, in English, Year 5 have continued with narrative writing- myths and legends. Our key focus has been dialogue between characters and writing in paragraphs using the story 'Can you catch a mermaid?'. The children have worked extremely hard this week to ensure they are including the success criteria into their writing. We ended the week on a dilemma- should Eliza give the mirror back to Freya, but this



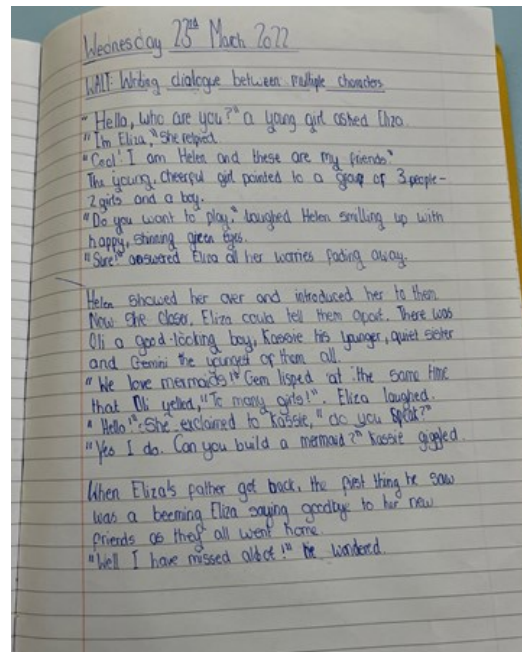
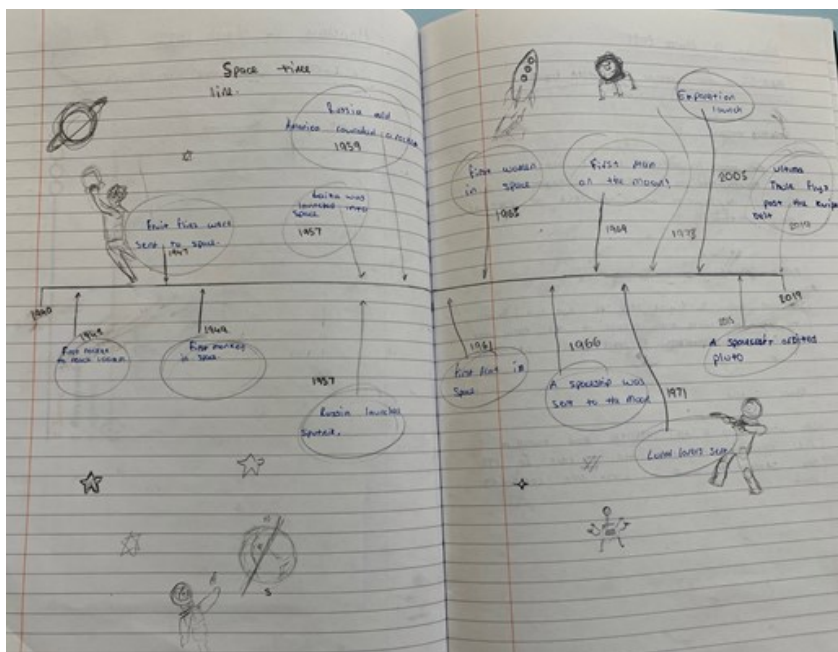
would mean her friend would turn into a mermaid or keep the mirror and have a friend for life. We displayed this using 'Decision Alley'. One child was Eliza and she walked through a tunnel of children. One side encouraged Eliza to keep the mirror and the other side used guilt to persuade Eliza to hand the mirror back.

The children were excellent in this activity and produced excellent writing as a result. Next week, the children will be writing their own narratives based on 'Can you catch a mermaid?'

In Maths, we are coming to the end of our fractions topic. All the children have been multiplying unit, non-unit fractions and mixed numbers by an integer and finding fractions of an amount.

In History, we have had in depth conversations about segregation using the story Hidden Figures. The children have since produced an excellent write up about segregation and their feelings behind the topic. We have also learnt about Amelia Earhart, the first woman to fly solo across the Atlantic Ocean in 1932.

One more week to go, Year 5!



Southend East Community Academy Trust





## Term Dates / Dates for Your Diary

### **Term Dates Academic Year 2021/22**

**Spring Term : 4<sup>th</sup> January 2022 – Friday 1<sup>st</sup> April 2022**

**Summer Term: 19<sup>th</sup> April 2022 – Friday 22<sup>nd</sup> July 2022**

Half Term 30 May – 3 June

**INSET DAYS: Friday 27<sup>th</sup> May and Friday 22<sup>nd</sup> July**

|                               |                                  |
|-------------------------------|----------------------------------|
| Years 1 & 2 Concert           | 28th March @ 9.15am              |
| Year 6 Residential            | 28th March —1st April 2022       |
| Year 1 Hyde Hall visit        | 20th April 2022                  |
| Young Voices at the O2        | 25th April 2022 (change of date) |
| SEND Parent Forum Meeting     | 28th April @ 2.00pm              |
| Year 5 Residential            | 4—6 May 2022                     |
| Year 6 SATs Week              | 9th—12th May 2022                |
| Year 3 Hyde Hall visit        | 10th May 2022                    |
| Dance Festival                | 17th May 2022                    |
| Class Photos                  | 24th May 2022                    |
| Queen's Jubilee Street Party  | 26th May 2022                    |
| Junior Music Festival         | 17th June 2022                   |
| Reception trip to Barleylands | 21st June 2022                   |
| Y6 Transition Day             | 1st July 2022                    |
| Summer Fair (change of date)  | 2nd July 2022                    |

**Queens Platinum Jubilee Extra Day for schools due to Bank Holiday falling in the Half Term :**

Monday 6<sup>th</sup> June 2022

### **Inset Days for Academic Year 2022/23**

1st & 2nd September 2022, 31st October 2022, 10th February 2023, 21st July 2023.

## Starfish Class



This week, Starfish class have been reading *The Gruffalo*. They enjoyed looking at the story and talking about the different animals. Our messy play was oats. The children enjoyed filling all the containers. We also made some brown playdough and tried to make our own woodland animals and Gruffalo.

For Aspirations Week we loved having some of our parents in to talk about the jobs that they do. Thank you to everyone that came in. The children really enjoyed your sessions.

Finally, the children have been on a secret mission this week, making something for that special lady that helps them at home. We hope you enjoy your surprise!

Great work this week, Nursery!

