

Newsletter 24 11th March 2022

Starfish Class



This week, Starfish class have been reading *Handa's Surprise*. They really enjoyed this book, looking at all the different animals and the fruits that they were taking from Handa's basket. Most of the children had never heard of an Ostrich or an Antelope. They also enjoyed looking at all the different fruits. As some of the fruits were exotic, it was hard to find them in the local shops, but Mrs Bowser rose to the challenge and managed to find them all!

Thank you, Mrs Bowser!



The children acted out the story using the Small World animals and played a game where they matched them to the fruit that they picked. For water play, the children made drinks and potions with the fruits.

The children also noticed from the pictures in the book that where Handa lived didn't look like where we live. They learnt that she lived in Africa and enjoyed researching about Africa. For music, they listened to the Djembe drums and had a go at playing them ourselves. The children loved making lots of noise and seeing how loud and how quietly they could play.

Well done, Starfish class!



Next week we will be reading *Bedtime for Monsters*. This is one of Mrs Attard's favourite books that she showed in the Masked Reader challenge.



The Nursery are still looking for any parents who want to volunteer to come in during Aspirations Week to talk to the children about their jobs. If you are interested please email Mrs Attard on nursery@hinguar.secat.co.uk

Friends of Hinguar



Money raised from 2022 sponsor event

£916.40

THANK YOU



GIFT STALL

Wednesday 23rd
Thursday 24th
Friday 25th
of March 2022

Celebrate Someone Special



Celebrate someone special this Mother's Day and purchase a gift from the Friends of Hinguar Mother's Day Gift Stall.

All gifts are **£1.50** and can be purchased with cash on the sale dates during lunchtimes.

Please ensure your child comes to school with the correct money in a labelled envelope to pay for their gifts.

Each child may purchase 2 gifts.

Gifts subject to availability.

Seahorse Class

It has been a fantastic week in Seahorse Class. We started the week by reading *The Very Hungry Caterpillar* by Eric Carle. We made a class story map; the children did very well to remember all the parts of the story. Everyone did their handprint to create a giant caterpillar which is hanging proudly in our classroom!

We have learnt all about a butterfly's lifecycle and went for a walk in the nature area to find insects.



Our focus in maths has been learning the days of the week. We have challenged ourselves to put them in the correct order and think about the terms, tomorrow, yesterday and the day after.

On the play deck we have been practicing our golf skills and scooting around the path area!

Next week is Science Week so there will be lots of exciting learning taking place!

Have a great weekend from everyone in Seahorse Class.



Send - Parent Forum Meeting

SEND - Parent Forum next meeting - Thursday 28th April 2022 @ 2 o'clock

Help is needed please - every school shares their local offer on their school website, this is called the SEN Information Report. The link below is where you can find our SEN information report:

<https://www.hinguar.secat.co.uk/attachments/download.asp?file=1639&type=pdf>

Mrs White is eager to improve our report, so it is easily accessible for ALL parents – your input with this, would be extremely grateful. If you have experience in writing policies, or you are happy to share your opinions on how we can improve our SEN provision and offer, I would love to see you there.

Are you ever confused with the 'language' teachers, medical therapists and other professionals use? In this session also we will be explaining the 'jargon' to give you a greater understanding. Do you know what these words and phrases mean?

Pupil Passport	ISP	Graduated Response
Local Offer	SALT	SEMH
SLCN	TRANSITION	SPLD
Meeting Expectations	Greater Depth	Early Help

It would be lovely to see familiar faces and new parents, or please come along just for the tea / coffee and treats.

Oyster Class

This week, the children were very excited to go on their first ever school trip. On Tuesday morning we walked to St Andrew's church, where the children had the opportunity to see what the church was like, learn about some of the ways it is used and to learn some special names for church items. Reverend Louise was there to welcome us and answer the children's questions.

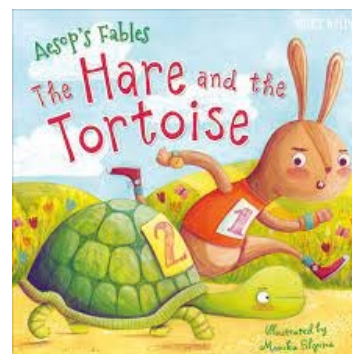
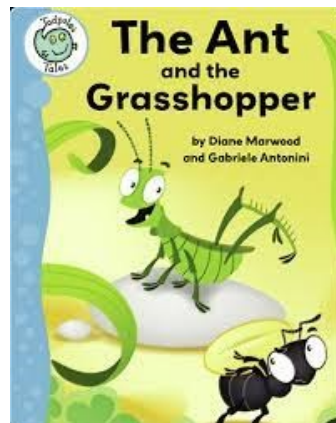
The children behaved beautifully and made us very proud.



Also this week, we have been exploring mass and weight. We turned ourselves into human balance scales to compare items using the vocabulary heavier and lighter. We tried to order objects from lightest to heaviest, then checked our results using balance scales.



In English this week, we have continued looking at fables. We have explored the stories of The Hare and the Tortoise and The Ant and the Grasshopper. We have explored common themes and discussed the new lesson the characters learn in each story.



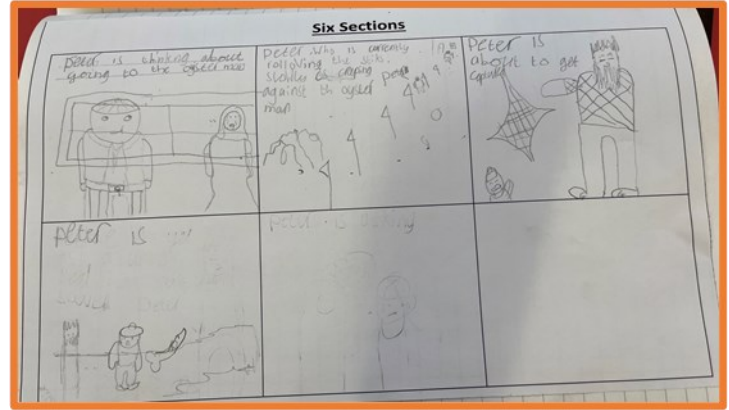
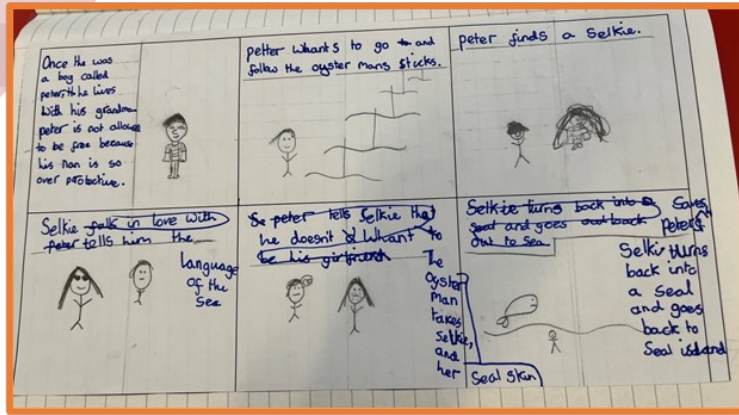
Celebrating Achievements



Georgia was awarded star trainer in her rugby training for showing off her skills and being a good team player. Georgia has recently joined Westcliff Wildcats RFC. She loves playing rugby.

Sanderling Class

This week, Year 5 have been working very hard as we started the first week of our new narrative unit- Myths and Legends. The narrative we have been studying this week is Selkie, a seal who turns into a girl when her seal skin is removed. The children worked hard to develop their vocabulary towards the characters. Additionally, the children separated the text into 6 key sections which they performed to the rest of the class.



In maths, we have continued with our fractions unit. Lots of hard work has been completed this week, working hard to expand upon our explanations, methods.



In PSHE, the girls have been working on friendships with Miss Cripps whilst the boys have been talking about the word respect. Additionally, both groups have discussed the future and looking to high school.

In science, the children were using Newton meters to measure items in the class. All the children understand the difference between weight and mass. Weight is identified as a force acting on a matter. Mass is the measure of how much matter is inside the object



TOGETHER WE ACHIEVE



Infant Music Festival



On Thursday, the children from Seagull Class took to the stage to perform in SEESMA's 2022 Infant Music Festival. For most of the children, it was not only the first time that they have performed in front of an audience, but also the first time they had travelled on a coach. They sang along with three other schools to a selection of songs

based on the topic 'Our World'. When they accompanied one of those songs with instruments, they were excellent. They used claves, sleigh bells and maracas superbly well and kept in perfect time to the song. Their real moment to shine, was when they took to the stage to perform 'What a Wonderful World' and 'Rocking All Over The World'. They took our breath away! A huge thank you to Miss Kent who has worked tirelessly teaching the children the songs, and to Miss Goldsmith for her encouragement and support squeezing in extra practices wherever possible.



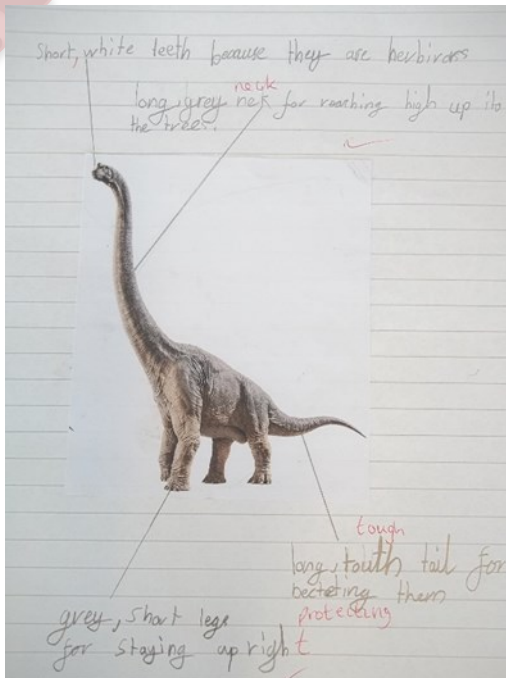
Well done, Seagull Class. Hinguar at its best!



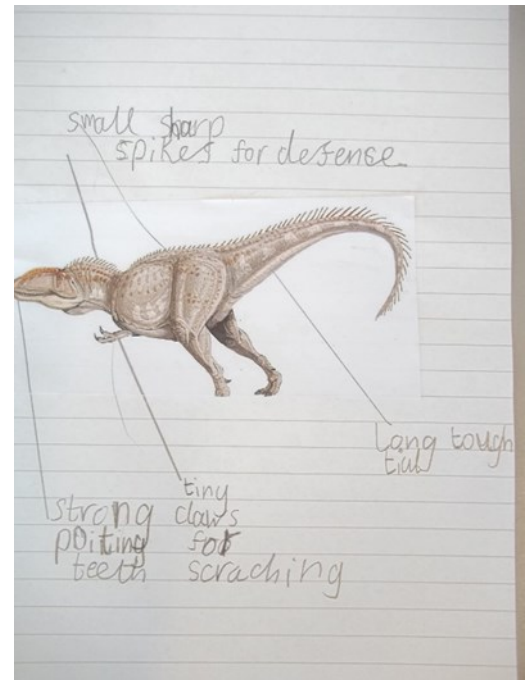
Southend East Community Academy Trust

Seagull Class

This week in Seagull class, we have written information texts and used description to describe dinosaurs. In maths, we have finished our topic on shape and really enjoyed creating 3D shapes using nets and describing shapes to each other. We now know lots of new vocabulary!



In science, we looked at how our cress has grown in different environments. We also looked inside kidney beans and found different features of seeds. For art this week, we created our own stamps which will be used in next week's printing session and in geography we learnt about the Maasai tribe in Kenya and how they live.



We performed beautifully at the Infant Music Festival this Thursday. The children joined in with all the songs, performed actions and used musical instruments. It was a wonderful morning and the children received certificates and badges.



Awards and Notices



'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Finn and Hollie in Seahorse Class and Marvin in Oyster Class for achieving their Bronze Catch Me Awards.

Well done to Willow in Seahorse Class for achieving their first Silver Catch Me Award and to Bjorn, Toby, Stanley, Joseph, Millie and Albert in Oyster Class, Sophie, Keegan and Sigourney in Heron Class, Ben in Curlew Class and Georgia and Evelyn in Sanderling Class who all achieved their Silver Catch Me! Awards

WELL DONE EVERYONE!

Next Week's Menu is Week 2

Week 2	Mon	Tues	Weds	Thurs	Fri
Main Dish	Lasagne garlic bread & salad (halal)	Sausage & mash, peas or beans	Roast Turkey with Yorkshire Pudding, Roast Potatoes, Two Veg and Chef's Gravy (halal)	Pasta Bar A selection of sauces (Halal)	Fish 'n' Chips with Baked Beans or Garden Peas
Veggie Dish	Vegetarian lasagne garlic bread & salad	Vegetarian sausage & mash, peas or beans	Quorn roast with Yorkshire Pudding, Two Veg and Chef's Gravy	Pasta Bar vegetarian sauce	Quorn Chicken Nuggets, Chips and Baked Beans or Peas
Jacket Potato KS2 ONLY	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna
Sides	Salad bar, sauce station and fresh bread available daily				
Dessert	Yoghurt Jelly or Fruit	Marble cake & custard Jelly or Fruit	Yoghurt Jelly or Fruit	Fruit crumble with cream Jelly or Fruit	Cookies Jelly or Fruit
A selection of fresh fruit, raisins and yoghurt available daily					

A Reminder that school meals should be paid for in advance or on the day.

Your ParentMail account should not be paid in arrears.

If you are walking your dog to school, please come prepared to clean up any mess after your pet.

There has been a lot of dog mess around the paths outside school recently.

Thank you for your co-operation.

Heron Class

This week, Heron class have worked so hard! At the beginning of the week they finished off their fantastic promotional posters, using all their persuasive techniques and their scientific knowledge to promote how to lead a healthy life.

They then began a unit of work in English based on playscripts, looking at the play adaptation of *The Twits*. It sounded amazing when all the boys read the part of Mr Twit and the girls read the part of Mrs Twit – the acting skills were first class!

In Maths, they have also started a new unit of work looking at measuring. This has included working out equivalent lengths when comparing metres and centimetres and also when using millimetres and centimetres.

In science, they learned about how muscles work by relaxing and contracting to move our bones. In Music, they sang a few songs from *Peter Pan* and played their glockenspiels (they are becoming rather good at both of these). In French they had fun practising the multitude of ways to say goodbye to each other. They also had a few more rehearsals for our performances on the 24th and 25th and we are sure you are all going to love it! Thank you to all the grown-ups at home who are helping the children in Years 3 & 4 to learn their lines.

À la semaine prochaine, mes merveilleux élèves!

Madame Emmings and Madame Tarling





Together we achieve

TOGETHER WE ACHIEVE



Heron Class

WALT: Calculate equivalent lengths in mm and cm

1. 6mm ✓
2. 12 ✓
3. 11 and 7 7p ✓
4. 4 10p ✓
5. Half past 2:30 x cent past eight

11 0, 2 0, 3 0, 4 0, 5 0, 6 0 ✓
21 3 ✓
3) 72 ✓
72p

There are 10 millimetres (mm) in 1 centimetre (cm).
Use the bar models to complete the sentences.

1 cm
10 mm

a)

1 cm	1 cm	1 cm
3 mm	2 mm	3 mm

 x
There are 30 mm in 3 cm.

b)

1 cm	1 cm	1 cm	1 cm	1 cm	1 cm	1 cm
7 mm	2 mm	7 mm	2 mm	7 mm	2 mm	7 mm

There are 70 mm in 7 cm.

d)

1 cm	1 cm	1 cm	1 cm
10 mm	10 mm	10 mm	10 mm

 ✓
There are 40 mm in 4 cm.

WALT: recognise equivalent length

1) millimetres ✓
2) 500 300 ✓
3) 25 and 7 6p ✓
4) 3 2 4 = 8 ✓
5) 10 5 or
10 5 ✓

Here is Huan's sunflower.

190 cm

Dani's sunflower is 2 m and 30 cm.
Tam's sunflower is exactly halfway between Huan's and Dani's.
How tall is Tam's sunflower?
Write your answer in metres and centimetres.

Dani's sunflower is 2 m and 30 cm

1) Calculate the missing measurements.

a) 2 m 50 cm
b) 1 m 20 cm
c) 1 m 30 cm

2) Complete the missing measurements.

cm m

Be a Healthy Hunger Hero

Introduction:
You are a better hunger hero than you think you are.

Body:
You are a better hunger hero than you think you are. You are a better hunger hero than you think you are. You are a better hunger hero than you think you are.

Conclusion:
You are a better hunger hero than you think you are. You are a better hunger hero than you think you are. You are a better hunger hero than you think you are.

Be a Healthy Hunger Hero

Introduction:
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Conclusion:
You are a better hunger hero than you think you are. You are a better hunger hero than you think you are. You are a better hunger hero than you think you are.

Fun for Everyone

Introduction:
You are a better hunger hero than you think you are.

Body:
You are a better hunger hero than you think you are. You are a better hunger hero than you think you are. You are a better hunger hero than you think you are.

Conclusion:
You are a better hunger hero than you think you are. You are a better hunger hero than you think you are. You are a better hunger hero than you think you are.

How to treat yourself Well

Introduction:
You are a better hunger hero than you think you are.

Body:
You are a better hunger hero than you think you are. You are a better hunger hero than you think you are. You are a better hunger hero than you think you are.

Conclusion:
You are a better hunger hero than you think you are. You are a better hunger hero than you think you are. You are a better hunger hero than you think you are.

Healthy Hero

Introduction:
You are a better hunger hero than you think you are.

Body:
You are a better hunger hero than you think you are. You are a better hunger hero than you think you are. You are a better hunger hero than you think you are.

Conclusion:
You are a better hunger hero than you think you are. You are a better hunger hero than you think you are. You are a better hunger hero than you think you are.



Southend East Community Academy Trust



Awards



House points

Canute



Guthrum



Thorkell



Houston



Student of the Week

Award Board

Avocet Class -
The Whole Class
Sanderling Class -
Scarlett W
Curlew Class—
Will F
Heron Class -
Skylar
Seagull Class—
Coral
Oyster Class –
The Whole Class
Seahorse Class—
Riley

This week's winners are Thorkell!

Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.



Birthday Celebrations

This week in assembly we celebrated Riley and Lucy's birthday.

Race to the Park

The winning classes for each half term are rewarded with a trip to the local park. Our winners so far this term are Seagull Class in KS1 with 99.12 % and in KS2 Avocet Class with 96.34 %.

100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seagull Class with 100 % and in KS2 the attendance cup was awarded to Avocet Class with 95.67 %

The classes will be rewarded with an extra turn on the play equipment.

Aspirations Week March 21st—25th

To raise the children's aspirations, we are asking parents, carers, Governors, grandparents to join us during Aspirations Week to talk to the children about their jobs and the part maths and English plays in them. If you can spare 20 minutes or more on any day that week to share this with the children, please contact your child's class teacher. We would love to hear what your role entails and why you chose that particular occupation.



Together we achieve

TOGETHER WE ACHIEVE



Curlew Class

WALT: Subtract 2 fractions

Complete the subtractions.

a) $\frac{7}{10} - \frac{3}{10} = \frac{4}{10}$ ✓

b) $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$ ✓

c) $\frac{6}{6} - \frac{6}{6} = 0$ ✓

d) $\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$ ✓

e) $\frac{9}{11} - \frac{3}{11} = \frac{6}{11}$ ✓

f) $\frac{6}{7} - \frac{4}{7} = \frac{2}{7}$ ✓

g) $\frac{8}{93} - \frac{2}{93} = \frac{6}{93}$ ✓

h) $\frac{10}{991} - \frac{3}{991} = \frac{7}{991}$ ✓

i) $\frac{9}{5} - \frac{6}{5} = \frac{3}{5}$ ✓

j) $\frac{9}{5} - \frac{5}{5} = \frac{4}{5}$ ✓

k) $\frac{9}{5} - \frac{4}{5} = \frac{5}{5} = 1$ ✓

l) $\frac{9}{2} - \frac{4}{2} = \frac{5}{2} = 2\frac{1}{2}$ ✓

m) $\frac{14}{3} - \frac{4}{3} = \frac{10}{3} = 3\frac{1}{3}$ ✓

n) $\frac{15}{3} - \frac{5}{3} = \frac{10}{3} = 3\frac{1}{3}$ ✓

o) $\frac{9}{3} - \frac{4}{3} = \frac{5}{3} = 1\frac{2}{3}$ ✓

p) $\frac{11}{3} - \frac{4}{3} = \frac{7}{3} = 2\frac{1}{3}$ ✓

q) $\frac{14}{3} - \frac{4}{3} = \frac{10}{3} = 3\frac{1}{3}$ ✓

r) $\frac{15}{3} - \frac{5}{3} = \frac{10}{3} = 3\frac{1}{3}$ ✓

Roll up, roll up. Read all about it... This week, Year 4 have been budding reporters and have written newspaper reports about World Book Day. They have looked at features of a report and written their own, using their own memories and quotes taken from friends. Make sure you check out next week's newsletter for the finished articles!

In Maths, the children have been adding and subtracting fractions. They have all worked fabulously well and have pushed themselves to extend their learning.

WALT: Subtract 2 fractions

a) $\frac{7}{10} - \frac{3}{10} = \frac{4}{10}$ ✓

b) $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$ ✓

c) $\frac{6}{6} - \frac{6}{6} = 0$ ✓

d) $\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$ ✓

e) $\frac{9}{11} - \frac{3}{11} = \frac{6}{11}$ ✓

f) $\frac{6}{7} - \frac{4}{7} = \frac{2}{7}$ ✓

g) $\frac{8}{93} - \frac{2}{93} = \frac{6}{93}$ ✓

h) $\frac{10}{991} - \frac{3}{991} = \frac{7}{991}$ ✓

i) $\frac{9}{5} - \frac{6}{5} = \frac{3}{5}$ ✓

j) $\frac{9}{5} - \frac{5}{5} = \frac{4}{5}$ ✓

k) $\frac{9}{5} - \frac{4}{5} = \frac{5}{5} = 1$ ✓

l) $\frac{9}{2} - \frac{4}{2} = \frac{5}{2} = 2\frac{1}{2}$ ✓

m) $\frac{14}{3} - \frac{4}{3} = \frac{10}{3} = 3\frac{1}{3}$ ✓

n) $\frac{15}{3} - \frac{5}{3} = \frac{10}{3} = 3\frac{1}{3}$ ✓

o) $\frac{9}{3} - \frac{4}{3} = \frac{5}{3} = 1\frac{2}{3}$ ✓

p) $\frac{11}{3} - \frac{4}{3} = \frac{7}{3} = 2\frac{1}{3}$ ✓

q) $\frac{14}{3} - \frac{4}{3} = \frac{10}{3} = 3\frac{1}{3}$ ✓

r) $\frac{15}{3} - \frac{5}{3} = \frac{10}{3} = 3\frac{1}{3}$ ✓

In PSHE, we have been exploring consent and how everybody is entitled to their own space.

The children placed themselves in different scenarios to consider how a character might be feeling and thought about ways to deal with situations they feel uncomfortable with.

We have been practising every afternoon for our upcoming show and are eagerly anticipating when we perform to an audience during the week after next. We still have a lot of rehearsing to do but the children have clearly benefited from practising their lines at home.

Well done as always, Year 4. You are all fabulous and we love you all! x

Miss Eakins, Miss Brailsford, Mrs Edwards, Mrs Allen and Mrs Tarling

9.3.22

WALT: Subtract 2 fractions

1. a) $\frac{7}{10} - \frac{3}{10} = \frac{4}{10}$ ✓

b) $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$ ✓

c) $\frac{6}{6} - \frac{6}{6} = 0$ ✓

d) $\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$ ✓

e) $\frac{9}{11} - \frac{3}{11} = \frac{6}{11}$ ✓

f) $\frac{6}{7} - \frac{4}{7} = \frac{2}{7}$ ✓

g) $\frac{8}{93} - \frac{2}{93} = \frac{6}{93}$ ✓

h) $\frac{10}{991} - \frac{3}{991} = \frac{7}{991}$ ✓

2. a) $\frac{9}{5} - \frac{6}{5} = \frac{3}{5}$ ✓

b) $\frac{9}{5} - \frac{4}{5} = \frac{5}{5} = 1$ ✓

c) $\frac{9}{5} - \frac{4}{5} = \frac{5}{5} = 1$ ✓

d) $\frac{9}{2} - \frac{4}{2} = \frac{5}{2} = 2\frac{1}{2}$ ✓

e) $\frac{8}{3} - \frac{4}{3} = \frac{4}{3} = 1\frac{1}{3}$ ✓

f) $\frac{11}{3} - \frac{4}{3} = \frac{7}{3} = 2\frac{1}{3}$ ✓

g) $\frac{14}{3} - \frac{4}{3} = \frac{10}{3} = 3\frac{1}{3}$ ✓

h) $\frac{15}{3} - \frac{5}{3} = \frac{10}{3} = 3\frac{1}{3}$ ✓

5. $\frac{5}{5} - \frac{2}{5} = \frac{3}{5}$ ✓

7. a) $\frac{10}{11} - \frac{3}{11} = \frac{7}{11}$ ✓

b) $\frac{10}{11} - \frac{7}{11} = \frac{3}{11}$ ✓

WALT: Add 2 or more fractions

1. a) $\frac{3}{7} + \frac{3}{7} = \frac{6}{7}$ ✓

b) $\frac{3}{7} + \frac{4}{7} = \frac{7}{7} = 1$ ✓

c) $\frac{4}{5} + \frac{3}{5} = \frac{7}{5} = 1\frac{2}{5}$ ✓

d) $\frac{8}{5} + \frac{6}{5} = \frac{14}{5} = 2\frac{4}{5}$ ✓

e) $\frac{8}{5} + \frac{6}{5} = \frac{14}{5} = 2\frac{4}{5}$ ✓

f) $\frac{4}{11} + \frac{4}{11} + \frac{6}{11} = \frac{14}{11} = 1\frac{3}{11}$ ✓

g) $\frac{3}{11} + \frac{3}{11} + \frac{8}{11} = \frac{14}{11} = 1\frac{3}{11}$ ✓

h) $\frac{3}{7} + \frac{3}{7} + \frac{8}{7} = \frac{14}{7} = 2$ ✓

4. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

5. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

6. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

7. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

8. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

9. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

10. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

11. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

12. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

13. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

14. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

15. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

16. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

17. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

18. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

19. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

20. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

21. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

22. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

23. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

24. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

25. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

26. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

27. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

28. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

29. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

30. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

31. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

32. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

33. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

34. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

35. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

36. $\frac{12}{4} + \frac{12}{4} = \frac{24}{4} = 6$ ✓

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Term Dates / Dates for Your Diary

Term Dates Academic Year 2021/22

Spring Term : 4th January 2022 – Friday 1st April 2022

Summer Term: 19th April 2022 – Friday 22nd July 2022

Half Term 30 May – 3 June

INSET DAYS: Friday 27th May and Friday 22nd July

Parent Consultations	14th & 16th March 2022
Red Nose Day	18th March 2022
Aspirations Week	w/b 21st March 2022
Year 1 Southend Makes Music	21st March 2022
Ambition Day	22nd March 2022
Mother's Day Stalls (lunchtimes)	23rd & 24th March 2022
Year 2 Colchester Zoo	23rd March 2022
Years 3 & 4 Peter Pan	24th March @ 6.30pm, 25th March @ 9.30am
Years 1 & 2 Concert	28th March @ 9.15am
Year 6 Residential	28th March —1st April 2022
Year 1 Hyde Hall visit	20th April 2022
Young Voices at the O2	25th April 2022 (change of date)
SEND Parent Forum Meeting	28th April @ 2.00pm
Year 5 Residential	4—6 May 2022
Year 6 SATs Week	9th—12th May 2022
Year 3 Hyde Hall visit	10th May 2022
Dance Festival	17th May 2022
Class Photos	24th May 2022
Queen's Jubilee Street Party	26th May 2022
Junior Music Festival	17th June 2022
Reception trip to Barleylands	21st June 2022
Y6 Transition Day	1st July 2022
Summer Fair (change of date)	2nd July 2022

Queens Platinum Jubilee Extra Day for schools due to Bank Holiday falling in the Half Term :

Monday 6th June 2022

Inset Days for Academic Year 2022/23

1st & 2nd September 2022, 31st October 2022, 10th February 2023, 21st July 2023.

Fundraising

Please support those in need.

In partnership with the Disasters
Emergency Committee we're running a
DAY FOR UKRAINE in schools on
Wednesday 16 March. WEAR BLUE AND
YELLOW and donate £1 to our appeal if
you can.



**RED
NOSE
DAY**

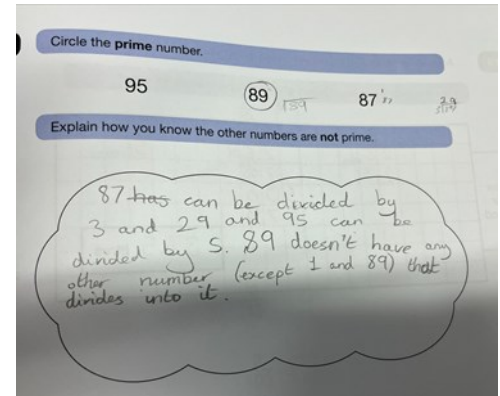
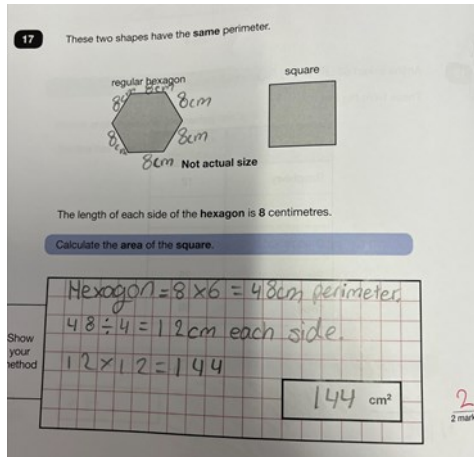
**RED NOSE DAY IS BACK ON FRIDAY 18
MARCH 2022**

Friday will be a dressing-up day to remember
– whether it's as Superman, Wonder Woman,
a superhero of your own creation, or a local
hero in your community. Just pay a £1 and
dress to impress.



Avocet Class

A huge well done to Year 6 this week, who have completed their mock SATs tests. They have all worked super hard and focused so well to achieve their best. We are very proud of you all.



During the afternoon sessions, we have been studying self portraits as completed by the artist Nicholas Hilliard. The children have tried to produce their own - which was not as easy as they thought.

On Monday afternoon, we took part in an online workshop where we learnt about different currencies and jobs within the financial sector. This included a question and answer session with the manager of Metro Bank in Southend.



Have a restful weekend,

Mrs Calvy, Mrs Attard and Ms Hardy