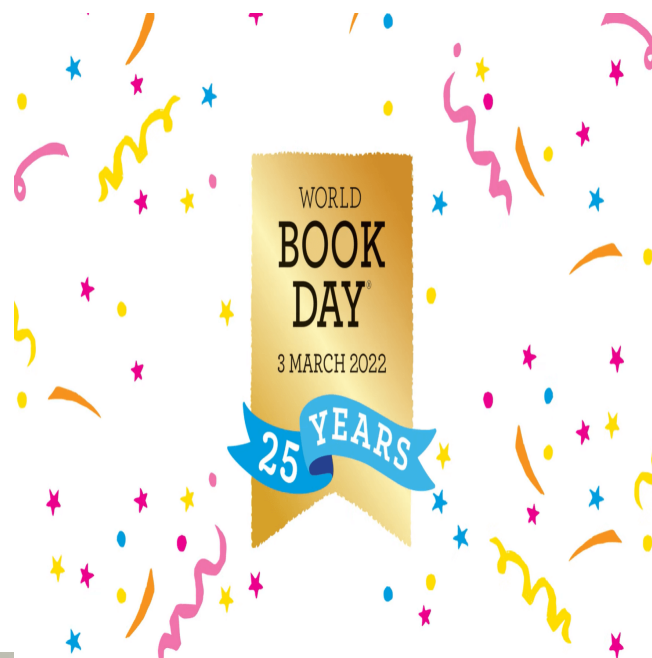


## Newsletter 22 4th March 2022

Thank you to everyone who took part in World Book Day and a huge thank you to parents/carers for supporting your children with their costumes. They were amazing! The staff looked pretty amazing too. We hope you enjoyed the different activities throughout the day and that you were able to guess who the Masked Readers were. The big reveals should be with you over the next couple of days. There were definitely some tricky ones this year. The teachers and TA's are getting very clever with technology in disguising themselves!





# Curlew Class

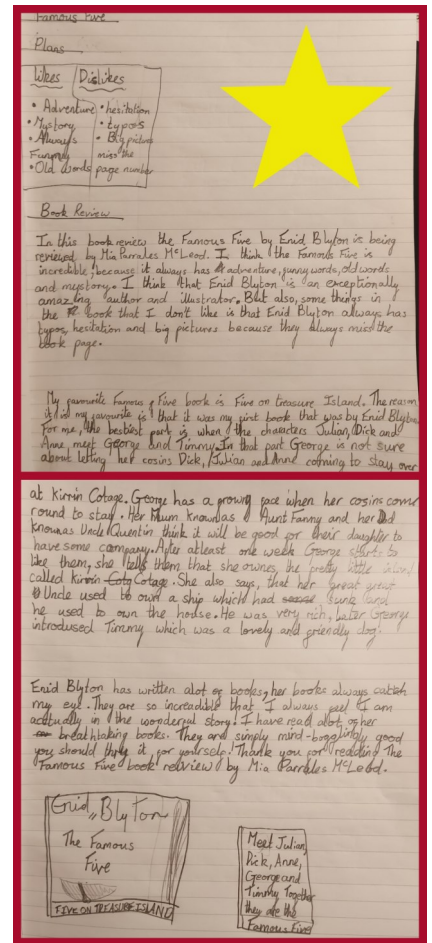
Year 4 have been as fabulous as always, this week.

In RE, we have started learning about Muslim pilgrimages. We have listened to the story of Abraham, Hagar and Ishmael, and considered what Muslims do to remember and honour these people. We watched a video about modern pilgrimages to Mecca and then used this information to match pictures to captions.

In English, we have considered the features of a newspaper report, identified the difference between fact and opinion, and recognised the difference between first, second and third person. On World Book Day we joined a live lesson to celebrate reading for pleasure.

On Friday, we used everything experienced this week to make notes, ready to write our own book week newspaper article next week.

There have been lots of fabulous examples of home learning already this term, but a special shout out needs to go to Mia for her fantastic and detailed book review. Well done, Mia!



Well done to everyone for working hard and also for your fabulous World Book Day costumes.

Have a lovely weekend from The Cheshire Cat, Mad March Hare, Tweedle Dumb and Tweedle Dee and the White Rabbitt.



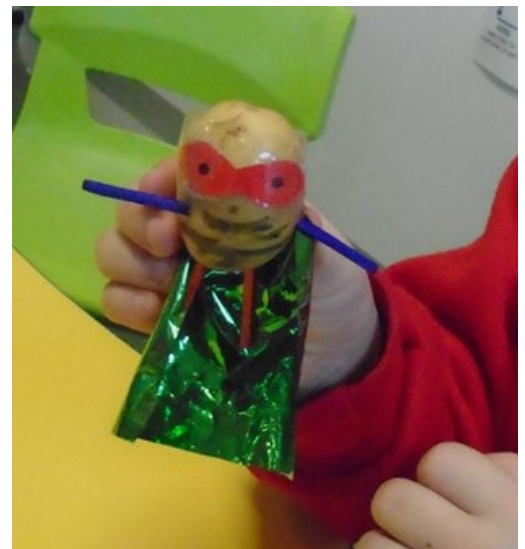


## Starfish Class

Another busy week for Nursery! We started the week learning about Pancake Day and reading the story Mr Wolf's Pancakes. We pretended to make our own pancakes and sang a pancake rhyme before trying the pancakes for ourselves. We thought they were yummy and wanted more! The children then worked on their cutting skills by cutting out pictures of fruit to stick on a pancake to make a face. We also watched some of the Ceremony where Prince Charles declared Southend as a City.

Our other story this week was Supertato. We read the story and the children pretended to plant potatoes in the soil. They talked about what potatoes need to grow. We also make a face on Mr Potato's head and talked about the different features that we have. The children also turned potatoes into Supertato, by adding a mask, cape and arms and legs. They then drew on the face. The Evil Pea had also frozen some of our potatoes and we had to work out a way to save them from the block of ice.

Next week we will be looking at the story Handa's Surprise.



## SEND

### **SEND PARENT FORUM MEETING Thursday 3rd March**

**Thank you to those parent who attended the Hinguar's SEND Parent Forum – supporting your child with exams and tests. Here are some top tips to help your child with their weekly spelling tests (3littlebuttons.com)**

- 5 minutes every day is better than a last-minute dash of 20 minutes the night before.
- Practise in different ways: orally in the car, in soap in the bath, plastic letters and with paper. This makes it fun with small children!
- Spellings are related to sounds at this age (phonics) so make this connection with your child. E.g if the sound is ai/ay show them! (They should know....). How many of the words have ai in them and how many have ay? Where is the ay in the word? Where is the ai? (Ay is often at the end, ai is often in the middle).  
-Some children need tricks to help them remember such as rhyme or mnemonics. For example, the tricky word 'could' c.... then the rhyme, 'oh, u, lucky, duck!'
- Finally, don't worry about your child. Your child does need to practise at home, but they also need to know that it's ok to not get them all right! The transference of the spelling skill to their own work is more important than a one-off test.

Give me a hug

Tell my parents not to go and on and on and on

Don't overdo it

They can find fun ways to help us at home.

Tell my mum I should eat more – healthy things of course!

Make me go walking or exercise even if I say  
NO

Set us a plan when we are going to do the work at  
home.

Encourage me to get it over and done with, when I get home, and do a little extra at home, so it's not so hard in school.

Be patient .....

Put a timer on, so it doesn't go on for a long time.

## SEND

*Above are the comments our pupils were asked for top tips for parents around completing work at home and getting them 'test' ready. They were similar to the NHS recommendations.*

### Help your child beat exam stress (nhs.uk)

**Watch for signs of stress- Tests and exams can be a challenging part of school life for children and young people and their parents or carers. But there are ways to ease the stress.** Children and young people who are stressed may: worry a lot, feel tense, have headaches and stomach pains, not sleep well, are irritable, lose interest in food or eat more than normal, not enjoy activities they previously enjoyed, are negative and have a low mood, feel hopeless about the future. Having someone to talk to about their work can help. Support from a parent can help young people share their worries and keep things in perspective. Encourage your child to talk to a member of school staff who they feel is supportive. Try to involve your child as much as possible.

Make sure your child eats well - a balanced diet is vital for your child's health and can help them feel well during school. Where possible, involve your child in shopping for food and encourage them to choose some healthy snacks.

Help your child get enough sleep - good sleep improves thinking and concentration. Allow half an hour or so for your child to wind down between screen time and going to bed, to help them get a good night's sleep.

Be flexible during exams - staying calm yourself can help. Remember, stressful times do not last forever. Help them study - help them come up with practical ideas that will help them revise, in a fun way.

Talk about exam nerves - remind your child that it's normal to feel anxious. Nervousness is a natural reaction to exams. The key is to put these nerves to positive use. Help your child face their fears and see these activities through, rather than avoiding them.

Encourage exercise during exams - exercise can help boost energy levels, clear the mind and relieve stress. It does not matter what it is – walking, cycling, swimming, football and dancing are all effective.

Do not add to the pressure - support group Childline says many children who contact them feel that most pressure at exam time comes from their family. Listen to your child, give them support and avoid criticism

Make time for treats - rewards do not need to be big or expensive. They can include simple things like making their favourite meal or watching TV.



## Seahorse Class

This week in Seahorse Class, we have continued to learn through the stories of Percy the Park Keeper. We have listened to Percy and his friends going on a treasure hunt as well as sleeping through a storm! Some children tried 'Hot Seating' where they became a character from the story and answered questions whilst keeping in character.

During our phonics sessions, we have been working on re-capping the sounds we have learnt over the past few weeks as well as introducing a new sound 'oa'. All the children have worked very hard with the formation of the letters and this is something we will continue with next week.

Everyone tried a delicious pancake on Tuesday and we made a tally chart of our favourite toppings! There were some very interesting choices!

During our maths sessions we have been working on one more and one less up to 10.

Well done to everyone for making such a big effort to celebrate World Book Day. We really enjoyed seeing the children dressed up and loved listening to them sharing their favourite stories. Thank you for your support.

Have a fantastic weekend and we will see everyone in their PE kits on Monday.



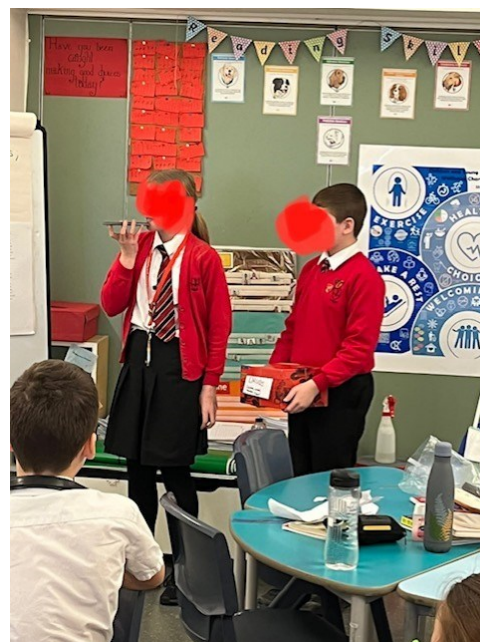
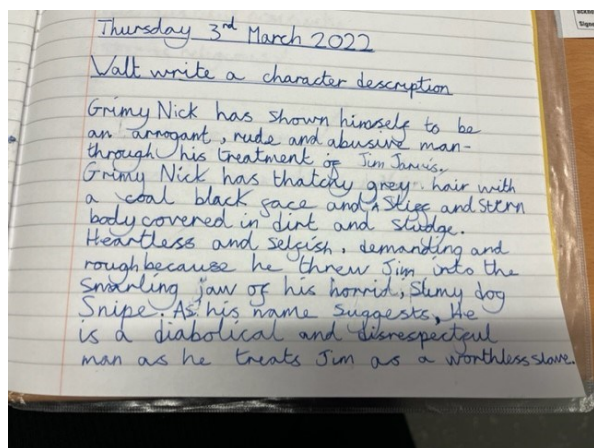
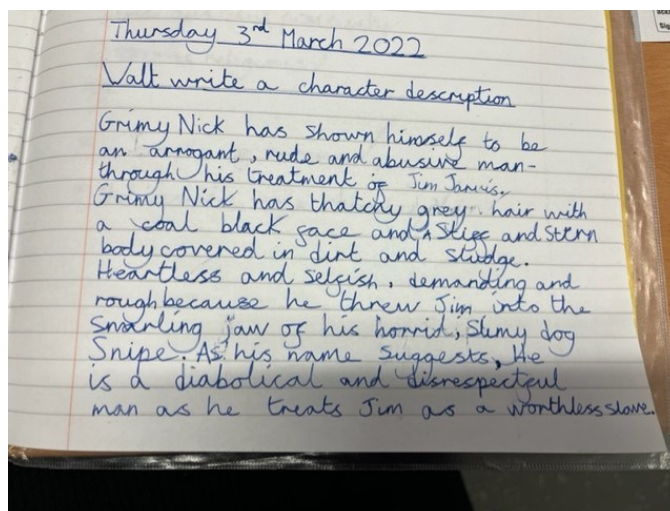
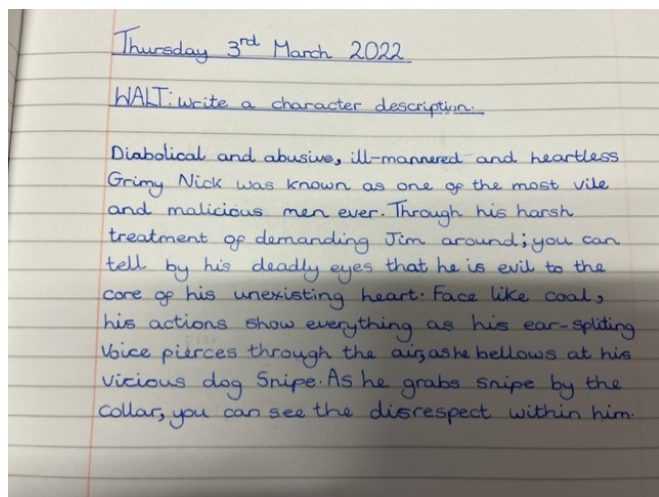
## Avocet Class

This week in Avocet class, we have been investigating the character of Grimy Nick from our class novel; Street Child. In Maths, we have been extending our understanding of identifying missing angles and using protractors to draw our own. As part of our PSHE, we have been learning about different types of drugs -both legal and illegal-and the effects they can have on our bodies. We also used drama to put ourselves in different scenarios.

Next week, Year 6 will be having a mock SATs week. Have a wonderful weekend and come back refreshed to achieve your best next week.

Well done for working so hard this week.

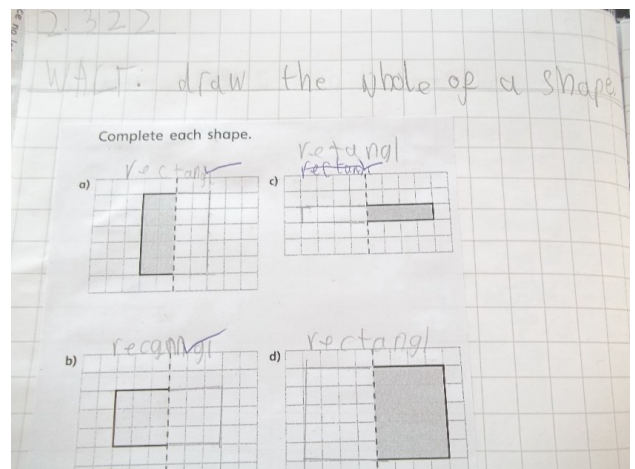
Mrs Calvy and Ms Hardy





## Seagull Class

This week in Seagull class, we have looked at shape and drawn lines of symmetry in maths. During English lessons, we have researched dinosaurs and written questions about fossils. In science, our theme is plants, so we planted cress and will measure to see which conditions are best for a plant to grow. On Friday last week, we went into the ICT suite and created music using electricity and our bodies to complete a circuit! For topic this week, we looked at different animals that live in Kenya and started to gather facts about them. We had to read information carefully and find the important parts of the text. It was also World Book Day this Thursday, and we enjoyed lots of book themed activities. We had a lovely day!





# Awards and Notices



## 'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

Well done to Max in Curlew Class who all achieved his Silver Catch Me! Award



## Times Tables

Congratulations to Sammy and Amelia in Seagull Class and Maisie, Betsy and Gracie-Mai in Curlew Class who achieved their Bronze Times Tables Certificates.



Congratulations also to Issie Lou and Peyson in Curlew Class who achieved their Silver Times Tables Certificates.



## Reading Champions

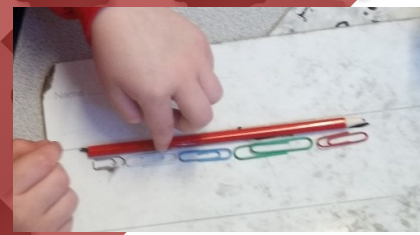
Well done to Olivia M and Aiza in Heron Class who are our latest Reading Champions. If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading. 'Together We Achieve.'



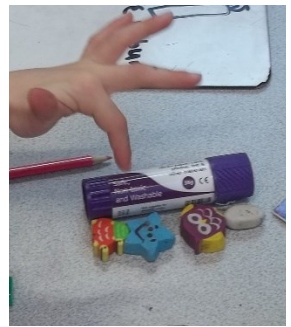
## Next Week's Menu is Week 1

Week 1	Mon	Tues	Weds	Thurs	Fri
<u>Main Dish</u>	Meat balls, tomato sauce & spaghetti	Pizza with salad and sweetcorn	Roast Beef with Yorkshire Pudding, Roast Potatoes, Two Veg and Chefs Gravy (Halal)	Chicken burger with salad & wedges (Halal)	Cod fish fingers, chips, Baked Beans or Garden Peas
<u>Veggie Dish</u>	Quorn meat balls, tomato sauce & spaghetti	Vegetarian Pizza with salad and sweetcorn	Quorn chicken roast with Yorkshire Pudding	Veggie burger with salad & wedges	Quorn Chicken Nuggets with Chips, Baked Beans or Garden Peas
<u>Jacket Potato</u> <b>KS2 ONLY</b>	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or Tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna
<u>Sides</u>	Salad bar, sauce station and fresh bread available daily				
<u>Dessert</u>	Chocolate Sponge Jelly or Fruit	Homemade Cookie	Yoghurts, Jelly or Fruit	Lemon drizzle cake Jelly or Fruit	Ice cream Jelly or Fruit
	A selection of fresh fruit, raisins and yoghurt available daily				

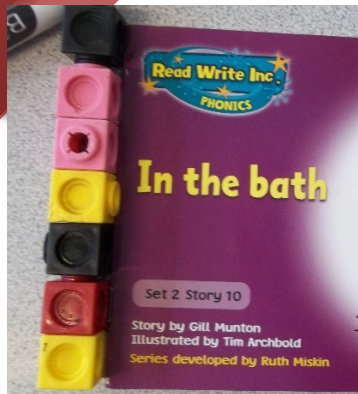
# Oyster Class



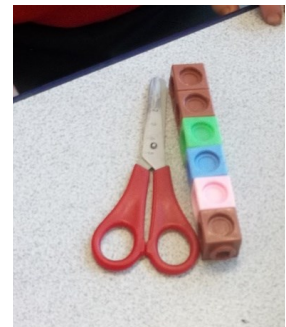
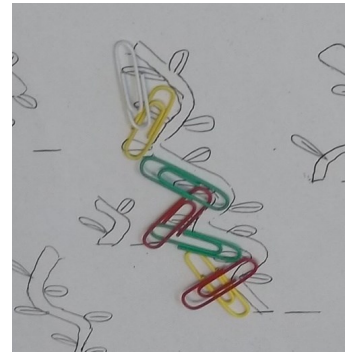
This week, we have been measuring length. We started the week by measuring using our own choice of measuring equipment. We had great fun measuring with paper clips, rubbers, pencils and even sharpeners!



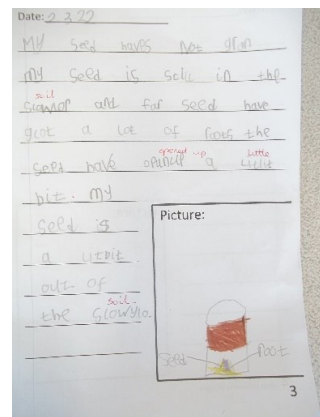
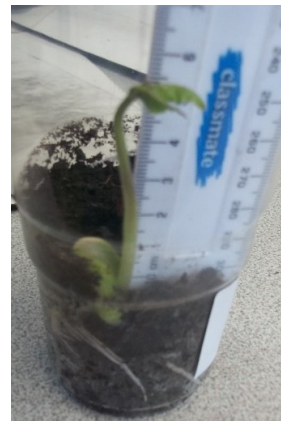
We then moved on to measuring with cubes as the cubes are all the same size and shape so all our measurements were the same. The next step was measuring straight lines using a ruler.



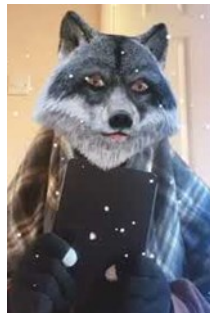
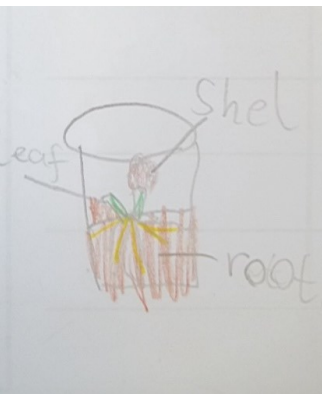
Finally we had a challenge to measure twisty beanstalks. We had to work out which equipment was best to use as our rulers could not twist like the beanstalks.



We also put our ruler skills to good use when we updated our bean diaries. We looked at the beans we planted last week and observed the changes. We measured them and the tallest one is already 8cm tall.



We were very excited to dress up for World Book Day. We talked about our favourite characters and our favourite books. We also tried our best to work out who the masked readers were.



Also this week, we have been looking at the work of the

Japanese artist Yayoi Kusama who is also known as the dotty artist. She loves dots and often uses them in her artwork. This inspired us to use dots in our own work, creating dotty flowers by printing with cotton buds.







## Awards



### House points

Canute



234

Guthrum



326

Thorkell



270

Houston



160

### Student of the Week

#### Award Board

Avocet Class -  
Leon

Sanderling Class -  
Isabel W

Curlew Class -  
Betsy

Heron Class -  
Lottie-Mae

Seagull Class—  
Florence

Oyster Class –  
Louie

Seahorse Class—  
Lily

**This week's winners are Guthrum!**

### Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

### Birthday Celebrations



This week in assembly we celebrated CarrieAnne's birthday.

### Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

Our winners so far this term are Seagull Class in KS1 with 97.17 % and in KS2 Avocet Class with 98.15 %.

### 100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seagull Class with 98.33 % and in KS2 the attendance cup was awarded to Avocet Class with 99 %

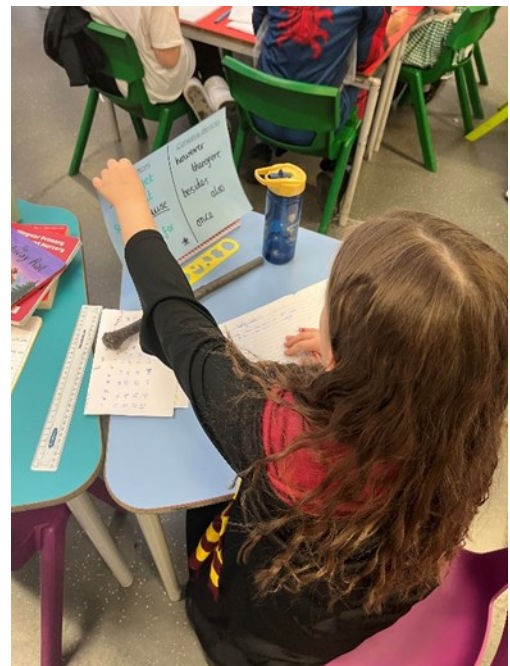
The classes will be rewarded with an extra turn on the play equipment.

### Aspirations Week March 21st—25th

To raise the children's aspirations, we are asking parents, carers, Governors, grandparents to join us during Aspirations Week to talk to the children about their jobs and the part maths and English plays in them. If you can spare 20 minutes or more on any day that week to share this with the children , please contact your child's class teacher. We would love to hear what your role entails and why you chose that particular occupation.

## Sanderling Class

This week, we have continued with our biography unit about Mary Jackson or Tim Peake. After using excellent research skills, the children have written a biography using parenthesis, relative clauses, and cohesive devices. It was amazing to see all the children dressed up as characters from their favourite books and they even wrote a 100-word biography about their chosen character. After discussing the reason behind World Book Day, the children created book tokens to encourage a peer to read. In maths, we have been adding 3 or more fractions. After excellent verbal reasoning answers, many children have written very good answers. In Art, we have been learning about Leonardo Da Vinci's Flying Machines. After studying Leonardo Da Vinci, the children created flying machines with paper, sticks and elastic bands. Lastly, in history we have been watching clips from Hidden Figures. Hidden Figures is the story of a team of female African American mathematicians who served a vital role in NASA during the early years of the U.S. space program. They have amazed me with their very mature attitude and detailed discussions in groups and with peers.





## Heron Class

In Heron Class this week, the children finished their work on Statistics in Maths and are now ready to start the unit on Measurement next week. In English and Computing, they have been researching what we need to do to stay healthy and have worked really hard on planning, drafting and creating promotional posters for a healthy life. There has been lots of play rehearsals and the children are doing an amazing job! Some of the songs are real ear worms and the children are singing them beautifully – but I am sure you have heard them almost as much as we have. On World Book Day they all had great fun trying to guess who the Masked Readers were and were quite surprised when the readers were revealed. Mrs Tarling and I were blown away by the vast array of literary characters that greeted us in the classroom, so thank you to all the grown ups at home who helped make the day so special. From Ginny Weasley to Peanut Jones, from Iron Man to the Blue Crayon, the children looked fantastic. I am sure the children all enjoyed the different World Book Day activities they took part in during the afternoon and will enjoy spending their £1 Book Tokens even more.





## Term Dates / Dates for Your Diary

### **Term Dates Academic Year 2021/22**

**Spring Term : 4<sup>th</sup> January 2022 – Friday 1<sup>st</sup> April 2022**

**Summer Term: 19<sup>th</sup> April 2022 – Friday 22<sup>nd</sup> July 2022**

Half Term 30 May – 3 June

**INSET DAYS: Friday 27<sup>th</sup> May and Friday 22<sup>nd</sup> July**

Year 6 My Future, My Southend Workshop 7th March 2022

Year 1 Walk to St Andrews 8th March 2022

FOH meeting 9<sup>th</sup> March @ 6.30pm in school

Infant Music Festival (Year 2) 10th March 2022

Parent Consultations 14th & 16th March 2022

Red Nose Day 18th March 2022

Aspirations Week w/b 21st March 2022

Year 1 Southend Makes Music 21st March 2022

Ambition Day 22nd March 2022

Mother's Day Stalls (lunchtimes) 23rd & 24th March 2022

Year 2 Colchester Zoo 23rd March 2022

Years 3 & 4 Peter Pan 24th March @ 6.30pm, 25th March @ 9.30am

Years 1 & 2 Concert 28th March @ 9.15am

Year 6 Residential 28th March —1st April 2022

Year 1 Hyde Hall visit 20th April 2022

Young Voices at the O2 25th April 2022 (change of date)

Year 6 SATs Week 9th—12th May 2022

Year 3 Hyde Hall visit 10th May 2022

Dance Festival 17th May 2022

Class Photos 24th May 2022

Queen's Jubilee Street Party 26th May 2022

Junior Music Festival 17th June 2022

Reception trip to Barleylands 21st June 2022

Y6 Transition Day 1st July 2022

Summer Fair (change of date) 2nd July 2022

**Queens Platinum Jubilee Extra Day for schools due to Bank Holiday falling in the Half Term :**

Monday 6<sup>th</sup> June 2022

**Inset Days for Academic Year 2022/23**

1st & 2nd September 2022, 31st October 2022, 10th February 2023, 21st July 2023.