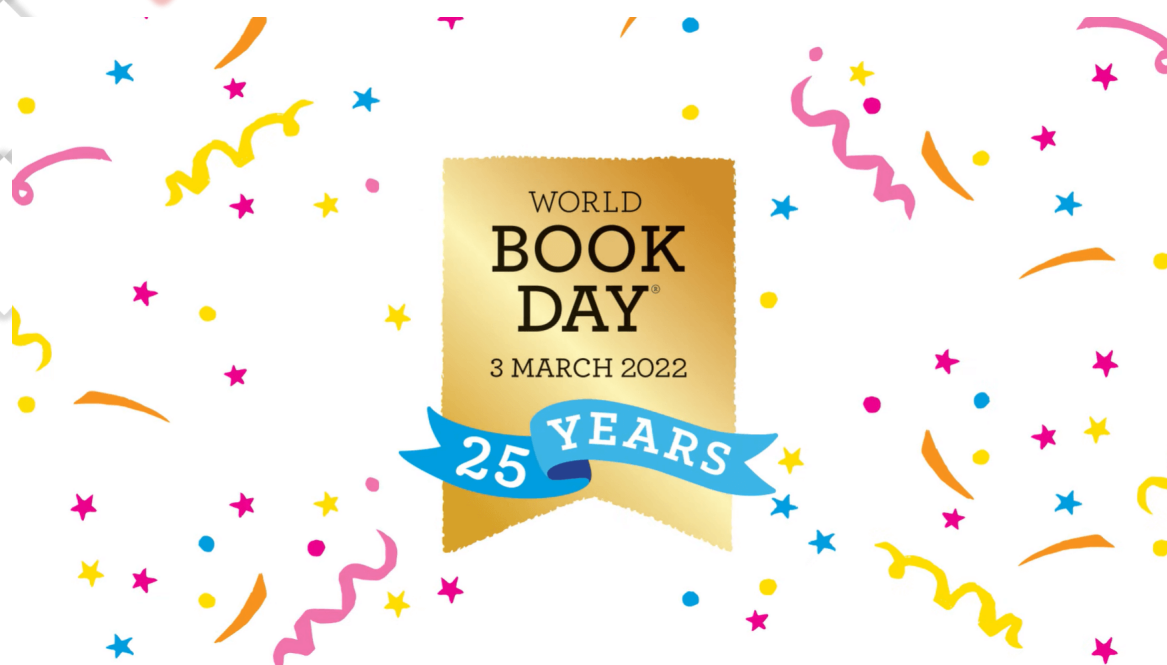


Newsletter 22 25th February 2022



Dress up as your favourite book character.



Oyster Class



This week, we have been learning about measuring length and height. We thought about all the different words we know to describe length or height, there were a lot!

We completed challenges which involved comparing height and using the associated vocabulary.

Challenge 1 – completed in small groups – who is the tallest in your group? Prove it.



The groups worked in different ways, selecting their own methods. One group compared heights by laying down next to a line of books to see who needed the most books.

Another group made their own tape measure by adding numbers to a strip of paper, then looking to see who

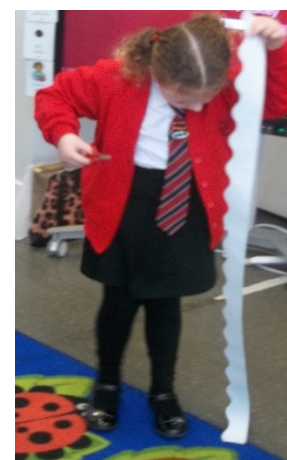
reached the highest number on their measure. Another group used stretched pipe cleaners to find their individual heights, then compared the pipe cleaner strips used.

Challenge 2 – completed in pairs – work together to make 2 flowers. The flowers need to be the same height as you and your partner.



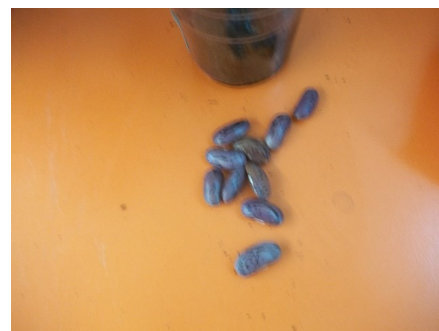
The children really enjoyed the challenges and it was lovely to see them finding their own solutions, discussing ideas and working together to solve problems.

In English this week, we have been looking at the story of Jack and the Beanstalk. We have shared different versions of the story, role played characters and taken part in an immersive Jack and the Beanstalk experience using our Now Press Play equipment.



We have been thinking about beans in other lessons too. In our science lesson we planted our own beans. We will be watching them grow over the coming weeks and we hope we will have our own beanstalks soon.

A great week, Year 1!



Outstanding Acheivements

Last weekend, Mollie attended a diving competition in Southampton, representing Southend Diving.

We're very proud to say that after coming up against a strong group of aged 10/11 year old girls, she placed first and won 🏆 gold.



Well done, Mollie we are really proud of you!



Seahorse Class

This week in Seahorse Class, we have focused our learning on Percy the Park Keeper stories by Nick Butterworth. We have read *One Snowy Night* and *After the Storm*. The children have really enjoyed these stories and we will be reading more next week. We even had a visit from Percy! We asked him lots of questions including if he had a bath in his house and which birds did he feed in the park.



We have been using our phonic knowledge to label things we may find in a park, for example, a slide, a swing, a ball etc. We also went on a word hunt to find pictures of the animals featured in the story. Children could either tick off the animals they found or wrote the names of the animals.

We have been painting parks and using boxes to build Percy and the animals a house to live in.

We have also made bird feeders mixing lard, bird seed, raisins and oats to form a ball. Your child will be bringing these home with them. Please encourage them to tell you how they made the bird feeders and help them to hang them up for the birds to enjoy. If you have any photos you would like to share please add them onto Tapestry so we can all see them!

In our phonics sessions we have been learning the diagraphs ai, and ee. We have also learnt our first trigraph (three letters that make one sound) igh.

In maths we have been looking closely at numbers 6, 7 and 8. We have also worked on number recognition up to 10.

Throughout the week we have been reminding children about saying please and thank you and encouraging them to use a knife and fork when having their school dinners.

Well done, Seahorse Class!



Curlew Class



It has been so lovely to welcome back the children this week. In English, they wrote recounts of their week off, and so many fabulous experiences and memories were shared with each other.

Leading up to half term, the children worked in groups to describe characteristics of the 3 main characters in our class book 'El Deafo' by Cece Bell. These have now been added to previous

work, when we found out about the author's life, and are displayed on the board outside our classroom. You can see this for yourselves when the school is open for visitors during the upcoming parents' evening week (W/B 14th March).

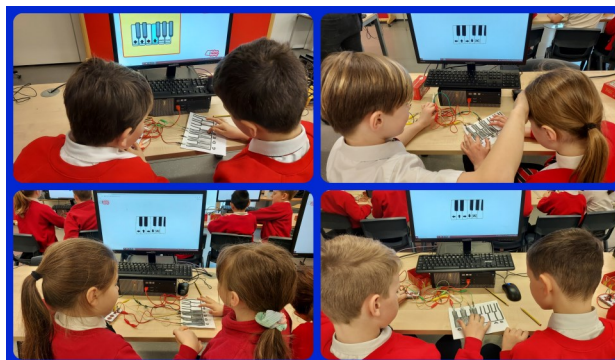
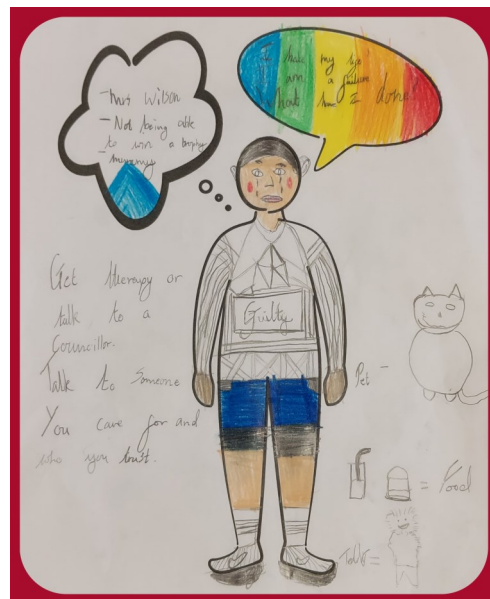
In PSHE, we concluded our mental health and wellbeing unit, by focusing on ways to manage emotions. The children considered how the body reacts in different situations and what someone might think to themselves or say to others when experiencing negative emotions. We then thought about ways to cope with and overcome difficulties, and the people and organisations available to turn to for help.

This week, Years 3 and 4 started practising their

Peter Pan musical performance with a vengeance. It has been a great start, and children are already projecting their voices well, as well as learning and singing the songs beautifully.

On Thursday, we were fortunate enough to participate in a Conductive Music (CIC) workshop. During the 2 hour workshop the children had the opportunity to explore music-making, electricity and composition. It was a fantastic experience and all the children enjoyed it thoroughly. They made and played 2 musical instruments and played simple tunes by working with a partner.

Have a lovely weekend, Year 4. Miss Eakins, Miss Brailsford, Mrs Allen, Mrs Tarling and Mrs Edwards

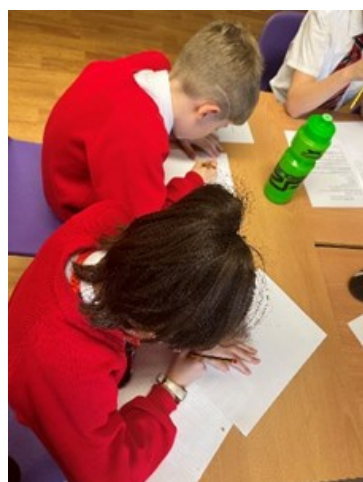




Able Writers



On Wednesday, pupils from Year 5 and 6 were chosen to attend a writers' day at Thorpedene Primary school. The author, Colin R Parsons, whose books include, *The Wizards' Kingdom*, *Ghosted* and most recently *Gamer*, gave the children an insight into the life of an author with a detailed explanation of the background and inspiration behind his books. The children were given the opportunity to write their own story from a brief. They were all extremely engaged and excellent ambassadors for the school. Well done to all involved.



Sanderling Class

This week in Year 5, Sanderling class have identified the key features of a range of biographies. After reading the biographies, we have considered the individual requirements necessary to produce our own biography linked to space. In Maths, we have been working hard to develop our knowledge of fractions and being challenged through the use of mastery questions. In art, we have been threading wool to create a constellation of stars to add to our water colour pictures.



Avocet Class

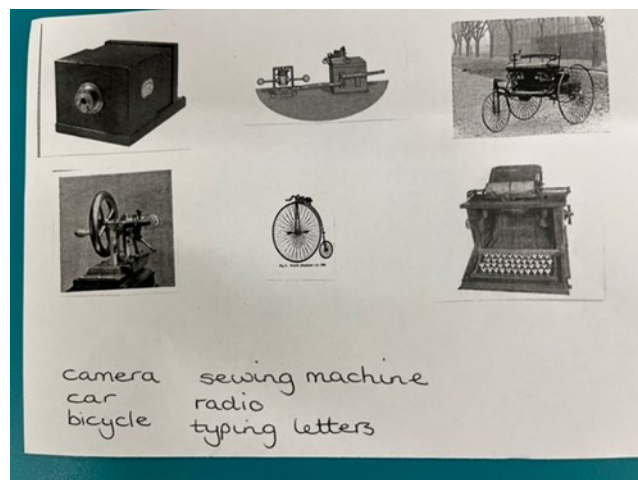
In Year 6 this week, we have completed our balanced argument work and taken part in some writing workshops to help to develop our narrative writing skills. In Maths, we have continued to revise key arithmetic concepts and practised our reflection skills - using mirrors to help. Towards the end of the week, we had the opportunity to take part in Bikeability sessions and we have all pushed ourselves out of our comfort zone; growing in confidence.

As part of our Victorian topic, we have compared everyday objects that the Victorians used with our modern day versions. Can you correctly identify them in the picture below?

Well done, Year 6. You have all worked really hard this week and learnt lots of new skills. Have a lovely, restful weekend.



Mrs Calvy and Ms Hardy



During the Victorian era, there was a place for the unfortunate to go and home where they collected the work and eat. However, these work houses were considered worse than prison. Jim Jarvis, the main character of Street Child, has the choice of escaping or staying in the work house. This was a balanced argument that whether shows if he should stay or escape. What should he do?

Firstly, many people believe that Jim Jarvis should escape the small, cramped area called the workhouse. One of the main reasons for him to escape is to see his sisters (Lizzie and Emily). Jim longs day and night for his loving sisters.

Secondly, in the cruel workhouse Jim gets beaten and hurt. Consequently, many people believe that Jim should escape and earn the freedom he desires.

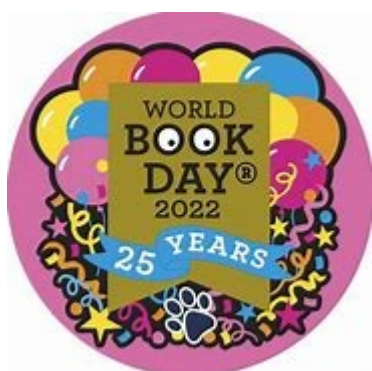
On the other hand, the workhouse contains regular food (broth or gruel) and water. Consequently, providing a larger life expectancy and happiness.

In addition, Jim has a roof over his head protecting him from the icy, cold snow outside and rain. Is he ran away he might freeze to death.

After considering the argument on both sides, there are so many crucial reasons why he should and shouldn't leave. However, I believe that Jim Jarvis should escape as he would be better off not getting beaten. But ultimately, Jim Jarvis... you decide.

Menu

| Week 3 | Mon | Tues | Weds | Thurs | Fri |
|-----------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------|
| Main Dish | Mac & Cheese | Beef burger in a bun, wedges and corn on the cob | Roast Turkey with Yorkshire Pudding, Roast Potatoes, Two Veg and Chefs Gravy (halal) | All Day Break-fast—Sausage, Bacon, Hash Browns and Beans | Fish 'n' Chips with beans or Garden Peas |
| Veggie Dish | Mac & Cheese | Veggie Burger, Wedges and Corn on the Cob | Quorn Roast with Yorkshire Pudding | Vegetarian All Day Break-fast | Quorn Chicken Nuggets, Chips and Baked Beans or Peas |
| Jacket Potato KS2 ONLY | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna |
| Sides | Salad bar, sauce station and fresh bread available daily | | | | |
| Dessert | Chocolate Brownie Jelly or Fruit | Yoghurts Jelly or Fruit | Yoghurts Jelly or Fruit | Victoria Sponge Jelly or Fruit | Cookie Jelly or Fruit |
| A selection of fresh fruit, raisins and yoghurt available daily | | | | | |



Next week's dinner menu is week 3. On Thursday we will be having a special menu to celebrate World Book Day.

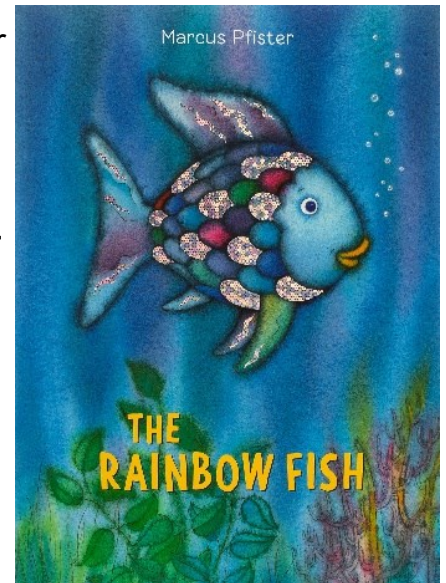
Starfish Class

This week, Nursery have been working on settling back into our daily routines and reminding ourselves about the rules in the Nursery. We have been reading the rainbow fish and talking about the different ways we can be kind to each other. The children came up with some fantastic ideas, such as playing together, sharing toys and being good friends.

On Tuesday, we also celebrated Two Days Tuesday, as the date was 22.2.22. The children practised writing the number 2.

Next week, we will be learning about pancake day, tasting pancakes and we are all looking forward to seeing you dressed up for World Book Day on Thursday.

Well done, Starfish class, for settling back into routines after half term!



Awards and Notices



'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

Well done to Florence and Ariana in Seahorse Class who achieved their Bronze Catch Me! Awards.

Well done to Grayson in Oyster Class, Henry, Amelie, Kevin and Jess in Curlew Class and Mia, Kensi, Sammy and Lucy in Sanderling Class who all achieved their Silver Catch Me! Awards.

We also have another Gold Catch Me Award. Well done to Mia in Curlew Class who achieved her Gold Catch Me! Award



Times Tables

Congratulations to Stanley in Curlew Class who achieved his Silver Times Tables Certificate and congratulations to Jasper in Curlew Class who achieved his Gold Times Tables Certificate.

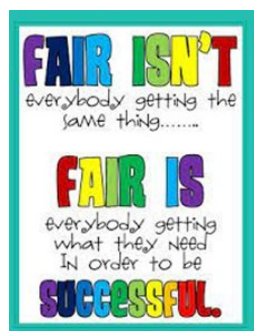


SEND - Parent Forum next meeting Thursday 3rd March 2022 @ 9am

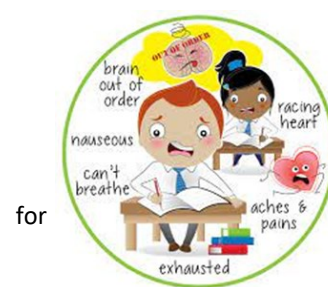
"We can't direct the wind, but we can adjust the sails"

Following our session on children who mask their difficulties in school, and fizz once they are at home, we are delivering a session on how to manage anxiety and stress around tests and exams.

Do you have a child who worries the night before their spelling test? Do you have a child who is scared about their upcoming SATs? Do you have a child who gets all their times tables correct at home, but cracks due to the pressure in the classroom?



Please
and join us
mal chat,
Mrs. Wil-



for

come
an infor-
with
son and

Mrs. White, and parents who can all support each other. We all 'parent' in different ways – there is no right or wrong way of approaching worries with your children.

It would be lovely to see familiar faces and new parents, or please come along just for the tea / coffee and treats.

Seagull Class



In Seagull class, this week, we have been learning about shapes and drawing 2D shapes. In English, we have been researching dinosaurs and using non-fiction texts to expand our vocabulary. We will be writing our own information texts in 2 weeks, based on our favourite dinosaur. In Science, we continued our topic of living things and habitats and discussed the food chain. In groups, we created food chains and recognised producers, consumers and predators. Our theme of Sensational Safari continued with creating maps of our own national park. We looked at the Kenyan National Parks, used directions on a map and created our own plan using symbols and a key. Another great week, Seagulls!





Awards



House points

Canute

Guthrum

Thorkell

Houston

132

252

103

153

Student of the Week

Award Board

Avocet Class –
Thomas

Sanderling Class–
Kensi

Curlew Class-
Jasper

Heron Class —
Zack

Seagull Class –
Buddy

Oyster Class –
Chloe

Seahorse Class—
Esme

This week's winners are Guthrum!

Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

Birthday Celebrations

This week in assembly we celebrated Jessica E, Arthur P, Brooke and Alfie H's birthdays.



Race to the Park

The winning classes for each half term are rewarded with a trip to the local park. Our winners so far this term are Oyster Class in KS1 with 95.7 % and in KS2 Sanderling Class with 97.3 %.

100% Attendance and Punctuality Prize

Each week, during our celebration assembly we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Oyster Class with 95.7 % and in KS2 the attendance cup was awarded to Sanderling Class with 97.3 %

The classes will be rewarded with an extra turn on the play equipment.

The Fish Award

Children or staff caught demonstrating our 'Fish Philosophy' are nominated for the Fish Award. Each class will have a winner selected from the 'fish bowl' and will receive a certificate of recognition and a FISH sticker.

This week's children receiving fish awards are Bella in Oyster Class and Mila in Curlew Class.





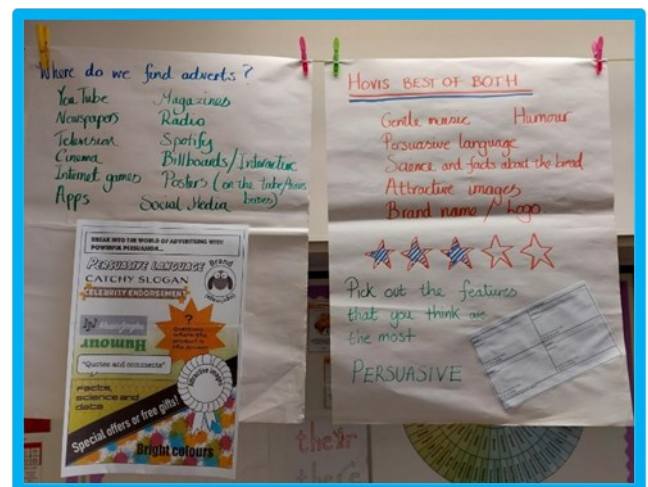
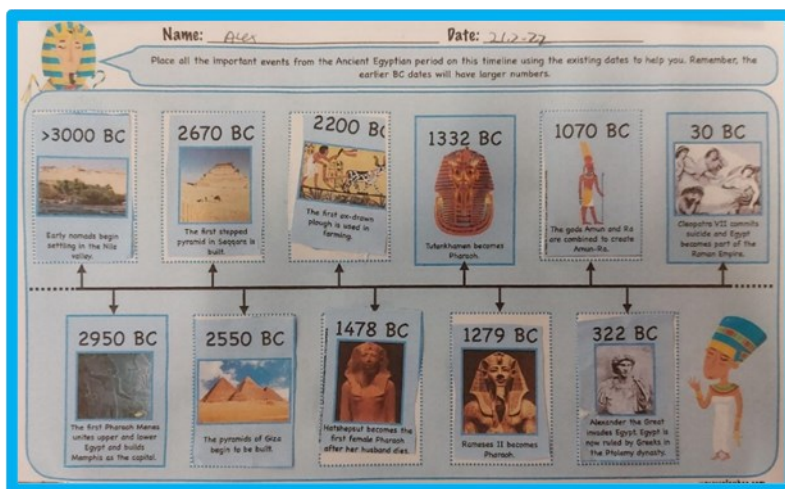
Heron Class

This week, Heron Class have started a new topic in English looking at the use of persuasive writing in advertising. They have all enjoyed watching some old adverts from the last thirty years and picking out the different techniques that advertisers use to sell their products – they have even planned their own advertisement for either trainers or a new piece of sportswear. In Maths, they concluded their work on Money and began learning about statistics (recapping last year's work on tally marking and drawing and interpreting pictograms).

In History, they began learning about the Ancient Egyptians and worked hard to understand the difference between B.C. (or B.C.E.) and A.D. (or C.E.) and put some significant events on a timeline. The children have started rehearsing for Peter Pan and are doing an amazing job so far with all the acting and singing.

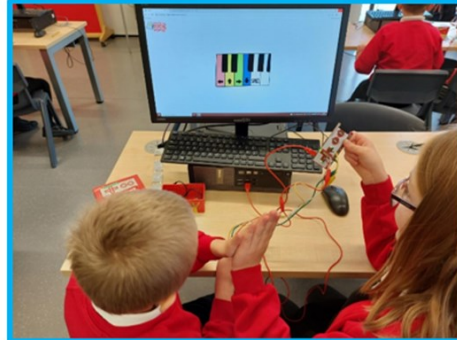
The most exciting part of the week was our Conductive Music workshop with Inspire Reboot. Sponsored by Music-On-Sea, the children were treated to a workshop where they began to learn a little about the nature of electricity and conductivity, but more importantly, created some brilliant music using the computers and the gadgets that Mr White brought with him.

What a great first week back Herons!
Have a brilliant weekend,
Mrs Emmings and Mrs Tarling





Heron Class





Term Dates / Dates for Your Diary

Term Dates Academic Year 2021/22

Spring Term : 4th January 2022 – Friday 1st April 2022

Summer Term: 19th April 2022 – Friday 22nd July 2022

Half Term 30 May – 3 June

INSET DAYS: Friday 27th May and Friday 22nd July

| | |
|----------------------------------------|------------------------------------------|
| EYFS Height and Weight Checks | 3rd March 2022 |
| World Book Day | 3rd March 2022 |
| SEND Parent Forum | 3rd March 2022 @9.00am |
| Year 6 My Future, My Southend Workshop | 7th March 2022 |
| Year 1 Walk to St Andrews | 8th March 2022 |
| Infant Music Festival (Year 2) | 10th March 2022 |
| Parent Consultations | 14th & 16th March 2022 |
| Red Nose Day | 18th March 2022 |
| Aspirations Week | w/b 21st March 2022 |
| Year 1 Southend Makes Music | 21st March 2022 |
| Ambition Day | 22nd March 2022 |
| Mother's Day Stalls (lunchtimes) | 23rd & 24th March 2022 |
| Year 2 Colchester Zoo | 23rd March 2022 |
| Years 3 & 4 Peter Pan | 24th March @ 6.30pm, 25th March @ 9.30am |
| Years 1 & 2 Concert | 28th March @ 9.15am |
| Year 6 Residential | 28th March —1st April 2022 |
| Year 1 Hyde Hall visit | 20th April 2022 |
| Young Voices at the O2 | 25th April 2022 (change of date) |
| Year 6 SATs Week | 9th—12th May 2022 |
| Year 3 Hyde Hall visit | 10th May 2022 |
| Dance Festival | 17th May 2022 |
| Class Photos | 24th May 2022 |
| Queen's Jubilee Street Party | 26th May 2022 |
| Junior Music Festival | 17th June 2022 |
| Reception trip to Barleylands | 21st June 2022 |
| Y6 Transition Day | 1st July 2022 |

Queens Platinum Jubilee Extra Day for schools due to Bank Holiday falling in the Half Term :

Monday 6th June 2022

Inset Days for Academic 22022/23

1st & 2nd September 2022, 31st October 2022, 10th February 2023, 21st July 2023.