



GROWING TOGETHER



TIPS FOR PARENTS AND CARERS

Dear parents and carers,

7 - 13 February is Children's Mental Health Week. The week is run by the charity Place2Be, and focuses on the importance of promoting good mental health and wellbeing for children and young people.

WHAT'S IT ALL ABOUT?

Human beings change and grow – we do it all the time and in many different ways. Physical growth is easy to see as we grow from babies to children, teenagers to adults. But growing emotionally is also an important part of our development.

As parents or carers, you are an important role model for your child. Your child does not need you to be perfect - in fact seeing you make some mistakes can be really useful! What is important is that you are able to show them that you – and they – can continue to develop and grow even when things are hard. In fact, sometimes, this is when we learn and grow the most.

WHAT CAN YOU DO?

Here are a few simple ways you can support your child's emotional growth.

1. Talk about when your child was younger

Most children enjoy hearing their parents tell stories about when they were younger. Recall stories that highlight how your child has developed and changed over the years. For example, how you enjoyed teaching them to learn to ride a bike, or swim. Or how proud you were when they took part in a school assembly – even though they were nervous.

If you are an adoptive parent, foster or kinship carer, you will still have lots of memories to share from when you first came together as a family.

2. Notice when your child has developed and grown

You may have made marks on the walls to recognise how tall your child has grown over the years, or looked at old photos together. It is important to also recognise and praise emotional growth. This could be letting them know how proud you are when they have learnt to walk away rather than fight with a sibling, or how they have learnt to ask others to play when they used to be too shy to do so.

#ChildrensMentalHealthWeek

Children's Mental Health week

GROWING TOGETHER



3. Encourage your child to try new things

This could be new foods, a new activity or a new experience. Praise their willingness to 'give things a go' rather than whether they were 'good' at it. This will give them confidence to continue to develop and grow.

4. Listen to your child's hopes and dreams for the future


Encourage your child to see that everything they are doing right now is a tiny step towards who they might want to become in the future. For example, your child staying away from home for a night is a step towards them being able to leave home for study or work in the future. Your child helping another child is an important step towards them becoming a counsellor, a doctor, a nurse or a teacher etc.

5. Support your child to learn from tough situations


It can be really hard when your child is not getting on with friends or having a problem with a teacher, or is disappointed with how something has worked out. Acknowledge the difficult feelings, but help your child to see that these situations help us to grow and develop so that we are better able to cope with life's ups and downs.

Activities from Place2Be's Art Room

Support Balloon – have a go at this simple art activity with your children. Aimed at primary-age children, this activity from can help children think about who supports them to grow.

bit.ly/3m2R9ib 

My Changing Shapes – try this activity designed for secondary-age children. This activity supports young people to look back at their past growth.

bit.ly/3nhiYTI 


Looking for free practical advice to help you support your child?

Parenting Smart, Place2Be's site for parents and carers, is full of expert advice and tips on supporting the emotional wellbeing and growth of primary-age children.

parentingsmart.org.uk 

Let your child know that if they are worried about something, they should always talk to an adult they trust. It could be you, someone in your family, a teacher or someone else in their school.

If you're worried about your child's mental health you can talk to your GP or someone at your child's school.

You can also find a list of organisations that provide support and advice on our website: place2be.org.uk/help 

childrensmentalhealthweek.org.uk



Heron Class

This week has been Children's Mental Health Week which celebrates the theme of 'Growing Together'. All of our happy Herons drew some beautiful support balloons when we were thinking about people in their lives who lift them up and support them. The children have also been studying and writing shape poems based on animals. To inspire them, they listened to two pieces of music from 'The Carnival of the Animals', which is a humorous musical suite of fourteen movements by the French composer Camille Saint-Saëns. The way in which they envisioned the different animals was fabulous and really helped with the creative writing process. In Maths they have been learning to add and subtract different amounts of money and how to calculate change - they have all show a real flair for finance!

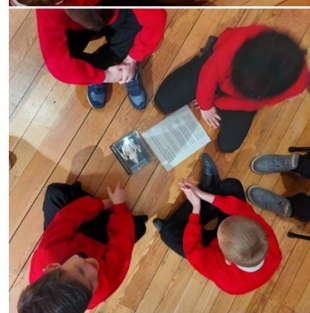
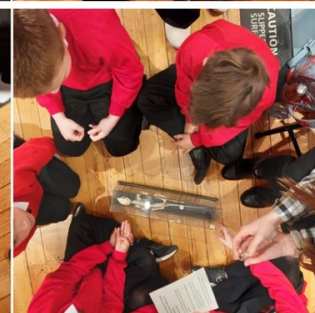
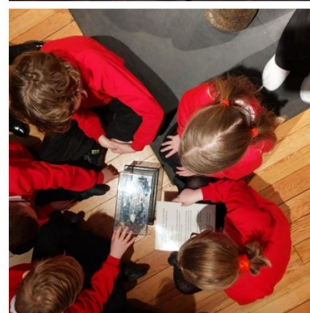
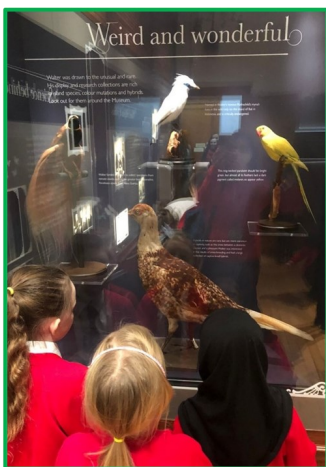
Last week the children auditioned for the Year 3 and 4 production of 'Peter Pan', which will be taking place at the end of the Spring term. All the children that had the courage to stand up and read a part in front of myself, Miss Eakins and the other children were amazing and we were delighted to see the talent that the two classes have between them. Those who wanted a speaking part will be bringing a script home to learn their lines over the holiday. We are all very excited about the show! Expect the children to come home singing some new songs over the next few weeks 😊.

The highlight of our week has to have been the trip to the Natural History Museum at Tring. The skeleton workshop was brilliant and the children were so beautifully behaved and engaged throughout. I know there had been some concern over the long coach journey, but the children were absolutely amazing. Seeing all the animals in the collections was fantastic because the children could come back to write their poems with an image of the animal in their head. Everyone was inspired and came back with some new knowledge. I would like to thank Mrs Tarling, Mrs White, Miss Welch, Mrs Merton and Mrs Chapman for their support on the trip.

Our hard-working, high-spirited and helpful Herons have been their usual amazing selves this half term and Mrs Tarling and I really could not be prouder of them. We hope you all have a restful week off school and look forward to another six weeks of fun, laughter and learning.

Take care and stay safe,
Mrs. Emmings and Mrs. Tarling

Heron Class



Attendance

A good education is vital for children and young people and regular attendance at school is a key factor in opening up more opportunities in adult life. Good attendance helps children to make good progress in school and fulfil their potential in life.

One of the most important ways a parent can support the education of their child and the child's social, emotional and academic development is to ensure they attend every day, on time and avoid any unauthorised absences.

Regular attendance has not been easy or possible for many during the pandemic, however, with the government prioritising education and all schools being open to all pupils, full-time attendance is now expected again from all pupils.

At Hinguar, we are currently using the Covid Catch-Up funding from the Government to support pupils in all classes so that they have the opportunity to catch up on missed learning during the pandemic. The teachers and TA's are working extremely hard to implement this and help the children rapidly progress. Taking holidays during term time impacts on the progress your child can make and cause them anxiety when they return due to having missed so much learning, which will have an effect on their overall well-being.

Going to school regularly and being part of the school community gives children and young people a sense of belonging and means that they benefit not only from lessons and learning, but also can see friends and teachers, ask for help, join clubs, go on school trips, have a clear routine and can get mental health support.

Did you know that:

- A child who is absent a day of school per week misses an equivalent of two years of their school life.
- Each day of school missed by a child will reduce their attendance by 0.5%.
- Ten whole days of school has been missed if a pupil has 95% attendance – that's approximately 50 lessons.
- Twenty whole days of school has been missed if a pupil's attendance is 90%.
- If a pupil is persistently absent (90% or below attendance) they will have missed 4 weeks of schooling.
- Being 15 minutes late each day is the same as missing two weeks of school over the year.

Catching up on missed lessons impacts on the pupil, the teacher and other pupils in that class.

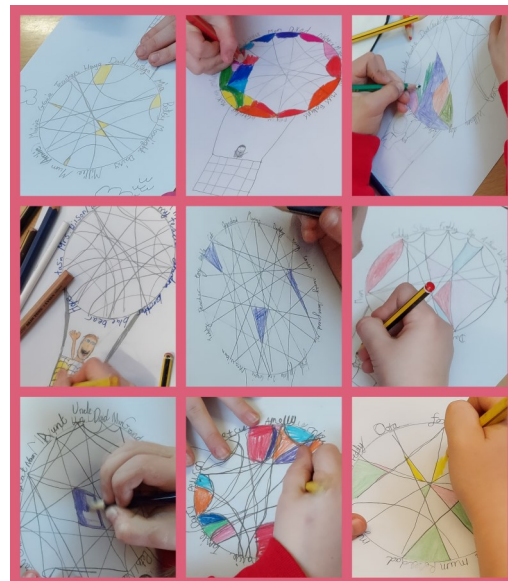
Parents and carers are legally responsible for making sure their children attend school regularly and we can offer help and support to any families who are struggling with attendance for any reason. Please contact Mrs Wilson via the school office should you need support.

Curlew Class

Woo hoo, well done Year 4! You have made it halfway through the school year already!

As always, it has been a productive week, with lots of examples of fantastic hard work and brilliant attitudes to learning.

After the fabulous explanatory texts written last week to describe a popular book character; this week the children made their own flipbooks and wrote explanatory texts to describe how to create them.



This week is 'Children's Mental Health Week', and the theme is 'Growing Together'. After an assembly to introduce the week, the children designed their own support balloons to name the people who lift them up and encourage them to grow.



Curlew Class

How to draw Daisy by Nick Sharratt

Nick Sharratt is a talented, well known author and remarkable illustrator. He is known to draw Daisy in Kes Gray's children's books. Daisy is the main character in some of Kes Gray's exquisite books. Nick Sharratt also illustrates for Jacqueline Wilson's amazing books. This tutorial shows how Nick Sharratt cleverly draws Daisy. This is a step by step tutorial.

To begin with, the hair is drawn by drawing half a circle. Next, find both ends of the half circle, after the half circle ends are found draw two small lines, it should look a bit like a rainbow. Then draw a thinner half circle inside, make sure the tiny half circle connects to the two lines which were drawn earlier. Next, draw the bottom part of the face, in order for the neck to be drawn. After draw some lines going to the left and right of the hair. Then, draw a nose, a big smiley mouth and two eyes and two eyebrows.

Secondly, draw two lines under the bottom part of the head, making a neck. So that the legs and arms are drawn, draw a long line to make the shoulders. Next draw two tiny rectangles under the shoulders, draw two little poppers at the bottom of the straps. After that draw two sleeves since we need a top underneath the dungarees, the dungarees are dark pink and the top is bright yellow. Next, draw the bottom part of the dungarees.

Thirdly, draw some arms in order to draw the hands and fingers, once the arms and fingers have been drawn go to the

bottom of the dungarees draw some shoes so that the character's feet (Daisy's) are not barefoot. After draw the soles of the shoes, draw some designs on the shoes and then done there is Daisy!

Lastly, Daisy needs some colour, her hair is a dark brown. Daisy's dungarees are a dark shade of pink. So that her top stand out, it is a beautiful bright yellow and her shoes are a light orange. After colouring Daisy in, it is optional for giving her an amazing background. When all Daisy's decorations are done, Daisy is finished!

In RE, the children continued learning about Hindu pilgrimages.

After last week identifying the destinations of Hindu pilgrimages, this week the children concentrated on the festival of Kumbh Mela. They watched a video of Hindus congregating for the festival and wrote notes to identify key points and relevant information.

Thank you, Year 4, for making this year so memorable. Have a fantastic half term and return to school ready to be equally fabulous for the second half of the year.

You are all superstars!

Miss Eakins, Miss Brailsford, Mrs Tarling, Mrs Allen and Mrs Edwards

How to draw Daisy with Nick Sharratt

Nick Sharratt is a funny, extremely exquisite author and illustrator. Who is the well-known illustrator from the amazing authors Jacqueline Wilson and Kes Gray. He is obsessed with the main character in the majority of Kes Gray's books, and her name is Daisy.

This is a step-by-step tutorial of how Nick Sharratt is drawing the amazing character that was mentioned earlier, Daisy.

Head

To begin with, the hair is drawn by drawing a large semi-circle so that it looks like an egg shape.

Now, draw three lines:

- One up
- One across
- One down

In order for the progression on the face to be presented, the outline of the face must be drawn. Then, draw lines to the sides of the head in the dead middle of the hair which is called the 'sweet spot'. After that, draw the fringe in the middle of the face up to the 'sweet spot'.

Body

Next, for the neck to be drawn, draw two miniature lines about four apart and draw down because the dungarees connect to the neck and draw together to make the sleeves. Meanwhile, draw 2 lines down on the left then draw another 2 lines down on the right to make straps. Then draw 2 mini circles on the straps to make poppers. Now, draw 2 pointed lines on either side of the dungarees for the sleeves. After, draw the arms that shape of a wide smile on each side. Now, draw the hands and fingers close together. Finally, draw shoes right beneath the end of the dungarees.

Summary

Now that Daisy has been drawn, it's time to colour Daisy. Her dungarees are pink, her t-shirt is yellow and her trainers are orange. Once coloured, you can add a background.

How to draw Daisy

Nick Sharratt is a very interesting and famous book author who illustrates books for Jacqueline Wilson and even Kes Gray! Like Lily Moore illustrated for Jacqueline Wilson and one of Kes Gray's characters from the famous books. Daisy is one of the main characters in the books for anybody. After reading the book they can look up how to draw it. Finally, know that Nick Sharratt is famous for English that why he's probably so good at writing books.

Firstly, draw the hair by drawing a rainbow then draw an inside to the rainbow. Next, draw the face by drawing an oval shape under the hair. Now, draw the chin part the fringe when drawing the fringe do a curved line the head and the hair then draw some lines down Daisy's hair also her fringe. Now, draw the neck by doing a mini rectangle. Then, do a dot for an eye and a half oval for the face for the mouth do a curved line.

Next, start drawing the seams of the dungarees then start drawing the sleeves then curve back up to the neck. After that draw the straps for the neck to the sleeve from the shirt. From under the arm then go lower and far down then go up a little for under the legs then repeat on the other side. Before last, draw the shoes and little humps up for the heels. Lastly, draw an arm and five little fingers then repeat on the other side.

Summary

After drawing Daisy start colouring Daisy's hair in a dark brown. Next, colour her skin in a light peach colour. Also, colour the neck peach too. If you would like to colour the very top darker. Once, colouring the arms colour the t-shirt bright yellow. After drawing the sleeves start drawing the straps dark pink then do the rest of the dungarees light pink. Finally, colour the shoes black with a pinky poppy strip in it.

How to draw Daisy

Nick Sharratt is an amazing talented illustrator who illustrates his own books and those of the well known, two famous authors Jacqueline Wilson and Kes Gray. This is a step by step tutorial of how to draw the famous character Daisy from the popular book Daisy and Jack.

First, draw an upside down smile which looks like a rainbow then 3 lines 2 one going diagonally up one to the right then last one going diagonally down. Now, it should look like an upside. Next, draw a fringe then all of the lines that go to top of her head to look more realistic. After, draw her face four two eyes a nose a big jolly smile a two eyebrows.

Secondly, draw a little neck then the top of her dungarees then two straps and two poppers. Now, draw the top of her dungarees a line at the top two long lines going down two small lines going in under the two going up to the center to meet. Before drawing the shoes draw sleeves to look a sort of rectangle shape then the arms, hands and the 4 fingers and one thumb.

Lastly, draw her shoes so that she doesn't have bare feet then draw 3 lines so it can have detail then a curved line to make it look like she is wearing socks as well. (Do the same thing thing on the other foot).

To add more to the picture draw a back ground or colour her in. Daisy's dungarees are pink her t-shirt is yellow and her shoes are orange. colour her hair in brown and her skin peach. Then, colour a little bit of pink shaded in so she looks like she is blushing.

Menu

When we return after half term we will be on Week 2 of the Dinner Menu

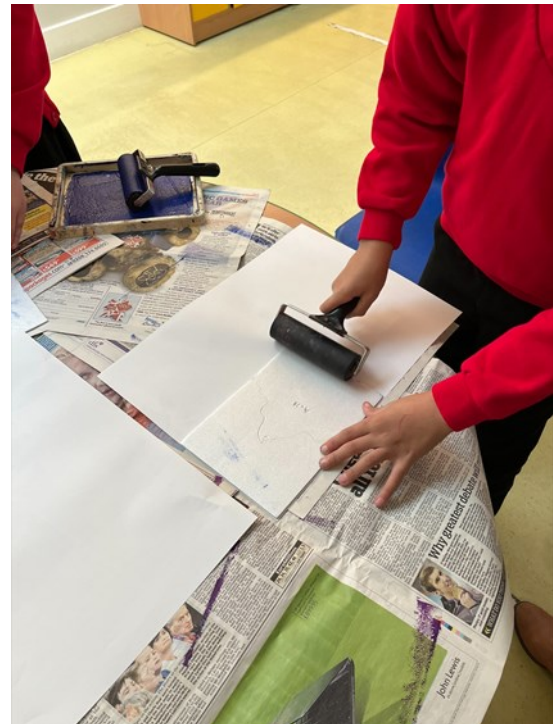
Week 2	Mon	Tues	Weds	Thurs	Fri
Main Dish	Lasagne garlic bread & salad (Halal)	Sausage & mash, peas or beans	Roast Turkey with Yorkshire Pudding, Roast Potatoes, Two Veg and Chef's Gravy	Pasta Bar (Halal)	Fish 'n' Chips with Baked Beans or Garden Peas
Veggie Dish	Vegetarian lasagne garlic bread & salad	Vegetarian sausage & mash, peas or beans	Quorn roast with Yorkshire Pudding, Two Veg and Chef's Gravy	Pasta Bar	Quorn Chicken Nuggets, Chips and Baked Beans or Peas
Jacket Potato KS2 ONLY	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tu- na	Jacket Potato With cheese, beans or
Sides	Salad bar, sauce station and fresh bread available daily				
Dessert	Yoghurt Jelly or Fruit	Marble cake & custard Jelly or Fruit	Yoghurt Jelly or Fruit	Fruit crum- ble with cream Jelly or Fruit	Cookies Jelly or Fruit
A selection of fresh fruit, raisins and yoghurt available daily					

Avocet Class

This week in Year 6, Avocet class have completed the writing of their balanced argument of whether Jim Jarvis should leave the workhouse. In Maths, we have worked hard to understand calculating percentages of amounts; a tricky concept which we are mastering. In Art, we have been press printing our William Morris designs and are very pleased with the final pieces. In PE, we performed our final dance routines with confidence and enthusiasm. It was amazing to see what you can do when you're pushed out of your comfort zone.

Well done Year 6 for all your hard work this half term. We wish you all a restful half term break and look forward to doing it all again when you return.

Mrs Calvy, Mrs Hawkrigde and Ms Hardy



Awards and Notices



'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

Well done to Esme and Beau in Seahorse Class and Amelia in Seagull Class who achieved their Bronze Catch Me! Awards.

Well done to Chloe, Niamh and Eliza in Oyster Class and Lana in Avocet Class who all achieved their Silver Catch Me! Awards.

We also have two more Gold Catch Me awards this week.

Well Done to Will T and Logan in Sanderling Class who have achieved their Gold Catch Me! Awards. Mrs Waite will be organising afternoon tea for the 3 children who have achieved their Gold Catch Me's after half term.



Times Tables

Congratulations to Maxwell in Seagull Class Tommy, Grayson, Millie, Toby and Eliza in Oyster Class and William in Heron Class who achieved their Bronze Times Tables Certificates.

Congratulations to Alice and Marvin in Seagull Class, Olivia M, Jamie, Zack and Alex in Heron Class and Will, Jacob and Joey in Curlew Class who achieved their Silver Times Tables Certificate.

Congratulations to Jacob, Megan A, Lilly and Emily in Seagull Class, Seb, Lottie-Mae and Eli in Heron Class and Gracie-Mai, Andrew and Will in Curlew Class who achieved their Gold Times Tables Certificates.

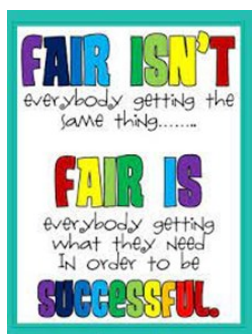


SEND - Parent Forum next meeting Thursday 3rd March 2022 @ 9am

"We can't direct the wind, but we can adjust the sails"

Following our session on children who mask their difficulties in school, and fizz once they are at home, we are delivering a session on how to manage anxiety and stress around tests and exams.

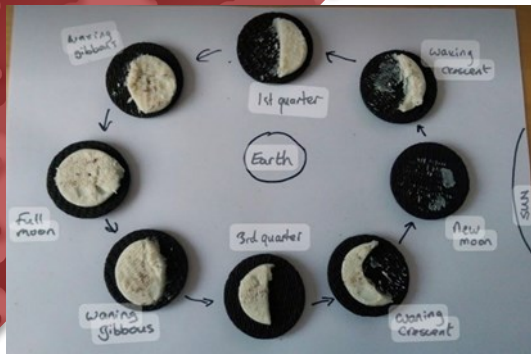
Do you have a child who worries the night before their spelling test? Do you have a child who is scared about their upcoming SATs? Do you have a child who gets all their times tables correct at home, but cracks due to the pressure in the classroom?



Please come and join us for an informal chat, with Mrs. Wilson and Mrs. White, and parents who can all support each other. We all 'parent' in different ways – there is no right or wrong way of approaching worries with your children.

It would be lovely to see familiar faces and new parents, or please come along just for the tea / coffee and treats.

Sanderling Class



An excellent half term, Year 5. I am so proud of how you have grown from September and continue to grow.

This week, we have continued with our journalistic writing genre on Laika, the first dog to be launched into space. This week, the children have used research, drama, observation

skills and developed their awareness and use of grammatical features in their writing. They have produced excellent newspaper reports and published in best.

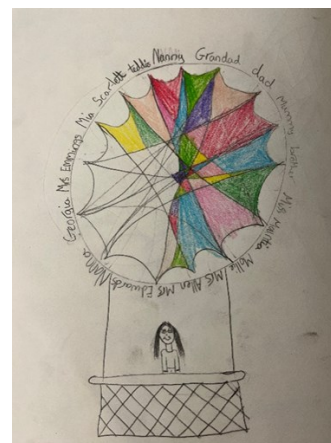
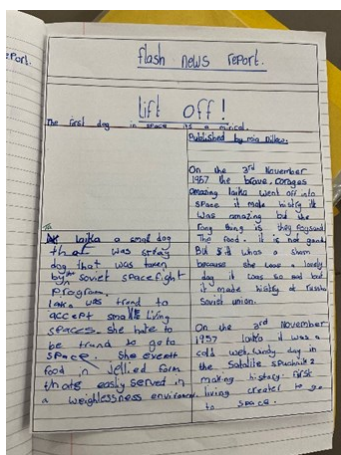
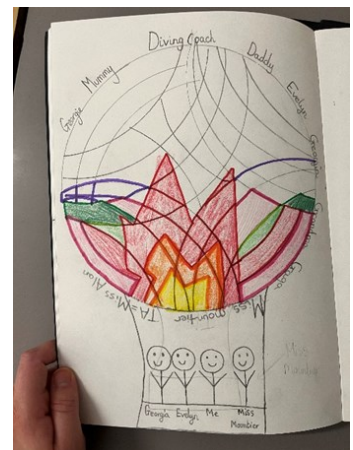
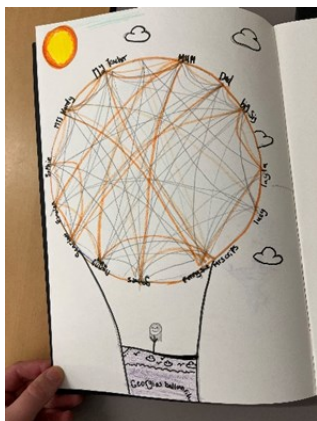
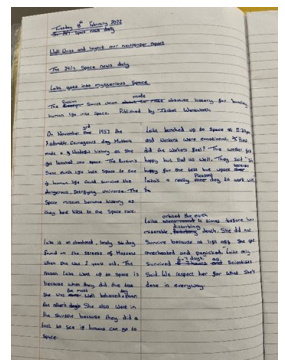
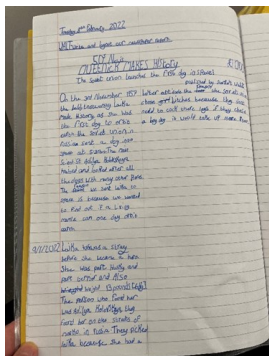
In maths, we have continued with our fractions topic. The children have identified improper fractions, mixed numbers and compared and ordered numbers greater than one.

Space has been a key focus this week.

In Art, they have researched constellations and created excellent paintings using salt and water colours.

In science, we used Oreo's to represent the phases of the moon. The children loved this activity and developed an excellent understanding of the topic.

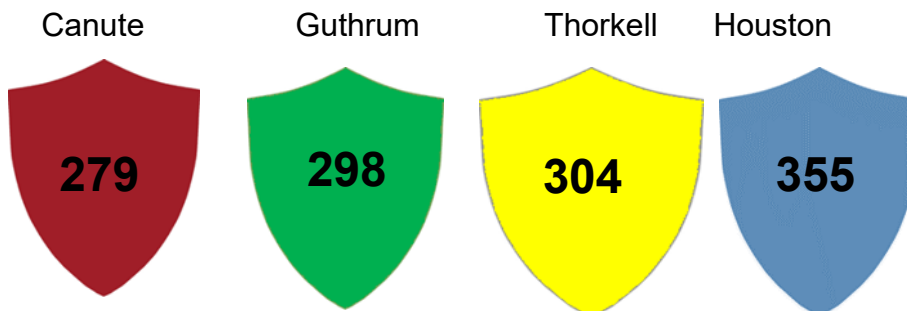
Lastly, in history we have been watching clips from Hidden Figures. Hidden Figures is the story of a team of female African American mathematicians who served a vital role in NASA during the early years of the U.S. space program. The children have produced Fact files about Katherine Johnson. Additionally, they have written excellent descriptions about key historical snapshots.





Awards

House points



This week's winners are Houston!



Student of the Week

Award Board

Avocet Class –
Isabelle S
Sanderling Class–
William T
Curlew Class–
Peyson
Heron Class —
The Whole Class
Seagull Class –
Buddy
Oyster Class –
Mattas
Seahorse Class—
Florence

Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

Birthday Celebrations

This week in assembly we celebrated Evie's birthday.
During Half Term Maxwell, Kevin and Bonnie will celebrate their Birthdays.



Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

Our winners this term are KS1 Seagull Class with 94.3 % and in KS2 Sanderling Class with 94.9 %.

100% Attendance and Punctuality Prize

Each week, during our celebration assembly we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seahorse Class with 94.5 % and in KS2 the attendance cup was awarded to Curlew Class with 98.7 %

The classes will be rewarded with an extra turn on the play equipment.

Seahorse Class

The last week for this term in Seahorse Class has been extra busy! We began with Children's Mental Health Week, where we read the story *The Very Hungry Caterpillar*. This led to a discussion on how we had changed since we began school. We looked at events that had helped us to grow, these included: making new friends, zipping up our coats, learning sounds to read and not needing to bring a comforter to school.

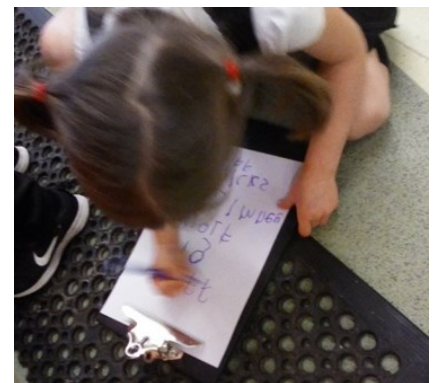
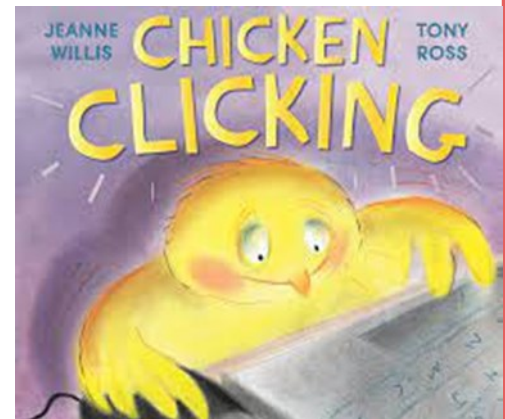
We then listened to the story *Chicken Clicking* which demonstrates what could happen if the internet is not used safely. The children discussed how we should keep safe when using devices such as tablets, games stations and laptops.

Later in the week, we looked at the traditional tale *The 3 Little Pigs*. We sequenced the story and explored vocabulary such as snout, collapse, and galloping. After completing a whole class story map, we became actors and acted out the tale. The children have been creating houses, puppets and went on a word hunt to find familiar words from the story.

Outside, the children have been creating hopscotches from tiles and constructing houses from the crates and wooden blocks. In Maths, we have looked at the numerical pattern a staircase of towers creates. The children have been reasoning what happens to the numbers within the pattern. They have used number fans to find numbers which are 1 more or 1 fewer than a given number and, on the mark-making table the children have drawn around large number stencils.

We have enjoyed seeing and listening to children's special items for show and tell. Please can children only bring in **1** item for their show and tell. Many Thanks.

We hope you have a lovely half term.





Together we achieve

TOGETHER WE ACHIEVE



Starfish Class

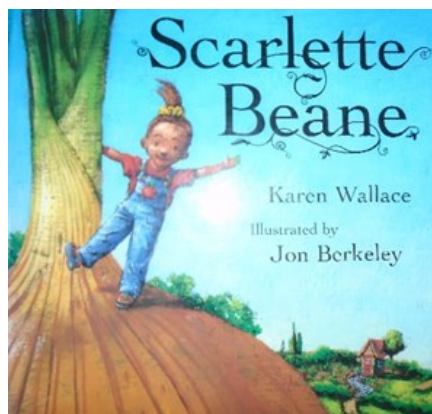


This week in Nursery, the children have been carrying out activities based around the story of Jack and the Beanstalk. They have been listening to different versions of the story, including a musical version that they enjoyed singing along to. In the small world area and messy play, they could plant their own seeds, act out the story with props and make a beanstalk to go up to the Giant's castle in the sky. With the green playdough the children also decided to make their own beanstalks by rolling and pushing the playdough to manipulate it into the right shape. We also looked at size and compared some pictures of hands that we found in class. The children decided that one of the small ones belonged to Jack and

the biggest one belonged to the Giant!

We read the story of Scarlett Bean, who planted seeds that grew into huge vegetables, and she had enough to make soup to feed the village. In class, the children made their own vegetable soup which they thought was delicious.

Well done, Starfish class for all your hard work this week. Have a great half term. We would love you to upload photos on Tapestry to show us the adventures that you get up to next week.



Southend East Community Academy Trust



Term Dates / Dates for Your Diary

Term Dates Academic Year 2021/22

Spring Term : 4th January 2022 – Friday 1st April 2022

Half Term 14 February – 18 February

Summer Term: 19th April 2022 – Friday 22nd July 2022

Half Term 30 May – 3 June

INSET DAYS: Friday 27th May and Friday 22nd July

Years 5 & 6 Able Writers Workshop	23rd February 2022
Year 6 Bikeability	24th and 25th February 2022
EYFS Height and Weight Checks	3rd March 2022
World Book Day	3rd March 2022
SEND Parent Forum	3rd March 2022 @9.00am
Year 1 Walk to St Andrews	8th March 2022
Parent Consultations	14th & 16th March 2022
Red Nose Day	18th March 2022
Aspirations Week	w/b 21st March 2022
Ambition Day	22nd March 2022
Mother's Day Stalls (lunchtimes)	23rd & 24th March 2022
Year 1 Southend Makes Music	21st March 2022
Year 6 Residential	28th March —1st April 2022
Year 1 Hyde Hall visit	20th April 2022
Young Voices at the O2	25th April 2022 (change of date)
Year 6 SATs Week	9th—12th May 2022
Year 3 Hyde Hall visit	10th May 2022
Dance Festival	17th May 2022
Reception trip to Barleylands	21st June 2022
Queen's Jubilee Street Party	26th June 2022
Y6 Transition Day	1st July 2022

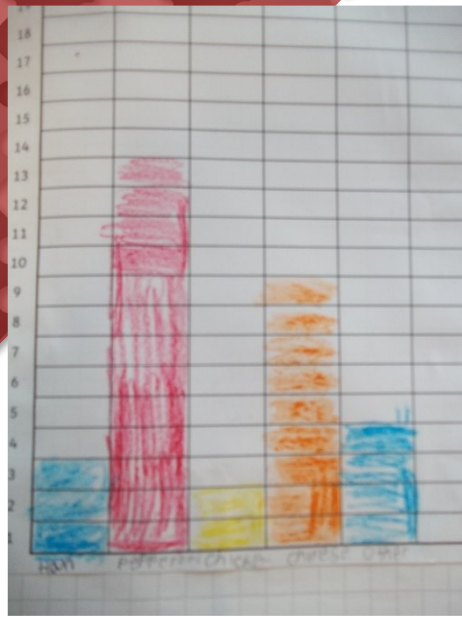
Queens Platinum Jubilee Extra Day for schools due to Bank Holiday falling in the Half Term :

Monday 6th June 2022

Inset Days for Academic 22022/23

1st & 2nd September 2022, 31st October 2022, 10th February 2023, 21st July 2023.

Seagull Class



This week in Seagull class, we have been busy planning to write our own animal diary. We researched about a woodland animal and created a plan to follow. We have worked hard this week using conjunctions to link ideas. In maths, we made tally charts, pictograms and bar graphs. We enjoyed finding out about our favourite pizza toppings and asked each other

Thursday 10th February
WALT: write a recount.
Dear Diary, this weekend has been crazy. Let me tell you all about it. On Friday morning, I jumped out of my orange, brown, crunch nest and climbed a long tree to find some juicy smooth nuts and berries for breakfast. and they were delicious.
In the afternoon I had babbies and fed them with green shoots, buds and roots and felt elated. When the moon was out I went the toilet on the lawn and made the whist fast dog around in circle and felt sunny.

questions based on the data. During topic this week, we created a large picture of Nelson Mandela. Each child had a piece of the picture and decorated it how they wanted. When we put it together, the children were amazed by the art they had created. The children also researched where animals live in science and thought about how an animal is suited to its habitat.

Well done this week, Seagulls!



Oyster Class

First get your tooth brush.
Next put some toothpaste on your tooth brush.
Then put some water on your teeth brush the inside of your teeth. And brush the outside of your teeth. ^{Don't} After that rinse and spit.

First get your toothbrush.
Then put toothpaste on your toothbrush.
Next turn the tap on.
Then put water on your toothpaste.
Next brush the front of your teeth.
Then brush the back of your teeth.
Next brush the side of your teeth.
Now get a cup of water and rinse your mouth!
Then rinse your toothbrush.
Finally turn the tap off.

This week we have continued learning about instructions, both in English and Computing lessons. We linked our English to our PSHE where we have been thinking about looking after our bodies. We created our own instructions for brushing our teeth.

In our Computer lesson we completed a set of challenges which involved giving clear instructions to control what was happening on the screen. We managed to guide our characters around mazes by telling them which way to travel and how many steps to take.

First get your tooth brush.
Then squeeze the minty toothpaste on your tooth brush.
Next turn the tap on.
Then put water on your toothpaste.
Next brush the front of your teeth.
Then brush the back of your teeth.
Next brush the side of your teeth.
Now get a cup of water and rinse your mouth!
Then rinse your toothbrush.
Finally turn the tap off.

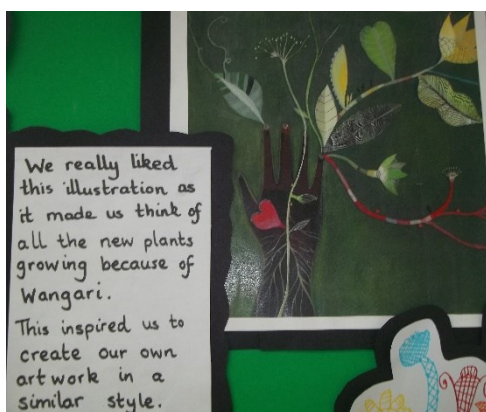
33 < 34
49 > 40
31 = 31
2 < 50

In Maths this week we have been looking at place value to 50. We compared and ordered numbers and practiced counting in 2s and 5s.

21 ✓	is less than	40 ✓
50 ✓	>	27 ✓
40 ✓	is more than	30 ✓
30 ✓	<	39 ✓
35 ✓	is less than	46 ✓

Also this week we have been learning about the environmentalist Wangari Maathai who was so saddened about deforestation in her area that she set about planting trees and encouraging other to plant trees too. She started off with just 9 seedlings in her own back

garden and went on to set up an organisation called 'The Green Belt Movement' who have planted over 50 million trees. Wangari was awarded the Nobel Prize in recognition of her amazing achievement. Oyster Class were truly inspired by her story. They imagined they were Wangari looking at the space where the trees had once grown and wrote about their feelings.



A great end to the half term. Have a lovely week off Oysters.

MUNCH –Shoeburyness & Thorpe Bay Baptist Church



FREE RECIPE KIT

Each week pick up a kit with all the ingredients needed to make a delicious, easy meal for 4!



AVAILABLE
Wednesday 16th February
during half-term from
10am-12pm

PICK YOURS UP FROM
Shoeburyness and Thorpe Bay
Baptist Church.



SHOEBURYNES & THORPE BAY
BAPTIST CHURCH

Got any questions? We'd love to hear from you! Get in touch at: munch@stbbc.org.uk
registered charity number: 1152492

Chinese Dance Workshop

Today the whole school was involved in a Chinese Dance workshop. This was part of our Chinese New Year celebrations from last week. The children learnt about the Dragon dance, listened to Chinese music and wore dragon masks as they danced around the hall like Chinese dragons. The children all enjoyed this experience and joined in well with all the activities.

