



HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Newsletter 20 4th February 2022



Attention to all families, who have children with SEND **(Special Educational Needs and Disability)**

The Local Authority are preparing to re-procure the Local Offer (Livewell Southend) website over the next coming months. They are really keen to get the views of SEND families and practitioners on the current site and what works well and what needs to be improved.

They have set up a survey which can either be completed on the Local Offer website or on our new Local Offer Engagement Space on Your Say Southend, at these links.

SEND Local Offer

<https://livewellsouthend.com/kb5/southendonsea/directory/site.page?id=Zbo6WHHS4ik&localofferchannel=0>

Your Say Southend

<https://yoursay.southend.gov.uk/local-offer-engagement-space>

Please let us know what you think by completing the survey. Thank you for your continued support.

A Reminder for Parents

When bringing children to school in the morning, **please park in a safe place** and walk your child to the gate.

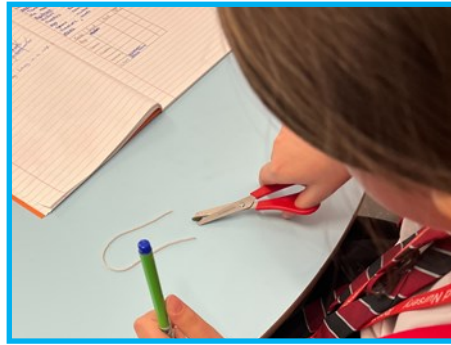
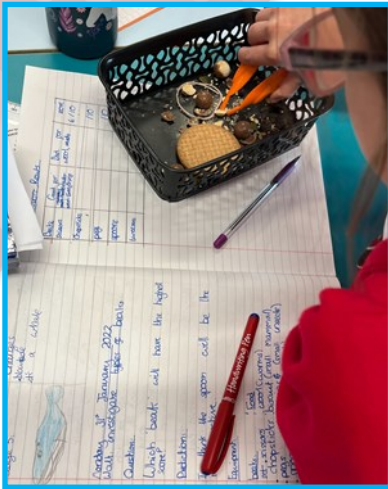
For safety reasons, do not allow your child to exit the vehicle whilst queuing or temporarily stopped in the road.

Please park safely and legally without blocking the car park entrance to the school.



Southend East Community Academy Trust

Avocet Class



Year 6 have enjoyed a variety of hands on learning experiences this week.

Beginning on Monday with Science, where we investigated Charles Darwin's theory of evolution. We tested a variety of 'beak' types to see which would have been most useful for the Finches living on the Galápagos Islands.

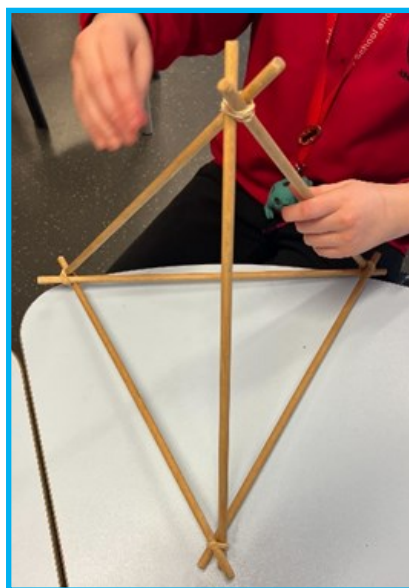
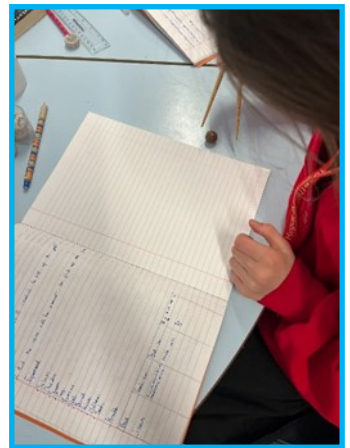


Later on in the week, we took part in an architect workshop where we used sticks of varying lengths to construct a structure similar to the old Crystal Palace building. We were amazed with what we could create using only sticks and elastic bands!

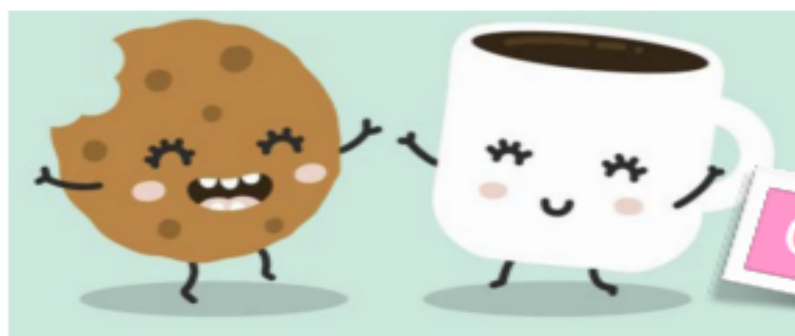
Well done Year 6 for great team work and challenging yourselves to move beyond your comfort zone.

Have a lovely weekend,

Mrs Calvy, Mrs Hawkrige and Ms Hardy



Friends of Hinguar



Coffee Morning

Friends of Hinguar would love parents/carers to come and join us for a piece of cake, cuppa and a chat!

Friday 11th February 2022

after morning drop off,
arrive by the main entrance to school.

We will have delicious homemade cake, tea and coffee.

Chat.....

A chance to meet
your FOH
committee members,
other parents and
carers, oh and eat
cake!



SCAN ME!



SCAN for all the latest
Friends of Hinguar NEWS and EVENTS

Starfish Class



We have had a very busy week in Nursery learning about the Chinese New Year and how this year is the year of the tiger. We listened to the story about all the different zodiac animals and learnt what people do to celebrate. We saw lots of dragons dancing and saw lanterns being let go and floating into the sky. The children went on a hunt around the Nursery to see what animals they could find.

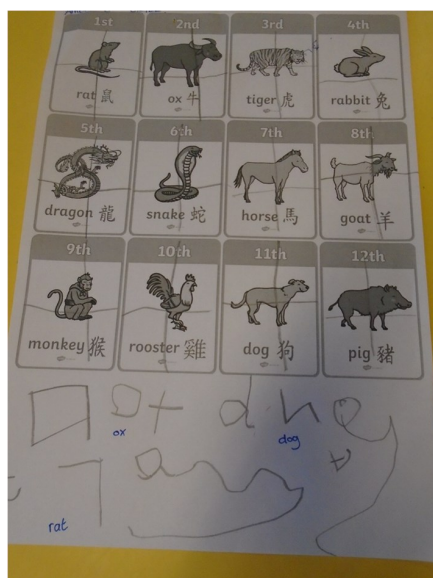


The nursery children made their own lanterns using red card as this is considered a lucky colour. They explored noodles in their messy play and used chopsticks in the sand to write numbers in Chinese. For numbers the children played a game on the interactive whiteboard, where they had to put the numbers in order to make the dancing dragon.

As it is the year of the tiger the children also explored patterns and painted tiger strips.

Well done ,Starfish class. Your teachers are very proud of you and all the work that you have done this week.

Next week we will be learning about Jack and the Beanstalk.



Attendance

A good education is vital for children and young people and regular attendance at school is a key factor in opening up more opportunities in adult life. Good attendance helps children to make good progress in school and fulfil their potential in life.

One of the most important ways a parent can support the education of their child and the child's social, emotional and academic development is to ensure they attend every day, on time and avoid any unauthorised absences.

Regular attendance has not been easy or possible for many during the pandemic, however, with the government prioritising education and all schools being open to all pupils, full-time attendance is now expected again from all pupils.

At Hinguar, we are currently using the Covid Catch-Up funding from the Government to support pupils in all classes so that they have the opportunity to catch up on missed learning during the pandemic. The teachers and TA's are working extremely hard to implement this and help the children rapidly progress. Taking holidays during term time impacts on the progress your child can make and cause them anxiety when they return due to having missed so much learning, which will have an effect on their overall well-being.

Going to school regularly and being part of the school community gives children and young people a sense of belonging and means that they benefit not only from lessons and learning, but also can see friends and teachers, ask for help, join clubs, go on school trips, have a clear routine and can get mental health support.

Did you know that:

- A child who is absent a day of school per week misses an equivalent of two years of their school life.
- Each day of school missed by a child will reduce their attendance by 0.5%.
- Ten whole days of school has been missed if a pupil has 95% attendance – that's approximately 50 lessons.
- Twenty whole days of school has been missed if a pupil's attendance is 90%.
- If a pupil is persistently absent (90% or below attendance) they will have missed 4 weeks of schooling.
- Being 15 minutes late each day is the same as missing two weeks of school over the year.

Catching up on missed lessons impacts on the pupil, the teacher and other pupils in that class.

Parents and carers are legally responsible for making sure their children attend school regularly and we can offer help and support to any families who are struggling with attendance for any reason. Please contact Mrs Wilson via the school office should you need support.

Tree Planting



The Key Stage 2 Eco-Warriors were invited to plant some trees at Garon Park. We were met by Liam, the resident conservationist, who told us we would be planting an apple or dessert pear tree. He explained that the trees would take years to grow, but eventually there would be numerous orchards on site. The orchards are part of a permaculture approach to the land, which will create a sustainable ecosystem.

Liam explained how to use the shovel and fork safely before we began the activity. The children worked hard, taking the top layer of grass away, before digging a hole deep and wide enough for their tree. After selecting a tree, they moistened the roots before stabilising it with a stake as they put the soil back. Finally, the children created a protective cover to ensure no animals could strip the bark from the tree trunk.



Mrs Newman



Menu

| Week 1 | Mon | Tues | Weds | Thurs | Fri |
|---|--|---|--|--|--|
| Main Dish | Meat balls, tomato sauce & spaghetti | Pizza with salad and sweetcorn | Roast Beef with Yorkshire Pudding, Roast Potatoes, Two Veg and Chefs Gravy | Chicken burger with salad & wedges | Salmon fish fingers, chips, Baked Beans or Garden Peas |
| Veggie Dish | Quorn meat balls, tomato sauce & spaghetti | Vegetarian Pizza with salad and sweetcorn | Quorn chicken roast with Yorkshire Pudding | Veggie burger with salad & wedges | Quorn Chicken Nuggets with Chips, Baked Beans or Garden Peas |
| Jacket Potato KS2 ONLY | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna |
| Sides | Salad bar, sauce station and fresh bread available daily | | | | |
| Dessert | Chocolate Sponge Jelly or Fruit | Homemade Cookie | Yoghurts, Jelly or Fruit | Lemon drizzle cake Jelly or Fruit | Ice cream Jelly or Fruit |
| A selection of fresh fruit, raisins and yoghurt available daily | | | | | |

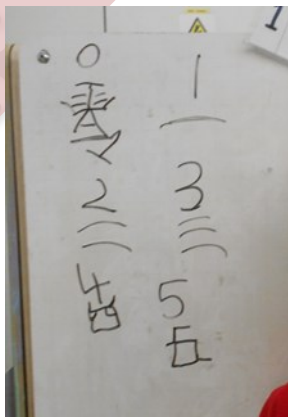
This week we celebrated Chinese New Year with a special meal.

Thank you to Mrs Gorman for donating the banner.



Seahorse Class

This week in Seahorse Class, we began the week by exploring the lifecycle of a bean. We discovered that when a bean grows it produces roots before developing flowers and finally bean pods. As a class, we decided to use our skills of observation and grow our own beans in tissue paper. We will continue to monitor our beans and note any changes.



From Tuesday, we celebrated Chinese New Year. We learnt that 2022 was the year of the tiger. We discovered that there are 12 different animals in the Chinese zodiac and watched an animation where the animals had a race across a river to decide which order they would appear in. The tiger represents strength and beauty and is seen as the king of all beasts in China. We learnt that some of the children were born in the year of the monkey and some in the year of the rooster.

On the mark-making table, the children used their cutting skills to create tiger face masks and lanterns. In Literacy, the children have been drawing family portraits and writing sentences. The home corner has been transformed into a Chinese restaurant, with the children writing menus and taking food orders. On the easel and in red sand the children have been writing Chinese symbols to represent numbers.

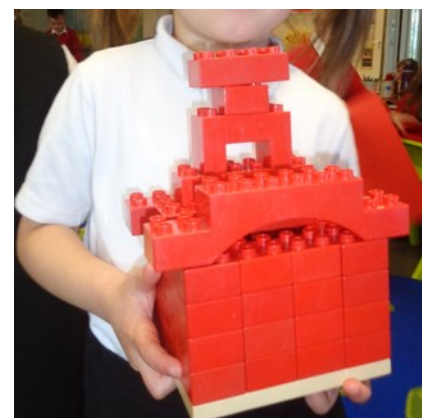


We taste tested prawn crackers and noodles in class. The children commented "The noodles are soft, and the crackers are crunchy!" and "The crackers taste like ready salted crisps!"

In Music, the children listened to traditional Chinese dragon music and wore an authentic dragon's head to move around the classroom. We discovered that to bring in the new year, Chinese people spring clean their homes and decorate it in the lucky colour red to ward off bad luck. The children used Duplo to create Chinese temples.

In Maths, we have been exploring the number 6. We listened to the story 'Six Dinner Sid', and then met Numberblock 6. We looked at how 6 can be shown in different formations, before making our own Numberblock 6 and writing number sentences.

On Friday, we explored the topic of PANTS, a NSPCC campaign which helps children to understand that their body belongs to them, and they should tell someone they trust if anything makes them feel upset or worried. After a discussion, we designed our own pants, before singing the 'Pantosaurus song'.



Awards and Notices



'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

Well done to Reuben in Seahorse Class and Rosie in Seagull Class who achieved their Bronze Catch Me! Awards.

Well done to Charlie in Sanderling Class and Isabella P and Oliver in Avocet Class who all achieved their Silver Catch Me! Awards.



Times Tables

Congratulations to Keegan in Heron Class and Darci in Curlew Class who achieved their Bronze Times Tables Certificates.

Congratulations to Aiza in Heron Class who achieved her Silver Times Tables Certificate.

And congratulations to Maisie in Curlew Class who achieved her Gold Times Tables Certificate.



Reading Champions

Well done to Safwan in Sanderling Class who is our latest Reading Champion. If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading. 'Together We Achieve.'



Medical Appointments During School Time

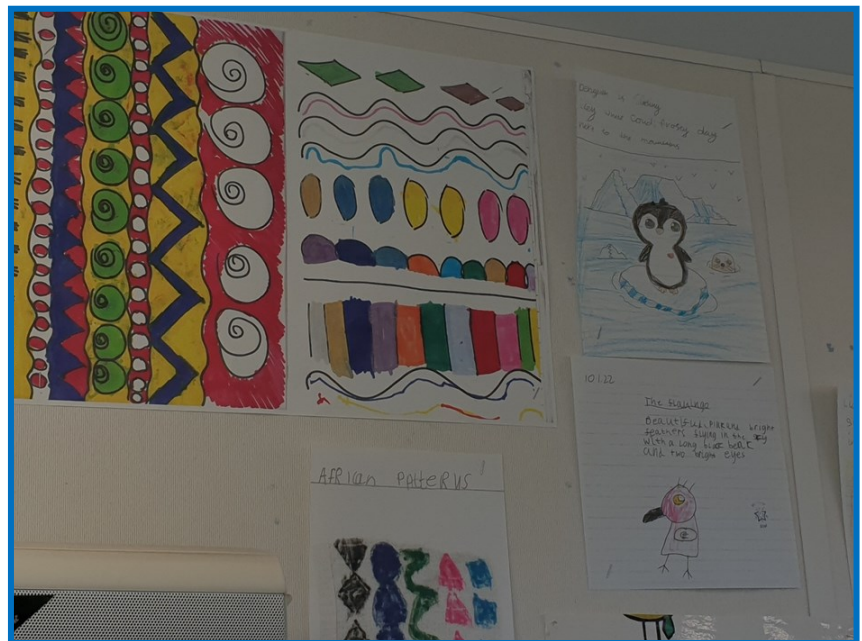
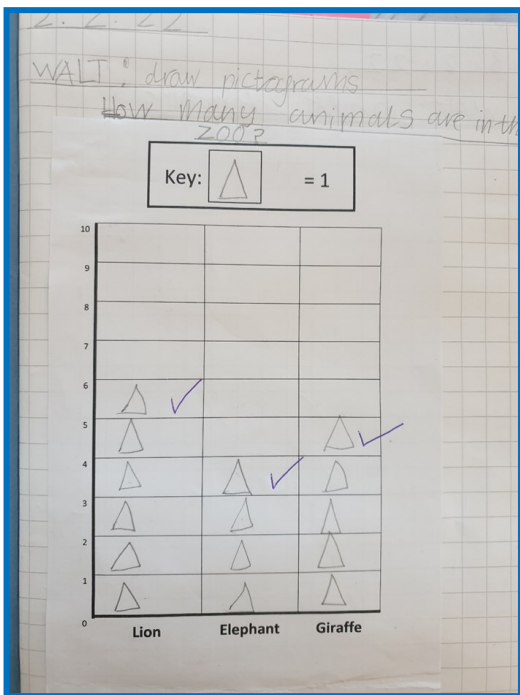
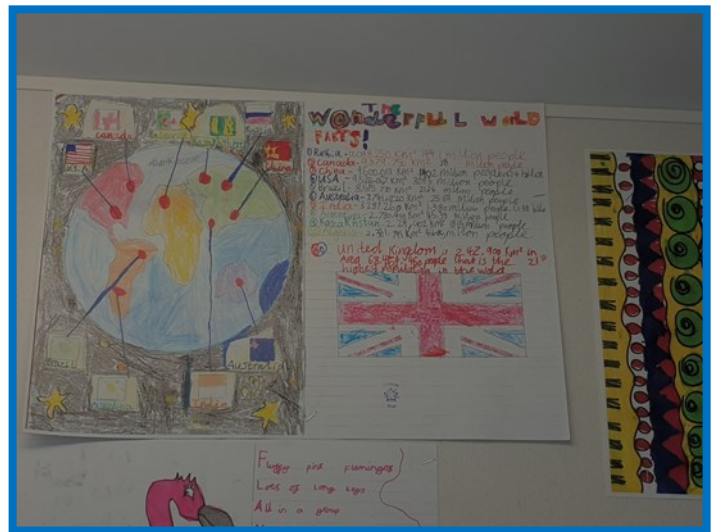
We request that when possible that you make dentist or doctors appointment outside of school hours. Where this is not possible we will require evidence provided to the school office of the appointment.

We thank you for your co-operation .

Seagull Class



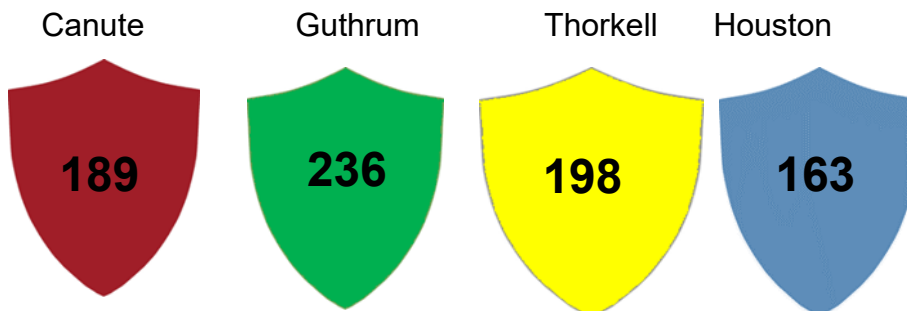
This week in Seagull class, we have been looking at diaries and sequencing a story using time connectives. Next week, we will be writing our own diary from the perspective of a pet. In maths, we have been looking at data and creating tally charts and pictograms. In science we have continued our habitat topic and drawn a habitat with animals that would be best suited to live there. We have also had some wonderful homework and have been displaying it in class for all to see.





Awards

House points



This week's winners are Guthrum!



Student of the Week

Award Board

Avocet Class –
Evie
Sanderling Class–
Holly
Curlew Class –
Joey
Heron Class —
Bonnie
Seagull Class –
Kyle
Oyster Class –
Felicity
Seahorse Class—
Alisha

Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

Birthday Celebrations

This week in assembly we celebrated Evelyn and Zack's birthdays.



Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

Our winners so far this term are KS1 Seahorse Class with 93.67% and in KS2 Heron Class with 95.63%.

100% Attendance and Punctuality Prize

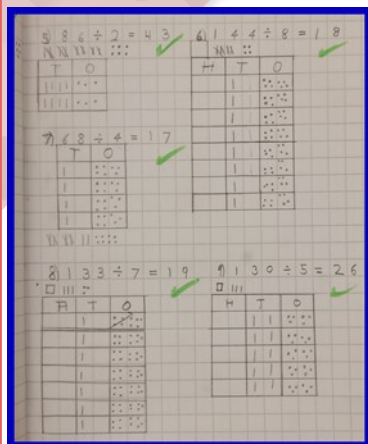
Each week, during our celebration assembly we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seahorse Class with 97.93% and in KS2 the attendance cup was awarded to Avocet Class with 98.00%

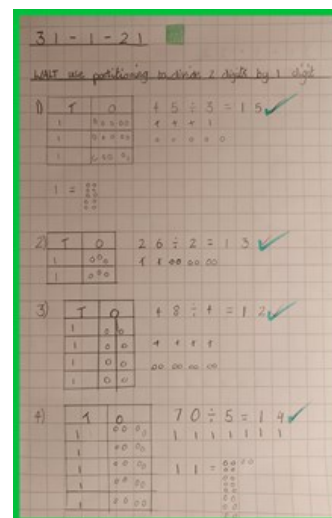
The classes will be rewarded with an extra turn on the play equipment.



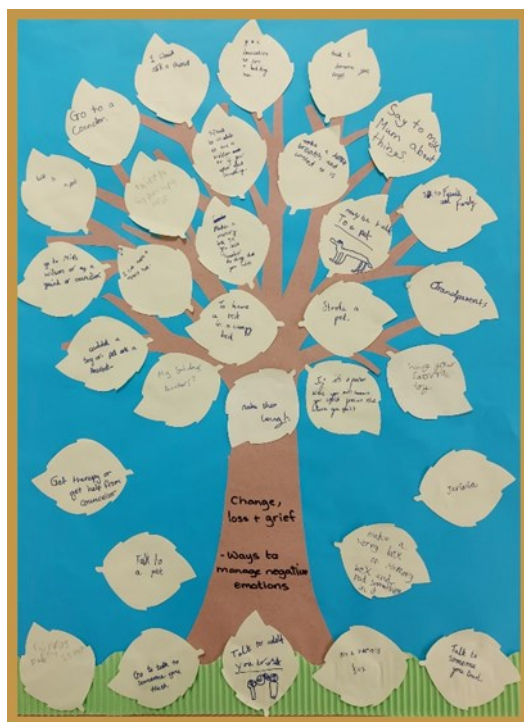
This week has been fabulous as always in Year 4.



We started the week by reinforcing the dividing by partitioning method that was taught in Maths last week. The children are now a lot more confident in using this method and every effort is made to set work out neatly and to show all workings out.



In PSHE, we explored feelings of change, loss and grief, and events that could trigger these emotions. The children worked in small groups to answer questions relating to different scenarios, and then each wrote messages of management strategies on leaves for a joint 'coping with grief' tree.



Following on from our Creative Industry focus last week, the 3 volunteers from the workshop have each set follow up tasks

for children to complete. These tasks are attached and if children choose to do these at home, they need to be emailed both to school (or brought in as a paper copy) and emailed to agellett@thorpehallschool.co.uk



My Future My Southend – Creative Industry Class Challenges

Fun challenges set by our guests:
Dani, John and Katharine

Dani's challenge for you!

Design a model of your dream bedroom.

What would your dream bedroom look like?

What would it have in it?

What colours/textures would it be?





John's challenge for you!

I would like you to do a task linked to my football kit back to 'Kicking Up The Threads'.

I would like you to come up with a really fun way a team could have got their football colours (you can make this up) and then design the new kit.

It could be your own football team, a brand new one or the team you support!

The overall brief kit and 'story of how it was designed can have a signed copy of my book.

Teachers - a maximum of 3 designs can be entered per school - please email designs to: excellent@thorpehall.horsham.sch.uk

John will choose his favourite as the winner.





Katharine's challenge for you!

What will your picture look like?

Look in the mirror and draw a picture of yourself.

Colour it in with colours that you think express your personality - it can be any colour, it doesn't need to look natural.





Curlew Class

On Wednesday, we were lucky enough to participate in an architecture workshop, which focussed on recreating the 'Strandbeests' artwork by Dutch artist Theo Jansen. We had watched videos about the creations the previous day, and all children were fascinated by them and eagerly anticipated a good day ahead. It was a fantastic morning and all children participated fully to create the most incredible joint kinetic sculpture.



In English, we have been looking at explanatory texts. We explored the features of these once again, and then watched a YouTube video showing how famous author and illustrator Nick Sharratt draws one of his most well-known characters. The children then wrote their own explanatory text to explain how the character is created, focusing on time adverbs, and time and causal conjunctions. They also followed the instructions themselves to create their own Daisy!

It's been another busy one! One more week until a well deserved rest.

Well done Year 4, for all your hard work once again.

Miss Eakins, Miss Brailsford, Mrs Allen and
Mrs Tarling





Term Dates / Dates for Your Diary

Term Dates Academic Year 2021/22

Spring Term : 4th January 2022 – Friday 1st April 2022

Half Term 14 February – 18 February

Summer Term: 19th April 2022 – Friday 22nd July 2022

Half Term 30 May – 3 June

INSET DAYS: Friday 27th May and Friday 22nd July

| | |
|---------------------------------------|-------------------------------------|
| Year 3 Natural History Museum Tring | 10th February 2022 |
| Chinese Dance Workshop (whole School) | 11th February 2022 (change of date) |
| Year 6 Bikeability | 24th and 25th February 2022 |
| Mersea Parent Meeting Year 6 | 9th February @ 3.30pm |
| Year 3 Natural History Museum Tring | 10th February 2022 |
| EYFS Height and Weight Checks | 3rd March 2022 |
| Year 1 Walk to St Andrews | 8th March 2022 |
| Parent Consultations | 14th & 16th March 2022 |
| Year 1 Southend Makes Music | 21st March 2022 |
| Year 6 Residential | 28th March —1st April 2022 |
| Year 1 Hyde Hall visit | 20th April 2022 |
| Young Voices at the O2 | 4th May 2022 |
| Year 3 Hyde Hall | 10th May 2022 |
| Dance Festival | 17th May 2022 |
| Reception trip to Barleylands | 21st June 2022 |

Queens Platinum Jubilee Extra Day for schools due to Bank Holiday falling in the Half Term :

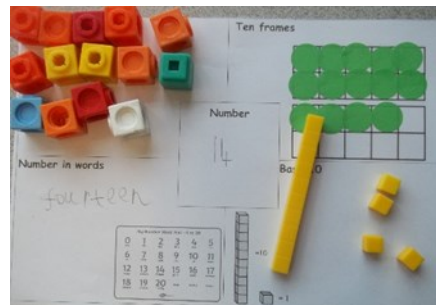
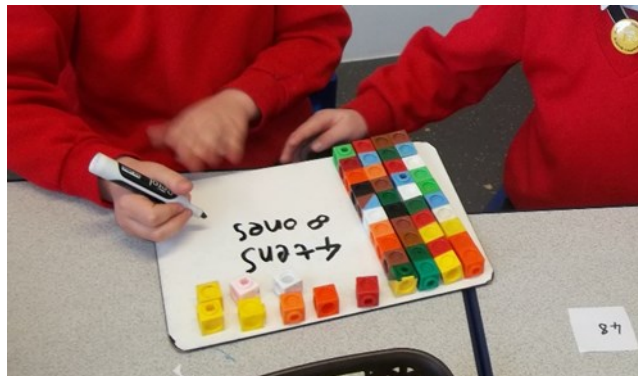
Monday 6th June 2022

Oyster Class

In English lessons this week we have continued looking at instructions. We linked this with our work about Chinese New Year by making some dragon pictures. We worked with partners to give and follow verbal instructions about how to construct the dragon pictures.



In Maths lessons we have been exploring place value for numbers up to 50. We represented numbers in a variety of ways.



Also this week we spent some time exploring our school grounds, looking for physical features. We thought about how they got there, as no-one had made them. We discussed the Christian belief that natural things are there because they were created for us by God.





Friends of Hinguar



Friends of Hinguar Sort Code 20-79-73
Account Number 13685403

Bulletin Date: Friday 4th February 2022

Sanderling Class



An excellent week, Year 5. We were lucky enough this week to take part in a Virtual Reality workshop where we blasted off into space and truly immersed ourselves in life outside of planet earth. The children were able to witness how the planets orbit the sun and the distance, scale of the planets. Using the virtual reality headsets, it allowed them to truly understand different planets, looking at texture and size. We learnt lots of new amazing

facts which we have moved onto our KWL display wall.

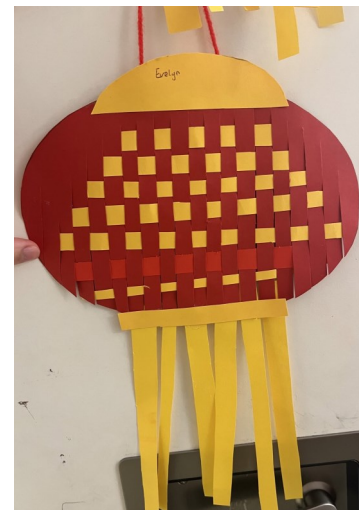


In PSHE, we have now started our St John ambulance first aid unit. The children have truly amazed me with their knowledge, interest and mature attitude to this unit. This week we looked at basic life support. The

children understand the importance of acting fast and calling for help. This week, we learnt how to put an unresponsive casualty into the recovery position and why it is important.



Year 5 were very excited by Chinese New Year. We learnt about traditions throughout the 15 days. For this reason, we got creative and made Chinese lanterns by using the skill to weave card.



Activities in the Community

WANT TO LEARN TO SKATEBOARD?



SB
GB Skateboard GB
Coach Registered

NSPCC
Learning

NSPCC Child
Protection Trained

Enhanced
DBS
Checked

Beginner Skateboard Classes

Available this half term! 13th to 17th February 2022
£8 Per 1 Hour Session, Skateboards, Safety Pads & Helmets Provided.

Session Times: 9am • 10:15am • 11:30am

Seasiderskateschool.bookwhen.com

Instagram @seasiderskateschool



EASTER FOOD & GIFT FAYRE

SUNDAY 10TH APRIL 11AM – 3PM
FREE ENTRY

- Sweet treats
- Cheese
- Decorations
- Crafts
- Gifts
- Fun for kids
- £20K Prize Draw
- Medium Readings
- & so much more

THE CLIFFS PAVILION
SOUTHEND

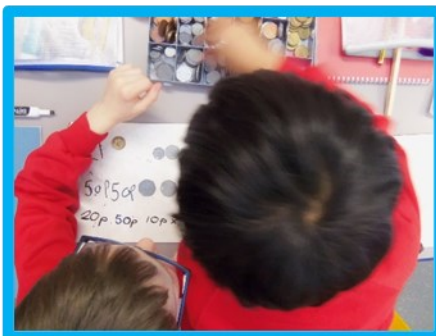
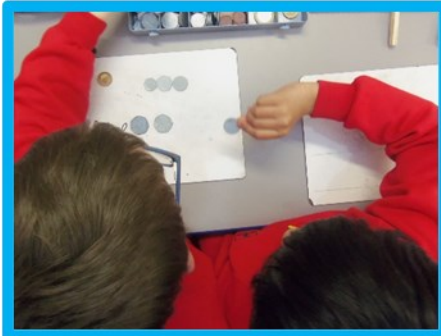
MARITIME ROOM
&
ADMIRALS ROOM



Heron Class



This week, Year 3 finished their computing unit on spreadsheets by discovering some hidden treasures on a pirate's treasure map. They learned about naming cells according to their column letter and row number.



In P.S.H.E the children talked about how to use household products and medicines safely and why reading instructions on medicine is very important.

In English they have written some fantastic explanation texts explaining the effect of George's marvellous medicine on shrivelled, old ladies and in Maths they have started work on recognising pounds and pence and converting between. They have also started practising for their performance of 'Peter Pan' which will be at the end of the Spring Term.



You may also have noticed that the children brought home some beautiful, Chinese paper lanterns which they made to celebrate the beginning of Chinese New Year.

Have a a fabulous weekend Herons and let's do it all again next week!

Mrs Emmings and Mrs Tarling

Heron Class



Competition

Ten Pin Bowling Champion of Champions.

Our bowling team, who won their last competition, was invited to compete at the Champion of Champions event.

There were 10 schools invited back for these finals. Once again, Team Hinguar did us proud with their behaviour and enthusiasm for the game. They worked well as a team and finished in third place, gaining a bronze medal each and a trophy for the school.

This is a great achievement to come third out of a total of 60 schools who took part in the all the bowling events this year. Well done, Team Hinguar!

