



# HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

## Newsletter 19 28th January 2022

### **NEW Energy Kidz Holiday Club launching this February Half Term - Discover a holiday full of play and activity running at Hinguar Primary School & Nursery**

Energy Kidz holiday clubs offer families flexible and affordable childcare solutions through action packed multi-activity programmes within a safe, supportive and fun environment.

Join us at our new holiday club for a half term full of play and activity this February Half Term! The week will include a half term full of positivity and well-being with a celebration of Random Acts of Kindness Week! But wait...there's more! We'll also be bringing a sparkle to our clubs in a break that's sure to have fireworks in our first holiday of 2022 by celebrating Chinese New Year!

With so many families already securing their child/ren's spots - ensure your child doesn't miss out on all the fun-packed activities this half term by securing their spot with our **20% First Holiday Discount!**

**Use code: EBHING20 to claim your discount!**

**February Half Term Dates:**

**Tuesday 15th February – Thursday 17th February**

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Single Day Pass

8:30am - 5:30pm

£30.00

Find further information about the exciting Feb Half Term ahead and confirm your booking now at: <https://www.energy-kidz.co.uk/holiday-club/shoeburyness-holiday-club-hinguar-primary-school-nursery/>

If you have any further queries please don't hesitate to call our friendly bookings team on 0333 577 1533 or drop us an email at [info@energy-kidz.co.uk](mailto:info@energy-kidz.co.uk).

Please see attached flyer.



Southend East Community Academy Trust

# Curlew Class

As promised, here are some of the fantastic examples of the Kennings poems written at the end of last week.

The children all presented their poems creatively.



This week, we have had the opportunity to explore the creative industry.

We watched videos to investigate people's jobs in both the Lego industry



(<https://www.youtube.com/watch?v=PyfaRgvrhRI&t=6s> and animation business (<https://www.youtube.com/watch?v=ziYSmgZt9VU&t=8s>).

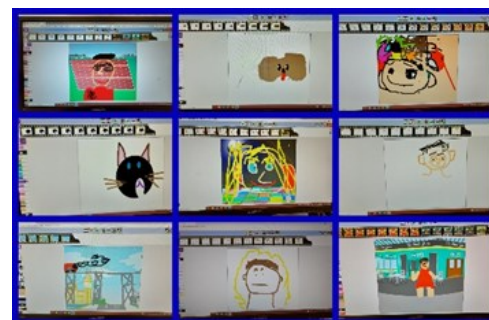
We then created our own Lego characters, which we then turned into basic comic book animations. We have learned the key skills needed to be successful within the creative industry. These are: listening, presenting, problem solving, creativity, staying positive, aiming high, leadership and teamwork. All these skills are important and key elements of success.





## Curlew Class

On Tuesday afternoon, we participated in an interschools workshop run by 'My Future, My South-end'. During this, we learned about various jobs within the creative industry, as demonstrated by 3 volunteers, and also had the chance to ask questions directly to the volunteers. We also had the opportunity to mime creative jobs for the rest of the class to guess. This has all fed in perfectly to our sound/animation topic and given us fantastic ideas ahead of creating our own animations (which we started doing the following day).



In PSHE, we have continued to explore emotions and considered how feelings can be represented by colour, well known phrases, imaginative images and even temperature. We also looked at pictures to describe the emotions they evoked, as well as finding adventurous synonyms for common emotion words. The children then each had a different emotion word and a picture of a body outline. They decided on colours, patterns, pictures and settings to pictorially represent the emotion. Other children then had the opportunity to guess the emotion by the way it had been illustrated.

As usual, it has been a very busy week. I am very proud of each and every member of the class and hope everyone has a relaxing and fun weekend before we do it all again next week.

Well done, Year 4 - You are all fabulous!

Miss Eakins, Miss Brailsford, Mrs Allen and Mrs Tarling



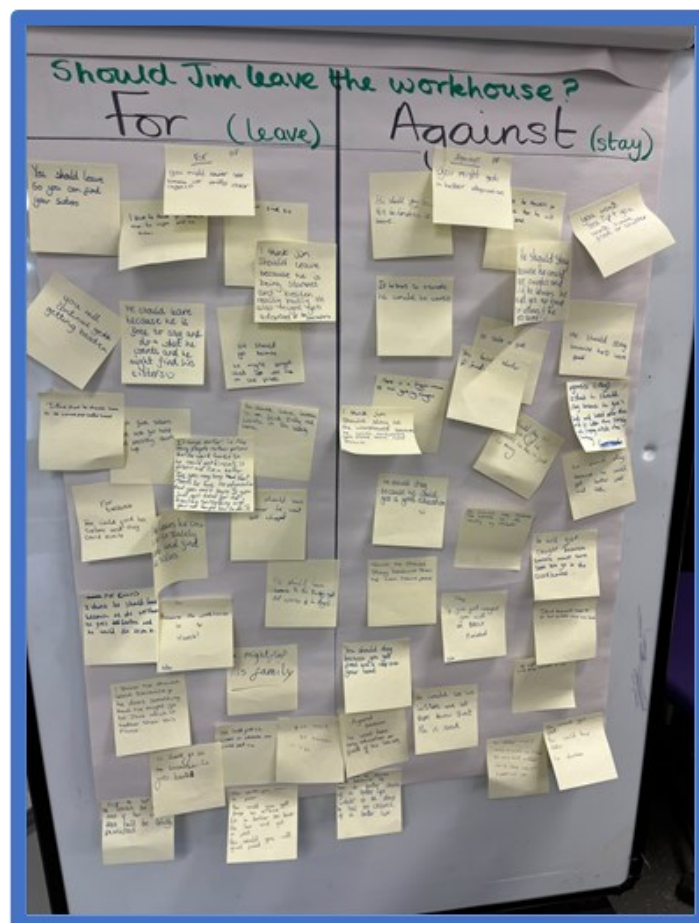
# Menu

Week 3	Mon	Tues	Weds	Thurs	Fri
<b>Main Dish</b>	<b>Mac &amp; Cheese</b>	<b>Beef burger in a bun, wedges and corn on the cob</b>	<b>Roast Turkey with Yorkshire Pudding, Roast Potatoes, Two Veg and Chefs Gravy</b>	<b>Sweet n Sour Chicken Egg Fried Rice Noodles</b>	<b>Fish 'n' Chips with beans or Garden Peas</b>
<b>Veggie Dish</b>	<b>Mac &amp; Cheese</b>	<b>Veggie Burger, Wedges and Corn on the Cob</b>	<b>Quorn Roast with Yorkshire Pudding</b>	<b>Sweet n Sour Quorn Egg fried Rice Noodles</b>	<b>Quorn Chicken Nuggets, Chips and Baked Beans or Peas</b>
<b>Jacket Potato to KS2 ONLY</b>	<b>Jacket Potato With cheese, beans or tuna</b>	<b>Jacket Potato With cheese, beans or tuna</b>	<b>Jacket Potato With cheese, beans or tuna</b>	<b>Jacket Potato With cheese, beans or tuna</b>	<b>Jacket Potato With cheese, beans or tuna</b>
<b>Sides</b>	<b>Salad bar, sauce station and fresh bread available daily</b>				
<b>Dessert</b>	<b>Chocolate Brownie Jelly or Fruit</b>	<b>Yoghurts Jelly or Fruit</b>	<b>Yoghurts Jelly or Fruit</b>	<b>Snowball Rice Pudding Jelly or Fruit</b>	<b>Cookie Jelly or Fruit</b>
	<b>A selection of fresh fruit, raisins and yoghurt available daily</b>				

## CHINESE NEW YEAR MENU THURSDAY 3rd FEB

## Avocet Class

In Year 6 this week, we have been looking in detail at life in the workhouse in Victorian times. Linking this to our class reader *Street Child*, enabled us to empathise with the main character. As an introduction to our balanced argument writing, we took part in a conscience alley where we gave opinions whether the main character should stay or leave the workhouse. This will lead into our writing next week.





## Awards and Notices



### 'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

Well done to Hunter in Seahorse Class who achieved his Bronze Catch Me! Award.



Well done to Felicity, Ella, Lois and Piper in Oyster Class and Olivia M and Vivienne in Heron Class who all achieved their Silver Catch Me! Awards.

We have also had our first Gold Catch Me! Award going to Sophie in Sanderling Class. Well done, Sophie! What an achievement! S will be having afternoon tea with Mrs Waite, next week.



### Times Tables

Congratulations to Finn in Seahorse Class and Jessica, Joey and Jacob in Curlew Class who achieved their Bronze Times Tables Certificates.

Congratulations to Hollie, Max, Charlotte, Nicholas, Neo, Lily, Florence, George, Willow, Emily, Esme, Sammy V, Maya, Jessica, Lucia, Amelia, Ava P, Alisha, Ayva D, Ariana and Finn in Seahorse Class and Jack, Layla-May, Rory, Jasper, Noah, Kevin, Teddy, Freddy-Lee and Andrew in Curlew Class who achieved their Silver Times Tables Certificates.

And congratulations to Betsy who achieved her Gold Times Tables Certificate.



### Reading Champions

Well done to Max, George and Lana in Avocet Class who are our latest Reading Champions. If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading.

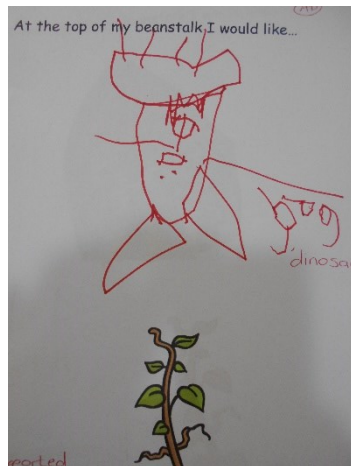
'Together We Achieve.'

### Medical Appointments During School Time

**We request that when possible that you make dentist or doctors appointment outside of school hours. Where this is not possible we will require evidence provided to the school office of the appointment.**

**We thank you for your co-operation .**

## Seahorse Class



We have had another very busy week in Seahorse Class. Our book focus has once again been 'Jack and the Beanstalk'

At the beginning of the week, the children discussed different endings for the story. We had some brilliant ideas including: 'The giant falls into Jack's house' 'The cow eats Jack' 'Mum eats the magic beans' and 'Mum marries the giant!'

After discussing endings, we used interesting words to describe the giant and Jack. We spoke about their appearance as well as their personality.

We ended our week by choosing what we would like to find at the top of a beanstalk. The most popular choices were a sweet shop, ice cream shop and an ice-skating rink! The children then drew and labelled their choice.

Our maths focus has been to count from a large number of objects. We had a big bowl of jellybeans and the children took turns to count a set amount.

We have a new easel within our reception area, so the children have been taking turns to draw on the whiteboards and chalk boards. There have been some fantastic drawings of beanstalks!

All week we have been very busy planting beans!



Your child will bring their bean home with them shortly.

Please continue to water it and let us know when it grows!

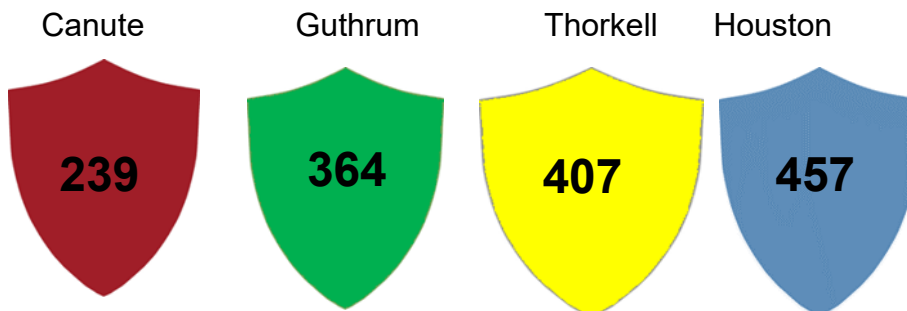
We hope you have been enjoying the observations we have been making and uploading to Tapestry. Please leave a comment or click the like button so we can see you have read them.

Well done, Seahorse Class.



## Awards

### House points



**This week's winners are Houston !**



### Student of the Week

#### Award Board

- Avocet Class – Rocco
- Sanderling Class– Zach
- Curlew Class – Kevin
- Heron Class — William
- Seagull Class – Finley S
- Oyster Class – Eliza
- Seahorse Class – Reuben

### Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

### Birthday Celebrations

This week we celebrate Lucia, Lola, Millie B, Hunter, Joseph and Zach Mck's birthdays.



### Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

Our winners so far this term are KS1 Seagull Class with 94.92% and in KS2 Sanderling Class with 96.73%.

### 100% Attendance and Punctuality Prize

Each week, during our celebration assembly we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seagull Class with 95.67% and in KS2 the attendance cup was awarded to Heron Class with 95.67%

The classes will be rewarded with an extra turn on the play equipment.





Together we achieve

TOGETHER WE ACHIEVE



## Oyster Class

### First



This week, Oyster Class have been exploring instructions. We began the week with a cold task of writing instructions for how to wash our hands. As we build up our knowledge on instructions, we will re-write this piece of work.

Following this, we drew pictorial instructions on how to make a magic hat. Our magic hats included the silver rays of the moon, a unicorn's horn, a dragon's tooth, the snot of a giant and the song of a mermaid. To help us remember the sequence of the instructions, we added time connectives and actions. Finally, we have looked at imperative (bossy) verbs and how they are needed to write instructions.

### Next



In ICT, the children followed numerical instructions to paint the sections of a bird with the corresponding colours.

In RE, we explored Christian symbols and what they denote within the faith. The children then designed symbols to represent what was important to them.

In Science, we have used our observation skills to identify what type of weather has occurred each day, in the morning, at lunch and in the evening. We also listened to different weather sounds when using Now Press Play.

### Then



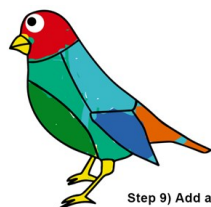
In Maths, we have looked at part, part whole using bar models. The children then identified the addition and subtraction calculations that could be written from the bar model.

In PSHE, we explored how germs can be transferred, by placing glitter on one child's hand and seeing how far the 'germs' travelled in the classroom. This led to a discussion of why it is important to wash our hands. During this discussion, we talked about the different instructions we could give to help someone who did not know how to wash their hands.

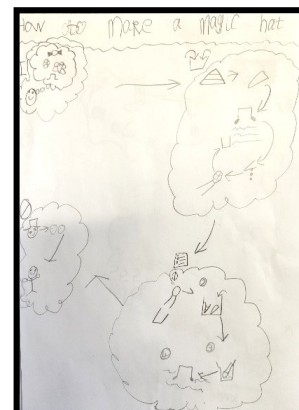
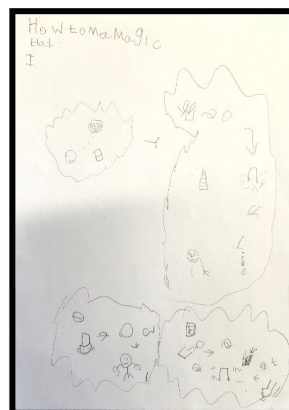
### Finally



Step 9) A



Step 9) Add an eye



### My Weather Record Activity Sheet

Task: Keep a record of the weather during your week. Draw the weather symbol into the box for each day.

	Morning (before lunchtime)	Afternoon (after lunchtime)	Evening (dinnertime)	
Monday	Partly cloudy	Partly cloudy	Partly cloudy	Count: How many of each? - rainy? _____ - sunny? _____ - cloudy? _____ - windy? _____ - snowy? _____
Tuesday	Cloudy	Cloudy	Cloudy	
Wednesday	Sun	Sun	Sun	

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Wednesday	Sun	Sun	Sun	



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## Sensory Room



Our sensory room has now been decorated and the Friends of Hinguar have kindly donated the money to buy some of the resources to fully equip the room.

Help is needed; if you have some brightly coloured rugs, cushions, lights and a range of different materials, we would be grateful for any donations, which are in good condition, as featured in these sensory room examples.

Please speak to Mrs White or the FOH team.



Southend East Community Academy Trust



# Term Dates / Dates for Your Diary

## **Term Dates Academic Year 2021/22**

**Spring Term : 4<sup>th</sup> January 2022 – Friday 1<sup>st</sup> April 2022**

Half Term 14 February – 18 February

**Summer Term: 19<sup>th</sup> April 2022 – Friday 22<sup>nd</sup> July 2022**

Half Term 30 May – 3 June

**INSET DAYS:** Friday 27<sup>th</sup> May and Friday 22<sup>nd</sup> July

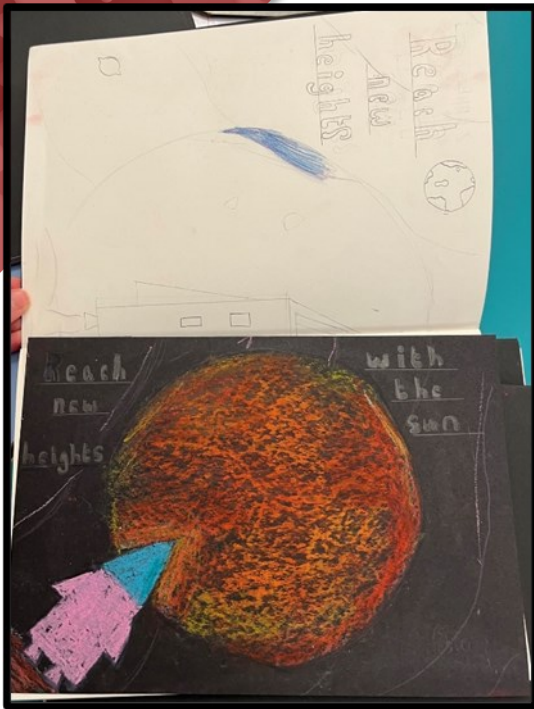
SEND Ten Pin Bowling Final	31st January 2022
Space VR Workshop Y5	1st February 2022
Architecture Workshop Years4 & 6	2nd February 2022
Year 6 Bikeability	24th and 25th February 2022
Mersea Parent Meeting Year 6	9th February @ 3.30pm
Year 3 Natural History Museum Tring	10th February 2022
EYFS Height and Weight Checks	3rd March 2022
Year 1 Walk to St Andrews	8th March 2022
Parent Consultations	14th & 16th March 2022
Year 1 Southend Makes Music	21st March 2022
Year 6 Residential	28th March —1st April 2022
Year 1 Hyde Hall visit	20th April 2022
Young Voices at the O2	4th May 2022
Year 3 Hyde Hall	10th May 2022
Dance Festival	17th May 2022
Reception trip to Barleylands	21st June 2022

**Queens Platinum Jubilee Extra Bank Holiday** Monday 6<sup>th</sup> June 2022



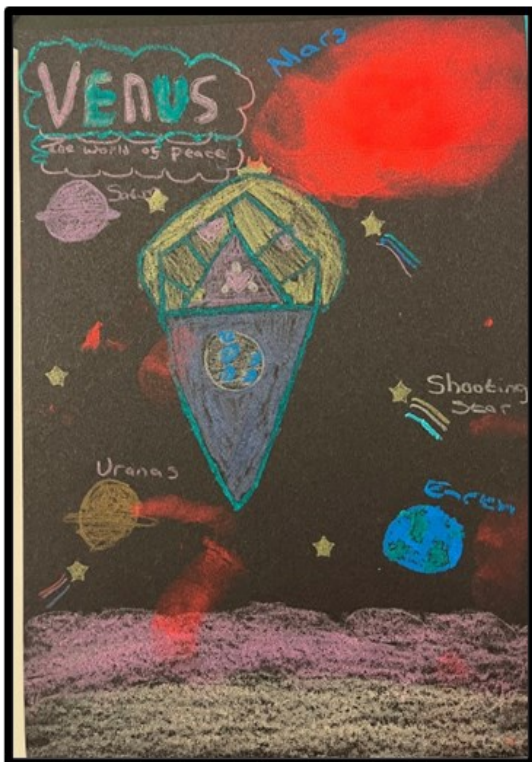
## Sanderling Class

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This week, Year 5 have been writing instructions on how to survive a mission to Mars, based on their immersive experience through NowPressPlay.

In art, we have been designing our own posters advertising trips to space. We looked at old travel posters and those produced by NASA. We thought about colour palettes and how they can have a different effect on our work.



Have a great weekend  
Miss Mountier and Mrs Allen







## Swimming Gala



On Thursday, a group of children represented the school at a swimming gala at the Aquatic Centre, Olympic Park, Stratford. This was a wonderful experience for them. They took part in nine different activities and won Silver!

We are very proud of them for their behaviour, team work and determination. Well done, Team Hinguar!

Mrs Attard and Mrs Wilson



## Starfish Class



This week, Nursery have been learning the story of Goldilocks and the Three Bears. They have been involved in lots of exciting activities around this story.

They have been cutting out pictures from the story and sticking them to make their own pictures and retelling the story to their teachers. They also used the construction toys to make a bed and chair for Goldilocks.

The children have also been exploring big and small, putting objects in height order and capacity by filling and emptying bowls and pots with porridge.

For cooking this week, the children had the opportunity to make porridge and try it with a variety of different toppings to see which one they liked best. The children also pretended to make porridge in the mud kitchen outside.

Great work this week, Starfish class.

Next week, the children will be learning about Chinese New Year.







Together we achieve

TOGETHER WE ACHIEVE



# Half Term Activities in the Community

Merlin Productions proudly presents

Merlin Productions is an affiliated member of the National Operatic and Dramatic Association

## SNOW WHITE & The Seven Dwarfs

A traditional pantomime for all the family

### Half Term Week

Wednesday 16th February at 3.00pm  
Thursday 17th February at 11.00am & 3.00pm  
Friday 18th February at 3.00pm & 7.30pm  
Saturday 19th February at 2.00pm & 6.00pm

Tickets available at **TICKETSOURCE**  
[www.ticketsource.co.uk/merlin-productions](http://www.ticketsource.co.uk/merlin-productions)

**Cunningham Theatre**  
Thorpe Hall School, Woking Road SS1 3RD

Enquiries: 07779 906040

Ticket Price: £12

 /Merlin.Productions  
 /MerlinShows  
[www.merlin-productions.co.uk](http://www.merlin-productions.co.uk)



## HALF TERM HOLIDAY CLUB & SPORTS CAMP AT GREAT WAKERING PRIMARY ACADEMY

14<sup>TH</sup> TO 18<sup>TH</sup> FEBRUARY: 5 DAYS FULL OF FUN FOR YOUR CHILDREN!

**\*\*\*INDIVIDUAL DAYS CAN BE BOOKED\*\*\***

MULTI SPORTS – ARTS & CRAFTS – FOOTBALL – LEGO – BASKETBALL  
GYMNASTICS – TENNIS – BADMINTON – CRICKET – ROUNDERS – HOCKEY  
DODGEBALL – ATHLETICS – TAG RUGBY – HANDBALL – DANCE & MUCH MORE!

9AM-3PM: £18 PER INDIVIDUAL DAY FOR ONE CHILD & £70 FOR THE FULL 5 DAY WEEK  
HALF DAY BOOKINGS ARE £10.00 PER CHILD (ANY 3 HOUR SLOT FROM 9AM-3PM)  
PRE-BOOKED EARLY STARTS & LATE FINISHES ARE AVAILABLE: 8.15AM TILL 4.30PM  
PLEASE CONTACT US FOR COSTS & FOR MORE INFORMATION

Sibling Discounts per individual day 9am-3pm: £30 for 2 kids, £42 for 3 kids, £52 for 4 kids, £62 for 5 kids

## MONDAY 14<sup>TH</sup> TO FRIDAY 18<sup>TH</sup> FEBRUARY 2022

- ✓ LIMITED SPACES.... BOOK NOW!
- ✓ 9AM TILL 3PM: CONTACT US FOR THE EARLY START & LATE FINISH OPTIONS (8.15AM-4.30PM)
- ✓ OPEN TO CHILDREN OF ALL ABILITIES AGED 3-14 YEARS OLD. CHILDREN MUST BE DRY.
- ✓ INDIVIDUAL DAYS CAN BE BOOKED & OUR CLUB RUNS EVERY SCHOOL HOLIDAY
- ✓ FULLY QUALIFIED, INSURED, DBS CHECKED, FIRST AID TRAINED & EXPERIENCED STAFF
- ✓ SAFE, FUN & WELCOMING ENVIRONMENT IN A SECURED VENUE
- ✓ **PLEASE NOTE:** WE ARE NUT FREE. PLEASE ENSURE ALL FOODS ARE FREE OF NUTS.

**All attending should bring:** A **NUT FREE** packed lunch with water bottle, soft drinks, any medication needed (asthma pump, EpiPen etc.), tracksuit, waterproof jacket & trainers.

**Address:** Great Waking Primary Academy, High Street, Great Waking, Southend-on-Sea, SS3 0EJ

**Payment Details:** Barclays, Mr K Cole, 20-79-73, 40797049

Please use 'GW' followed by the FULL NAME of the child as the payment reference and please **TEXT** us the exact reference used once the payment has been made. Thank you.

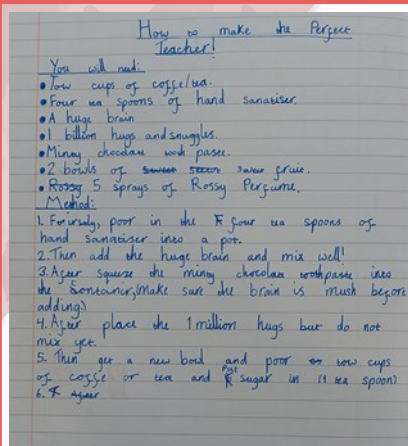
**Bookings:** To book places or if you have any questions or queries please contact the Star Sports team:

**FACEBOOK:** Star Sports & Soccer **MOBILE:** 07976756259 **EMAIL:** starsports@hotmail.co.uk



Southend East Community Academy Trust

# Heron Class

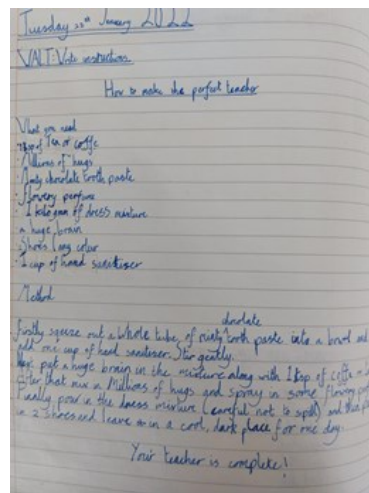


This week Year 3 have been working hard on finding different methods to divide 2-digits by 1 digit. They have used Base 10 and multilink to share and divide into groups and show what happens when you cannot make equal groups and have a remainder. Some moved onto using partitioning as a method to divide, while others used their place value columns and drew Base 10.



In English, they have begun exploring explanation texts and the difference between them and instructions. They have written instructions on 'How to Make the Perfect Teacher' and looked at time adverbs and conjunctions which will be useful for explaining. They have also started reading our next class text 'George's Marvellous Medicine' by Roald Dahl, which I am definitely enjoying reading to them!

In their Geography lesson, the children used atlases to locate and label the different countries in the UK and a variety of cities around the United Kingdom. I was so impressed by their Geographical knowledge and how quickly they found all the different cities 😊



Another great week. Thank you, Herons for  
all your hard work and positivity,

Take care and have a great weekend,  
Mrs. Emmings and Mrs. Tarling







# Pupil Advocates

All SECAT schools have nominated 2 Pupil Advocates to represent them in meetings with Mrs Brock every month, to discuss well-being in school for pupils. This complements the work already completed by the Staff Well-being Advocates and Staff Advocates in putting together a Well-being Charter.

The Hinguar Pupil Advocates are Halle in Y2 and Rory in Y4. They have been able to share ideas for a pupil Well-being Charter which was shown to the rest of the school, yesterday. More about this will be shared with pupils over the coming weeks.

The Advocates ideas included:

## Exercise

- Daily exercise - like the daily mile and not just PE
- Keeping the mind active – motivation as well as learning

## Diet/health

- Ensuring healthy options on the school menus
- Understanding why some things are not considered to be healthy
- Keeping minds and bodies healthy – drinking enough
- Treat food Friday!

## Taking a rest - chilling

- Not just play times – working in opportunities for children to rest in whatever way suits them e.g. reading silently, taking part in a club, friendship/talking group, meditation, yoga, mindfulness, musical activities

## Welcoming environment including people

- Ensuring there is no bullying

