



SECAT
CURRICULUM ENTITLEMENT
DOCUMENT



Our pledge to the children and young people in our SECAT family of schools

We began the work on pupil entitlement in November 2019, kick-started by a SECAT Away Day.

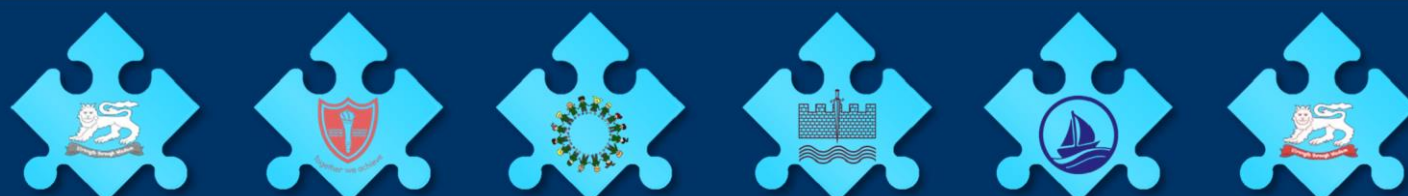
- What did we want our pupils to 'look like' at the end of their journey in our SECAT school/s?
- How would we ensure the offer was equitable one across SECAT?

Through discussion with our staff and children, we decided that there were certain aspects of the pupils' curriculum that we would not compromise on. We are committed to supporting our children and young people to:

- ✓ Be confident learners
- ✓ Be resilient
- ✓ Be creative
- ✓ Recognise failure and learn from it
- ✓ Build productive relationships
- ✓ Be honest
- ✓ Enjoy their learning

Following the setting up of groups for Pupil and Staff Advocates and Wellbeing Representatives, feedback was very clear about how we should proceed.

The children have been pivotal in this whole process. They made it very clear what they wanted the curriculum offer to be:



The **pledge** to our pupils and young people would therefore, include:

- Understanding of mental health and wellbeing
- Learning the knowledge needed to make healthy choices for the future
- Forging lifelong friendships built on respect and accepting diversity
- Being cooperative, learning self-discipline and supporting others
- Exploring nature and the environment
- Experiencing learning outside classroom
- Taking part in charity work and actively volunteering in the community
- Stepping out of comfort zones, learning to challenge themselves and be creative
- Identifying and strengthening individual talents
- Learning about emotional and physical self-safety
- Contributing to and making relationships with their community
- Learning to be a responsible, respectful leader and to be independent
- Providing opportunities to perform live and watch live performances
- Taking part in sports activities and competitions
- Providing opportunities for residential experiences
- Learning life skills and how to apply for jobs
- Development the skills needed to be confident in the digital age



Ofsted

The curriculum is at the heart of the Ofsted framework.

Ofsted's working definition:

- 'The curriculum is a framework for setting out the aims of a programme of education, including the knowledge and understanding to be gained at each stage (**intent**)
- for translating that framework over time into a structure and narrative, within an institutional context (**implementation**)
- for evaluating what knowledge and skills pupils have gained against expectations (**impact/achievement**).'



From this, we have designed **our pledge** considering the whole planned learning experience – lessons, opportunities, events, routines, enrichment, what the children do before, after and beyond school

Whilst we use the National Curriculum across SECAT, we are not slaves to it. We empower our staff within each of our schools to:

- ✓ take risks and be spontaneous
- ✓ develop their individual school's detailed curriculum (which is aligned to the pledge we have made), to suit the needs of their children and community
- ✓ organise learning in the best way for their pupils.

The **Entitlement Document** is here on our website. We are very proud of the work that the staff, children, and wider community have done to get to this point.

Is the document finished? No!

The curriculum should always be organic. It should be flexible. It should respond to the needs of the children in the schools, within the framework we have designed.

Each school's individual curriculum can be seen on the school's website.

