

Newsletter 17 14th January 2022

Southend Celebrates Chinese New Year

Southend is celebrating Chinese New Year this year with a lovely event in the High Street on Jan 29th 11-4pm.

Culturally, Chinese New Year is a holiday of great significance. It is full of tradition, mythology, and symbolism.

For the local Chinese community, it is a chance to indulge in the pride and celebration of Chinese culture. Traditionally, it is thought that the celebration of Chinese New Year brings good luck and fortune to those that celebrate it and as Southend enters its first official year as a City, it seems only fit that it is celebrated and bring blessings to the High Street!

This year, Southend BID bring traditional food, music and performance to Southend City, in a daylong event ending with a fantastic parade.

With Lion and Dragon ceremonies throughout the day, workshops in Calligraphy, Paper Folding and Martial Arts - this is a celebration not to be missed.

Most of the activities will be based in the centre of the High Street (under the Bridge) with roaming street performances and ceremonies.

Do come along and join in the celebrations for the Year of the Tiger.



Avocet Class

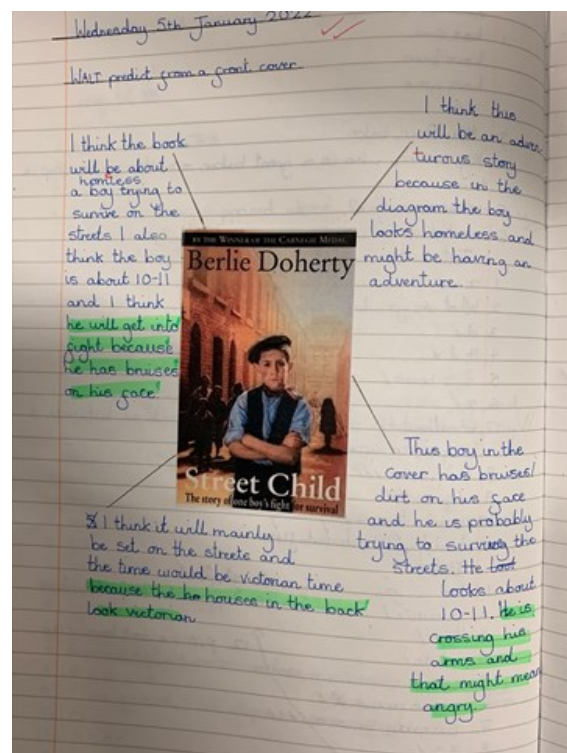
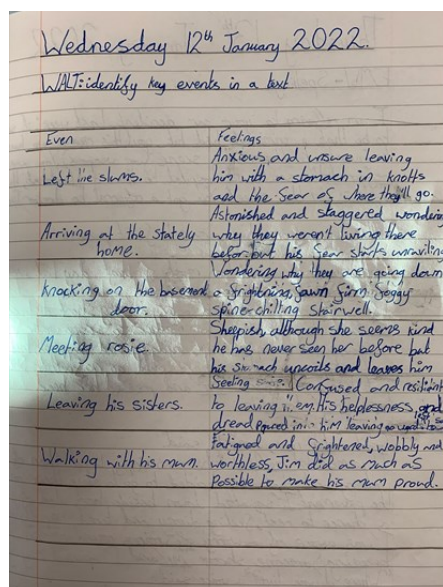
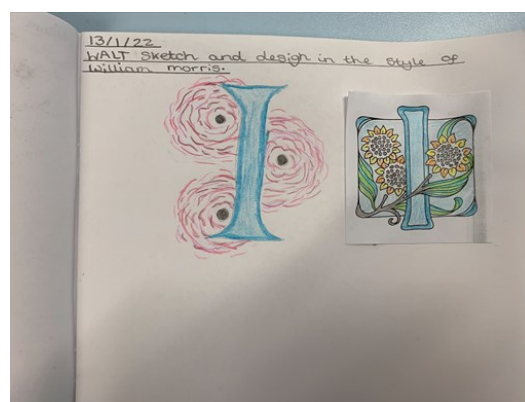
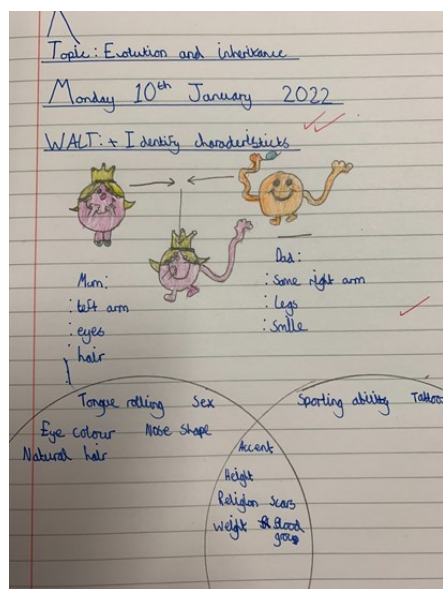
Welcome back!

Year 6 have made a positive and enthusiastic start to the new term. They have been introduced to their new class reader, *Street Child* by Berlie Doherty, and begun to investigate the main characters feelings and emotions. In Maths, we have begun to revise our knowledge of decimals and extend it through multiplication and problem solving. As part of our new topic, we have begun to explore the Victorian era using timelines and various sources. Thus, enabling us to produce a factfile about the powerhouse; Queen Victoria. In Science, we have explored characteristics and whether they are inherited or environmental; a lot of grey areas were found which led to some mature discussions. Art has involved exploring the work of the famous Victorian artist William Morris and reproducing some patterns in his style.

Well done Year 6 for working so hard and welcoming me into your class. I'm looking forward to working with you all this year.

Have a great weekend!

Mrs Calvy



Menu

Week 1	Mon	Tues	Weds	Thurs	Fri
Main Dish	Meat balls, tomato sauce & spaghetti	Pizza with salad and sweetcorn	Roast Beef with Yorkshire Pudding, Roast Potatoes, Two Veg and Chefs Gravy	Chicken burger or Hot Dog Pre selected menu	Salmon fish fingers, chips, Baked Beans or Garden Peas
Veggie Dish	Quorn meat balls, tomato sauce & spaghetti	Vegetarian Pizza with salad and sweetcorn	Quorn chicken roast with Yorkshire Pudding	Veggie Sausage Quorn Burger	Quorn Chicken Nuggets with Chips, Baked Beans or Garden Peas
Jacket Potato KS2 ONLY	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna
Sides	Salad bar, sauce station and fresh bread available daily				
Dessert	Chocolate Sponge Jelly or Fruit	Homemade Cookie	Yoghurts, Jelly or Fruit	Ice Cream Jelly or Fruit	Ice cream Jelly or Fruit
A selection of fresh fruit, raisins and yoghurt available daily					

Special Chinese New Year Menu Thursday February 3rd, 2022

Sweet and Sour Chicken

Vegetarian Option: Quorn Chicken

Egg Fried Rice

Noodles

Mini Spring Rolls

Jelly

Snowballs

Fruit

Rice Pudding



Seagull Class

This week in Seagull class, we have been looking at haikus and making our own. We identified birds and wrote about their appearance and thought about where they might be going. We performed poems and thought about the rhythm and how many syllables in each line. During maths, the focus has been times tables. We played games and listened to videos about times tables songs. Our topic work has been map work and animals. We classified objects whether they were living, dead or had never been alive and researched where in the world Kenya is. We now know it is in Africa and very hot! During art, we have used different gradients of pencil to understand tone and cross-hatching. We have all worked really hard this week!



Awards and Notices



'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Willow in Seahorse Class, Halle M, Kyle, Harvey and Jamie in Seagull Class who achieved their Bronze Catch Me! Awards.

Well done to Lily in Seagull Class, Sienna, Mila, Aiza, Bonnie, Eli, Leon and Lottie-Mae in Heron Class, Isabel in Sanderling and Thomas K and Isabelle S in Avocet Class who all achieved their Silver Catch Me! Awards

Times Tables



Congratulations to Layla-May and Issie-Lou in Curlew Class, Sienna, Thea and Sufian in Heron Class, Rosie and Jamie in Seagull Class and Vinnie, Lois, Chloe and Felicity in Oyster Class who achieved their Bronze Times Tables Certificates.

Congratulations also go to Sebastian in Heron Class, Lily and Darci-Mae in Seagull Class and Bjorn, Joseph and Felicity in Oyster Class who achieved their Silver Times Tables Certificates.

And congratulations to Oscar D, Florence, Zach McK, Oliver and Jacob in Seagull Class and Olive, Mattas, Laurence, Ella, Paddy and Joseph in Oyster Class who achieved their Gold Times Tables Certificates.

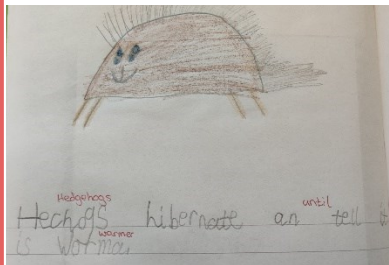
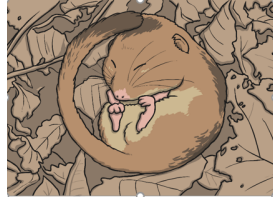
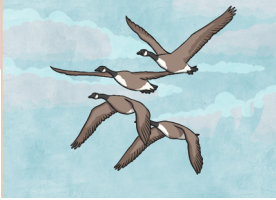


Reading Champions

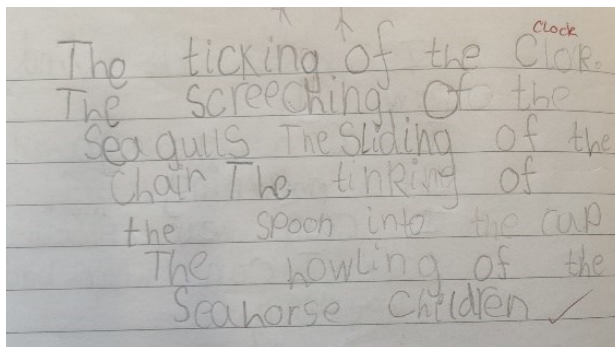
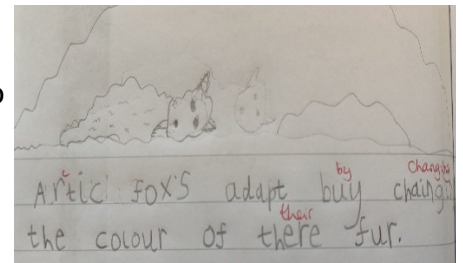
Well done to Mattas, Tommy, Joseph, Olive, Bella, Louie, Brooke, Emir, Lois, Albert, Amy, Felicity, Niamh, Hollie, Eliza, Ella, Paddy, Toby, Issy, Zaha, Henry, Millie, Bjorn, Stanley, Vinnie, Laurence, Piper, Chloe and Lewis in Oyster Class who are our latest reading champions. If you would like to be awarded a reading champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading. 'Together We Achieve.'

Oyster Class

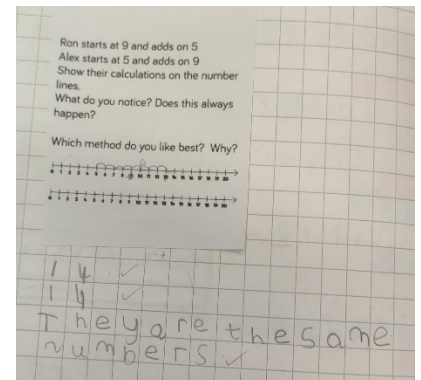
This week in Oyster Class, we have enjoyed starting our new topic 'The Great Outdoors'. In science lessons we explored some of the ways in which animals adapt to cold winter weather.



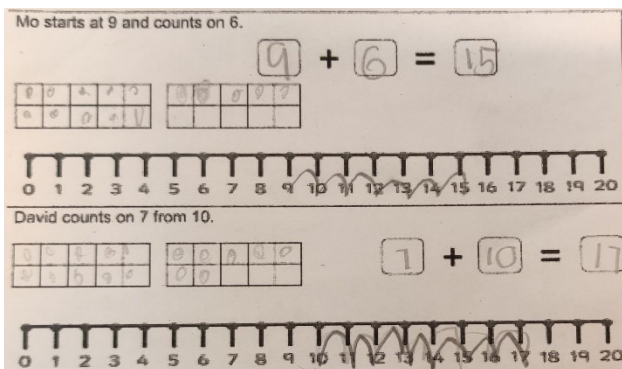
We found out that some animals hibernate, some migrate, and some adapt their bodies to enable them to stay in colder climates.



In English we have been looking at The Sound Collector by Roger McGough. We went on a sound hunt around school, and we were amazed by how many sounds we could hear around us.



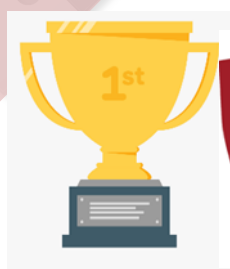
In Maths lessons this week we have been adding by counting on.





Awards

House points



Canute

261

Guthrum

155

Thorkell

479

Houston

364

This week's winners are Thorkell !

Student of the Week`

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

Student of the Week

Award Board

Avocet Class –
Ellie

Sanderling class–
William M

Curlew Class –
Andrew

Heron Class—
Elisabeth

Seagull Class –
Harvey

Oyster Class –
Paddy

Seahorse Class –
Matilda

Birthday Celebrations

This week we celebrate Isabelle S, Max O, Ella S and Florence N's birthdays.



Race to the Park

The winning classes for each half term are rewarded with a trip to the local park. Our winners so far this term are KS1 Oyster Class and in KS2 Sanderling Class.

100% Attendance and Punctuality Prize

Each week, during our celebration assembly we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Oyster Class with 94.33% and in KS2 the attendance cup was awarded to Sanderling Class with 97.5%

The classes will be rewarded with an extra turn on the play equipment.



Together we achieve

TOGETHER WE ACHIEVE



Seahorse Class

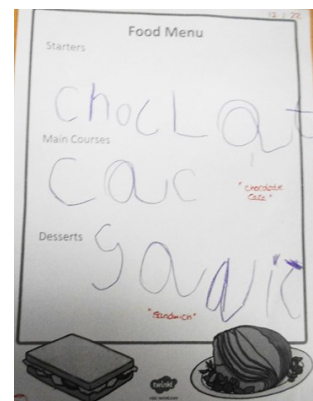
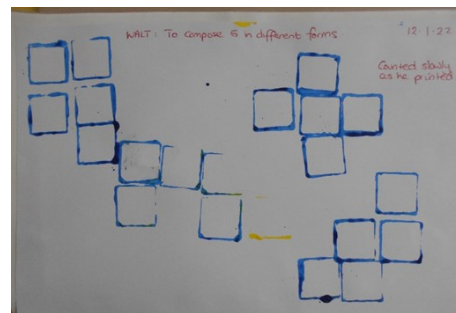
This week in Seahorse Class, we have explored the story 'The 3 Billy Goats Gruff'. The children enjoyed repeating the well-known phrase "Who's that trip trapping over my bridge!" as the story was read aloud. As a class we created a story map, sequencing the story using pictures and labels.

We watched an alternative version of story called 'Listen, my bridge is so cool!' told from the troll's perspective and found out the troll was lonely and wanted to be friends. We have also explored the story 'The 3 Triceratops Gruff', where the triceratops tried to cross the bridge but were stopped by the T-Rex troll. We discussed how we could change different elements on our story map and a second scarier troll and a tiger were added!

In Literacy, the children designed their own troll. As the children drew, they either verbally described it, wrote labels or a simple sentence. On the mark-making table the children used their cutting skills to create character puppets, wrote food menus for the troll to eat rather than the goats and drew their own story maps.

The children used their thinking skills to construct bridges from a variety of resources. As they built, they were looking at the size and formation of their building equipment. They then experimented by seeing how much weight the bridge could hold by placing different toys on top. Outside, using the large building blocks, the children constructed bridges and a castle for the goats to live in, to stay safe from the troll.

In Maths, we have continued to explore the concept of part-part-whole. We began by trying to guess what object was being displayed by only seeing one part of it. On the mark-making table, the children had animal pictures that were not whole and had to draw the missing part. Later, we looked at the number 5, discussing different ways to create it. The children then used blocks and paint to visually create various patterns of 5 and its number bonds.



Southend East Community Academy Trust

Poppy Appeal

Hinguar Primary School raised a huge amount for the Poppy Appeal 2021, £320.21! This is amazing, thank you.

Generous donations, like yours, make it possible for us to provide much-needed help and support to the many thousands of ex-Service men and women who call on us in their hour of need. Last year this included providing expert guidance and support to over 104,000 people through our Pop in Centres across the UK, as well as taking over 180,000 calls on our helpline. We helped over 1,300 veterans who acquired hearing loss or tinnitus during their time in the Armed Forces with grants totalling £4.9 million. Support like yours also helped us to care for older veterans in our Poppy Care Homes, and to support 1,161 new carers for people living with dementia through our Admiral Nurses scheme.

Many Thanks

Lana Balmer

Poppy Appeal Volunteer Organiser Shoeburyness





Term Dates / Dates for Your Diary

Term Dates Academic Year 2021/22

Spring Term : 4th January 2022 – Friday 1st April 2022

Half Term 14 February – 18 February

Summer Term: 19th April 2022 – Friday 22nd July 2022

Half Term 30 May – 3 June

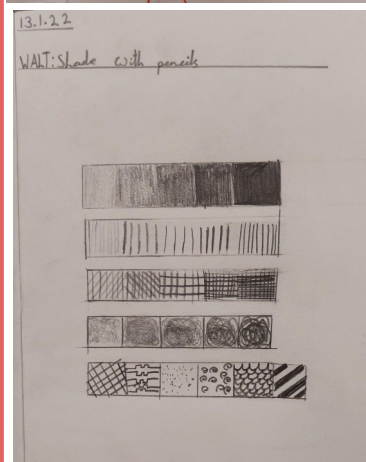
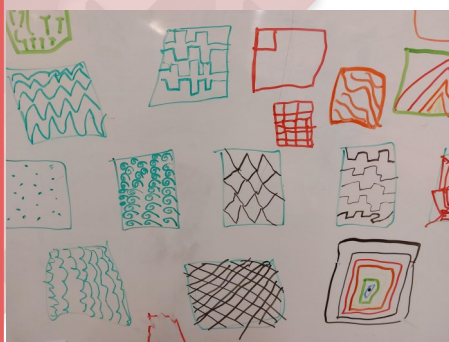
INSET DAYS: Friday 27th May and Friday 22nd July

Friends of Hinguar Meeting	19th January 2022 via Zoom
My Future My Southend Project	
Year 4	25th January 2022
SEND Swimming Gala at the Olympic Park	27th January 2022
SEND Ten Pin Bowling Final	31st January 2022
Space VR Workshop Y5	1st February 2022
Architecture Workshop Year 4 & 6	3rd February 2022
Mersea Parent Meeting Year 6	9th February @ 3.30pm
Year 3 Natural History Museum Tring	10th February 2022
EYFS Height and Weight Checks	3rd March 2022
Parent Consultations	14th & 16th March 2022
Year 6 Bikeability	24th and Friday 25th March 2022
Year 6 Residential	28th March — 1st April 2022
Young Voices	4th May 2022
Year 3 Hyde Hall	10th May 2022
Dance Festival	17th May 2022
Reception trip to Barleylands	21st June 2022

Queens Platinum Jubilee Extra Bank Holiday Monday 6th June 2022



Heron Class

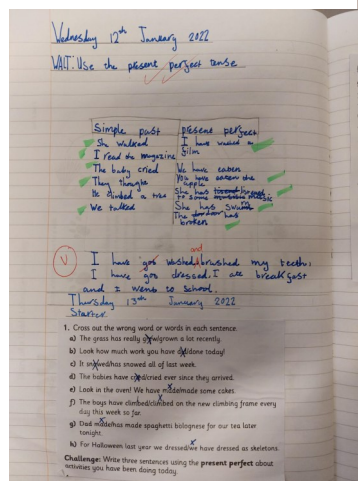
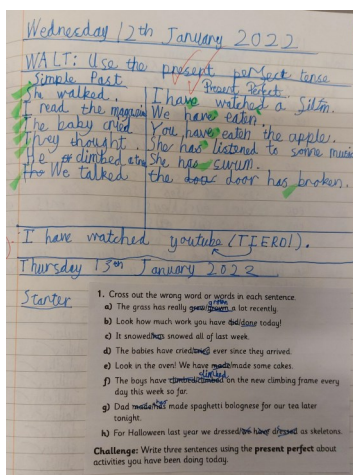
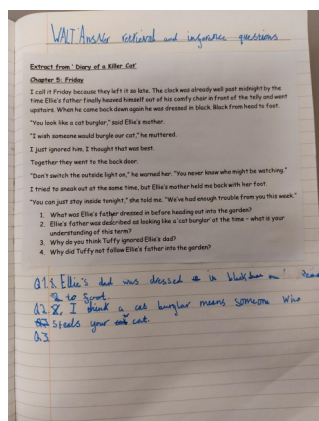
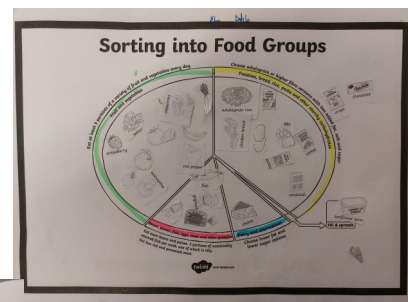
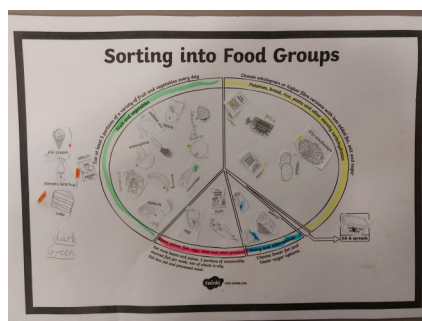
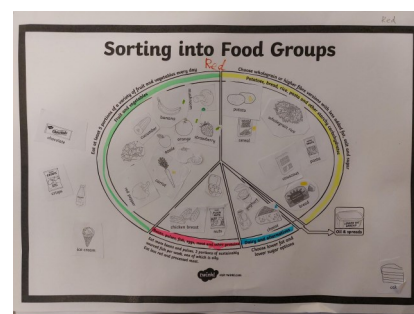
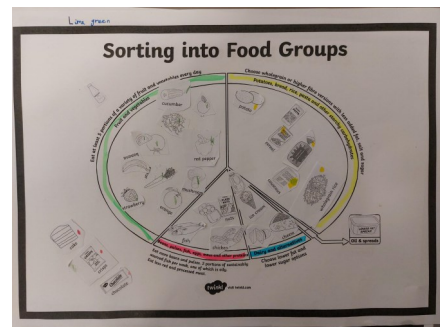


This week, Year 3 have started their new unit in English on diary writing, by studying the book 'Diary of a Killer Cat'. In Maths they have continued to look at multiplication, but have begun to learn various methods to multiply 2-digits by 1-digit which includes partitioning the numbers into tens and ones first. In P.S.H.E. they started to talk about what family means to each of them, and in R.E. they posed our next big question 'Why do people pray?'. In Science, the children started learning about the nutrients our body needs and which food we need to maintain a balanced and

healthy diet and in Art, they looked at how you can create different shades with your pencil. All in all, a very busy week! Keep it up, Herons!

Have a great weekend,

Mrs Emmings and Mrs Tarling x



I have school dinners, my mum says it makes me try new foods I wouldn't try at home. It does work! – Year 2 pupil

Building Resilience in our Children - Part 2

Helping our children navigate the stresses and strains of daily life, is more important than ever. Thank you for those parents who took part in our Parent Forum this week, this will be continuing half termly. The more parents who come, the greater our 'community' will become. Supporting each other, whatever the worries or concerns. Last term parents/carers joined their children in making some healthy easy meals with Mrs Wilson, this was a great success and enjoyed by many families.

Part two of building resilience focus is - **Nutrition**. January is a time when everyone is implementing new goals. This month Hinguar community could – **Try and Eat the Alphabet**.

Nutrition has a significant impact on mental health. Good-quality food changes the composition of our gut bugs, which helps send calm signals to the brain. Poor-quality, highly processed food sends stress signals instead. A diverse diet, rich in fibre, will lead to greater diversity in our gut bugs, which in turn will help make us more resilient, and anxiety and depression less likely. Persuading our children to eat more healthily can feel like an uphill battle, though, especially if they're fussy, so this is not about becoming a top chef – just trying a few tricks that can really benefit them emotionally.

Hinguar would like to challenge the whole family to "eat the alphabet" over the next 30 days. Is it a realistic goal to consume 26 different plant foods in a month? It is realistic to try 26 new foods across the coming weeks. A is for asparagus, B is for banana, C is for chickpeas, and so on. It turns healthy eating into a game and encourages children to try new foods. Turn it into a competition and see who can tick off all the letters first. Please share this with school if you manage to take on the challenge and remember to be resilient, move away from your comfort zone and be a role model for your children.



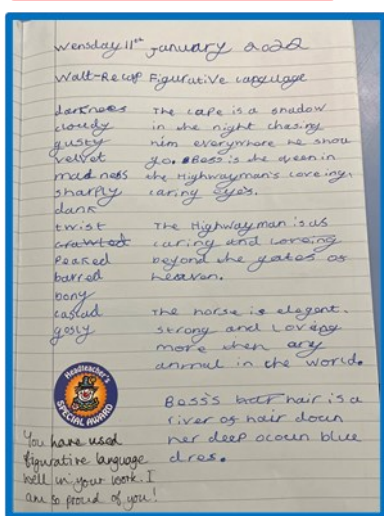
SanderlingClass



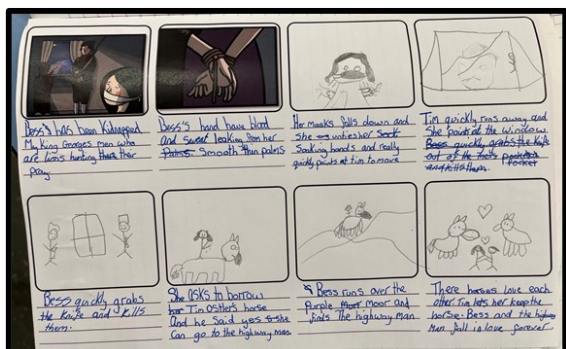
An excellent start to the new year, Year 5.

Year 5 have come back eager and ready to learn. We are all very excited to start our new topic, Space.

We kickstarted our topic with an astronaut recruitment afternoon. The children watched videos and took part in a carousel of events which would be a requirement to be an astronaut. For example, a memory test, which required the children to repeat a 4-digit code backwards whilst marching on the spot. This advanced to 5-digits, 6-digits and 7-digits; a workout, a knowledge quiz, teamwork activity and lastly building a Lego tower with ski gloves (unfortunately this was the closest we could get to astronaut gloves). We ended the afternoon with a rocket launch using our prior knowledge of irreversible changes. We started with a plastic bottle, attached pencils for our launch pad. We then poured on baking soda and vinegar, sealed in with a cork, which caused a reaction and shot into the sky, much to our amusement. The children loved the experiment and demanded we do it again before the end of the year.



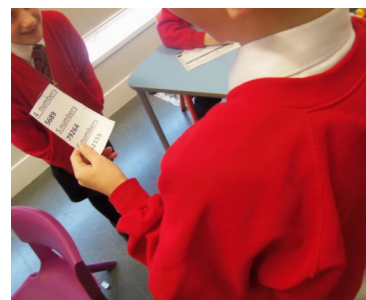
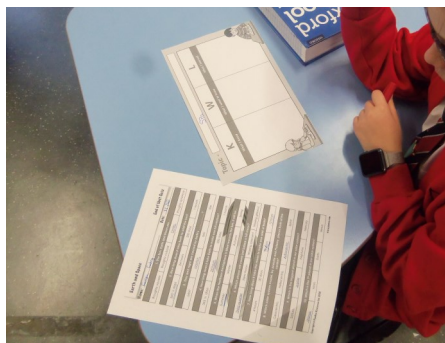
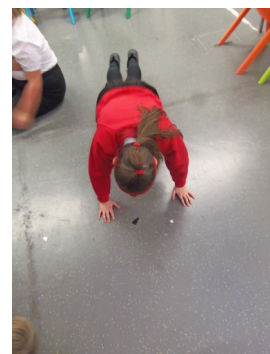
In English, we have been studying The Highwayman. The children have amazed me with their mature attitude to the text and in-depth conversations. We have spent time looking at narrative poems in detail and are now planning our own alternative ending.



Well done for an excellent week.

Keep up the hard work.

Miss Mounter and Mrs Allen



Clubs

Clubs with spaces still available this term are:

Monday :

- 8:00am-8:40am Year 5 & 6 Netball
3:20pm-4:20pm Year 1 & 2 Body Movement



Tuesday:

- 8:00am-8:40am Year 3 & 4 Dodgeball
3:20pm-4:20pm Year 5 & 6 Football

Wednesday:

- 8:00am-8.40am Year 1 & 2 Sports Hall Athletics
3:10pm-4:10pm Year 1 & 2 Homework Club
3:20pm—4.20 pm Year 5 & 6 Sports Hall Athletics



Thursday:

- 8:00am-8:40am KS2 Dance
3:20pm-4:20pm Year 3 & 4 Football
3:30pm-4:15pm Year 6 Logic Puzzles



Friday:

- 8:00am-8:40am Year 1 & 2 Dance
3:20pm-4:20pm Year 3 & 4 Tag Rugby

If you have not booked a space yet and would like to, please email the office at office@hinguar.secat.co.uk

There are no fees for clubs this term.

Curlew Class

It has been lovely to welcome back my gorgeous Year 4s this week. They have settled back into class seamlessly and have been working as hard as always. It has also been lovely to welcome Miss Brailsford to the school and into our class.

In English, we introduced our new class text, 'El Deafo', by Cece Bell. We watched interviews with the author to find out more about her life and discovered why she chose to share her experiences in her novel.

In science, we have been finding out how vibrations make sounds, how they change with volume and how they travel to our ears. In groups, we created a short dramatised narrative to explain how sound travels, and then presented them to the class.

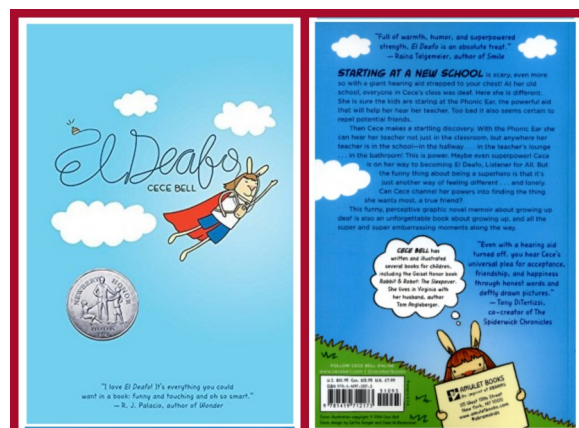
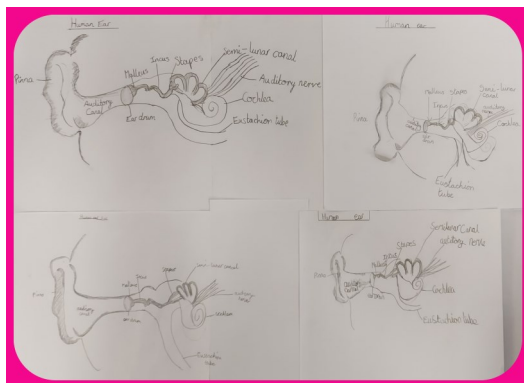
In art, we watched a You Tube tutorial which showed us how to draw the inner ear. We then labelled the different parts with their scientific names.

In RE this term, we will be learning about pilgrimages. This week we considered how life is a journey and noted all the memorable events to have taken place so far in the 8/9 years since birth. We then thought about all the possible memorable events that could take place in the future.

It has been a busy and productive week as always.

Have a lovely weekend, Year 4.

Miss Eakins, Miss Brailsford, Mrs Allen + Mrs Tarling



You have been asked to create an educational programme for children to explain how different sounds travel to our ears. The producers of the programme want you to explain the link between the loudness of a sound and the size of the vibrations, and explain how these sounds reach our ears.

Work with your group to plan the episode. All members of your group should take part equally. Make sure your explanations of how different sounds travel are clear and easy to understand. You may choose to use pictures or diagrams to support your explanations. Get into character and have fun!

1. Introduce yourselves and tell the audience what the programme will be about.

Hi! We're the Sound Explainers!

In this programme we will be introducing different sounds.

Help and welcome to The Science of Sound in this episode we will be:

3. Explain how sound travels from a sound source to our ears.

The vibrations travel through particles to our ears.

The vibrations that make the sound travel to our ears.

2. Explain the link between loud and quiet sounds and the size of the vibrations.

Hey! Guess what we are talking about sound!

Sounds are made by vibrations. Loud sounds are made by the bigger vibrations. Quiet sounds are made by little vibrations.


Sounds are made by vibrations. Loud sounds.

4. Give your audience any more information you think they need to know, then thank them for watching.

Thank you for watching The Science of Sound! We hope.



Friends of Hinguar



BULLETIN BOARD

It's 2022....What's in store....

WE NEED YOU!



VOLUNTEER!

We need you.....

We are looking for NEW faces to join our thriving Committee.....

Q. Are you passionate about providing the best for our children, are you motivated and have some spare time to give?

A. Yes, then we want to hear from you!

Please feel free to approach us at drop off or pick up, alternatively get in touch via Facebook or our email:

FriendsofHinguar@outlook.com

SCAN ME!



 SCAN for all the latest Friends of Hinguar NEWS and EVENTS

Upcoming Events:

- ♥ FOH Committee Meeting via Zoom, Wednesday 19th January 2022 (please email if you would like to join in).
- ♥ Preloved Uniform Sale (Date TBC)
- ♥ Mothers Day Sale
- ♥ Easter Events

Friends of Hinguar Sort Code 20-79-73
Account Number 13685403

Bulletin Date: Friday 14th January 2022

StarfishClass

This week in Nursery we have been reading the Gingerbread man. The children have been listening really well to the story and are able to join in with the repeated text. "Run, Run as fast as you can, you can't catch me I'm the Gingerbread man."



The teachers made some Gingerbread men, but unfortunately, they ran away so the children have been busy baking new Gingerbread men and hunting around the Nursery to see if they could find them. They found lots of Gingerbread men with numbers on them, so this turned into a number hunt.

The children have also been designing their own Gingerbread men, acting out the story with the toys and in the garden. They were building a bridge so the gingerbread man could cross the water without being eaten by the fox.

Well done, Starfish class for all your hard work this week! Next week we will be looking at the story of The Three Little Pigs.

Parents: If you still do not have access to Tapestry, please return your forms so we can get you access. We have spare forms in Nursery if you need one. Thank you.

