

Starfish Class

This week, Starfish class have been learning about the season, winter. We have been reading the book called 'The Magic Sky' and talking about animals that like to live in cold countries. Our small world area was made into a winter scene and the children played with Polar bears, penguins and snowflakes.

The children also explored the ice and helped the snow animals to escape from the giant ice cubes. The children were able to talk about how the ice was melting because it was getting warm in the classroom and because they were breaking it into small bits.

Outside in the garden, the children have also had fun building dens with sheets, pegs and crates. They learnt to work together as a team to achieve a common goal.

They also did some acting using Now, Press, Play, where the children wore headphones and listened to the instructions to help them act out the story of Goldilocks and the Three Bears. The children listened carefully to the story and pretended to be Baby Bear and Goldilocks. They all listened well and enjoyed the activity.

Next week, Nursery will be learning about why we celebrate Christmas and what to we do to celebrate Christmas.

Well done, Starfish Class for another action packed week!



Seahorse Class

This week in Seahorse Class, we have been exploring Road Safety and Nocturnal Animals as our topics. We began the week by experiencing Now Press Play – where each child had their own set of headphones and listened to an interactive story. The children listened to a space story and later in the day listened to a story about a trip to the beach. This story led into our Road Safety topic. After the story we discussed how to cross a road safely and who could help us to cross a road. The children then practised crossing a pretend road in our classroom following the Stop, Look, Listen rules. On the mark-making table, the children drew Lollipop men and women, traffic lights, and stop signs.

Later in the week, we listened to Owl Babies. We noticed the owls were awake throughout the night in the story and discovered the word nocturnal described all animals who were active at night. The children used paint to create a picture of an owl inspired by Owl Babies. As a class we then researched other nocturnal animals and found they included: foxes, badgers, tarantulas, bats. and night monkeys!

In Literacy, the children have discussed what an invitation is used for and which written information would be included. The children then began to write an invitation for their Christmas performance. On the playdough table, the children have been making cakes, biscuits and sweets for a range of parties after our discussion on invitations.

As the weather has turned colder, the children investigated ice blocks which had animals frozen inside. The children used different tools to try and release the animals and noted the ice began to melt and turn to water.

In Maths, the children looked at different ways to represent numbers from 1 to 10, using toys, writing numbers, dots and each other. We have also been exploring number sequences by looking for missing numbers from 1 to 20 using number tiles. Later in the week, the children began to match quantities to numerals.

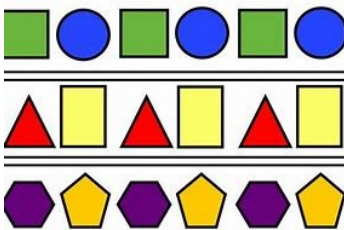
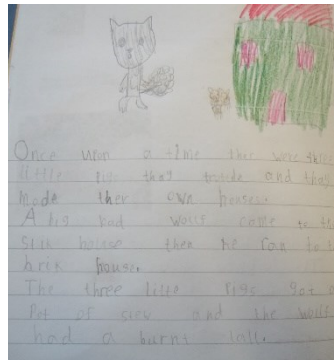
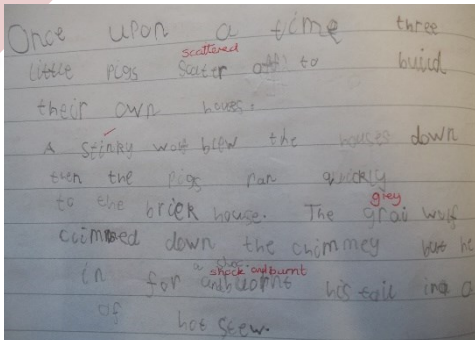


Seahorse Class



Oyster Class

This week in Oyster Class, we have continued our work linked to the story of The 3 Little Pigs. We have created stick puppets and used them to act out the story. We have also written short versions of the story. We tried hard to include descriptive language and conjunctions in our writing.



In Maths lessons this week, we have been looking at 2d shapes. We named and described shapes, found examples of them around us and created shape pictures. We also explored repeating shape patterns.

In DT lessons we have designed new houses for the pigs and created individual model houses with opening doors.








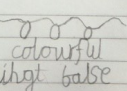


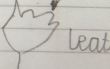
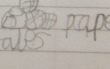
Seagull Class

This week in Seagull class, we have been learning about stories and their structure. The children performed 'The Tiger Who Came to Tea' and loved performing in character. We will be writing our own stories in the next week. During maths, we have continued learning about money and solving word problems. For our science topic, we identified and sorted objects that were translucent, transparent, and opaque. In PSHE, we talked about friendship and how to be a kind friend. We wrote messages on cut out hands to give to a friend. Another great week, Seagulls!



WALT: classifying objects.

Monday 22nd November 2021:



Transparent	Translucent	Opaque
 sunclass  window  glass cup	 green bottle  paper  colourful light bulb	 Twinkl person  pencil  leaf  paper balls



This week, Year 3 have been working hard to plan and write our adventure stories based on the book 'Stone Age Boy'. The children have produced some amazing pieces of writing and should be exceedingly proud of themselves. In Maths, we have been recapping the 3 times table, paying particular attention to the division facts associated to ensure we are really embedding the children's knowledge. In History, the children learnt how the discovery of bronze and the ability to make bronze weapons changed the way people lived and then created wonderful comic strips showing how Bronze Age people made swords.

Have a great weekend.
Mrs Emmings and Mrs Tarling xx









<p><u>Tuesday 23rd November 2021</u></p> <p>WALT: Use a story board to plan a story</p>	
<p>1. At the bank Robs the bank and takes into a locker full of money</p> <p>↳ goes into the locker ↳ falls down and doesn't get a feeling like never ending hole.</p> 	<p>2. Not in the bank airs is unusual</p> <p>↳ No no money ↳ No bank ↳ Lost alone → start walking</p> 
<p>3. Meet a boy doesn't speak any language but know Think he's called Ugo He looks like he has a family</p>	<p>4. Meet Ugo's family They show me how to</p> <ul style="list-style-type: none"> • hold weapons • make weapons • stick • capn
<p>5. Go to hunting ↳ ^{weapon} Take black bows/arrows hole in ground a colossal stone floor get mad ↳ Og. Sakoroth</p>	<p>6. get up back in bank money every w</p>

Wednesday 24th November 2021

WALT: Write a narrative

One dark, cozy evening Jack was in the park. He was wearing his yellow smiley top because it was his favorite. Top ^{the} Jack ^{then} fell off the swing and found himself falling down, down, down. He screamed in horror. Nervously, Jack opened his eyes and realised he was not in the park anymore: no swings, no slides, no playforest and no people either. Jack was completely alone and in the mid- nothing, where he was seen but grass, trees, were swampy and nothing else.

Suddenly Jack saw a strange looking girl that he didn't look like an ordinary girl so he was sure he was her. I probably didn't look like an ordinary boy to her. So I stood up and walked towards her and she screamed. She looked very unsure and quite poor giggled about me being here in her world. Then Jack the strange girl pointed to herself and said "me off of my name!!". So I said "hi off I'm Jack!!". Off pointed to a camp under a cliff and I said "Is there your home?". Off nodded yes. Are we here I asked. Off nodded yes!! So Off showed me he faintly and they showed me how a feast, hunt, craze and much more.

WALT: Use a story board to plan a story	
<p>1 Daisy Was in the park with her friends on her skateboard and there was a hole, and I fell off it and went down the hole. She has a monkey pet.</p> 	<p>2 She looked round and the air was different. She was all alone. There was a girl. She could not see things. But I had my skateboard and monkey.</p> 
<p>3 In the distance there was a boy I had never seen a boy like him. He was saying ooo ooo ooo and making a noise. So I thought that his eyes. He told a go to my skateboard. He fell off.</p>  	<p>4 Ooo told Daisy to follow him. He took her to his forest. They looked her to go fishing and make things and go hunting and things.</p>  
<p>5 Daisy trip where we were looking and fell down a hole. She could not get out so she went to sleep with monkey.</p>	<p>6 She woke up with monkey by the hole. I went home my mum never said it was a dream. But monkey has plant. Was it was not.</p>

Wednesday 24th November 2021

PAI: Write a narrative

One fun morning Preston was in the playground and was on the zipwire and Preston was slower and he was a hat where is backwards and a jumper who has a fox legs and and were racing down the zipwire and they suddenly he went from a black hole. Eventually know was in a field they were no people, no roads and it was colder than he got the park is quite different and mountains in the distance then could see a black the going is high and bigger and is darker than the every girl he got and when she looked at the field my leg up to he pulled my jumper. The next shops family they were scary and they went fishing but the little ones were picking berries and when someone said there of today's miracle and they got into and when they died and when one was in the side of it and we all we got back they showed Preston how to make weapons and clothes, cave paintings, wig fish with a spear.

Curlew Class

Last Friday afternoon, Year 4 worked in teams of 4 to be expert code breakers. They worked together to solve English and Maths problems to find the correct codes to escape a hypothetical room. The children collaborated fantastically to solve the clues and lots of 'catch me' points were earned for teamwork.

On Monday morning, we had online safety training with the Two Johns. It was a fabulous session and many important lessons were learnt to be safe online.

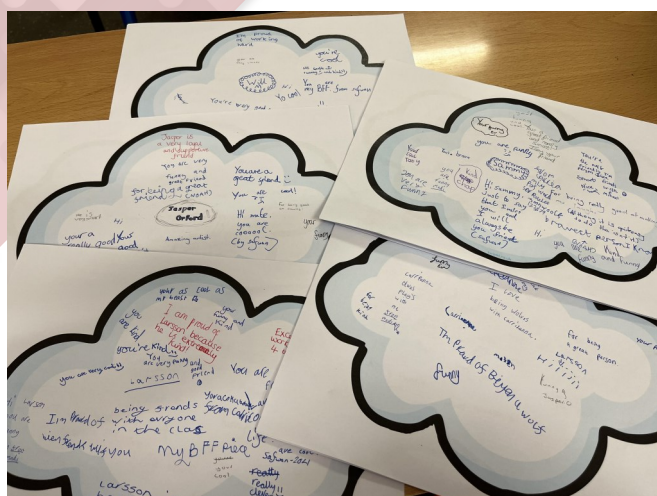
On Wednesday, we had our 'Virtual Volcanoes and Earthquakes' Zoom workshop with an expert from the Natural History Museum. The children were all fantastic ambassadors for our school and worked well, answering all the questions asked of them. They thought about the fictional 'Tectonic Town' (named by Arthur) and played the 'Great British Quake Off' game. They also watched an interesting example of lava flow and how it cools down, using melted wax poured over a model.

Well done for being fabulous as always, Year 4.

Miss Eakins, Mrs Calvy, Mrs Tarling and Mrs Allen



Sanderling Class



An excellent week in Year 5. We started the week by trialling Now Press Play, an audio experience where the children immersed themselves into being an Anglo-Saxon child. The children were amazing and really took on the role. After writing amazing setting descriptions during the previous week, this week Year 5 have been writing character descriptions. Video clips, drama activities and writing lessons, the children have had a very busy week.

In maths, Year 5 have been focusing on multiples of 10, 100 and 1000.

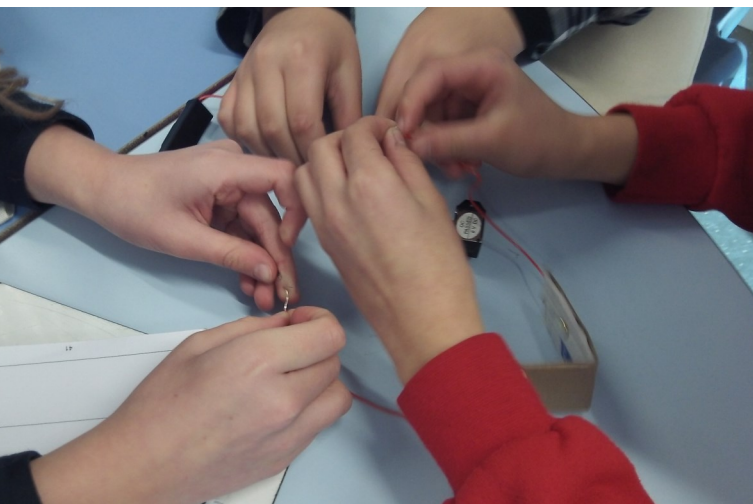
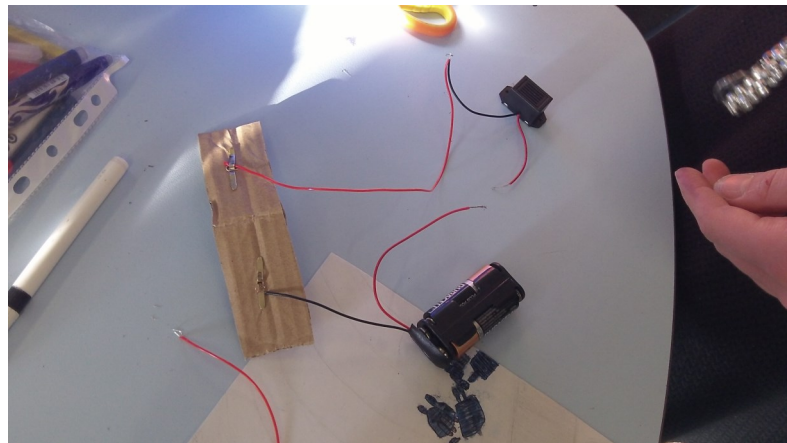
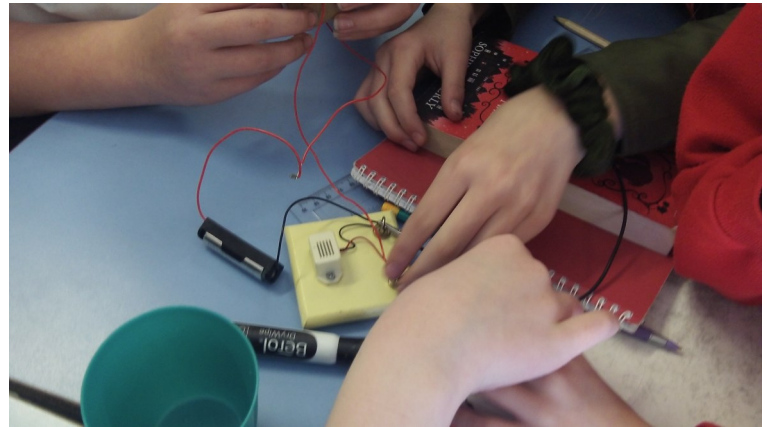
We are all very excited for our Anglo Saxon and Viking workshop next week. In preparation, we have studied 'Alfred the Great' and Viking village life.

In PSHE this week, we have learnt the importance of communication in friendships. We started the lesson with a discussion regarding pebble problems which can grow into larger problems. Then, we created our own clouds where we wrote a positive comment about ourselves followed by writing a comment on our peers' clouds about why they were proud of them. It was extremely touching to witness how the children reacted and supported one another with beautiful comments!



Avocet Class

This week, Year Six had our penultimate World War Two immersion day where we applied our learning of electric circuits to make our own morse code machines and we learned to paint in the style of Henry Moore. Well done!



SEND Parent Forum



SEND Parent Forum

"We can't direct the wind, but we can adjust the sails"

Would you like to be part of the Hinguar Parent Forum Community? You may feel you don't have the skills set, but everyone does! Following the success of our parents working together in the sensory workshop, we would like to build on this success and listen to your views and ideas in relation to a variety of school-related topics.

What do we all have in common? We are ALL parents with daily juggles such as family, work commitments, guilty feelings, exhaustion – do you ask yourself am I getting it right?

All families do things slightly different, there are no right or wrong ways – what works for one, may not for another. If you are interested in chatting, sharing your worries, sharing something that works even if it was only for a day, hour or minute, then **please join our Parent Forum.**

The first session will be on Thursday 13th January 2021 @ Hinguar Primary School after school drop off 8:50am. You may even get a chance to see your little treasures in action.

At our first session, the conversation will be around how can the Hinguar Community work together to address children who mask or camouflage their needs? What can school and home do together to help?

Please join us via TEAMS if coming into school is tricky. https://teams.microsoft.com/l/meetup-join/19%3ameeting_MWlzNmNjZDUtZWQ0Ni00MGFmLTkyYzctMDA2YTliZjVhODMw%40thread.v2/0?context=%7b%22id%22%3a%2205d7635d-84d8-4237-9a33-cd6a8380144b%22%2c%22oid%22%3a%22f9ad771a-992e-4c49-923e-f913bb073448%22%7d



Friends of Hinguar



FOH Update

Christmas Gift Fair update

We would like to say a huge heartfelt thank you to everyone who helped us with the gift fair last week, to the parents, committee and school staff who helped us prepare, set up, run stalls, tidy up and generally be fabulous. To the amazing stall holders (30 stalls) who made the event so special, our amazing singer Donna and of course to everyone who attended to support us.

We are so proud to tell you that we have had our most profitable gift fair yet and raised £718.04 for the school. Thank you to each and everyone one of you. We couldn't have done it without you.

Children's Christmas Fair

We can't wait to see you on **Friday 3rd December 3.20pm - 5.30pm** for some lovely festive fun for the children and a chance to see Santa (don't forget to bring your cash/change for the games and face painter). Hot dogs and drinks will also be available.

Could we please request that you take a LFD test prior to attending the fair for everyone's protection. Thank you.

Helpers needed - If you would like to help in any way - even with an hour of decorating during the day, please email friendsofhinguar@outlook.com (all help gratefully received).

Christmas Card update

A huge thank you to Mrs Hay for organising the Christmas Cards for Friends of Hinguar and thank you to the teachers for supporting with this in class.

The feedback on the cards has been great and a fundraising update on the amount raised will be shared later this month. **Cards are due back to school on the 3rd December.**

Dates for the diary and donations

Please see attached for key dates for your diary. We still need donations of toys and unused gifts which can be left in the donation box in reception. We also need colour hamper donations which the children can take into class. Thanks for your continued support.

Friends of Hinguar



Christmas Hampers

It's that time of year again! In each class there is a different colour themed hamper. We are asking everyone, if they are able, to donate a small gift to put in them, so that we can raffle the hampers at the children's Christmas fair on the **3rd December**.

This has been a very popular fundraiser over the last few years and we would love it if you could support us, and make it a success again.

Could all donations please be in class by ****Wednesday 1st December.****

All gifts **MUST** be nut-free please. Suggestions are small toys, confectionary, stationery, food stuffs (nut free), cosmetics, smellies, small Christmas decorations or a new unwanted gift etc.

****Class colours are as follows****

Nursery - please donate a RED gift

Reception - please donate a BLUE gift

Year 1 - please donate a GREEN gift

Year 2 - please donate a WHITE gift

Year 3 - please donate an ORANGE gift

Year 4 - please donate a PURPLE gift

Year 5 - please donate a SILVER gift

Year 6 - please donate a GOLD gift

If you are unable to find a gift of your class colour, then please don't worry, a donation of any colour would be very much appreciated.



Awards

House points



Canute



380

Guthrum



744

Thorkell



538

Houston



327

This week's winners are Guthrum

Student of the Week

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

Student of the Week

Award Board

Avocet Class –
Amelia

Sanderling class–
Jasper

Curlew Class –
Teddy

Heron Class –
Skylar

Seagull Class –
Amelia

Oyster Class –
Vinnie

Seahorse Class –
Jessica

Birthday Celebrations

This week, we celebrate Amelia B, Peyson, Mia and Sienna's birthdays.



Race to the Park

The winning classes for each half term are rewarded with a trip to the local park. Our winners so far this term are KS1 Seagull Class and in KS2 Heron Class.

100% Attendance and Punctuality Prize

Each week, during our celebration assembly we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seagull Class with 97% and in KS2 the attendance cup was awarded to Avocet Class with 95.33%

The classes will be rewarded with an extra turn on the play equipment.



Together we achieve



TOGETHER WE ACHIEVE



Awards and Notices

'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Milly EC, Amelia, Thomas and Ruby-May in Avocet Class; Mikael, Carrieanne, Noah RS, Toby and Larsson in Sanderling Class; Peyson, Ashleigh, Stanley, Andrew and Joey in Curlew Class; and Tommy and Bella in Oyster Class who all received their Bronze Catch Me! Awards.



Times Tables

Congratulations to Sebastian, Coleby, Jamie, Bonnie, Sophie, Sigourney, Mila and Vivienne in Heron Class and to Reuben and Beau in Seahorse Class who all achieved their Bronze Times Tables Certificates.

Christmas Decoration Morning

Parents are invited to attend our Christmas Decoration morning on Wednesday 1st December between 9.10 and 10.10 to make decorations with the children in their classes. What better way to get you in the festive mood! We look forward to seeing you all. Could we please request that you take a LFD test prior to coming to this event for everyone's protection. Thank you for your understanding and co-operation.

Week 2	Mon	Tues	Weds	Thurs	Fri
Main Dish	Lasagne garlic bread & salad	Sausage & mash, peas or beans	Roast Chicken with Yorkshire Pudding, Roast Potatoes, Two Veg and Chef's Gravy	Cottage Pie with peas or sweetcorn	Fish 'n' Chips with Baked Beans or Garden Peas
Veggie Dish	Vegetarian lasagne garlic bread & salad	Vegetarian sausage & mash, peas or beans	Quorn Chicken roast with Yorkshire Pudding, Two Veg and Chef's Gravy	Vegetarian Cottage Pie with peas or sweetcorn	Quorn Chicken Nuggets, Chips and Baked Beans or Peas
Jacket Potato KS2 ONLY	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna	Jacket Potato With cheese, beans or tuna
Sides	Salad bar, sauce station and fresh bread available daily				
Dessert	Yoghurt Jelly or Fruit	Marble cake & custard Jelly or Fruit	Yoghurt Jelly or Fruit	Fruit crumble with cream Jelly or Fruit	Cookies Jelly or Fruit
	A selection of fresh fruit, raisins and yoghurt available daily				



Southend East Community Academy Trust

Term Dates / Dates for Your Diary

Term Dates Academic Year 2021/22

Autumn Term: 1st September 2021 – Friday 17th December 2021

Half Term 25th October – 29th October

Spring Term : 4th January 2022 – Friday 1st April 2022

Half Term 14 February – 18 February

Summer Term: 19th April 2022 – Friday 22nd July 2022

Half Term 30 May – 3 June

INSET DAYS: Monday 1st September 2021, Monday 1st November, Tuesday 4th January,

School Closed Friday 27th May and Friday 22nd July

Queens Platinum Jubilee Extra Bank Holiday Monday 6th June 2022

Dates for your Diary – Autumn Term

November 30th – Natural History Museum visit – Year 4

November 30th—Anglo Saxon and Viking Workshop—Year 5

December 1st—Parent/Child Decoration workshop (am only and dependent on Covid restrictions)

December 2nd—Small Schools Sporting Festival—Years 5 and 6

December 3rd – FOH Children's Christmas Fair (after school)

December 8th – Pantomime Visit (Funded by FOH)

December 9th—am Nursery Nativity; after school Reception Nativity

December 10th—Enzo the Elf visiting for a festive Daily Mile (all years)

December 16th – Christmas Lunch and Christmas Jumper Day

December 16th— FOH Secret Santa and Grand Christmas Raffle

Starting School September 2022

Working to make
lives better
www.southend.gov.uk



**If you have a child born between
1 September 2017 and 31 August 2018
they are due to start school in
September 2022**

What you need to do:

- Research primary schools that you are interested in by, for example, viewing information on their website especially for new pupils; if they have an open evening try to visit the school, look up information on the Department for Education website.
- Access the Primary Admission Booklet on the website www.southend.gov.uk/admissions (available from 14 September). All relevant information is available in the booklet and on the website. A look up table using your postcode or address details is available on the website for searching your catchment school.
- Submit an application to the Council expressing your preferences.
- The admission round is between **14 September 2021 and 15 January 2022**. Applications can be made online or in hard copy and are coordinated by Southend-on-Sea Borough Council.
- Look out for your offer on the National Offer Day: **19th April 2022**



If you would prefer a paper copy of the application form they are available from the Customer Service Centre
Tel: 01702 212934
Email: admissions@southend.gov.uk

Southend-on-Sea Borough Council
Department for People, Civic Centre,
Victoria Avenue, Southend-on-Sea SS2 6ER

Apply online at
www.southend.gov.uk/admissions
by 15 January 2022

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lives better
www.southend.gov.uk



Southend-on-Sea Borough Council
Department for People, Civic Centre,
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[/admissions](#)
by 15 January 2022

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lives better
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Starting primary school in 2022?

**Do you have a child born between
1 September 2017 and 31 August 2018?**

**Would you like to talk to someone about the
admission process and your options?**

**An informal information event to talk to the School
Admissions Team will be delivered remotely on:**

Date: 18 November 2021

Time: 10.00am —11:30am

To book a place please visit <https://www.eventbrite.co.uk/e/primary-school-admissions-information-event-tickets-169639806227>

The online discussion will be recorded and parents that provided their email will be able to view the recording. Provide your email details even if you are not able to join the event in order to be added to the recording.

**We look forward to meeting you and supporting with the
admissions process.**

Southend-on-Sea Borough Council
School Admissions Team, Department for People,
Civic Centre, Victoria Avenue, Southend-on-Sea SS2 6ER