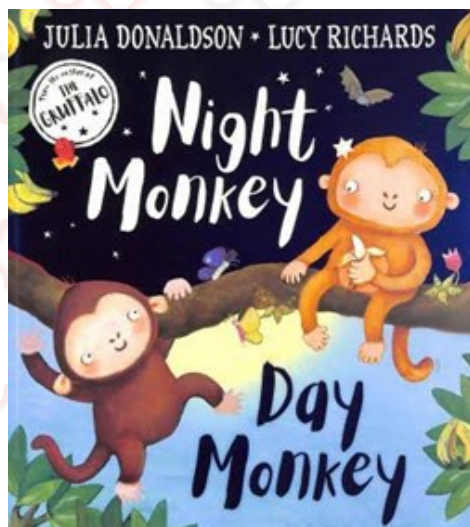


#### Starfish



This week, the Nursery have been learning about Night and Day. We read the story Day Monkey, Night Monkey and the children spoke about how the sky changes, with the sun coming out during the day and the moon at night. The children have also been very interested in wolves and were excited to find out that they are awake at night time.

We have also been learning about road safety and how to be safe when we cross the road. We must hold an adult's hand, look left and right and listen for traffic to see if it is safe to cross. The children acted this out in the garden, added zebra crossings to their small world play and made their own zebra crossing pictures.

The children have been also supporting the older children with their children in need stalls. It has been lovely to see all the children working together to fundraise.

Well done, Starfish class for another busy week!

Next week, we are going to start learning the Christmas story and start preparing for our Nativity.

Our Nursery Nativity will be on Thursday 9<sup>th</sup> December at 9.30am.

All children are invited to attend Nursery for that morning.

More information will be sent out about this next week.



# Seahorse Class



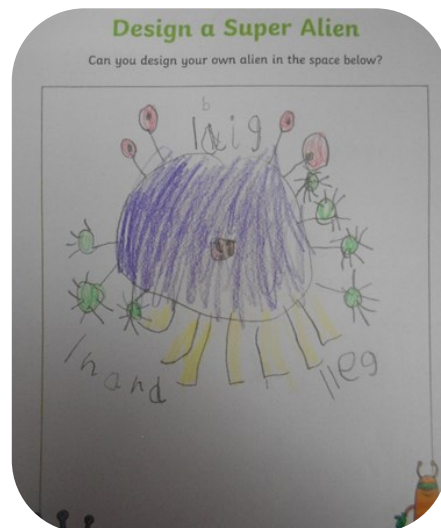
This week, Seahorse Class have been exploring Space. We began by discovering there are 8 planets in our solar system, and that we live on a planet called Earth. We listened to the stories 'Winnie the Witch in Space', 'Whatever Next!' and 'I want to be an Astronaut' throughout the week.

In Literacy, the children designed their own aliens before labelling different parts of their creations. On the playdough table, the children used their fine motor skills to make aliens. We watched the moon landing and found out that due to the lack of gravity it was hard to walk on the moon. We then explored different ways of moving to the song 'Zooming to the moon'. As

a class we wrote a list of objects we could use

to build a space rocket, before using boxes, material, pots and lids to build space rockets.

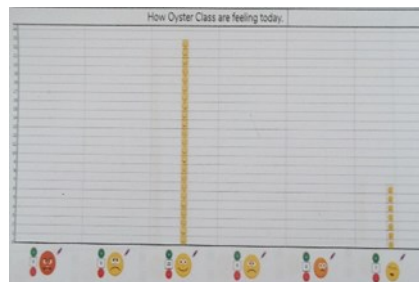
In Maths, we have looked at 2D shapes and explored how to describe them using their properties. We then drew around 2D shapes to design space rockets, aliens or the solar system. After an alien stole all the 2D shapes, the children became shape detectives and used their shape properties knowledge to match





## Oyster Class

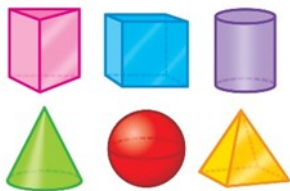
This week in Oyster Class, we have been thinking about our friendships and our emotions as a part of Anti-Bullying week. We shared the story of Billy the Bully and thought about how the characters felt at different parts of the story. We talked about our own feelings and how different things can change the way we feel. In ICT, we created a pictogram showing how we were feeling. Each child explained how they were feeling and why as they added their data to the pictogram. It was lovely to hear the children saying they were happy, for so many reasons, (because I am with my friends, because we are learning new things, because I love being in Year 1!) We also had some children who were feeling tired, (because they had been working hard, because they stayed up late for Daddy's birthday and because they had watched Bake Off!)



Also linked to Anti-bullying week, we thought about the people who help us. We discovered that we have so many people who are around to offer us a helping hand. Each of the children created their own 'helping hand' message to give to a friend who had given them a helping hand in the last few days.



In English this week, we have continued looking at the story of the 3 Little Pigs. The children enjoyed using our special headphones to become actors in the story. As part of the immersive experience the children had the chance to build houses like the pigs, blow houses down like the big bad wolf and even move like flames in a fire.

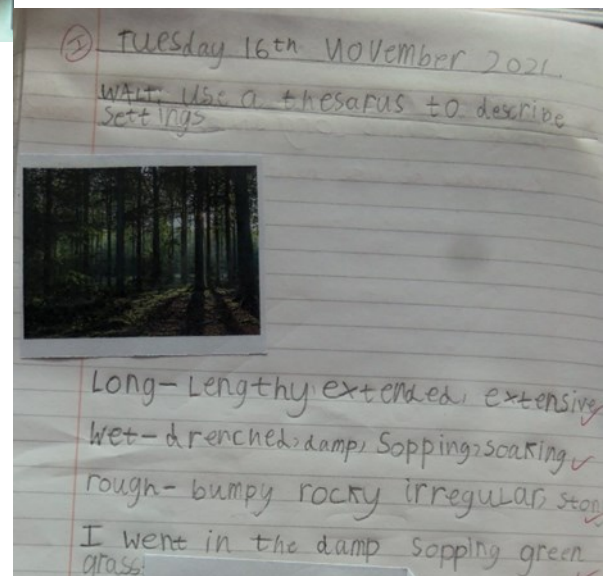
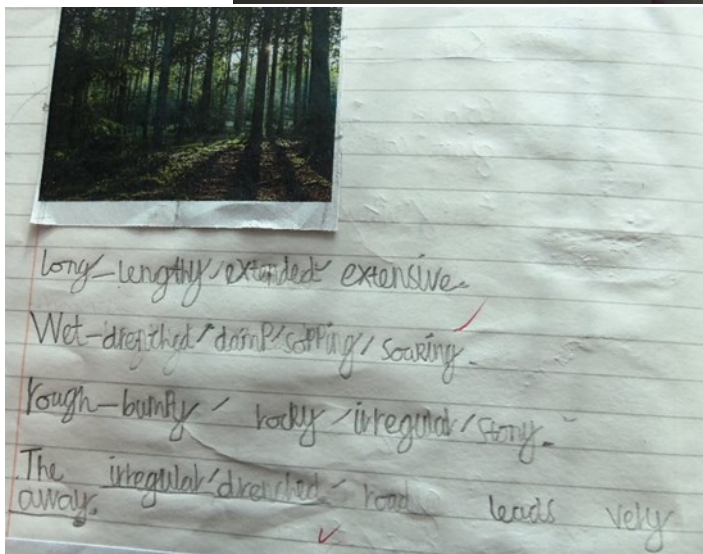
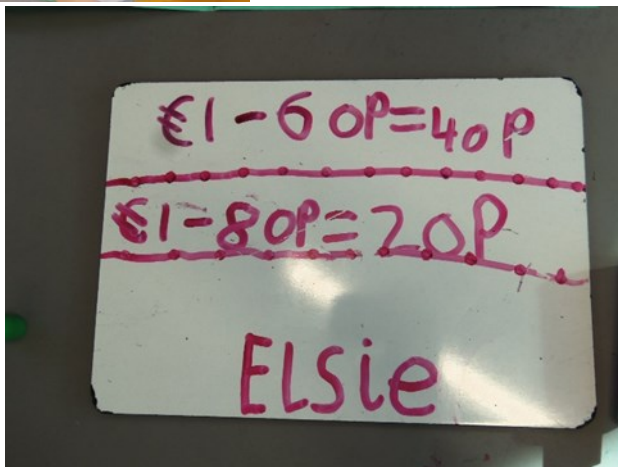


In Maths this week, we have started looking at 3D shapes. The children have been sorting shapes, describing properties and finding examples of shapes around us.

## Seagull Class



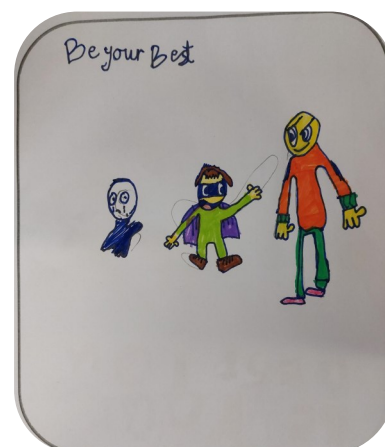
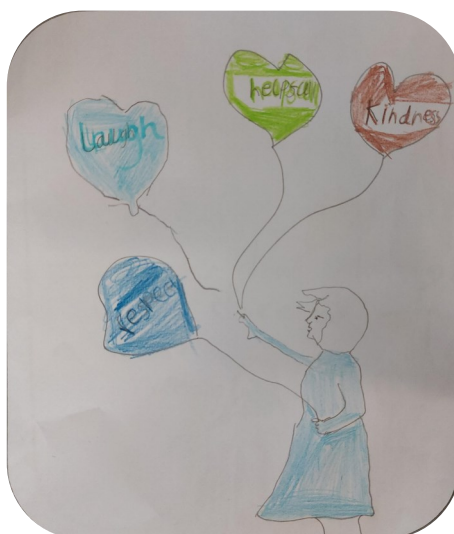
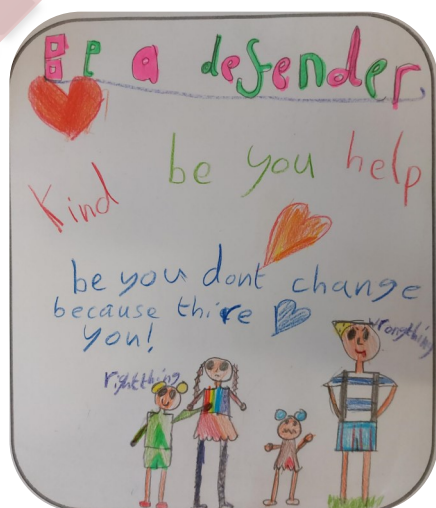
This week in Seagull class, we have been reading Vlad and the Great Fire of London. The children have answered questions about the text and predicted what will happen in the story. In English lessons, we have been using our knowledge of dictionaries to learn about thesauruses. The children have described settings and characters using interesting vocabulary. During maths, money was the theme of the week. Most children have recognised coins and can add two amounts together and find change from £1. Well done! During art and science, the children have created a finger-painting picture of Monet's garden and investigated waterproof materials using toys. Another fantastic week, Seagulls!





# Heron Class

This week, Year 3 have been writing some beautiful descriptions of settings in their English lesson and brushing up on their knowledge of prepositions, conjunctions and expanded noun phrases. In Maths, we have been looking at division, in particular how to divide by 2, 5 or 10 and what the difference is between grouping and sharing. Our PHSE lessons have been at the forefront, this week as part of National Anti-Bullying week and we all had great fun taking part in the school fun run on Tuesday. We also had enjoyed our French lesson using the Now Press Play headphones and calculated some interesting Pudsey Bear code breakers on Children in Need day. Keep it up, Year 3! Have a great weekend, from Mrs Emmings and Mrs Tarling xx



**Bake Sale**

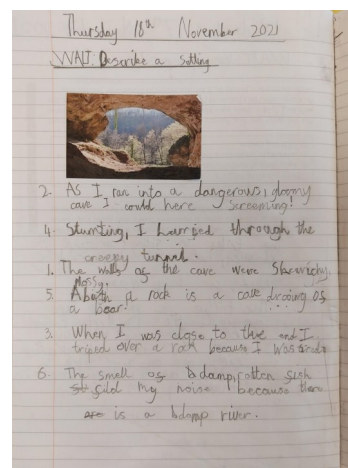
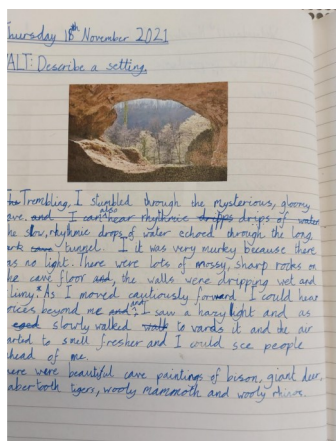
\* 3, \* 4 and \* 8 Code Breaker

Pudsey Bear is taking part in a school bake sale to try and raise money for BBC Children in Need. Use the code breaker to decorate Pudsey's sweet treats in the correct colour.

| a  | b  | c  | d  | e  | f  | g  | h  | i  | j  | k  | l  | m  |
|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 3  | 4  | 6  | 8  | 9  | 12 | 15 | 16 | 18 | 20 | 21 | 24 | 27 |
| n  | o  | p  | q  | r  | s  | t  | u  | v  | w  | x  | y  | z  |
| 28 | 30 | 33 | 36 | 40 | 44 | 48 | 56 | 64 | 72 | 80 | 88 | 96 |

|  |  |        |        |
|--|--|--------|--------|
|  | $32 \div 8$<br>$3 \times 8$<br>$7 \times 8$<br>$3 \times 3$                      | Answer | Letter |
|  | $10 \times 4$<br>$36 \div 4$<br>$64 \div 8$                                      | Answer | Letter |
|  | $5 \times 3$<br>$5 \times 8$<br>$72 \div 8$<br>$\div 3 \times 3$<br>$7 \times 4$ | Answer | Letter |



It's been another successful week in Year 4.

In English, the children used the ICT suite and laptops to write up the poems they created last week. They then illustrated them. English in the second half of the week was particularly exciting as we had the opportunity to use the Now Press Play headphones, we are trialling at school to act out a story. We then used this experience to inform our writing.

We watched the BBC live lesson about bullying and what to do if you are being bullied or see bullying going on. Then the children designed their own anti-bullying posters.

Have a lovely weekend, Year 4 and a very well-earned rest.

Miss Eakins, Mrs Calvy, Mrs Allen and Mrs Tarling

### The Angry Sea

The sky was shaded with shadowy thunderclouds.  
I could hear the seagulls squawking in the sky.  
The clouds were shooting lightning as fast as a flash.  
It scared me to death.  
The salty, repugnant water was crashing in, my dependent mouth.  
It tasted as salty as crisps.  
The hyperthermic water was chilling me to the bone.  
Giving me a cough while I tried to survive.  
I was treading water trying to survive.  
While I swallowed lots of it.  
The water felt like it was pulling under it.  
Helpless I was worried about Stella.  
Where was she?  
I felt isolated in the everlasting sea.  
I was frozen and chilled to the bone.  
I missed my parents, maybe they're looking for me, maybe they're still asleep.  
By Maisie.

### The Angry Sea

The midnight, shadowy sky looms around me that horrifies me.  
I can hear thrashing, arctic waves rushing around me.  
The thunderous, gloomy clouds striking the ocean that creates massive waves.  
I herd strikes of gold lightning making thunderous thumps that horrors me.  
The vile, peccan, arctic water was thrashing against the back of my throat.  
The vile, peccan, arctic water tasted like repugnant, salty water torturing me.  
I was floating frantically trying as hard as possible to stay above the inky horrible sea.  
I fearfully tried to not suck up the horrible water.  
It would block my nose and would also make breathing harder.  
I was exhausted from kicking my legs feebly.  
While I was trying to find shore with my tearful, blue eyes.  
I was trying to remember how this whole thing could have happened.  
I was helpless I sighed in despair.  
At the very start I was trying to save stella.  
At the start I went with her hopelessly.  
By Jacob.

### The Angry Sea

The pitch black, goomy sky is towering over me,  
I can hear crying birds in the vast sky,  
The immense colbat blue ocean surrounds me,  
I can hear splashing waves in the ocean.  
The repulsive, salty water was forced down my throat,  
The charcoal grey water smelt revolting,  
I was chilled to the bone by the chilly, icy water,  
I was gasping for breath whilst trying to stayn aloft,  
While I was desperately trying to hold onto the ball,  
I was panicing about Stella,  
I felt drowsy as I slowly drifted off to sleep,  
I was terrified if sharks were lurking around me ready to eat me.  
by AustejA

### The Angry Sea

The sea is splashing into my eyes and mouth every second stinging them.  
All I can taste is salt water.  
The murky black sky is making it hard for me to find Stella and the peggy sue.  
The sky is banging like a giants foot steps.  
The water tastes like a decade old cabbage covered in salt . It is horrible ,revolting and disgusting.  
Whilst desperately treading water in the rapid waves still trying to find Stella,  
I tried floating but I kept sinking.  
Im wondering if Mum and Dad have been caught by pirates,  
Or if they have sank.  
Im feeling really drowsy and fearful,  
Im screaming for help but I dont get an answer.  
Im thinking about death,  
Which is really scaring me.  
Im feeling like Im drowning,  
I keep thinking that a shark is going to eat me.  
By Betsy

### The Angry Sea

The shadowy sky is as grey as ash and gloomy like a downhearted monkey,  
It is a thunderous patch black land with the screaming wind peircing your ears,  
The sorrowful,crestfallen ocean is as merky as a abandoned ,mouldy carrot,  
It is as deafening as a tremendous lion's roar,  
The repulsive,vile,inky salty water is being forced down the back of my throat making  
my face gherkin green,  
The smell is as rotten as a gone ofcabbage fizzing up my nose ,  
The raw, freezing, icy ocean is chilling me to the bones making me cough and spluter,  
I am frantically treading water but trying not to alert the sharks,  
I am as frightened as a mouse wondering what is in the ocean,  
I am thinking about if my mum and dad are looking for me ,  
I am worried - if there are pirates or jellyfish,  
I am slowly falling asleep and waking up again,  
I am panicky about drowning, petrified and drowsy.  
By Mia



# Curlew Class

## The Angry Sea



The sea is powerful  
As it is in the stormy sky  
As the sea is splashing  
I paddle to get to land.

The freezing, icy water is freezing in my mouth as I try to survive  
It tastes horrible, repulsive as I try to get it out of my mouth.

I'm coughing as a little tickle is in my throat  
I try to paddle away to find land.

It so freezing and icy  
I can't move a thing

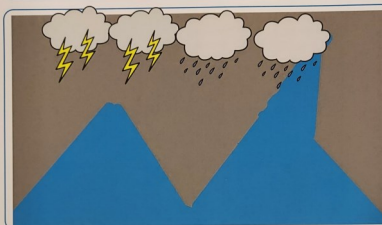
I'm feeling alone and exhausted as  
I'm scared to drown with no one around me.

I'm drinking of drowning,  
What if I slip off my ball?

Where is sick my dog?  
Has she drowned? I don't know?

What has happened with my parents?  
Have they drowned or crashed?  
by Freddy

## The Angry Sea



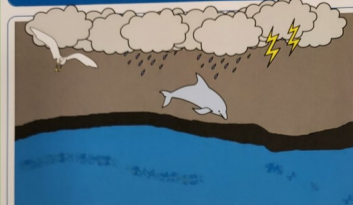
I can see the charcoal black sky  
I can hear the crashings of thunder  
I can see the Arctic water  
I can hear the crashing waves  
The pungent, repulsive water is crashing the back of my throat  
The vile water tastes like a garbage truck going up my throat

The water was chilling me to the bone  
My body is floating for life

I am intimidated by the thought that there are sharks in water  
I am thrashing and crashing around trying to survive

I panic as I was left alone in the obscure water  
I am exhausted from shouting for help  
By Andrew

## The Angry Sea



The arctic, black sea is surrounding my waist  
And chilling me to the bone.  
I can hear the swooping of the annoying, white seagulls,  
And the dolphins leaping gracefully out of the grim, salty sea.

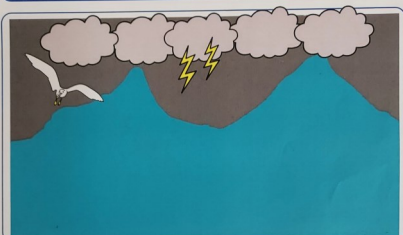
The hyperthermic, grim water is chilling me to the bone and gushing into my  
throat whilst I try to survive.

The vile, repugnant tasting water is giving me a ferocious cough, I feel like ten  
sharks are beneath my feet, I'm thrashing about like a fish on land.

I kick my legs frantically and quickly in the repulsive, murky, choppy ocean. The  
thought of me falling unconscious and drowning gives me a mild panic attack.

I feel so alone and hopeless! I can't swim or talk so I thought I would just  
drown. By Stanley C

## The Angry Sea



The murky, abominable sky is covering the calm horizon, surrounding the inexhaustible, frenzied sea,  
The graphite clouds are as deafening as a drum.

The hyperthermic, deep water is chilling me to the bone.  
The teal, towering waves are covering my every throat.

The salty, repugnant, frothy water is thrashing against the back of my injured, weak, famished throat.  
Whilst I desperately cry for help.

It makes me disintegrate every second,  
While I choke my heart out.

It tastes like a rotted, germ-filled bin full of sick,  
I splash around like a headless lentic.

As I splash around I wonder if creepy creatures are circling me,  
I think about my beloved parents on the happy, Sue and if it's still afloat.

I am petrified of the rumbling below me,  
I'm drowsy and my hands are slipping on the frantic ball.

By Ben

## The Angry Sea



I can hear rushing waves crashing against the sandy shore,  
I can see crying birds in the distance of the midnight sky,  
I can hear screaming wind in the distance of the deep cyan sea,  
I can see fierce sharks heading towards me in the terrifying ocean.

I can smell and taste the fizzy, repugnant, horrible, mouldy water,  
It tastes like disgusting garbage running down my cherry throat,  
I can touch chilly frozen  
In the deepest part of the ocean.

I feel alone in the huge ocean,  
And I'm fearful that sharks are chasing me.

The water feels like I'm doing doggy paddle  
I'm in a hummingous pool.

I'm feeling petrified in the huge cyan ocean,  
Because I don't know what ocean animals there are.

I wonder if I'm ever going to see the penguins and my lost family,  
I'm never going to give up swimming until I find them.

by Anacle





# Sanderling Class



An excellent week, Year 5. In English, we have been working very hard to develop vocabulary when writing a setting description.

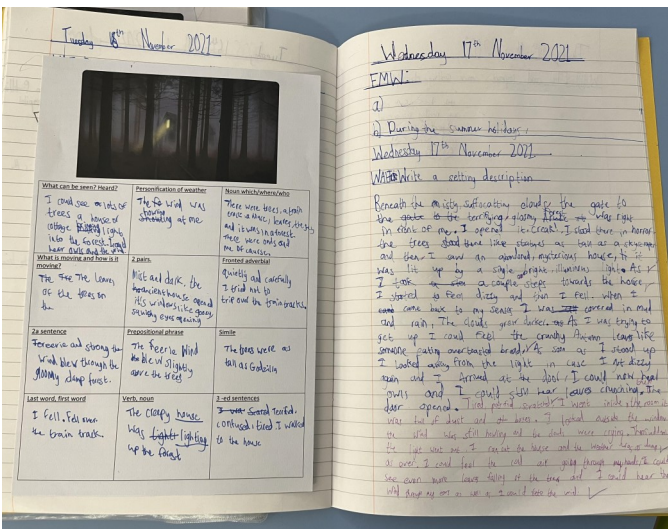
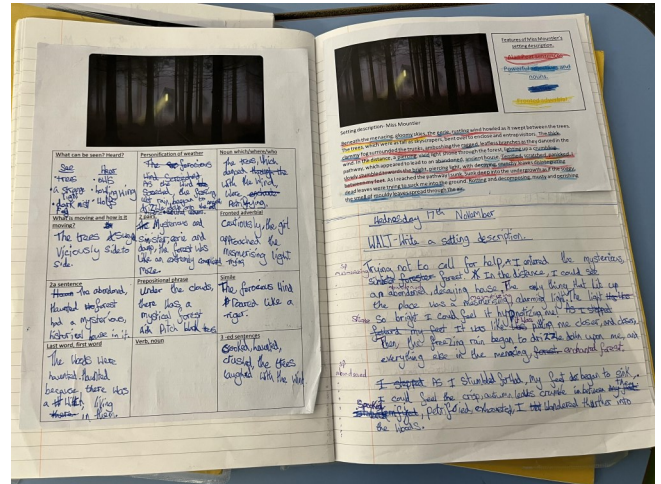
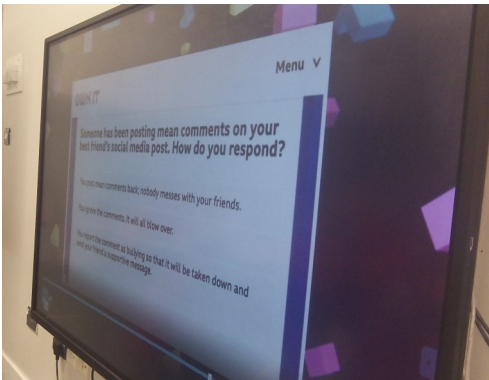
In maths, we have been revising prime numbers, factors, squared and cubed numbers.

This week, as a school, we have focused on anti-bullying. The children had an amazing time at the fun run, helping and encouraging the younger years. We joined in with the BBC bitesize live anti-bullying lesson and produced beautiful posters and friendship paper chains.



Keep up the hard work.

Miss Mountier and Mrs Allen.

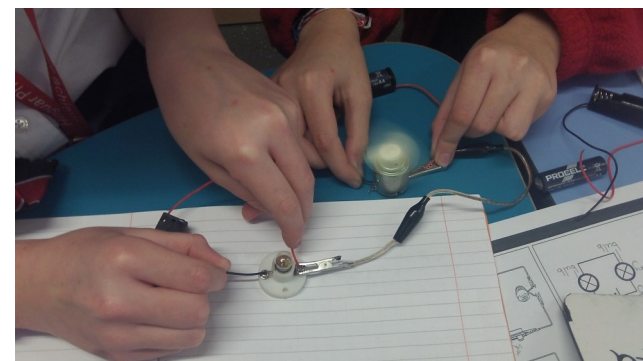
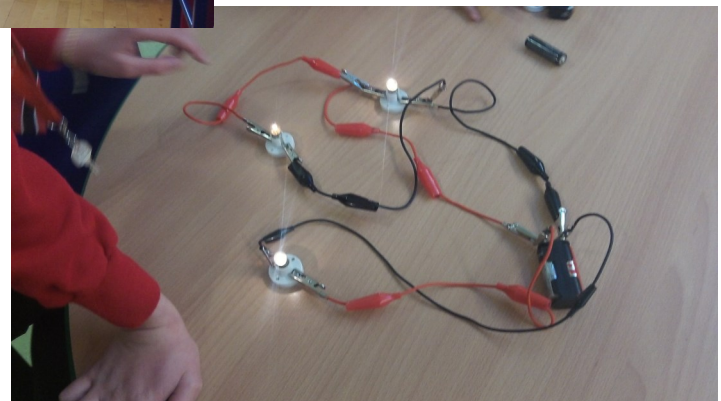
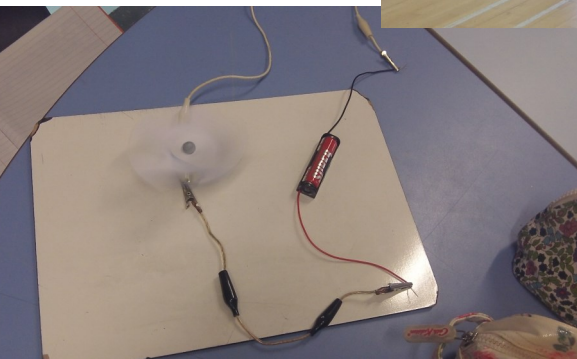
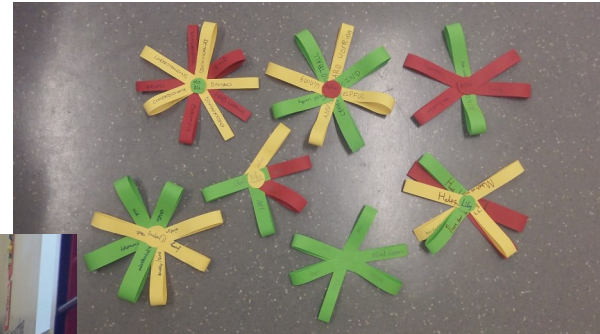




## Avocet Class



Year Six have had an active week this week: we helped trial Now Press Play, the immersive audio story-telling software; we celebrated anti-bullying week by joining in the Fun Run and Dance Party as well as by creating kindness flowers in PSHE; we learned how to draw circuit diagrams accurately in our science lesson and then created circuits using our diagrams; in maths, we have been learning how to multiply and divide decimals by integers; and in English we have been working in groups to write a script about key battles from the Second World War, which we then performed to the rest of the class. Phew! Well done, Year Six, and enjoy a well-deserved rest, this weekend! ☐



Once there was a girl, she had no confidence and had trouble learning. One year, this all changed, she had a new teacher who pushed her, she didn't know very much. She was supported and surrounded by kindness, this girl actually felt happy during school. Ever since then she tried to push herself and understood what before she wouldn't have a clue about. She learnt new vocabulary and improved in her favorite subject (english). This helped her so much that she managed to do things independently and have the confidence to put her hand up in lessons. This young girl always thought she couldn't improve and she was always going to be struggling in all subjects. She used to cry at the thought of timetables or maths, maths turned out to be one of her favorable subjects. Although this teacher is leaving I hope she does well in her new school and gets her dream job of headteacher. I am this girl and you are this AMAZING, beautiful, kind teacher I have I will always remember you and I wish you the best. Me and all of the year 6s will miss you and we appreciate all you have done for us. Thank you

-Ellie

# Remembrance Sunday



## **Zac at the Remembrance Sunday Service.**

**As the oldest cub of 3rd Thorpe Bay Cubs, Zac led out his pack and very proudly carried the flag.**

**Well done, Zac !**

## **Head Pupils and Prefects**

Following a rigorous application and interview process, we are pleased to announce our Head Pupils and Prefects for this academic year.

**Head Pupils**—Verity and George

**Deputy Head Pupils**—Lana and Leon

**Prefects**—Isabelle S, Lily, Pearl, Isabelle H, Evie, Starla, Bella P, Amelia, Zoe, Millie, Hattie, Ellie, Isabelle H-F, Zac, Oliver, Max, Aiden, Thomas K, Rocco.

Congratulations to you all and we look forward to you carrying out a variety of duties across the year in support of the school.

## **Children in Need**

What an amazing group of budding entrepreneurs we have at Hinguar! The ideas that the children had for their stalls were fantastic and they organised their games and sold their produce with great skill. Stalls included Guess the Name of the Bear, Wheel of Fortune, Lucky Dip, many cookie and cake sales, Bowling, Football Challenge, Rings on Bottles to name a few. Thank you to the many parents who have supported the children at home in achieving this over the last 3 days and to the rest of the school for taking part. The enjoyment on the children's faces was lovely to see and the amount of money raised was astounding. In total, we have raised £676.16. Team Hinguar at it's very best! Thank you to everyone for supporting this good cause.







# MENU Week 1

|                               | Mon   | Tues                                      | Weds   | Thurs                                    | Fri  |
|-------------------------------|---|---|--|--|--|
| <b>Main Dish</b>              | Meat balls, tomato sauce & spaghetti                            | Pizza with salad and sweetcorn            | Roast Beef with Yorkshire Pudding, Roast Potatoes, Two Veg and Chefs Gravy | Chicken burger with salad & wedges       | Salmon fish fingers, chips, Baked Beans or Garden Peas       |
| <b>Veggie Dish</b>            | Quorn meat balls, tomato sauce & spaghetti                      | Vegetarian Pizza with salad and sweetcorn | Quorn chicken roast with Yorkshire Pudding                                 | Veggie burger with salad & wedges        | Quorn Chicken Nuggets with Chips, Baked Beans or Garden Peas |
| <b>Jacket Potato KS2 ONLY</b> | Jacket Potato With cheese, beans or tuna                        | Jacket Potato With cheese, beans or tuna  | Jacket Potato With cheese, beans or tuna                                   | Jacket Potato With cheese, beans or tuna | Jacket Potato With cheese, beans or tuna                     |
| <b>Sides</b>                  | Salad bar, sauce station and fresh bread available daily        |   |  |  |  |
| <b>Dessert</b>                | Chocolate Sponge Jelly or Fruit                                 | Homemade Cookie                           | Yoghurts, Jelly or Fruit   | Lemon drizzle cake Jelly or Fruit        | Ice cream Jelly or Fruit                                     |
|                               | A selection of fresh fruit, raisins and yoghurt available daily |   |  |  |  |

## Anti-Bullying Week

This week is National Anti-Bullying week.

This year's theme is 'One Kind Word', and it was introduced to the children during Monday morning's assembly. The children were shown a presentation, which included a video of children explaining the importance of using kind words, as well as giving lots of examples. Then, the children were given a (very) long list of people who they could turn to at school if they feel they are being bullied. This included teachers, teaching assistants, the Year 6 anti-bullying ambassadors and the wonderful Mrs Wilson. Finally, the children listened to the official 'One Kind Word' song ( <https://www.youtube.com/watch?v=3Jxkc1T8YZM> ).

On Tuesday, the whole school came together for a fun 'run' on the field. Although, it turned out that not a lot of running took place! Instead, the children used it as an opportunity to dance, play and conga together. It was lovely to see all year groups interacting so happily. We then all went into the hall for some dancing. Highlights included Mrs Waite impressing everyone by excelling at the Macarena and a whole school rendition of 'Happy Birthday' sung to Mrs Emmings.

Lots of different activities have been running in classes throughout the week. Junior classes had the opportunity to watch a 'live' lesson with actors portraying the different roles in bullying situations. This also reinforced the training completed last term by the anti-bullying ambassadors, which encouraged you to be an up-stander, not a by-stander. Lots of children designed anti-bullying posters and other fabulously creative ways to promote using kind words.





# Anti-Bullying Week



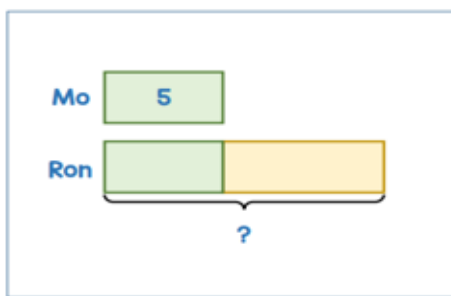
# Bravember

Some of you might be aware that the Maths scheme we use (White Rose) encourages the use of bar models to solve calculations. During the month of November they set extra challenges, hence the name Bravember! Children in all year groups from Year 1 through to Year 6 should be able to use bar models to solve calculations. Please find below a selection of questions that your children may be able to help you solve. Answers are attached if needed. If you would like to see more please visit [Barvember | White Rose Maths | Problem a Day Throughout November](#)

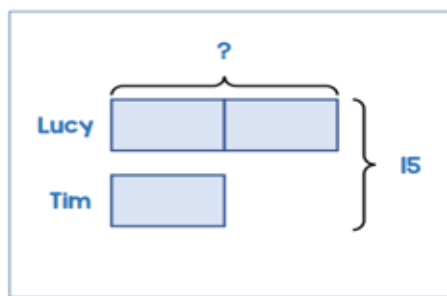
## BARVEMBER 2021


Sponsored by  
 Pearson  

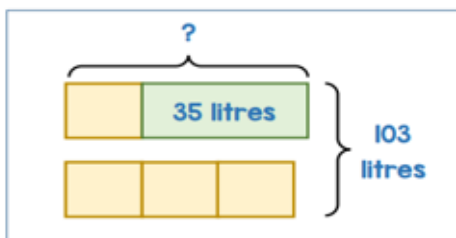

- 1** Mo has 5 sweets.  
 Ron has 7 more sweets than Mo.  
 How many sweets does Ron have?



- 2** Lucy has twice as many balloons as Tim.  
 They have 15 balloons in total.  
 How many balloons does Lucy have?



- 3** A barrel holds 35 litres more than a bucket.  
  
 Three buckets and one barrel hold 103 litres.  
 How many litres does a barrel hold?



- 4** The price of a phone is discounted by 25%.  
 A student receives a further  $\frac{1}{6}$  off the discounted price.  
 What fraction of the original price does the student pay for the phone?



Answers at the end of the newsletter:



# Friends of Hinguar - Halloween Competition



Thank you so much to all of the children who took part in our Halloween Competition over half term.

Friends of Hinguar and Mrs Waite really had a tricky job to choose the winners as all of the entries were so fantastic!

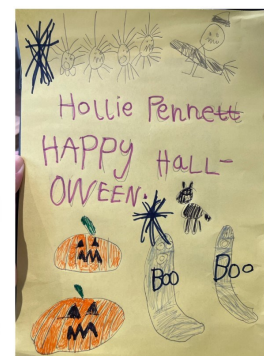
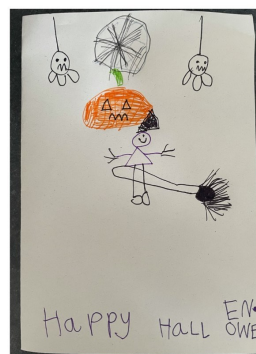
Each winner will receive a prize in assembly next week.

We are pleased to announce the following winners:

## 1st Prizes -

**Charlotte Moss - Reception**

**Hollie Pennett - Year 1**

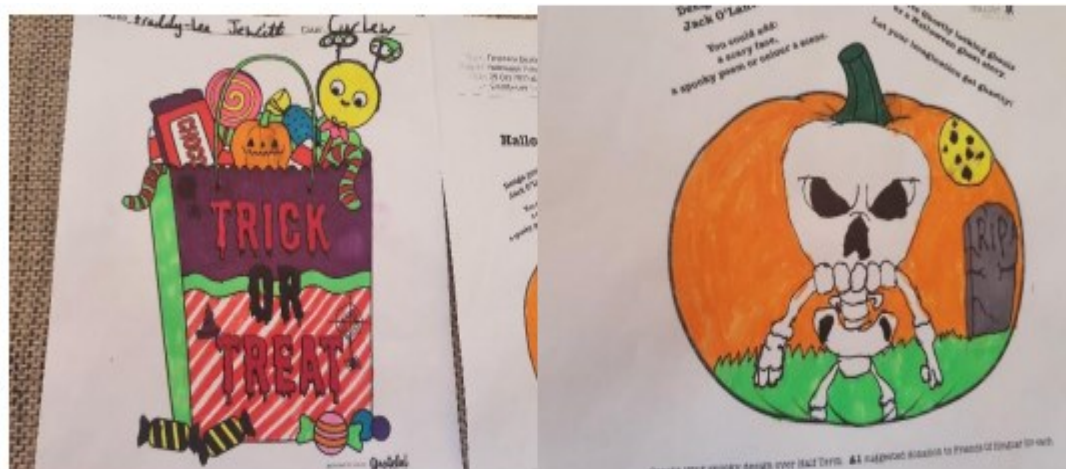


PIC•COLLAGE

## 2nd Prize

PIC•COLLAGE

**Freddy-Lee Jewitt - Year 4**



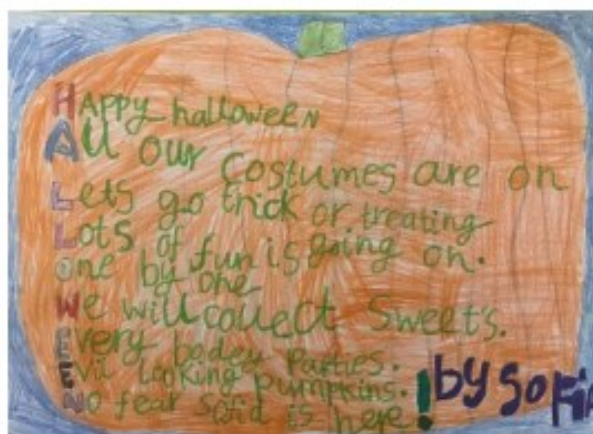
# Friends of Hinguar - Halloween Competition

## 3rd Prizes

Albert Lowdell - Year 1



Sofia Deramchia - Year 2



Coleby Church - Year 3

Congratulations to all of our winners!

Friends of Hinguar







## Awards

### House points



Canute

**306**

Guthrum

**506**

Thorkell

**278**

Houston

**236**

**This week's winners are Guthrum**

### Student of the Week

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

### Birthday Celebrations

This week we celebrate Amy M, Sammy VR, Holly M, Verity, Halle W, Lily L and Maisie M's birthdays.



### Race to the Park

The winning classes for each half term are rewarded with a trip to the local park. Our winners so far this term are KS1 Seagull Class and in KS2 Heron Class.

### 100% Attendance and Punctuality Prize

Each week, during our celebration assembly we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seagull Class with 96.67% and in KS2 the attendance cup was awarded to Heron Class with 99.67%

The classes will be rewarded with an extra turn on the play equipment.

#### Student of the Week

#### Award Board

Avocet Class – George

Sanderling class – William

Curlew Class – Oscar

Heron Class – Leon

Seagull Class – Ethan

Oyster Class – Niamh

Seahorse Class – Charlotte



## Awards and Notices

### **'Catch Me!' Awards**

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Zac W and Rocco in Avocet Class; Scarlett, Lacey, Madi-Raye and Parker in Sanderling Class; and Toby, Millie, Fliss, Piper, Grayson, Niamh and Joseph in Oyster Class who received their Bronze Catch Me! Awards.

Well done also to Safwan and William T in Sanderling Class who received their Silver Catch Me ! Awards.

### **Times Tables**

Congratulations to Bjorn, Joseph, Niamh and Hollie in Oyster Class who achieved their Bronze Times Tables Certificate; Olive, Mattas, Laurence, Ella and Paddy also in Oyster Class who achieved their Silver Times Tables Certificate; and Florence in Seagull Class who achieved her Silver Times Tables Certificate.

### **Sleep Workshop**

Mrs Wilson is holding a sleep workshop on Friday 26th November at 9.10am. If you have any concerns about your child's sleeping patterns or need advice on routines come along for a chat.

Contact the office to let us know if you will be attending 01702 292721.



### **Sensory Workshop**

Thank you for taking part in the sensory workshop, on Thursday this week. It was so lovely to see so many parents taking the time out of their busy schedules to attend. The parents expressed their appreciation of having the SENCO and our Education Psychologist to deliver the training to support anxiety and the communication of behaviours such as sensory difficulties, when children can't express how they are feeling. For all involved it 'normalised' how stress, anxiety and worries can affect all our wellbeing at different stages and times in our lives. If you would like the Power-Point shared, please contact: [kwhite@hinguar.secat.co.uk](mailto:kwhite@hinguar.secat.co.uk) for any additional information and please watch out for more workshops to come your way. The highlight of the session was to see so many parents being open and honest about their daily struggles that we all experience at times; the support and strategies that parents provided each other was overwhelming. Keep up the Hinguar Community working together ..... Thank you!



## Term Dates / Dates for Your Diary

### **Term Dates Academic Year 2021/22**

**Autumn Term: 1<sup>st</sup> September 2021 – Friday 17<sup>th</sup> December 2021**

Half Term 25<sup>th</sup> October – 29<sup>th</sup> October

**Spring Term : 4<sup>th</sup> January 2022 – Friday 1<sup>st</sup> April 2022**

Half Term 14 February – 18 February

**Summer Term: 19<sup>th</sup> April 2022 – Friday 22<sup>nd</sup> July 2022**

Half Term 30 May – 3 June

**INSET DAYS:** Monday 1<sup>st</sup> September 2021, Monday 1<sup>st</sup> November, Tuesday 4<sup>th</sup> January,

**School Closed** Friday 27<sup>th</sup> May and Friday 22<sup>nd</sup> July

**Queens Platinum Jubilee Extra Bank Holiday** Monday 6<sup>th</sup> June 2022

### **Dates for your Diary – Autumn Term**

**November 22<sup>nd</sup> & 23<sup>rd</sup> – 2 Johns E-Safety training**

**November 24<sup>th</sup> – Virtual Volcano Experience by the Natural History Museum**

**November 30<sup>th</sup> – Natural History Museum visit – Year 4**

**November 30<sup>th</sup>—Anglo Saxon and Viking Workshop—Year 5**

**December 1<sup>st</sup>—Parent/Child Decoration workshop (am only and dependent on Covid restrictions)**

**December 2<sup>nd</sup>—Small Schools Sporting Festival—Years 5 and 6**

**December 3<sup>rd</sup> – FOH Children's Christmas Fair (after school)**

**December 8<sup>th</sup> – Pantomime Visit (Funded by FOH)**

**December 9<sup>th</sup>—am Nursery Nativity; after school Reception Nativity**

**December 10<sup>th</sup>—Enzo the Elf visiting for a festive Daily Mile (all years)**

**December 16<sup>th</sup> – Christmas Lunch and Christmas Jumper Day**

# Answers - BARVEMBER 2021

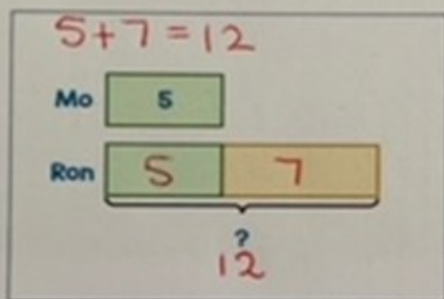
## Answers

### BARVEMBER 2021

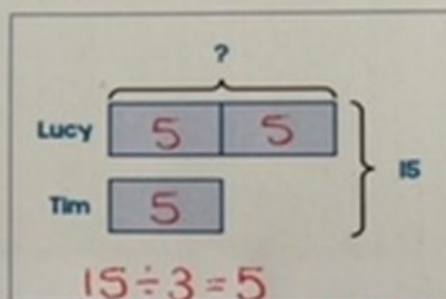
Sponsored by Pearson



- 1** Mo has 5 sweets.  
Ron has 7 more sweets than Mo.  
How many sweets does Ron have?

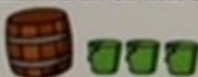


- 2** Lucy has twice as many balloons as Tim.  
They have 15 balloons in total.  
How many balloons does Lucy have?



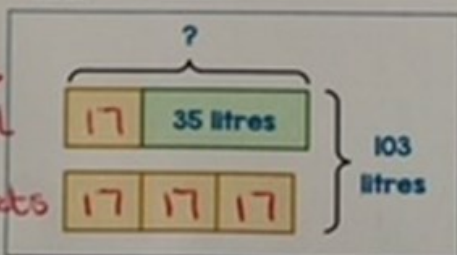
Lucy has  $5 + 5 = 10$  balloons  
or  $2 \times 5 = 10$  balloons

- 3** A barrel holds 35 litres more than a bucket.



Three buckets and one barrel hold 103 litres.

How many litres does a barrel hold?



$103 - 35 = 68$   
 $68 \div 4 = 17$   
 $17 + 35 = 52$

Barrel

Buckets

- 4** The price of a phone is discounted by 25%.

A student receives a further  $\frac{1}{8}$  off the discounted price.

What fraction of the original price does the student pay for the phone?

$\frac{5}{8}$

