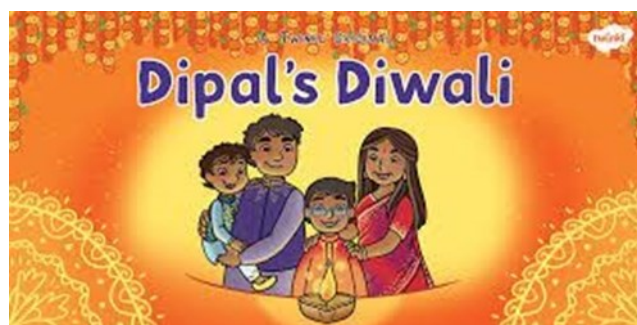


### Starfish Class

This week, Starfish class have been learning about Diwali, the festival of light.

Our story focus has been 'Dipal's Diwali' which has helped us to discover how Diwali is celebrated. The children enjoyed talking about the events in the story and discussed some similarities between other festivals and celebrations they have experienced. Some comments included, "I wore a princess dress to my birthday party", "My Christmas tree is in the loft. When it's Christmas we put lights on it", "They decorated their house and they had sweets. I like sweets" and "I saw some fireworks at the beach. They went bang, they were red and green."



The children have been developing their fine and gross motor skills through mark making and manipulating the playdough. In the garden we have explored using chalk to create rangoli patterns and we have decorated hand shapes to make a mehndi design. We explored making some Diya lamps using the playdough and used various materials to decorate them.

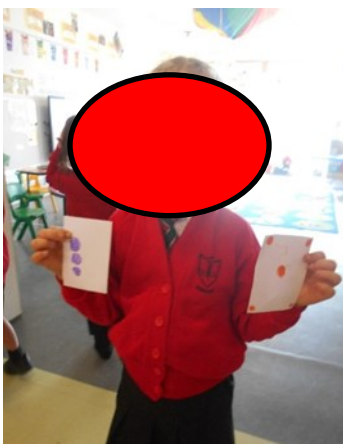


For our cooking activity we have been busy making vegetable samosas. The children have been developing their chopping and cutting skills whilst preparing the vegetables. We talked about and identified the different shapes of the pastry. We discovered that to begin with the pastry was a rectangle, but after folding it to make the samosa it had changed to a triangle.

## Seahorse Class



This week, Seahorse Class have been exploring pumpkins, Bonfire Night and Diwali. We began the week by looking at the lifecycle of a pumpkin and discovered that from a seed it becomes a yellow flower before growing into a pumpkin. The children used their senses to look, touch and smell some pumpkins; they enjoyed cutting and scooping out the insides to discover the pumpkins' flesh and seeds. Some children took a few seeds home to try and grow their own pumpkin. Throughout the week the children have engaged in exercises to strengthen their gross and fine motor skills and develop increased control over their bodies. They have sung action songs such as Roly, Poly, Tommy Thumb, Granny's Glasses and One Finger, One Thumb. As a class we discussed fireworks and researched the origin story of Bonfire Night. On the craft table the children made sparklers from metallic paper and straws. We listened to the story 'Sparks in the Sky' and discussed how to keep safe when attending a fireworks party. Later in the week, we researched Diwali, the festival of light and created 'Happy Diwali' cards. We watched a CBeebies clip to discover how families celebrate Diwali. The children were enthralled by the story of Rama and Sita, which inspired us to begin our salt dough Diya lamp project. In Maths the children have been making playing cards to show their understanding of how a number can be represented in a pattern.



# Oyster Class

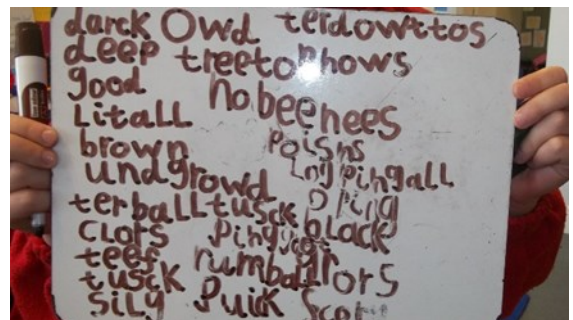
This week in Oyster Class, we have been thinking about fire-work safety. We shared the story of a little girl called Lucy who met Firefighter Fred and found out how to stay safe and enjoy watching fireworks.



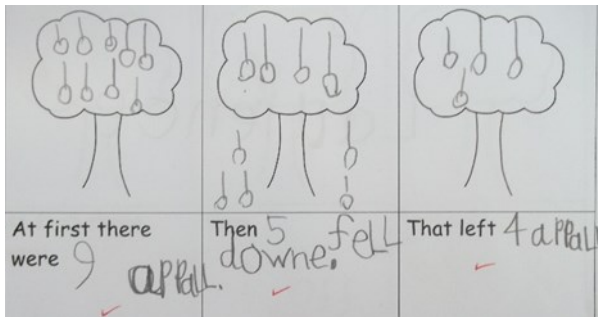
We used oil pastels to create our own firework art.



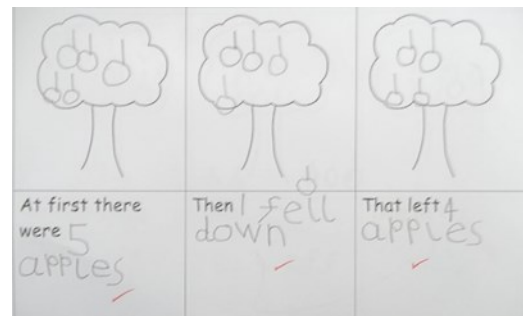
In English, we have been looking at the use of descriptive language. We discovered that the story of the Gruffalo is very descriptive!



In Maths lessons this week, we have been thinking about taking away. We created our own take away stories.



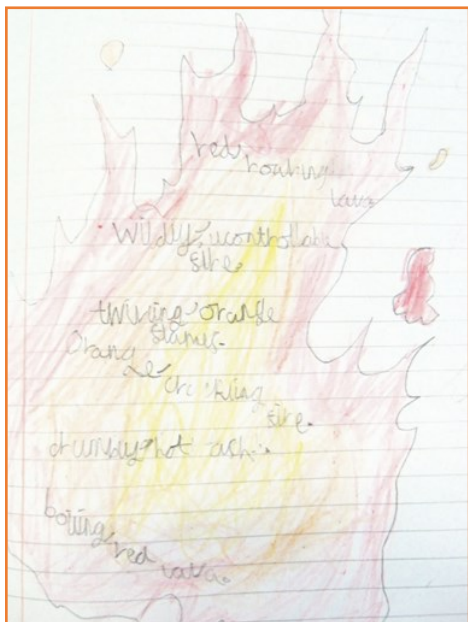
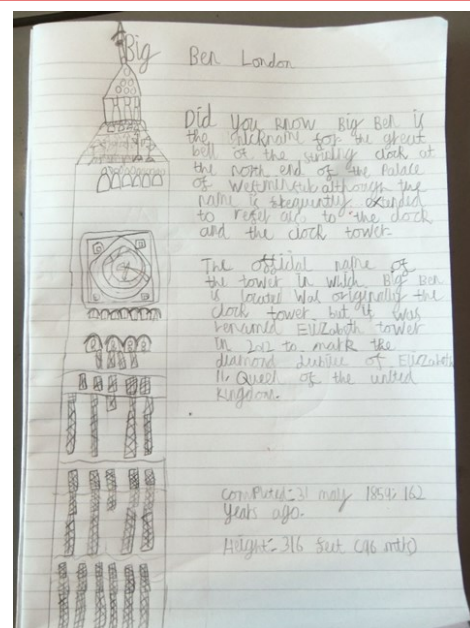
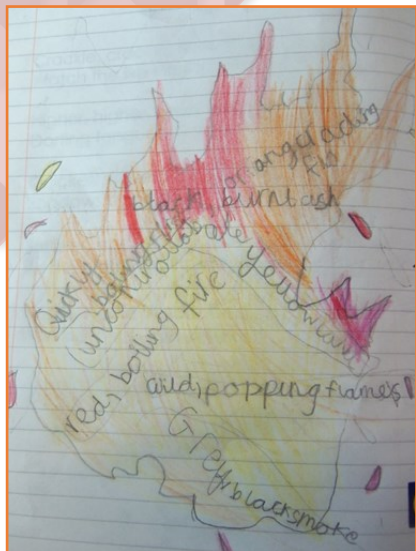
Well done, Oysters for settling back into our learning so quickly after half term.





# Seagull Class

This week in Seagull claaa, the children have been writing poems and have written some fantastic shape poems about fire. Over the half term, we have had some splendid homework about the Great Fire of London. The children have been very busy indeed! In maths, we are still learning about addition and subtraction, which the children are enjoying. During art, we have looked at Claude Monet's artwork and created our interpretations of his painting 'Houses of Parliament'. A wonderful week of learning, Seagulls!





## Heron Class



What a fabulous start to this half term Year 3 have had! We have been polishing up our dictionary and thesaurus skills in English, whilst in Maths we have been learning how to use the inverse to check our answers and finishing up our unit on addition and subtraction. In R.E. we talked about all the different books in the Bible and we had great fun on the glockenspiels in Music.

The high point of the week, however was dressing up as Stone Age people for our workshop. Og (a Stone Age man from the Neolithic era) came into school and told us all about how hard life was thousands of years ago. We learnt how early man migrated across continents, what tools they used, how they hunted and what they ate. Everyone got the chance to hold some real flint arrow-heads and spear tips and stones that had been used as cutting implements and we were almost fooled by the Fool's Gold! We also played some great games which taught us all about the dangers of life in the Stone Age and what food was and wasn't available. Everyone had a go at throwing a spear at a woolly mammoth and we talked about what a magnificent archaeological find Otzi the Iceman and Cheddar Man were for historians and the amazing facts they have taught us.

The costumes were utterly brilliant, so a big thank you to everyone at home who went out of their way to make the children look so amazing. We are now all very excited to learn about the Bronze Age and the Iron Age! History rocks!!

Have a great weekend everyone!

Mrs Emmings and Mrs Tarling x





## Heron Class





## CurlewClass

### Gorilla

By Max

His arms are as strong as a dumbbell,  
They are as black as a raven,  
Its arms are pitch black,  
His arms are as gigantic as a tree.

A gorilla's eyes are like a diamond,  
His beautiful eyes are a sapphire,  
His eyes are navy buttons,  
They are the sky.

A gorilla's fur is a shadow creeping in the dark,  
His fur is as black as obsidian,  
His fur is oil leaking,  
He is as black as a raven.

### Tiger

By Joey

Its legs are fluorescent orange, covered in void like ebony stripes.  
Its chifon feet have claws as sharp as the taste of pistachio.

Its garnet eyes glare into your bright soul.  
It will ascend the highest trees  
And dash through the weeds while hunting with bees.  
It'll swim in the deepest, azure lakes.

It lurks in the vast night, hoping a deer will bounce by.  
Its whiskers are fluffy, floating feathers.  
Its garnet eyes shimmer in the light of the Asian pine forests.

It has been lovely to welcome the class back in school this week. We hope everyone had a good half term.

In PSHE this week, the girls experienced their second 'Girls on Board' session. They recapped what they had covered before half term and then had another opportunity to use role play to help understand the problems surrounding friendships and ways to deal with these. To finish, they once again enjoyed watching the short 'Outnumbered' clip, which light-heartedly outlines the difference between girls and boys and their approaches to problem solving.

<https://www.youtube.com/watch?v=jMdOzwnqpLU>

The boys had a special trust and team-building session. They went outside to play various games, which needed them to work together as a team and/or trust each other to achieve their goals.

This week, the 3rd piece of practical homework has been due in. As always, the quality of work has been fantastic with lots of lovely examples. Special mentions need to be made to Henry and Mia for their volcano fact files and to Rory for his fabulous volcano model. Well done Rory and Daddy for such great teamwork!

Have a fantastic weekend, Year 4.

Miss Eakins, Mrs Calvy, Mrs Allen and  
Mrs Tarling



## Curlew Class

### Gorilla

By Will

Its feet are a muscular caramel colour, stomping around triumphantly,  
They are as tawny as the crust,  
Its feet are mouldy mud,  
They stomp gracefully through the deserted island.

Its body is as wide as a classroom,  
It is as hollow and the air,  
It's as pearly as clouds,  
It's as hairy as a dog.

Its head is as thick as a bottom,  
It's as raven as a midnight sky,  
It's as hairy as a tree,  
It looks around gracefully.

Its eyes are as pitch black as the universe,  
They glance around fearfully,  
They water with cuteness,  
They collapse there for midnight.

### Field Mouse

By Austeja

Its tiny legs are as short as a broken piece of chalk pastel,  
Its tiny feet are violet berries.

Its little head is as round as a ball,  
Its fluffy fur is a cuddly teddy bear.

Its cute eyes are little glass marbles,  
Its cute eyes are spying out for danger.

Its diminutive ears listen out for danger,  
Its diminutive ears twitch when danger is near.

### Field Mouse

By Jack

Its tail is as shiny as a sapphire and as long as a ruler.  
Its fur is as brown as a hazel nut and a gingerbread man.  
Its eyes are as black as charcoal.

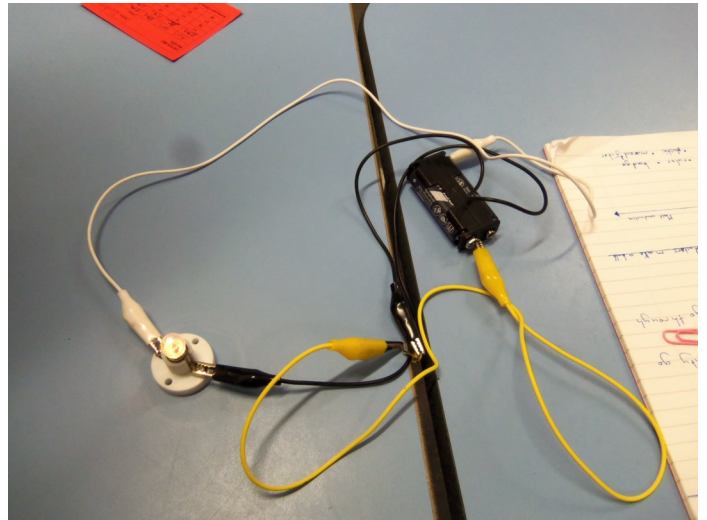
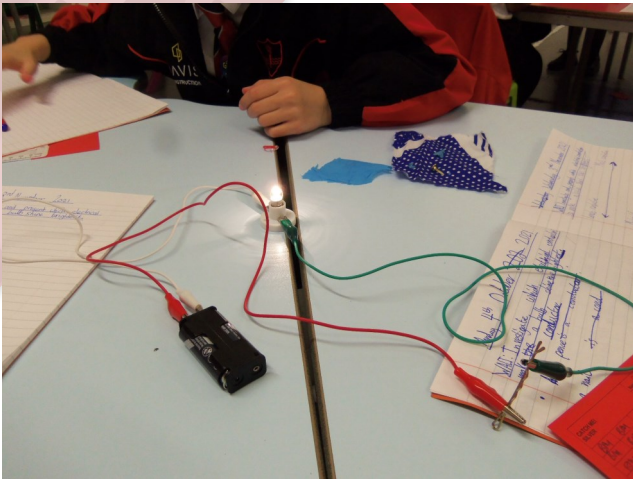
Its legs are as long as a stick.  
It likes to roam around the fields collecting gigantic, ruby berries.  
Sprinting away from fierce, ominous predators, it is as timid as fish.

It is a timid, midnight ant.  
It is a green, emerald lizard that scuttles around.  
It is an amber squirrel that climbs colossal trees.





## Sanderling Class



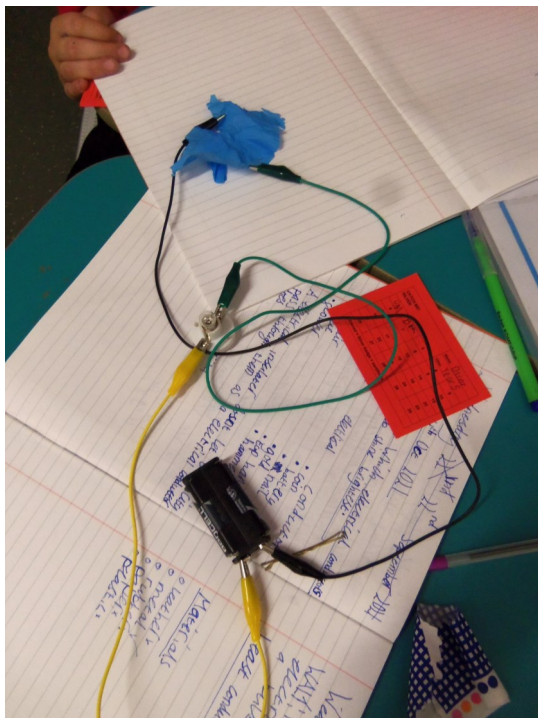
An excellent first week back for Year 5.

In English, Year 5 have been working hard on recapping grammar concepts in preparation for their descriptive writing unit starting next week. They have shown an excellent understanding for the rules of apostrophes, inverted commas and verb tenses.

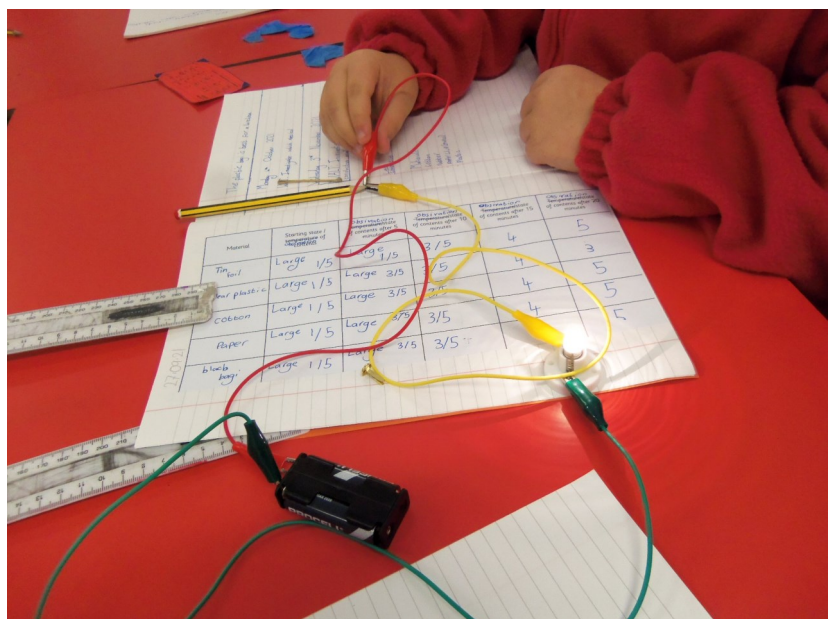
In Maths, we have been learning about two-way tables. Drawing and interpreting data, developing our mastery explanations. This week we have been working hard to use mathematical vocabulary in group conversations.

In science, the children used their prior learning of electrical conductors to investigate which material would be the best conductor to power a football pitch's floodlights, based upon a scenario.

In history, we revisited the Viking battle of Lindisfarne, developing our newspaper reports to display on our Viking wall alongside our Viking portraits.



Have a lovely weekend, Year 5.











# Avocet Class

## Sporting Events/ Competitions

This week has been a very successful week for the Hinguar Sports teams.

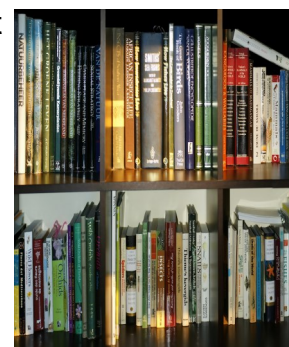
On Wednesday, I took a group of six children to Hollywood Bowl, Basildon to compete in a Ten pin bowling competition. The children were very excited to be trying something new and were competing against seven other schools. Lacey won the Hot Shots award for the most strikes and spares and Jessica came second in the top score award. The children really enjoyed themselves and there was a great atmosphere. In the end, Hinguar came first and the children each came away with a Gold medal and a trophy for the school. Well done, Hinguar Bowling Team!



## School Library Competition

Following the Covid restrictions where our library had to close and the books were distributed to the classes, we are now looking to re-instate our school library. The children will be asked to come up with some ideas as themes for our library that reflect the Shoebury, Southend and Hinguar community as a whole. The winners of the chosen designs will receive a prize and assist in the construction of the new library.

If you have a particular skill eg carpentry, graphic design, painting, arts and crafts and can spare a few hours to support us in bringing the children's designs to life, then please let the school office know. We plan to begin the project in the spring term. Thank you for your continued support.





## Sports Events/ Competitions



Our second competition of the week was a Tag Rugby Tournament on Thursday. I took a group of twelve Year 5 and Year 6 pupils to Southend Rugby Football club. There were fourteen school competing in different groups. We were in Group A. The children played six games altogether. The children worked well as a team, listened to the advice given and performed well. They were fantastic at collecting the tags to stop the opposing teams and flew down the pitch as they sprinted and darted around to score their tries. The scores were 4-0 win, 5-3 win, 6-0 win, 3-3 draw, 6-2 win and 5-0 win. Fantastic results! Well done, Hinguar Tag Rugby Team!

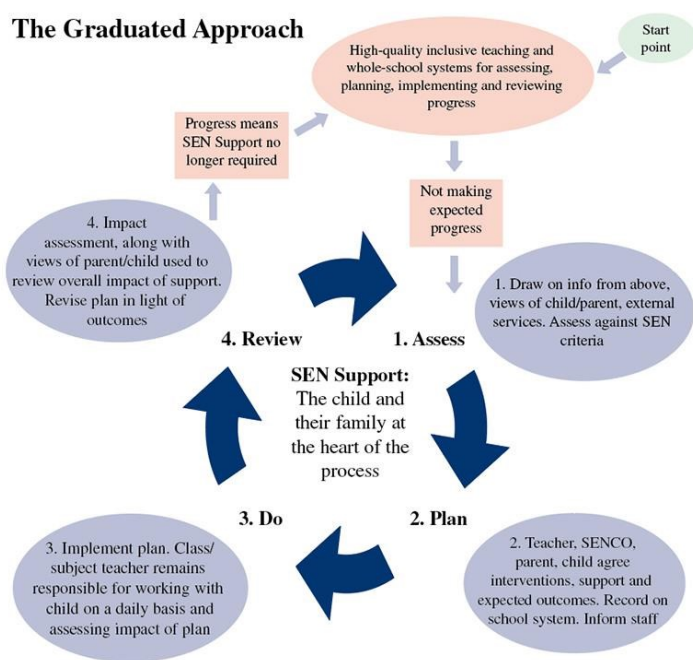
Finally, I would like to say a huge thank you to Mrs Wilson for her help and support at these events and thank you to all the parents who came to support us. I look forward to the next sports event. Mrs Attard

### Children in Need

We will be supporting Children in Need, this year, with a spotty non-uniform day on Friday 19th November. We have also asked the children to support this amazing cause by running their own stalls, with parental help to prepare their stalls, across Weds-Fri lunchtimes. These could be cake sales, lucky dip, pin the tail on the donkey to name a few. The children need to decide who they will be working with and write their ideas down on a piece of paper, which is to be handed to either Mrs Waite or Mrs Attard by Friday 12th November. All preparation must be completed at home and we will inform the children of the day their stall will be no later than Monday 14th November. Thank you.



## The Graduated Approach



## Individual Support Plans (ISP)

If your child/ren are on the Special Educational Needs and Disability (SEND) register, their class teacher will be sharing their Autumn ISP with you. This will be during the parents' meetings or if additional time is needed, please book an appointment with your class teacher during your parent's meeting.

The ISP's can now all be viewed online, so the class teacher will share with you a code so only you can access the confidential document. Please share your comments online, so we know that you have read and agree with the outcomes (targets).

Your comments are extremely helpful and inform our partnership working when supporting your child with their difficulties.

## Further SEND Information

Children have now completed their baseline assessments. Any child achieving below 85 will be receiving additional support in class, 100-104+ is the expectation for the end of the academic year.

OFSTED Code of Practice 2015. "Slow progress and low attainment do not necessarily mean that a child has SEN. Low attainment should not automatically lead to a pupil being recorded as SEN". Children will not necessarily stay on the SEND register and this changeable.

**Special Educational Needs** - A child or young person has special educational needs if he or she has a **learning difficulty or disability** which calls for **special educational provision to be made** for him or her

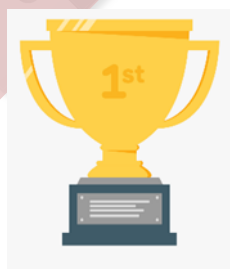
**Learning Difficulty** - A child of compulsory school age or a young person has a learning difficulty or disability if he or she has a **significantly greater difficulty** in learning than the majority of others of the same age. Has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post 16 institutions.

To find out more information please see our SEND section on our website and our local offer. <https://www.hinguar.secat.co.uk/page/?title=SEND&pid=46>. If you would like any further information on the graduated approach, we use in school to support children with their special educational needs, please email Mrs. White at [Mrs.White@hinguar.secat.co.uk](mailto:Mrs.White@hinguar.secat.co.uk).



## Awards

### House points



Canute



515

Guthrum



584

Thorkell



578

Houston



550

This week's winners are Guthrum

### Student of the Week

#### Award Board

Avocet Class –  
Alfie

Sanderling class–  
Isabel

Curlew Class –  
Austeja

Heron Class –  
Dylan

Seagull Class –  
Ethan

Oyster Class –  
Grayson

Seahorse Class–  
Ariana

### Student of the Week

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

### Birthday Celebrations

This week we celebrate Kensi's birthday.



### Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

Our winners so far this term are KS1 Seagull Class with 94% and in KS2 Heron Class with 97.67%.

### 100% Attendance and Punctuality Prize

Each week, during our celebration assembly we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seagull Class with 94% and in KS2 the attendance cup was awarded to Heron Class with 97.67%

The classes will be rewarded with an extra turn on the play equipment.

# Awards

## 'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

Well done to Stanley, Laurence and Albert in Oyster Class, Oscar in Seagull Class, Alex, Sigourney, Keegan, Jamie and Dylan in Heron Class, Rory and Maisie in Curlew Class, Grace in Sanderling Class and Izzy HF, Starla and Evie in Avocet who received their Bronze Catch Me! Awards.



## Reading Champions

Well done to Sofia D in Seagull Class who is our latest reading champion. If you would like to be awarded a reading champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading. 'Together We Achieve.'



## Winter Weather

The children should now all be wearing their winter uniforms and bringing a coat into school.



On the days your child has PE please make sure they have warm clothing such as tracksuits rather than shorts.

Week 2	Mon	Tues	Weds	Thurs	Fri
<u>Main Dish</u>	Lasagne garlic bread & salad	Sausage & mash, peas or beans	Roast Chicken with Yorkshire Pudding, Roast Potatoes, Two Veg and Chef's Gravy	Cottage Pie with peas or sweetcorn	Fish 'n' Chips with Baked Beans or Garden Peas
<u>Veggie Dish</u>	Vegetarian lasagne garlic bread & salad	Vegetarian sausage & mash, peas or beans	Quorn Chicken roast with York- shire Pudding, Two Veg and Chef's Gravy	Vegetarian Cottage Pie with peas or sweetcorn	Quorn Chicken Nuggets, Chips and Baked Beans or Peas
<u>Jacket Potato</u> <b>KS2 ONLY</b>	Jacket Potato  With cheese, beans or tuna	Jacket Potato  With cheese, beans or tuna	Jacket Potato  With cheese, beans or tuna	Jacket Potato  With cheese, beans or tuna	Jacket Potato  With cheese, beans or tuna
<u>Sides</u>	Salad bar, sauce station and fresh bread available daily				
<u>Dessert</u>	Yoghurt Jelly or Fruit	Marble cake & custard Jelly or Fruit	Yoghurt Jelly or Fruit	Fruit crumble with cream Jelly or Fruit	Cookies Jelly or Fruit
	A selection of fresh fruit, raisins and yoghurt available daily				



## Prospective Parents

### Hinguar Primary School and Nursery

If you have a child who is due to start school in September 2022 and you would like to find out a little more about what Hinguar has to offer, please join us for an information session where you can meet the Head teacher and Early Years Team and have a tour of the school.

Please contact the school office to book an information session on 01702 292721.



### Reception Cohort September 2022

#### Prospective Parents Information Meeting:

**Tuesday 9<sup>th</sup> November 3.30pm – 4.30pm**

**Wednesday 10<sup>th</sup> November 9.15am – 10.15am**

We have limited spaces at these meetings so please contact us to book a place.

## Term Dates / Dates for Your Diary

### **Term Dates Academic Year 2021/22**

**Autumn Term: 1<sup>st</sup> September 2021 – Friday 17<sup>th</sup> December 2021**

Half Term 25<sup>th</sup> October – 29<sup>th</sup> October

**Spring Term : 4<sup>th</sup> January 2022 – Friday 1<sup>st</sup> April 2022**

Half Term 14 February – 18 February

**Summer Term: 19<sup>th</sup> April 2022 – Friday 22<sup>nd</sup> July 2022**

Half Term 30 May – 3 June

**INSET DAYS:** Monday 1<sup>st</sup> September 2021, Monday 1<sup>st</sup> November, Tuesday 4<sup>th</sup> January,

**School Closed** Friday 27<sup>th</sup> May and Friday 22<sup>nd</sup> July

**Queens Platinum Jubilee Extra Bank Holiday** Monday 6<sup>th</sup> June 2022

### **Dates for your Diary – Autumn Term**

October 13<sup>th</sup> – Reverend Louise visiting Year 1

October 20<sup>th</sup> – Imperial War Museum (Duxford) Year 6

November 3<sup>rd</sup> – Stone Age to Iron Age Workshop – Year 3

November 8<sup>th</sup> & 10<sup>th</sup> – Parent Consultations

November 9<sup>th</sup> – September 2022 Reception New Intake Meeting – 3.30pm

November 10<sup>th</sup> – September 2022 Reception New Intake Meeting – 9.15am

November 16<sup>th</sup>—Y6 residential meeting—3.30pm

November 17<sup>th</sup> – Friends of Hinguar Adult Gift Fair – 7.30pm—9.30pm

November 17<sup>th</sup>-19<sup>th</sup>—Children in Need stalls at lunchtime and spotty non-uniform day on November 19<sup>th</sup>

November 18<sup>th</sup>—Sensory Needs Workshop for parents

November 22<sup>nd</sup> & 23<sup>rd</sup> – 2 Johns E-Safety training

November 24<sup>th</sup> – Virtual Volcano Experience by the Natural History Museum

November 30<sup>th</sup> – Natural History Museum visit – Year 4

November 30<sup>th</sup>—Anglo Saxon and Viking Workshop—Year 5

December 1<sup>st</sup>—Parent/Child Decoration workshop (am only and dependent on Covid restrictions)

December 2<sup>nd</sup>—Small Schools Sporting Festival—Years 5 and 6

December 3<sup>rd</sup> – FOH Children's Christmas Fair (after school)

December 8<sup>th</sup> – Pantomime Visit (Funded by FOH)

December 10<sup>th</sup>—Enzo the Elf visiting for a festive Daily Mile (all years)

December 16<sup>th</sup> – Christmas Lunch and Christmas Jumper Day