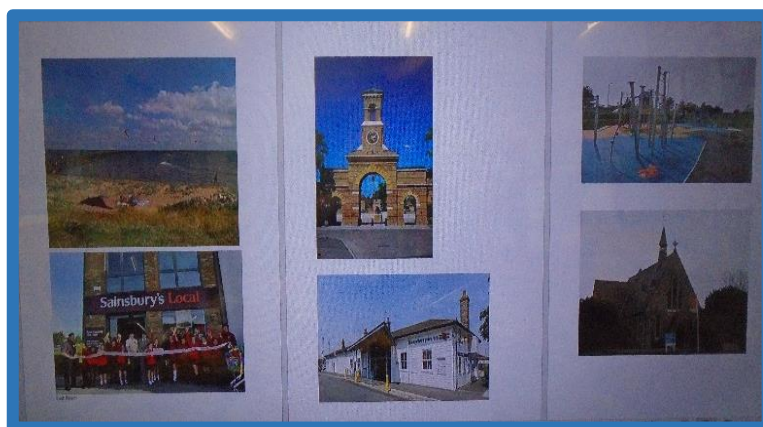
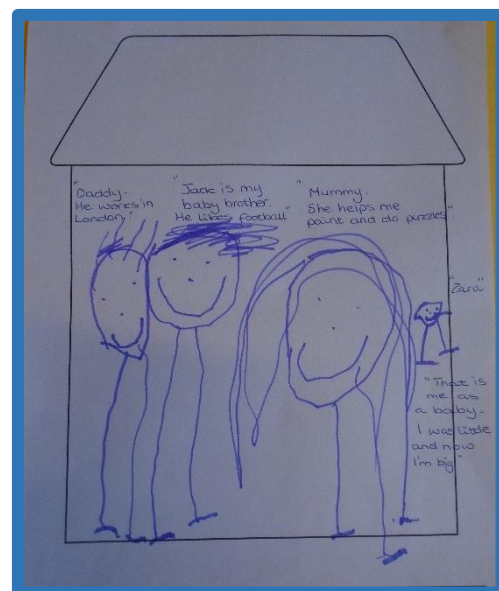
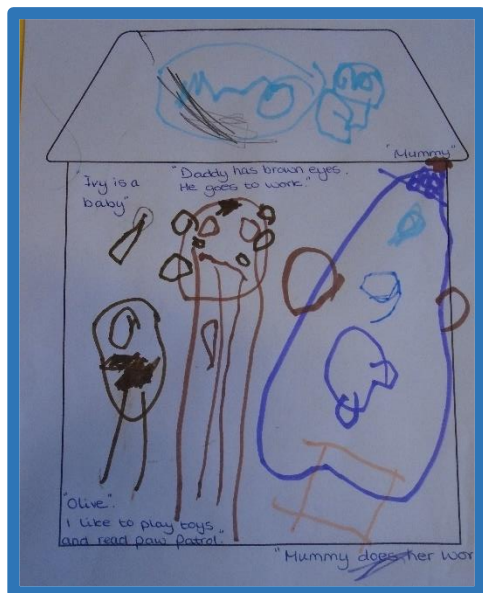


Starfish Class

This week, the Nursery children have been continuing to talk about our families. The children have drawn some fabulous pictures and discussed who they live with. They then looked at the Nursery community and made a starfish display to celebrate their individuality remembering that they are all different and they are all special and unique!

The children then went on to look at our wider community. They looked at local places and buildings that we may recognise. The children spoke about these building and shared some experiences of places that they had seen and visited. The children made some buildings with the construction toys. They watched Jojo and Gran Gran. The characters visited a park, beach, library, hairdressers and farm shop.

The children were able to relate these to their own experiences.



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Seahorse Class

This week, Seahorse Class have been exploring the topic of 'Our bodies', we began the week by discussing what is in our bodies. The children named different parts of the body, alongside the typical body part names, words such as oesophagus, torso, muscles and veins were mentioned. We discovered that if we did not have a skeleton, we would not be able to move and would probably look like a jelly! This discussion led onto us creating self-portraits. We used mirrors to closely observe the shape and colour of our features, before using the correct coloured pens to draw our faces. We

completed our self-portrait by cutting different types of material to design our own clothes. The children have enjoyed acting out a range of personal experiences which have included: making cakes, getting on a bus, going to the shops, acting as cats and being a teacher! The children have been taking care of dolls and Action Men by giving them a bath and brushing their teeth. At this activity we discussed how we keep ourselves healthy by keeping clean and brushing our teeth twice a day. We have enjoyed the Funny Bones stories and have used chalks to create our own skeletons. As a class, we created a

body map, discussing the position of various parts of the body before writing labels. In Maths, we have discovered we can count things that we cannot see. The children closed their eyes and counted the beats of a drum, claps and stomps. They have explored the term cardinal number by using the phrase "There are ? altogether" when counting sets of objects.



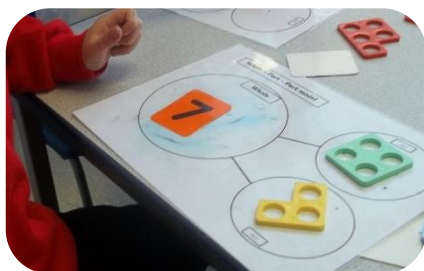
Hingwar Primary School and Nursery is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.



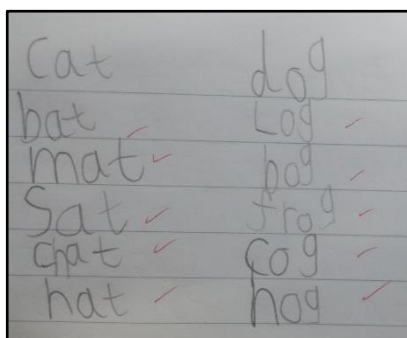
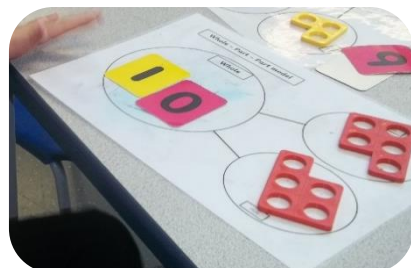


Oyster Class

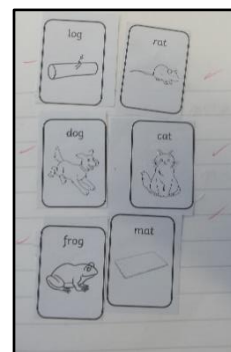
This week in Oyster Class, we have had a visitor. In RE lessons over the last few weeks we have been looking at Christianity and thinking about what it means to be a Christian. The children thought of some questions about belief. Rev. Louise came to visit to talk about her beliefs and to try to answer the children's questions.



In Maths, we have started looking at addition. We have been using part, part, whole models to show calculations.



In English lessons we have been reading and enjoying poetry. We have been thinking about rhyming words.



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Seagull Class



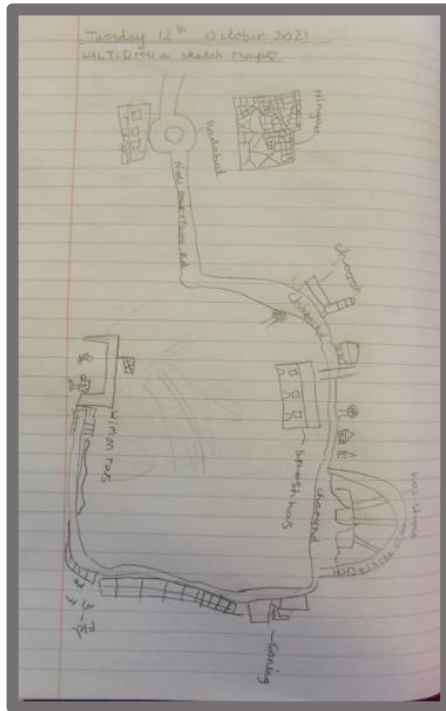
This week in Seagulls, we have been learning how to read atlases and locate continents and countries in the world. In maths, we are continuing with addition and subtraction and completed the first times tables challenge, which many children did very well in! During English lessons, our knowledge of report writing was consolidated and we wrote about our own animal creations. As the topic this term is Great Fire of London, the children have been very busy with their homework. Well done, Year 2!



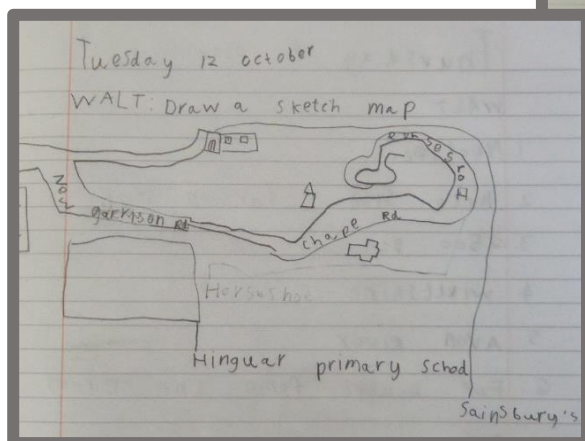
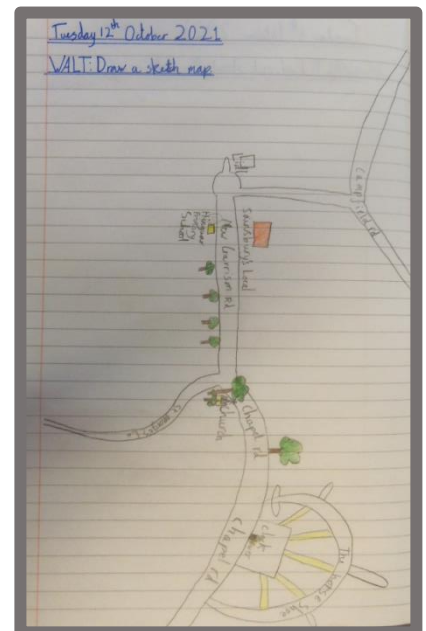
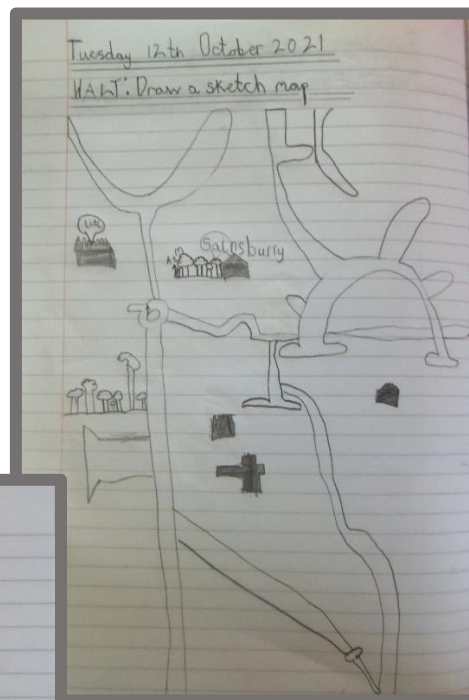
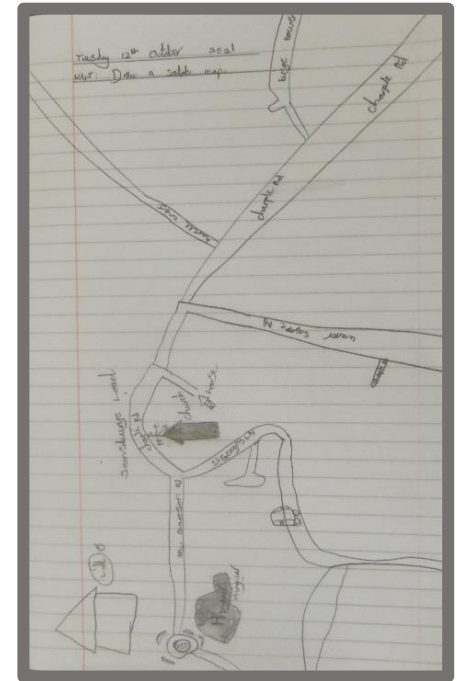
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Heron Class



This week, Year 3 have worked incredibly hard to work out different strategies for subtracting numbers and have shown some impressive exchanging skills. In English, they have continued collating information for their newspaper reports, using hot seating to develop their questions which they then used to interview some Year 5 students (thanks to Logan, Holly, Isabel, Safwan and Sophie!). In History, the children created a fact sheet about Stone henge and in Geography they drew some superb sketch maps of the local area. Another cracking week Herons! Have a great weekend, from Mrs Emmings and Mrs Tarling.



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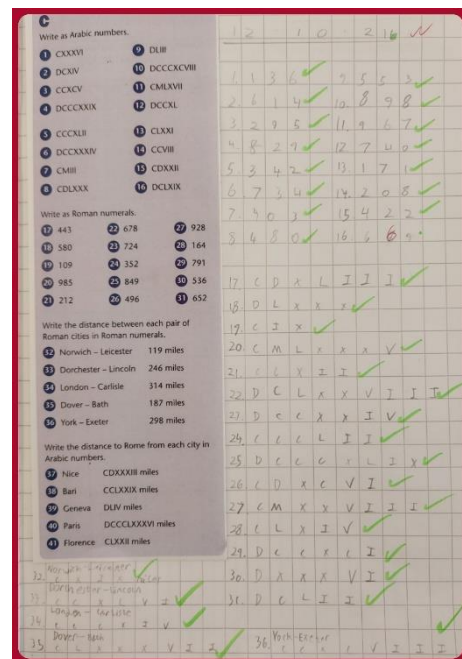
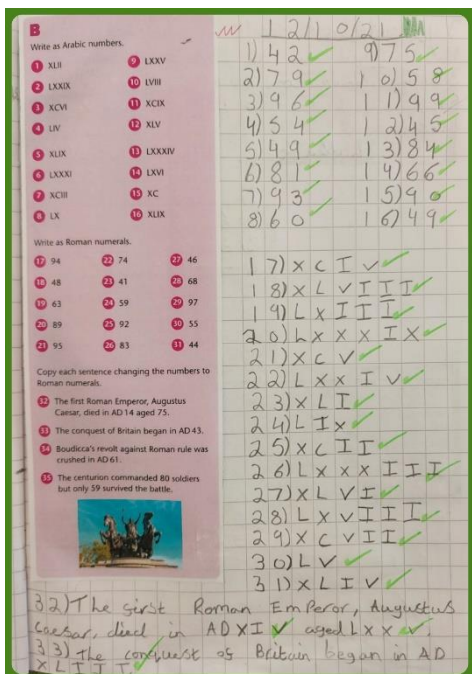
Curlew Class

This week's newsletter can finally show you some of the fabulous volcano reports the children created last week. It was an extremely difficult job to choose just 5 to include in the display as every one of the children put so much time and effort into creating them. They look fantastic with some of the lovely volcano pictures, and I am very proud to be able to be able to

show them off! Well done, everyone.

This week, we have learnt about Roman numerals in Maths, and I have been incredibly impressed with the multi digit numbers that children have been able to read and write. We have now moved on to addition and are checking all our calculations VERY carefully!

In English, we had 2 grammar revision days, consolidating using the present perfect verb tense and then the progressive form. We then started our poetry unit and have been thinking of imaginative similes and metaphors for when we write our own poems.



Well done, Year 4 for another fabulous week. One more to go until you can all have a very well-earned rest.

Have a lovely weekend
Miss Eakins, Mrs Calvy, Mrs Allen and Mrs Tarling
xxxx



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Volcanoes





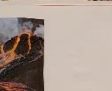
What are volcanoes?
Volcanoes are like mountains but they shoot out magma. This when it is out of the volcano it is called lava and every time it erupts the lava cools down and makes a new layer.
Read on to find out more about parts of a volcano.

Parts of a Volcano
The magma chamber is where all the lava is kept but when pressure builds up it goes through the conduct main and then out of the crater. After it has erupted the lava cools down and makes a new layer.

Famous Volcanoes
In Iceland the volcano which started erupting on March 19th 2010. It is still going and has become a major problem. At the time the lava had melted roads and everything was blocked. People were eating drinking and sleeping with strangers.

How a volcano is formed
Firstly the pressure builds. Secondly the magma bursts out of the ground (cracks). Then the lava has solidified it creates a new layer. Finally this process keeps on happening.

Interesting Facts
Volcanoes are made to be at least 1500 degrees Fahrenheit (825 degrees Celsius) to become lava.

VOLCANOES

What is a volcano?
A volcano is like an upside down bowl of pasta but 2D lines bigger bowl. It has magma inside it. The magma is hot.
Read on to find out about parts of a volcano.
• How a volcano is formed
• Why it is good and bad to live near a volcano and much more.



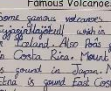
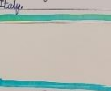

For and against living near a volcano
Some things that people choose to live near a volcano is that it can be used to grow crops. Also volcanic soil is good for growing crops. However, it can be dangerous if the volcano erupts. People can be killed or injured. Also, the ash can be bad for your lungs.

Parts of a Volcano
A volcano has a magma chamber. It is under the ground. There is a main vent (conduct). There is also a side vent (conduct). The magma comes out of the magma chamber and goes through the main vent (conduct). After it comes out of the crater and makes another layer of ash and a new layer.

Famous Volcanoes
Some famous volcanoes are Mount Fuji in Japan. It is the highest volcano in Japan. Also, Mount St. Helens in the USA. It is a famous volcano in the USA.

How a volcano is formed
A volcano is formed by the layers of ash and the magma chamber. The magma chamber is under the ground. The magma comes out of the magma chamber and goes through the main vent (conduct). After it comes out of the crater and makes another layer of ash and a new layer.

Interesting Facts
Volcanoes are made to be at least 1500 degrees Fahrenheit (825 degrees Celsius) to become lava.

VOLCANOES

What are volcanoes?
Volcanoes are big rocky mountains. When they erupt, they shoot out lava (magma).
Volcanoes are extremely dangerous. If you want to live near a volcano, you need to be careful.
In this report, you will find out:
• What volcanoes are
• How volcanoes are formed
• The different types of volcanoes
• The famous volcanoes in the world

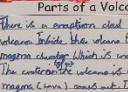

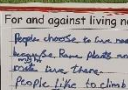
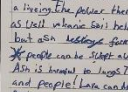

Parts of a Volcano
There is a connection called above the volcano. Inside the volcano there is the magma chamber. When the magma comes out of the volcano, it is called lava. The lava cools down and makes a new layer. The lava is the thing that comes out of the volcano.

How a volcano is formed
Firstly, pressure builds up inside the earth. Secondly, the pressure builds up and the magma comes out of the ground. The magma cools down and makes a new layer. Finally, this process keeps on happening.

Famous Volcanoes
Mount Fuji is a famous volcano in Japan. It is the highest volcano in Japan. Also, Mount St. Helens in the USA. It is a famous volcano in the USA.

Interesting Facts
Indonesia has the most volcanoes and killed people in Japan. An erupting volcano can cause a tsunami. The magma comes out of the volcano and makes a new layer. The magma cools down and makes a new layer.

For and against living near a volcano
People choose to live near a volcano because it can be used to grow crops. Also, volcanic soil is good for growing crops. However, it can be dangerous if the volcano erupts. People can be killed or injured. Also, the ash can be bad for your lungs.

VOLCANOES


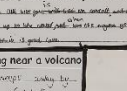
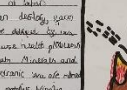

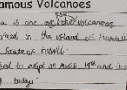
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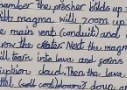



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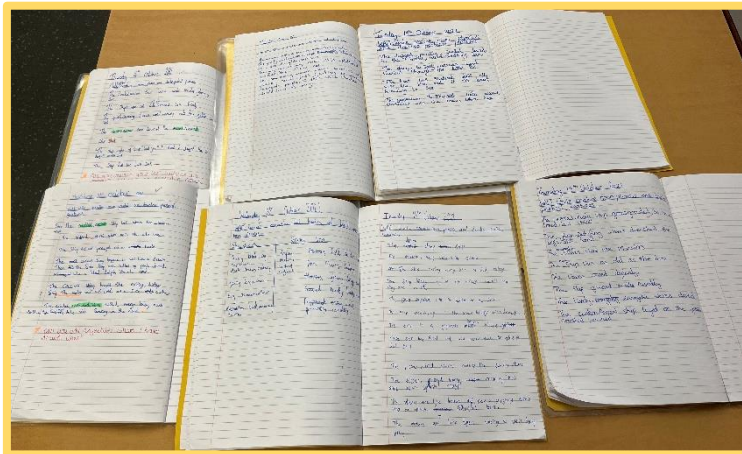
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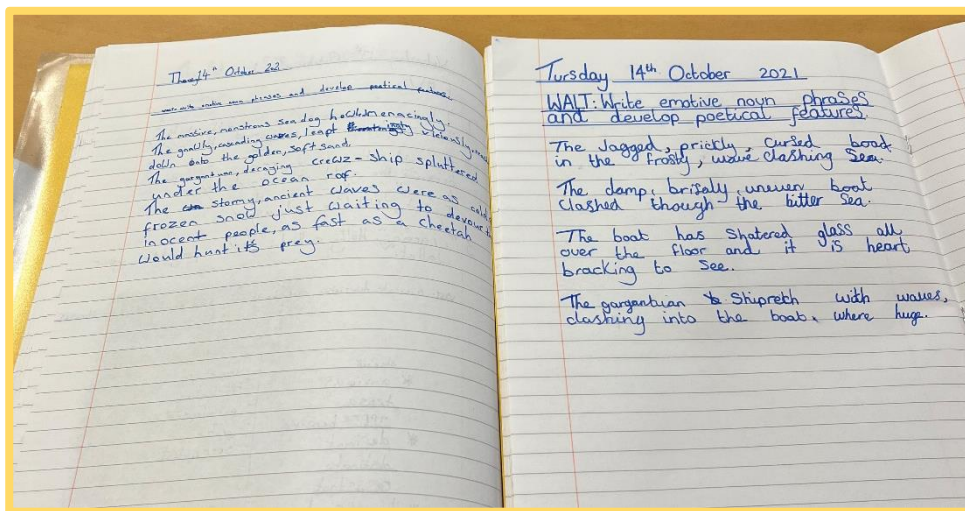
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Sanderling Class



Once again, Year 5 have worked very hard this week. In English, we have been working extremely hard to develop our vocabulary, using a thesaurus. We have used our new, enriched vocabulary when writing expanded noun phrases, personification, metaphors, which we will include in poems inspired by the sea. In maths, we have come to the end of our addition and subtraction topic, focusing on our reasoning skills and giving 3 tick answers.



In art, this week we have been creating Viking clay jewellery pendants. They worked so hard and the outcome is amazing.

In PSHE, we have been discussing our short and long term goals. We have created an ambitions tree which we will display in the classroom. In Computing, Year 5 have extended their knowledge of coding and have devised their own simple game using variables which they were able to control the speed, size and sound of.



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I am extremely Impressed with the level of homework, which has been produced for our Viking topic. I have loved reading about your Viking exercise routines and yummy dinners, looking at your games and your shields. Keep up the great work. Our homework display is getting bigger and better each week.

Excellent work this week, Year 5.

Have a lovely weekend.

Miss Mountier and Mrs Allen.



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Avocet

Another eventful and fun-filled week in Year Six: we were taught how to use upper cut, straight punch and left/right hooks by our friend Pete from the People Like Us in Southend Project via AFL. We also visited the school kitchen to choose our WW2 pasty ingredients, after learning about rationing, and planned then cooked delicious vegetable pasties as a

class. Lots of us decided

that we loved vegetables after tasting what we made, which was a heart-warming moment for Mrs Ali. In our spare time, we also cracked some German codes using Caesar ciphers and managed to save our supply ships from being attacked by U-boats! All in a week's work for



Avocets. Well done, Year Six!



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Admissions Reception September 2022

If you have a child born between 1st September 2017 and 31st August 2018, they are due to start school in September 2022

Hinguar Primary School and Nursery



If you have a child who is due to start school in September 2022 and you would like to find out a little more about what Hinguar has to offer please join us for an information session where you can meet the Head teacher and Early Years Team and have a tour of the school. Spaces are limited so please contact the school office on 01702 292721 to book a place.

**Reception Cohort
Prospective Parents Information Meeting
Tuesday 9th November 2021 @ 3.30pm
& Wednesday 10th November @ 9.30am**

Apply online at www.southend.gov.uk/admissions by 15 January 2022

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House points

Canute

Guthrum

Thorkell

Houston



In first place this week are Houston!

Student of the Week

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

Birthday Celebrations

This week we celebrate George C, Oscar D, Amelia B, Zoe D and Henry M's birthdays.



Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

Our winners so far this term are KS1 Seagull Class with 97.46% and in KS2 Sanderling Class with 96.43%.

100% Attendance and Punctuality Prize

Each week, during our celebration assembly we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seagull Class with 98% and in KS2, the attendance cup was awarded to Avocet Class with 97.59%

The classes will be rewarded with an extra turn on the play equipment.

Student of the Week Award Board

Avocet Class – Hattie

Sanderling class- Layla

Curlew Class – Freddy-Lee

Heron Class – Lewis

Seagull Class – Kyle

Oyster Class – Toby

Seahorse Class- Riley

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'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

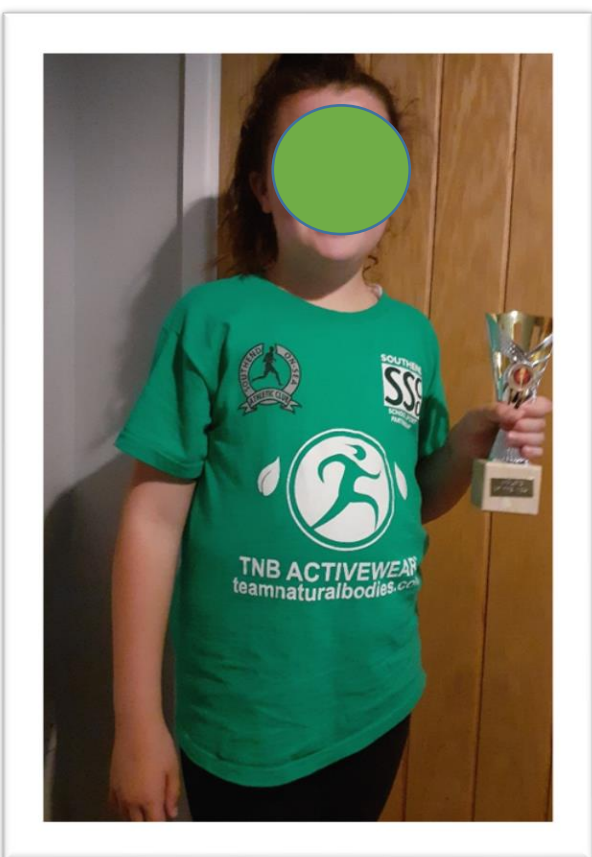


Well done to Lois, Ella, Eliza and Hollie in Oyster Class, Halle W, Darcie-Mae, Zach McK, Elsie, Buddy and Florence in Seagull Class, Darci Parker who all received their Bronze Catch Me Awards.

Times Tables



Congratulations to Buddy, Oscar D, Jacob A, Lily B, Oliver E, Marvin T, Halle M, Ethan N, Florence R, Alice S, Megan S and Zach McK in Seagull Class who achieved their Bronze Times Tables.



Isabel in Year 5, attends Under 11s Southend Athletics and each week someone is awarded Athlete of the week.

This week Isabel was awarded the trophy for trying hard and sticking to the running course.

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e-Scooters

The safety of your children is of paramount importance to all of us. It has been noted that some parents are bringing their children to school on e-scooters. Whilst we appreciate that this is the individual parent's choice, it is not something that we would condone for safety reasons. There have been many reported injuries and deaths involving e-scooters. We do not want the next one to be one of our children especially given the time of year and the likelihood of icy and wet roads. We appreciate your continued support.

MENU - Week 2

Week Two	Mon	Tues	Weds	Thurs	Fri
Main	BBQ Chicken Pasta	Sausage & Mash with Gravy	Roast Beef, Roast Potatoes & Gravy	Chinese Chicken Noodles	MSC Battered Fish with Chips
Veg Opt	Vegetable Tagine with Couscous	Vegan Mexican Roll with Wedges	Vegetable Wellington, Roast potatoes & Gravy	Vegetable Stir fry with Noodles	Spanish Omelette with Chips
Vegetables	Sweetcorn Cauliflower	Peas Carrots	Fresh Mixed Vegetables	Sweetcorn Broccoli	Baked Beans Peas
Dessert	Chocolate & Beetroot Brownie	Cheese & Biscuits with Apple	Fresh fruit or Yoghurt	Apple Sponge & Custard	Spanish Cookie

Please find attached our new menus to start after October Half Term

Choosing a club tutor or academic tutor

Please find attached to the newsletter a parent guide from the Safeguarding Team about points to note when choosing a club or academic tutor for your child, as some parents are thinking about this for 11+.

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Discord – A Parents Guide



Discord is a voice and text chat app designed for gaming and in the e-safety awareness morning, last term with the 2 Johns, they warned the children that this app could be a way for them to be targeted by predators. Your child cannot control what other people say or post, some of which can be upsetting for children.

Please find attached a parent guide about Discord. We would ask that you discuss with your child their use of this app for messaging and reinforce the e-safety message with them, reporting any online abuse by contacting CEOP (Child Exploitation and Online Protection centre).

Thank you for your support in this matter.

Term Dates Academic Year 2021/22

Autumn Term: 1ST September 2021 – Friday 17th December 2021
Half Term 25 October – 29 October

Spring Term : 4th January 2022 – Friday 1st April 2022
Half Term 14 February – 18 February

Summer Term: 19th April 2022 – Friday 22nd July 2022
Half Term 30 May – 3 June

INSET DAYS: Monday 1st September 2021, Monday 1st November, Tuesday 4th January,
School Closed Friday 27th May and Friday 22nd July

Queens Platinum Jubilee Extra Day Bank Holiday Monday 6th June 2022

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Dates for your Diary – Autumn Term

October 13th – Reverend Louise visiting Year 1

October 20th – Imperial War Museum (Duxford) Year 6

November 3rd – Stone Age to Iron Age Workshop – Year 3

November 8th & 10th – Parent Consultations

November 9th – September 2022 Reception New Intake Meeting – 3.30pm

November 10th – September 2022 Reception New Intake Meeting – 9.15am

November 17th – Friends of Hinguar Adult Gift Fair – 7.30pm

November 22nd & 23rd – 2 Johns E-Safety training

November 24th – Virtual Volcano Experience by the Natural History Museum

November 30th – Natural History Museum visit – Year 4

December 3rd – FOH Children's Christmas Fair (after school)

December 8th – Pantomime Visit (FOH)

December 16th – Christmas Lunch



While the season for coughs and colds continues, you may be anxious as to whether you or your child is developing symptoms of Covid-19 or if it is just a general cold. The symptom checker here is provided to help you make this decision.

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If you're a parent/carer of a child aged between 5-19 years old and you are worried about your child's health and well-being during these unsettling times, the **School Nursing Team** can help.

You can **TEXT** our School Nursing Team on

07507 331884

**WE CAN OFFER SUPPORT AND ADVICE WITH
ALL KIND OF THINGS LIKE...**

GROWTH AND DEVELOPMENT

EMOTIONAL WELL-BEING

GROWING UP

SLEEP

IMMUNISATION ADVICE

TOILETING

HEALTHY LIFESTYLES

Text us for confidential advice and support

We do not usually inform anyone else if you contact the school nurse. We might inform someone if we were concerned about you or your child's safety, but we would usually speak to you first. Your messages are stored and can be seen by other healthcare staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate bounce-back to confirm we received your text. Texts will not be seen outside of normal working hours. If you need help before you hear back from us, contact a member of school staff or your doctor. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps). Prevent the school nurse from sending messages to you by texting STOP to our number. Messages are charged at your usual rate.

T: 01702 534843

E: scg.southendpublichealthnurses@nhs.net



Twitter: @SouthendSN

Hinguar Primary School and Nursery is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

