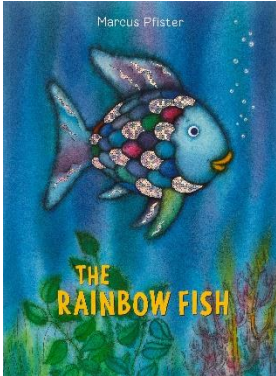


## Starfish Class

This week, the Nursery have been reading the Rainbow fish and talking about being kind a friend. They created unique rainbow starfish for our class display showing our nursery community. During the week, the children made some Starfish biscuits and met Sammy the starfish who will start coming home with the children. The children have also been talking about books that they enjoy reading at home. We would love the nursery parents to send in pictures of themselves reading at home or sharing a family story for our book corner display.



## Seahorse Class



This week, Seahorse Class have been exploring what makes us special and our emotions. We began the week by discussing people who are important to us. We looked at the similarities and differences of our family members and as a class wrote a mind map of the names of the people who are special to us. This led onto us drawing family portraits, where the children spoke about what their family members look like, how old they are and what jobs their Mummies and Daddies have. Throughout the week, different children have shown and spoken about the objects and pictures in their 'All about me' bags. We will be continuing this until half term. In Maths, we have been looking at subitising, this is where the children can recognise amounts of objects

without counting by the pattern arrangement. Later in the week, we read 'The Colour Monster' and explored the feelings by making the relevant facial expressions and performing actions which represented each emotion. At the mark-making table, the children made colour monster puppets and went on an emotion hunt, where they copied the corresponding word to the picture. On the play deck, we



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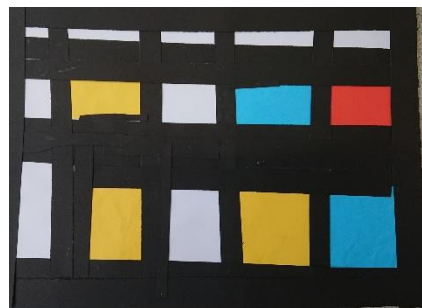


have been working as a team and have constructed a castle from the large building blocks. The children used different objects to denote flags, a throne, a bed, the kitchen and a drawbridge.

Fantastic learning, Seahorses.



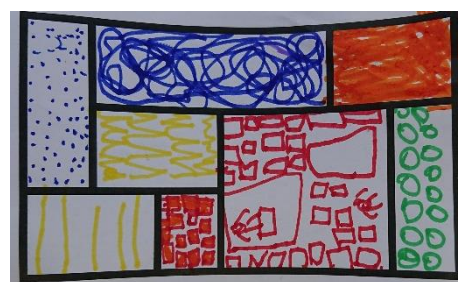
## Oyster Class



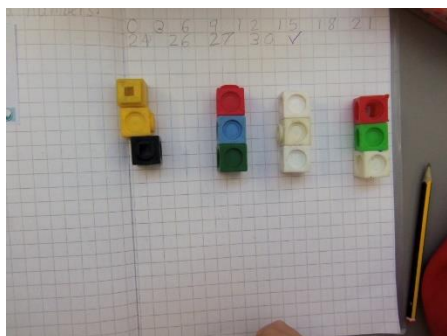
This week in Oyster Class, we have been looking at the work of the artist Piet Mondrian. We created our own work in a similar style.



In English we have continued looking at non-fiction texts. We created question sentences and wrote out own non-fiction page about what toys are made from.



## Seagull Class

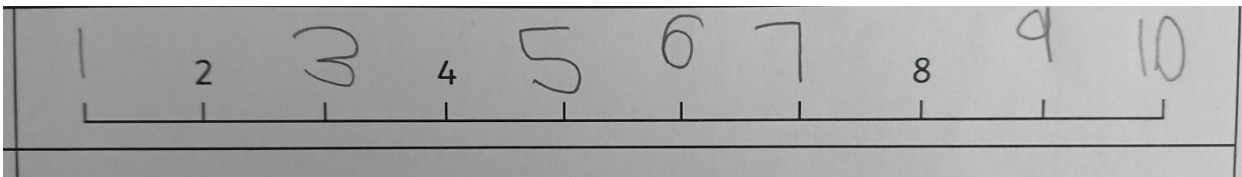
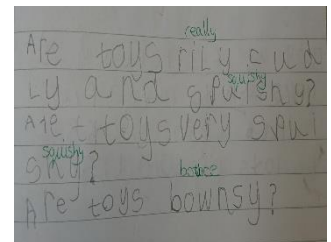
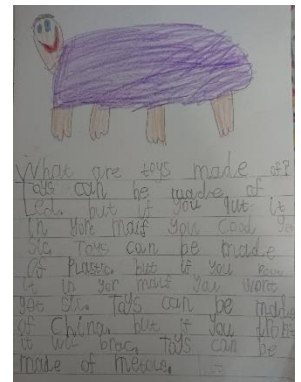
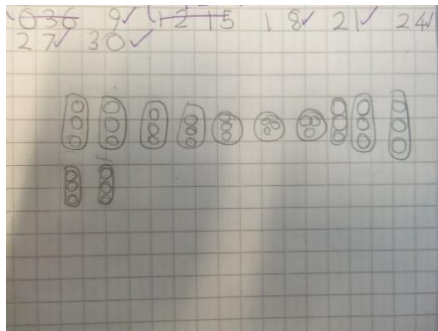
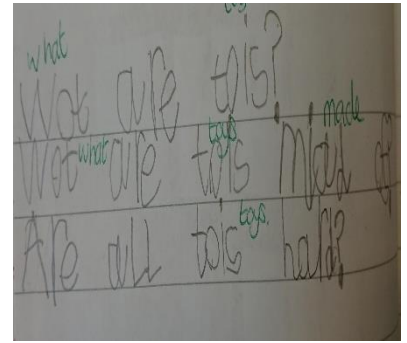
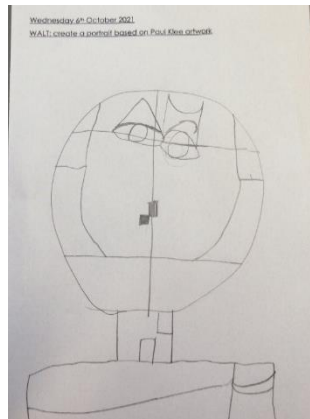
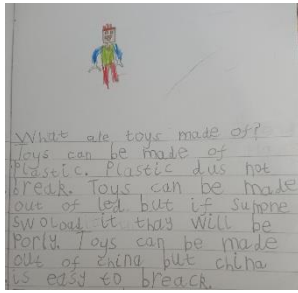
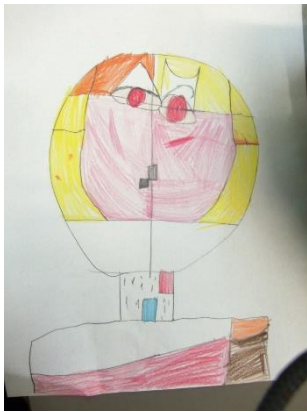


This week in Seagull class, we have been counting in 3s and finding fact families up to 20. We also created some wonderful art based on a Paul Klee portrait. In English, we are continuing to learn about non-chronological reports and will be writing our own reports next week. Great work this week, Seagull class.



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## Heron Class

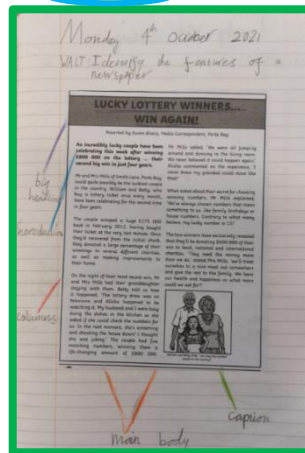
What an exciting week we have had in Year 3!

We have continued with our addition unit in Maths, crossing over tens and hundreds while working with 3-digit numbers and in English we have begun our work on recounts by recognising the structural features of a newspaper report and practising converting present to past tense.

In History, we created some fabulous drawings of what we thought the Mesolithic settlement of Starr Carr in Yorkshire might have looked like and we have also learned a little more French and can now ask someone's name and tell them our name. We have also had another splendid array of work from our homework grid – what a creative and talented class Heron is!

The pinnacle of the week, however was when we got the chance to cheer on the female cyclists at East Beach as they took part in Stage 4 of the AJ Bell's International Tour. The children waved their flags and cheered their hearts out and we are all excited to be able to use this special event as inspiration for the newspaper report we are writing in English. At one point, one of the cyclists came over to have a chat with the children - what an inspiration! The children all behaved beautifully and we were extremely proud of them 😊

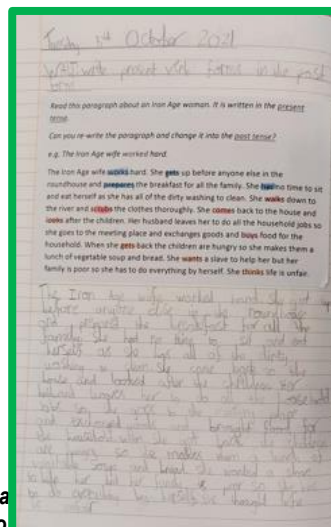
### Homework



### Homework



### Homework



### Homework



### Homework



### Homework



### Homework



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## **Curlew Class**

This week has been an extra arty one in Year 4.

The children carefully followed You Tube instructions to draw a volcano and then had the choice between coloured pencils, felt tips, water colour paints and chalk pastels to colour in the pictures. It was lovely to see some children choose more than one media to complete their artwork.

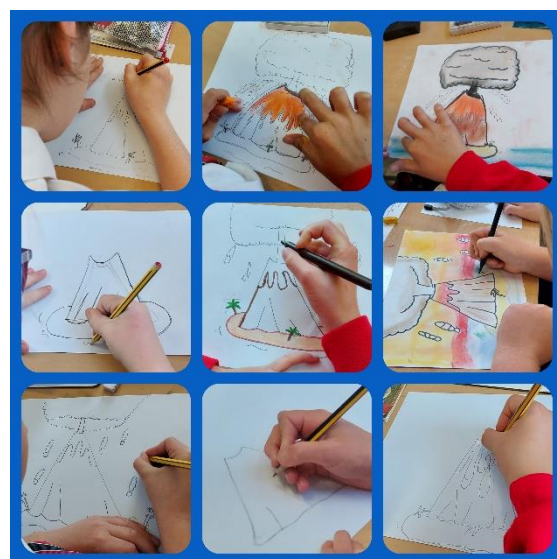
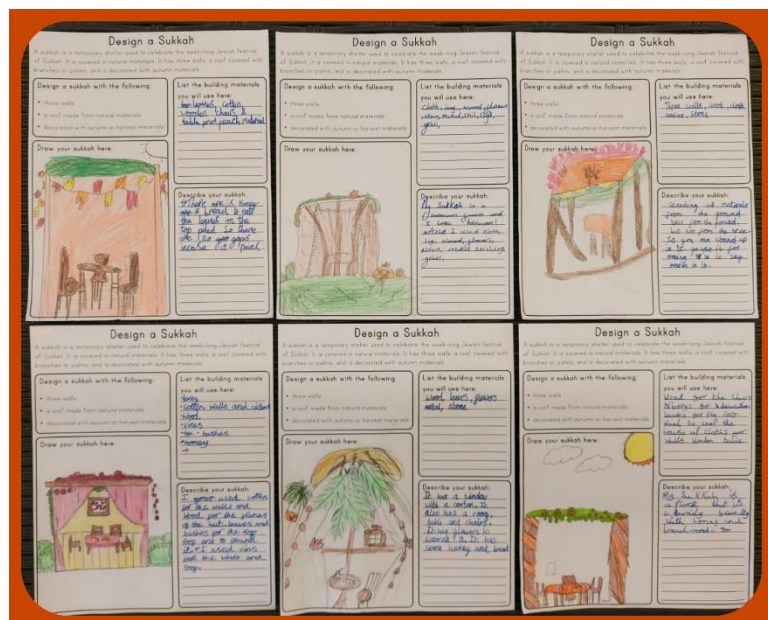
In English, we finished planning and then wrote our volcano reports. We then used our text alongside photos, diagrams and our own artwork to create our own finished reports. Look out for fabulous examples of these in next week's newsletter!

In maths, we have been busy counting in 25's, and recognising and ordering negative numbers.

In RE, we have learnt about the Jewish festival Simchat Torah and designed our own sukkah. This is a temporary shelter used to celebrate the festival, that has three walls, a roof covered with branches or palms and is decorated with autumn materials.

Well done, year 4 on another fabulous week!

Miss Eakins, Mrs Calvy, Mrs Tarling and Mrs Allen xxxx



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## Sanderling Class

Once again, Year 5 have worked very hard this week. In English, we have been writing a non-chronological report about renewable energy. The children have worked incredibly hard to include different grammar techniques which we have practiced in previous weeks. In maths, we have started our topic on addition and subtraction, focusing on our reasoning skills and giving 3 tick answers.

In science, we have been learning about electrical insulators and conductors. In history this week, we learnt about the Viking invasion of Lindisfarne. The children loved going into detail about how the event took place, evidenced through their newspaper article for the Viking Observer.

The highlight of the week must be our trip to East Beach to support the AJ Bell Women's tour. The children all loved waving their flags as the cyclists prepared for the 117km race. Some were lucky enough to hold the professional camera. It was an excellent morning and one that we will all remember. I am extremely proud of the whole of Year 5 for acting so responsibly and taking care of the Year 3's.

Well done and have a lovely weekend.

Miss Mountier and Mrs Allen



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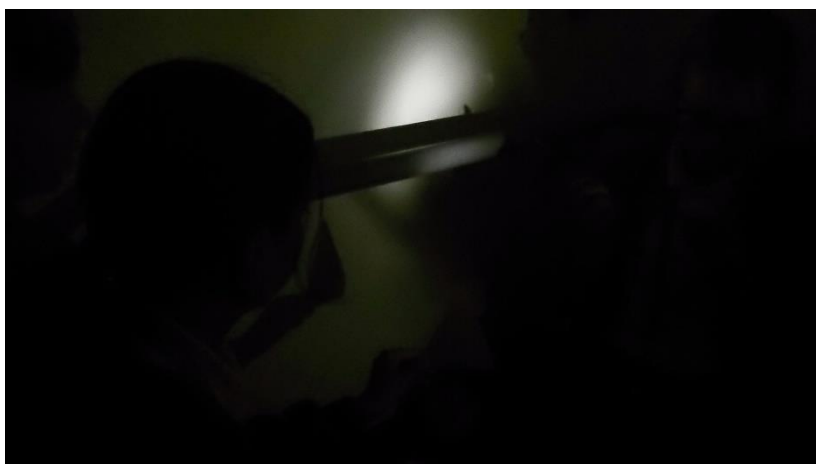


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## Avocet

Year Six have had another great week. We investigated how shadows change with promixity to light sources, we started research for our non-chronological reports on WW2 and we have been discussing our thoughts and feelings around transition to secondary school. Well done! 😊



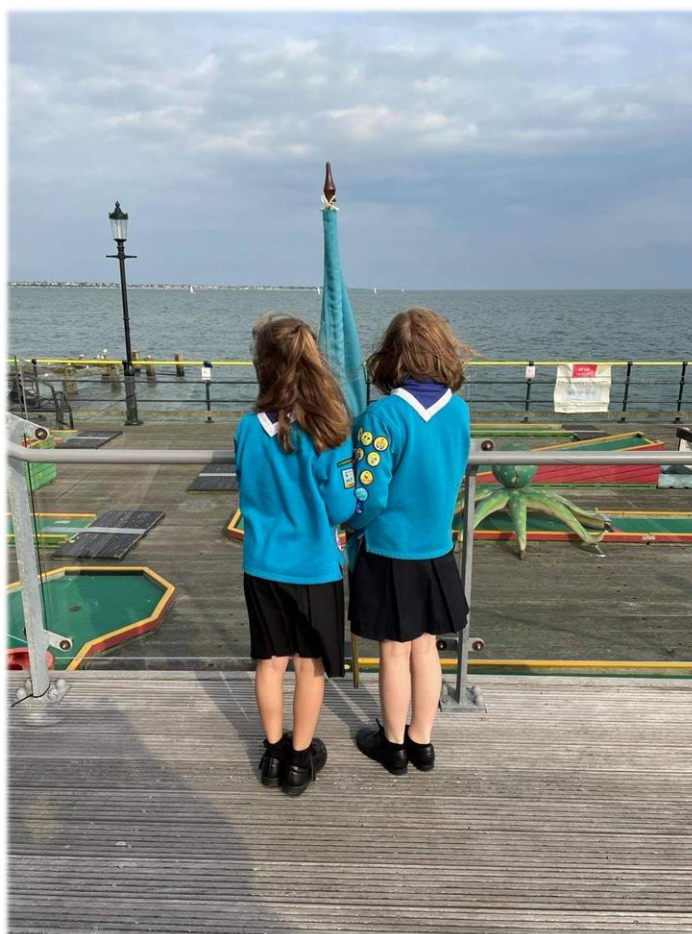
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## Southend Estuary Scouts

I would like to say how very proud I am of 5 of your pupils from Hinguar Primary School; Lottie and Olivia in Year 3, (who are Beaver Scouts), Stanley in Year 4 and Lucy and Holly in Year 5 (who are Cub Scouts). The children were selected by Southend Estuary Scouts to represent the district to close the weekend's celebrations with HMS Leigh, The Bravest Pier In The World. This was a weekend of celebrations to acknowledge the pier in WW2 and the important role it played. The children marched the pier with the 3rd Thorpe Bay standard all taking turns to carry it in very high winds. The celebrations finished with a parade and service for veterans which lasted 3 hours. The children showed impeccable behaviour and were so very smart and respectful; a credit to your school.

Akela 3rd Thorpe Bay



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## Maths Mastery

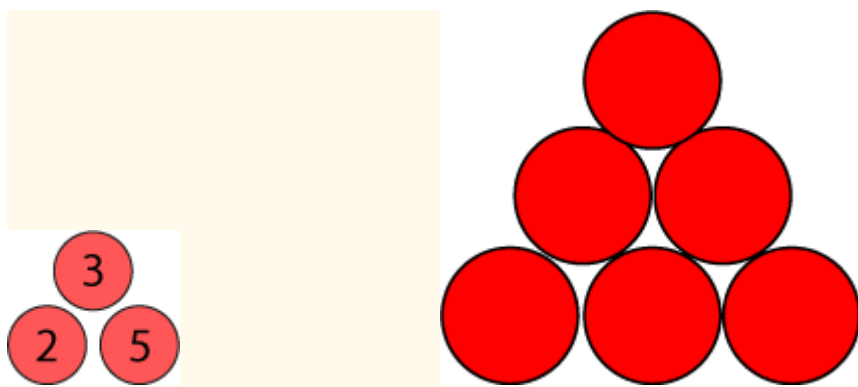
Each week, we will be setting some maths mastery questions for you to try at home with your child. These will test various skills including fluency, reasoning and problem solving as well as trial and improvement (starting to work systematically) and asking the children to convince me, show me, prove it methods of working and true or false questions. Mastery is not about using larger numbers but applying the skills learned to solve questions posed in different contexts. Below are the first two for you to have a go.

### Trial and Improvement Maths Questions

Trial and improvement is an undervalued skill. Children can be reluctant to use trial and improvement as they sometimes feel they are only using it because they do not know the 'right' way to solve the problem in hand. In reality, trial and improvement involves trying something out, in context, which gives your child a better idea of what to try next through discussing all possibilities. Trial and improvement is often the start of working systematically.

### Find the Difference

Place the numbers 1 to 6 in the circles so that each number is the difference between the two numbers just below it.



Example:  $5 - 2 = 3$

### Pocket Money

Ben has 5 coins in his pocket.

How much money might he have?

Write down all the possibilities.

How can you check that you have all the possibilities?

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# COATS AND OUTDOOR WINTER CLOTHING SALE

Lots of great affordable items!

**FRIDAY 15TH OCTOBER  
STRAIGHT AFTER SCHOOL ON THE  
PLAYGROUND**



## COATS NEEDED!

WE ARE SEEKING DONATIONS OF CHILDREN'S  
COATS\*, WELLIES AND WATERPROOFS, HATS  
SCARVES AND GLOVES.



\*COAT SIZES FOR NURSERY/PRIMARY AGE  
CHILDREN 3-5YRS UP TO 11-12YRS  
PLEASE MAKE SURE ALL DONATIONS ARE IN  
CLEAN, SALEABLE CONDITION WITH NO RIPS,  
TEARS, STAINS, OR DAMAGE. (NAME LABELS  
ARE FINE).



PLEASE LEAVE DONATIONS IN THE FOH  
UNIFORM BOX IN THE SCHOOL FOYER BY  
WEDNESDAY 13TH OCTOBER.

WE HOPE TO SEE AS MANY OF YOU AS  
POSSIBLE ON 15TH OCT, STRAIGHT AFTER  
SCHOOL IN THE PLAYGROUND WHERE YOU  
CAN GRAB A BARGAIN, HOPEFULLY BEFORE  
THE WEATHER TAKES A TURN FOR THE  
WORSE!!



(WE WILL TRY AND SELL ANY ITEMS THAT  
ARE NOT SOLD BY OTHER MEANS BUT,  
ANYTHING THAT IS LEFT WILL BE DONATED  
TO ANOTHER CHARITY)



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If you're a parent/carer of a child aged between 5-19 years old and you are worried about your child's health and well-being during these unsettling times, the **School Nursing Team** can help.

You can **TEXT** our School Nursing Team on

**07507 331884**

**WE CAN OFFER SUPPORT AND ADVICE WITH  
ALL KIND OF THINGS LIKE...**

**GROWTH AND DEVELOPMENT**

**EMOTIONAL WELL-BEING**

**GROWING UP**

**SLEEP**

**IMMUNISATION ADVICE**

**TOILETING**

**HEALTHY LIFESTYLES**

*Text us for confidential advice and support*

We do not usually inform anyone else if you contact the school nurse. We might inform someone if we were concerned about you or your child's safety, but we would usually speak to you first. Your messages are stored and can be seen by other healthcare staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate bounce-back to confirm we received your text. Texts will not be seen outside of normal working hours. If you need help before you hear back from us, contact a member of school staff or your doctor. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some "number masking" mobile apps). Prevent the school nurse from sending messages to you by texting STOP to our number. Messages are charged at your usual rate.

**T: 01702 534843**

**E: [sccg.southendpublichealthnurses@nhs.net](mailto:sccg.southendpublichealthnurses@nhs.net)**



**Twitter: @SouthendSN**

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## House points

**Canute**

**Guthrum**

**Thorkell**

**Houston**



**In first place this week are Guthrum!**

## Student of the Week

Student of the Week Awards are presented in class to celebrate a child's success in their learning. This may be through a strategy they have applied, a way of working that reflects a 'can do' attitude to achieve or a personal milestone achieved.

### Student of the Week Award Board

**Avocet Class – Ruby**

**Sanderling class- Whole Class**

**Curlew Class – Jack Butler-Clark**

**Heron Class – Whole Class**

**Seagull Class – Sofia**

**Oyster Class – Lois**

**Seahorse Class- Maya**

## Birthday Celebrations

This week we celebrate Mattas, Bjorn, Jacob C and Charlotte M's birthdays.



## Race to the Park

The winning classes for each half term are rewarded with a trip to the local park.

Our winners so far this term are KS1 Seagull Class with 96.92% and in KS2 Sanderling Class with 96.30 %.

## **100% Attendance and Punctuality Prize**

Each week, during our celebration assembly we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seagull Class with 96.97% and in KS2, the attendance cup was awarded to Avocet Class with 99%

The classes will be rewarded with an extra turn on the play equipment.

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## 'Catch Me!' Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Chloe, Henry and Paddy in Oyster Class; Eli, Zack, Lottie-Mae, Bonnie, Zoe, Aiza, Elisabeth, Alice and Skylar in Heron Class; Isabel, Lucy, Safwan, Mollie, Layla, Mia, Kensi and Holly in Sanderling Class; and Verity, George, Lily, Pearl, Millie W, Teddy and Alfie in Avocet Class who all received their Bronze Catch Me Awards.

## MENU - Week 1

Week One	Mon	Tues	Weds	Thurs	Fri
Main	Macaroni Cheese	Beef Burger with Wedges	Roast Chicken, Roast Potatoes & Gravy	Lasagne with Garlic Bread	MSC Salmon Fishfingers with Chips
Veg Opt	Soya Bolognaise with Spaghetti	Quorn Burger with Wedges	Lentil & Tomato Whirl with Roast Potatoes	Soya Mince Lasagne with Garlic Bread	Vegetable Pasty with Chips
Vegetables	Cauliflower Green Beans	Sweetcorn Mixed Salad	Fresh Vegetables	Sweetcorn Broccoli	Baked Beans Peas
Dessert	Mixed Fruit Crumble with Cream	Lemon Drizzle Cake	Fresh Fruit & Yogurt Station	Chocolate & Orange Cake with Choc Sauce	Vanilla Shortbread

## Term Dates Academic Year 2021/22

**Autumn Term:** 1<sup>ST</sup> September 2021 – Friday 17<sup>th</sup> December 2021  
Half Term 25 October – 29 October

**Spring Term :** 4<sup>th</sup> January 2022 – Friday 1<sup>st</sup> April 2022  
Half Term 14 February – 18 February

**Summer Term:** 19<sup>th</sup> April 2022 – Friday 22<sup>nd</sup> July 2022  
Half Term 30 May – 3 June

**INSET DAYS:** Monday 1<sup>st</sup> September 2021, Monday 1<sup>st</sup> November, Tuesday 4<sup>th</sup> January,  
**School Closed** Friday 27<sup>th</sup> May and Friday 22<sup>nd</sup> July

**Queens Platinum Jubilee Extra Day Bank Holiday** Monday 6<sup>th</sup> June 2022

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# ***Echo***

# FIRST CLASS

## **ONLY** IN THE ECHO

TUESDAY, 12th OCTOBER, 2021

**Know Your Symptoms**

<b>Covid-19</b>	<b>Flu</b>
<ul style="list-style-type: none"><li>-Fever</li><li>-Dry Cough</li><li>-Fatigue</li><li>-Shortness of Breath</li></ul>	<ul style="list-style-type: none"><li>-Fever</li><li>-Dry Cough</li><li>-Runny Nose</li><li>-Headache</li><li>-Sore Throat</li><li>-Muscle and Joint Pain</li></ul>
<b>Cold</b>	<b>Allergies</b>
<ul style="list-style-type: none"><li>-Cough</li><li>-Sore Throat</li><li>-Aches and Pains</li><li>-Watery Eyes</li><li>-Sneezing</li><li>-Runny or Stuffy Nose</li></ul>	<ul style="list-style-type: none"><li>-Sneezing</li><li>-Coughing</li><li>-Itchy Eyes</li><li>-Runny or Stuffy Nose</li></ul>

Please check gov.uk for up to date information regarding Covid-19 information.



While the season for coughs and colds continues, you may be anxious as to whether you or your child is developing symptoms of Covid-19 or if it is just a general cold. The symptom checker here is provided to help you make this decision.

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