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| Hinguar Primary School and Nursery - SECAT |
| Knowledge Organiser |
| Religious Education | Year 6  | Spring | Big Question Is it better to express your religion in arts and architecture or in charity and generosity? |
| Prior Knowledge | Application of Knowledge |
| Pupils have considered and compared key aspects of different religions. Pupils have explored stories from religious scriptures. They have considered right and wrong, good and bad.**Key Hinge Questions** * + How do religions use art/architecture?
	+ What do religions believe about being charitable?
	+ Why do Christians/Muslims think it is important to give money away?
	+ How can religious art show us what people believe about God?
	+ Why do people have different views about the importance of art in religion?
	+ Which has the greater impact – art or charity?
 | * Find out about some great examples of religious art and architecture and present their reasons for choosing those they find most impressive.
* Notice, list and explain similarities and differences between Christian and Muslim sacred buildings.
* Discuss Muslim and Christian ideas about the importance of being generous and charitable.
* Consider why Christians and Muslims think giving money away is important.
* Compare Christian and Muslim ideas about art.
* Connect ways in which art and actions can reveal what people believe about God.
* Suggest reasons why some people may be critical of religious art/architecture and others would defend it as important.
* Weigh up which has the greater impact – art or charity?
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| What will I know by the end of this topic? | Key Vocabulary |
| I can respond with ideas of their own to the title question.I can find out about religious teachings, charities and ways of expressing generosity.I can describe and make connections between examples of religious creativity.I can show understanding of the value of sacred buildings and art. I can suggest reasons why some believers see generosity and charity as more important than buildings and art.I can apply ideas about values and from scriptures to the title question.I can outline how and why some Humanists criticise spending on religious buildings or art.I can examine the title question from different perspectives, including their own. | Scriptures  | The sacred writings of a religion. |
| Geometrical art | The covering of surfaces with geometric patterns. |
| Representational art | Art that finds resemblance with the real world.  |
| Poverty  | The state of being extremely poor. |
| Generosity  | The quality of being kind and giving. |
| Charity  | The voluntary giving of help, typically in the form of money, to those in need. |