|  |  |  |  |
| --- | --- | --- | --- |
| Hinguar Primary School and Nursery - SECAT | | | |
| Knowledge Organiser | | | |
| Religious Education | Year 6 | Spring | Big Question Is it better to express your religion in arts and architecture or in charity and generosity? |
| Prior Knowledge | | Application of Knowledge | |
| Pupils have considered and compared key aspects of different religions. Pupils have explored stories from religious scriptures. They have considered right and wrong, good and bad.  **Key Hinge Questions**   * + How do religions use art/architecture?   + What do religions believe about being charitable?   + Why do Christians/Muslims think it is important to give money away?   + How can religious art show us what people believe about God?   + Why do people have different views about the importance of art in religion?   + Which has the greater impact – art or charity? | | * Find out about some great examples of religious art and architecture and present their reasons for choosing those they find most impressive. * Notice, list and explain similarities and differences between Christian and Muslim sacred buildings. * Discuss Muslim and Christian ideas about the importance of being generous and charitable. * Consider why Christians and Muslims think giving money away is important. * Compare Christian and Muslim ideas about art. * Connect ways in which art and actions can reveal what people believe about God. * Suggest reasons why some people may be critical of religious art/architecture and others would defend it as important. * Weigh up which has the greater impact – art or charity? | |
| What will I know by the end of this topic? | | Key Vocabulary | |
| I can respond with ideas of their own to the title question.  I can find out about religious teachings, charities and ways of expressing generosity.  I can describe and make connections between examples of religious creativity.  I can show understanding of the value of sacred buildings and art.  I can suggest reasons why some believers see generosity and charity as more important than buildings and art.  I can apply ideas about values and from scriptures to the title question.  I can outline how and why some Humanists criticise spending on religious buildings or art.  I can examine the title question from different perspectives, including their own. | | Scriptures | The sacred writings of a religion. |
| Geometrical art | The covering of surfaces with geometric patterns. |
| Representational art | Art that finds resemblance with the real world. |
| Poverty | The state of being extremely poor. |
| Generosity | The quality of being kind and giving. |
| Charity | The voluntary giving of help, typically in the form of money, to those in need. |