|  |  |  |  |
| --- | --- | --- | --- |
| Hinguar Primary School and Nursery - SECAT | | | |
| Knowledge Organiser | | | |
| Religious Education | Year 6 | Autumn | Big Question What do religions say to us when life gets hard? |
| Prior Knowledge | | Application of Knowledge | |
| Pupils have considered and compared key aspects of different religions. Pupils have explored stories from religious scriptures. They have considered right and wrong, good and bad.  **Key Hinge Questions**  What matters most in life?  How does religious belief help people at difficult times?  What do different religions say about life after death?  How do different religions mark end of life?  How is heaven represented through art?  What are the similarities and differences between religious beliefs linked to end of life? | | * Use stimulus material to encourage pupils to ask questions about life, death, suffering, and what matters most in life. * Analyse and evaluate pupils’ questions to recognise and reflect on how some ‘big questions’ do not have easy answers. * Explore ways in which religion helps people to live, even when times are tough. * Introduce the idea that most religious traditions teach about some form of life after death, which can bring comfort to people as they face suffering, or if they are bereaved. * Teach pupils that some people believe that death is the end of life, and that there is no afterlife. * Learn some key concepts about life after death in different religions. * Look at some examples of ‘art of heaven’, explore how these art works reflect religious beliefs. * Consider similarities and differences in ceremonies that mark the end of life in different religions. | |
| What will I know by the end of this topic? | | Key Vocabulary | |
| I can raise thoughtful questions and suggest some answers about life, death, suffering, and what matters most in life.  I can give simple definitions of key terms to do with life after death.  I can express ideas about how and why religion can help believers when times are hard.  I can outline different religious beliefs about life after death.  I can explain some similarities and differences between beliefs about life after death.  I can explain some reasons why Christians and Humanists have different ideas about an afterlife.  I can explain what difference belief in judgement/heaven/karma/reincarnation might make to how someone lives, giving examples.  I can interpret a range of artistic expressions of afterlife, offering and explaining different ways of understanding. | | Salvation | Deliverance from sin and its consequences, believed by Christians to be brought about by faith in Christ. |
| Heaven | A place regarded in various religions as the abode of God (or the gods) and the angels, and of the good after death, often traditionally depicted as being above the sky. |
| Reincarnation | The rebirth of a soul in a new body. |
| Judgement | The ability to make considered decisions or come to sensible conclusions. |
| Karma | The sum of a person's actions in this and previous states of existence, viewed as deciding their fate in future existences. |
| Afterlife | Life after death. |
| Liturgies | A form or formulary according to which public religious worship, especially Christian worship, is conducted. |
| Samsara | The cycle of death and rebirth to which life in the material world is bound. |
| Moksha | The transcendent state attained as a result of being released from the cycle of rebirth. |