

Year 2



	Capital letters and full stops
	Question marks ?
	Exclamation marks !
	Present and past tense correctly
	Coordination (and, but, so)
	Subordination (when, if, that, because)
	Commas for lists
	Apostrophes for contraction and possession
	Noun phrases – 2a
	CEW spellings
	Write for different purposes
	Proofread
	Join up some letters

A . ? ! ,

Alan Peat

All the Ws = Who..? What..? When..?

Where..? Why..? Would..? Was..? What if..?

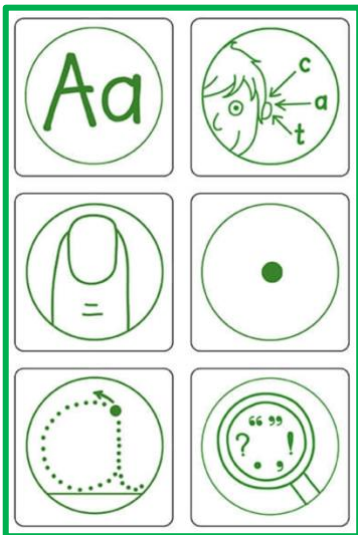
List sentences = His hair was long, brown and unwashed.

3a/2a (expanded noun phrase) sentences =

It was a cold, wet, miserable Wednesday afternoon.

BOYS = He was a friendly man most of the time **but** could also become nasty.

Simile/metaphor sentences = The moon hung above us **like a** patient, glowing face.



Fantastic Phonics

Say the word aloud.

Split it into its separate phonemes.

Write the graphemes (try to spell them correctly).

cat

c - a - t

beard

b - ear - d

Punctuation Power!



Spaces between words

A

Capital letters at the beginning of a sentence

A

Capital letters for names and places

I

Capital letter for the personal pronoun 'I'

.

A full stop at the end of a sentence

Writing Mat

Working towards Year 2

Super Spellings... I need to know **some** of these:

poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after	climb	beautiful
wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children

Some have capital letters.

Lovely Letters

b d

Form your letters in the correct direction.

a

Start and finish each letter in the right place.

Andrew

Make sure your letters are the correct size compared to the rest of your writing.

Describe

Use noun phrases to add more detail.

the cold sea

a tall tree

a wooden box

a tiny kitten

a bright light

a kind teacher

Write longer sentences using 'and', 'or' and 'but'.

The horse likes eating grass **and** he loves to roll in the hay.

Do you enjoy football **or** do you like rugby?

The little red hen asked for help **but** they were all too busy.



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