

Year 2



	Capital letters and full stops
	Question marks ?
	Exclamation marks !
	Present and past tense correctly
	Coordination (and, but, so)
	Subordination (when, if, that, because)
	Commas for lists
	Apostrophes for contraction and possession
	Noun phrases – 2a
	CEW spellings
	Write for different purposes
	Proofread
	Join up some letters

A . ? ! ,

Alan Peat

All the Ws = Who..? What..? When..?

Where..? Why..? Would..? Was..? What if..?

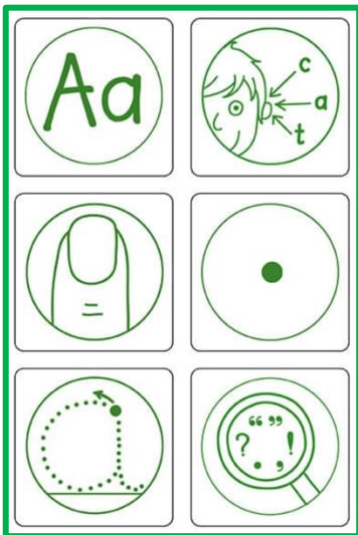
List sentences = His hair was long, brown and unwashed.

3a/2a (expanded noun phrase) sentences =

It was a cold, wet, miserable Wednesday afternoon.

BOYS = He was a friendly man most of the time **but** could also become nasty.

Simile/metaphor sentences = The moon hung above us **like a** patient, glowing face.



Writing Mat

Greater Depth Year 2

Punctuation Power!

A	Capital letters to begin a sentence and for names and places
.	A full stop at the end of a sentence
!	Exclamation marks for exclamations or surprise
?	Question marks for questions
' Tom's	Apostrophes for showing something belongs to someone
' can't	Apostrophes in contracted words
, one, two	Commas to separate items in a list

Describe

Use noun phrases to add more detail.

the cold, deep sea

a tall, leafless tree

a creaky, wooden box

Super Spellings... I need to know...

most of these common exception words: **most** contractions:

poor	cold	again	move	I'll	couldn't
find	gold	grass	prove	it'll	wouldn't
mind	hold	pass	half	she'll	it's
floor	told	plant	parents	he'll	she's
eye	every	path	money	we'll	he's
kind	great	door	improve	I'd	we've
who	break	both	sugar	she'd	hasn't
whole	steak	most	could	he'd	won't
any	Mrs	even	would	we'd	can't
child	after	climb	beautiful	I've	don't

wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children

Amazing Adverbs

Use adverbs to describe how something happened:

The cunning fox smiled **slyly**.

The red sports car zoomed past **quickly**.

A tall giraffe chewed the leaves **hungrily**.

Sneaky Suffixes

glue on the end of a word:

-ment	amazement
-ness	happiness
-ful	playful
-less	hopeless
-ly	angrily

Sometimes suffixes change the end of the root word.

Jolly Joining Words

Co-ordination

and but so

Subordination

if that because when

George can play outside **when** he has had his dinner.

The horse would win the race **if** it kept running.

The frog made a loud croaking sound **that** made me jump.

The greenhouse window got smashed **because** Zara hit it with her football.