

Year 2



	Capital letters and full stops
	Question marks ?
	Exclamation marks !
	Present and past tense correctly
	Coordination (and, but, so)
	Subordination (when, if, that, because)
	Commas for lists
	Apostrophes for contraction and possession
	Noun phrases – 2a
	CEW spellings
	Write for different purposes
	Proofread
	Join up some letters

A . ? ! ,

Alan Peat

All the Ws = Who..? What..? When..?

Where..? Why..? Would..? Was..? What if..?

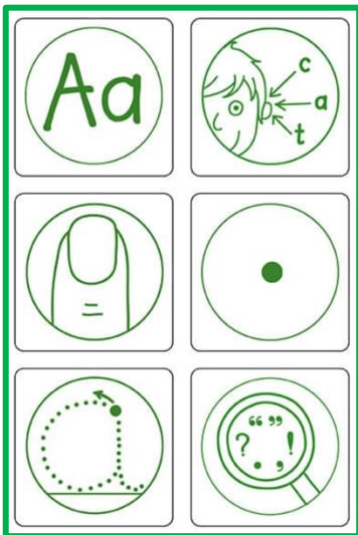
List sentences = His hair was long, brown and unwashed.

3a/2a (expanded noun phrase) sentences =

It was a cold, wet, miserable Wednesday afternoon.

BOYS = He was a friendly man most of the time **but** could also become nasty.

Simile/metaphor sentences = The moon hung above us **like a** patient, glowing face.



Writing Mat Expected Year 2

Punctuation Power!



Correctly sized spaces

A

Capital letters to begin a sentence and for names and places

.

A full stop at the end of a sentence

!

Exclamation marks for exclamations or surprise

?

Question marks for questions

Sneaky Suffixes

glue on the end of a word:

-ment amazement

-ness happiness

-ful playful

-less hopeless

-ly angrily

Sometimes suffixes change the end of the root word.

Super Spellings... I need to know **many** of these:

poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after	climb	beautiful
wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children

Some have capital letters.

Use apostrophes to show contractions.

hasn't	it's	she'll	I've
(has not)	(it is/it has)	(she will)	(I have)

Smashing Sentences

Statement	I am seven.
Question	How old are you?
Exclamation	What a nice surprise it is to see you!
Command	Come to my party.

Terrific Tenses

Present	The girl plays drums / The girl is playing the drums.
Past	The girl played the drums.

Jolly Joining Words

Co-ordination

and but so

Subordination

if that because when

George can play outside **when** he has had his dinner.

The horse would win the race **if** it kept running.

The frog made a loud croaking sound **that** made me jump.

The greenhouse window got smashed **because** Zara hit it with her football.

Describe

Use noun phrases to add more detail.

the cold, deep sea

a tall, leafless tree

a creaky, wooden box



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