

At Hinguar Primary School our Outdoor Learning curriculum intentions are:

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<p>Learning outdoors provides memorable learning experiences and helps children to make sense of the world around them by putting their learning into meaningful context.</p> <p>At Hinguar we believe that every child should experience the world outside of the classroom as an integral part of everyday learning and development.</p> <p>We are fortunate to be set in grounds that provide huge potential for learning opportunities. In addition, we are surrounded by an environment that is rich in local history, marine and wildlife.</p> <p>The outdoor environment offers invaluable and easily accessible activities from Early Years Foundation Stage through to Year 6. Our outdoor learning experiences are delivered through a combination of school-based outdoor learning, visits from agencies within our community such as Essex Wildlife Trust (EWT) and parent partnerships. We offer educational visits to Thorndon Country Park and Hyde Hall Gardens and residential programmes.</p> <p>At Hinguar, learning outdoors is part of a wide range of practical approaches to developing skills. By providing planned, quality opportunities for outdoor learning experiences children will develop knowledge and skills across the curriculum in addition to personal and social skills, communication, problem solving, thinking skills and teamwork.</p> <p>Outdoor learning experiences are often remembered for a lifetime and adds relevance and depth to the curriculum in ways that can be difficult to achieve indoors. Children learn through fun, enjoyable, creative and challenging first-hand experiences and in turn grow as confident and responsible global citizens with a knowledge of how to appreciate and help care for the natural environment and the world they live in.</p>	<p>To achieve this:</p> <ul style="list-style-type: none"> • Create a development plan that provides a clear calendar and structure • Use Twinkle and Learning through Landscapes as the foundations for our scheme of work. • Set out the expectations for teachers and children, with clear curriculum progression • Inform children how outdoor learning can affect and enhance their learning and enable them to lead and plan their learning. • Planning to provide creative and active approaches to learning to enhance indoor learning across all subjects. • Recognise the ongoing development in children's skills to ensure the level of challenge in curriculum planning increases in response to this. • Using knowledge of local and national resources and working in partnership with parents and outside agencies to provide a useful knowledge base to help initiate and sustain learning outdoors. • Embedding staff knowledge and skills through research and links with outside agencies such as Forest Schools to provide stimuli to ensure engagement and sustainability. • Promote Outdoor Learning themed days to inspire active learning experiences, develop transferable skills and promote cultural capital 	<ul style="list-style-type: none"> • Provides real world context for all learning. • Provides different approaches to learning and teaching. • Encourages knowledge, wonder of and concern for the natural environment. • Positive impact on children's attitudes, beliefs and self-perceptions. • Improves involvement, concentration and initiative. • Provides opportunities for physical activity and freedom of movement leading to greater physical competence and agility. • Improves health and sleeping patterns. • Enables increasing independence, self-sufficiency and confidence. • Promotes considerations of risk and consequence. • Increases conversational language and develops social skills. • Provides opportunities for relaxation and reflection. • Compliments indoor learning and is viewed as being equally important.