At Hinguar Primary School our Design and Technology curriculum intentions are:

Intent	Implementation	Impact
Our intent is to fulfil the requirements of the National Curriculum for design and technology and provide a broad and balanced curriculum, ensuring the progressive development of knowledge and skills, enable children to observe and record from first-hand experience and from imagination, develop the children's competence in controlling materials and tools, acquire knowledge and become proficient in various design techniques and processes, become aware of craftspeople and designers, increase critical awareness of the roles and purposes of design in different times and cultures. Throughout the children's school journey, they will design, make and evaluate projects from the early years up to year 6. We will also focus on food and nutrition, enabling children to have the skills and knowledge to lead healthy lifestyles in the future.	To ensure high standards of teaching and learning in design and technology, we implement a curriculum that is progressive throughout the whole school. Design and technology is taught as part of a half-termly or termly topic, focusing on knowledge and skills stated in the National Curriculum. When teaching design and technology, teachers at Hinguar Primary School follow the children's interests to ensure their learning is engaging, broad and balanced. A variety of teaching approaches are used based on the teacher's judgement.	Children will have clear enjoyment and confidence in design and technology that they will then apply to other areas of the curriculum. Children will ultimately know more, remember more and understand more about design and technology, demonstrating this knowledge when using tools or skills in other areas of the curriculum and in opportunities out of school. The large majority of children will achieve age related expectations in design and technology As designers children will develop skills and attributes they can use beyond school and into adulthood.